

## Hope Foundation's INTERNATIONAL INSTITUTE OF INFORMATION TECHNOLOGY (I<sup>2</sup>IT) Department of Electronics & Telecommunication

Academic Year 2018 - 2019

#### Student Exit Survey

Dear students,

We would be grateful if you could fill out and submit the following Exit Survey. We assure you that your feedback will be treated confidentially for our continuous improvement.

Name of the Student: <u>Sneha</u> mah	N	E-mail Id:	Shelia	mahapanz	1420
Questionnaire	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)
Te	aching Learn	iing	Carlo Carlo		
Teaching & learning methods adopted were		/	1.1		
Overall quality of teaching and learning activities in the college is		~			
The learning materials and resources provided were					
Fa	cilities / Activ	ities	to the state		A SOLULI
Infrastructure and lab facility / Library	/				
Student's counseling and guidance	-				
Internet / Wi-Fi facility	~				
Extracurricular activities and sports					
Safety & Security	/			and the second second	
	Curriculum	h the second less			
The curriculum of the program is well designed and promotes learning experience of the students.		1			
Employability is given focus in the curriculum design		V			
The curriculum incorporates recent technological developments in the area.		/		0.0000	
	uidance / En	ployability	100000000000000000000000000000000000000		Mallin I
The guidance received for employment / higher studies / entrepreneurship was				in the second	

For your branch, please let us know what level of learning outcomes you have attained, through your degree program.

		Level of L	earning O	utcome	1.00
Program Specific Outcomes (PSOs)	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)
<b>PSO 1:</b> Understand fundamental concepts and acquire co-design skills of E&TC to apply them to its cognitive areas.		~			
PSO 2: Enhance programming skills for efficient coding practices using open source platform.		~	Same		
PSO 3: Develop analytical skills to achieve optimized and cost-effective technological solutions for challenges in E&TC.		1/			
PSO 4: Bringing awareness about electromagnetic radiation hazards for the work environment.		(	_		

Kindly rate the following criteria on a scale of 1-5. Your genuine response will be helpful for the continuous quality improvement of our program in E&TC/CE/IT.

Sr.			Level of I	earning Ou	itcome	Contra De Las
No.	Criteria	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)
1	Opinion about BE program in E&TC/CE/IT at $l^2IT$	/	ious é			
2	Ability acquired to apply the knowledge of Mathematics, Science and Engineering specialization in real time. (PO1)	/				
3	Competency developed to analyze, interpret data and design solutions of engineering systems, system components or process specific needs. (PO2, PO3, PO4)	a . Santarat	/	i a ca di a data	iz?	-k-mear
4	Skill gained to apply modern engineering and IT, contextual reasoning tools and techniques for engineering practice. (PO5, PO6)	/	/			
5	Responsibility level acquired to develop engineering solutions for sustainable development, ethically and economically. (PO7, PO8)	~				
6	Leadership qualities and team spirit inculcated through student development programs. (PO9)		/	- 11-12		1
1	Communication skills acquired through employability skills development course and Training & Placement sessions. (PO10)	/				
8	Experience in project management gained through mini, major project implementations, augmentation, add-on, and value added programs. (PO11)	>	1		fi Al	
9	Zeal to engage in, to resolve contemporary issues and acquire lifelong learning. (PO12)	/				
10	Overall rating for I2IT	Lighter 191	1	1	- Inglin - An	1.1

Date:

22/02/2020

Signature:



# Hope Foundation's INTERNATIONAL INSTITUTE OF INFORMATION TECHNOLOGY (I<sup>2</sup>IT) Department of Electronics & Telecommunication

Academic Year 2018 - 2019

### Student Exit Survey

#### Dear students,

We would be grateful if you could fill out and submit the following Exit Survey. We assure you that your feedback will be treated confidentially for our continuous improvement.

Name of the Student: Aviron Jarkay	Name of the Student:	Aviraj	Sarkar
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Branch: ELTC

		L-mail Id.	vinay sar	Navi lite gan	H1.(0-
Questionnaire	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)
	eaching Learn	ing	State State		
Teaching & learning methods adopted were	~		10000		
Overall quality of teaching and learning activities in the college is	~	100	21104		
The learning materials and resources provided were	/				
Full descent to be a first to be Full	cilities / Activ	ities		Carter Maria	190.220
Infrastructure and lab facility / Library	~				
Student's counseling and guidance		~			
Internet / Wi-Fi facility			-		
Extracurricular activities and sports	1		~		
Safety & Security	1	~			
	Curriculum	REAL FOR			No. of Concession, Name
The curriculum of the program is well designed and promotes learning experience of the students.	/	-			
Employability is given focus in the curriculum design			~		1
The curriculum incorporates recent technological developments in the area.	~	(marked)	1		
Career G	uidance / Em	ployability	Salar Market	A PARTY AND	CILCUM TO BE
The guidance received for employment / higher studies / entrepreneurship was		/		STOPPE PARTY	

For your branch, please let us know what level of learning outcomes you have attained, through your degree program.

The subscription of the light of the light of	and and a	Level of L	earning O	utcome	
Program Specific Outcomes (PSOs)	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)
PSO 1: Understand fundamental concepts and acquire co-design skills of E&TC to apply them to its cognitive areas.		/			
PSO 2: Enhance programming skills for efficient coding practices using open source platform.		/			
PSO 3: Develop analytical skills to achieve optimized and cost-effective technological solutions for challenges in E&TC.		~	ΞĘ.		
PSO 4: Bringing awareness about electromagnetic radiation hazards for the work environment.		/			

Kindly rate the following criteria on a scale of 1-5. Your genuine response will be helpful for the continuous quality improvement of our program in E&TC/CE/IT.

Sr.			Level of 1	earning O	utcome	
No.	Criteria	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)
1	Opinion about BE program in E&TC/CE/IT at $\mathrm{I}^{2}\mathrm{IT}$	& the new	/			
2	Ability acquired to apply the knowledge of Mathematics, Science and Engineering specialization in real time. (PO1)	/	-			day
3	Competency developed to analyze, interpret data and design solutions of engineering systems, system components or process specific needs. (PO2, PO3, PO4)	The second second second	/	0 18 2 10	3768	ेना (त
4	Skill gained to apply modern engineering and IT, contextual reasoning tools and techniques for engineering practice. (PO5, PO6)	X			hat	in the
5	Responsibility level acquired to develop engineering solutions for sustainable development, ethically and economically. (PO7, PO8)		/			
6	Leadership qualities and team spirit inculcated through student development programs. (PO9)	/			. Prinsper	
7	Communication skills acquired through employability skills development course and Training & Placement sessions. (PO10)	1	/			1
8	Experience in project management gained through mini, major project implementations, augmentation, add-on, and value added programs. (PO11)	~				
9	Zeal to engage in, to resolve contemporary issues and acquire lifelong learning. (PO12)		/			
10	Overall rating for I <sup>2</sup> IT	/		-		-

Date: 22/2/20

Signature:



# International Institute of Information Technology,

P-14, Rajiv Gandhi Infotech Park, Phase – 1, Hinjawadi, Pune – 411057

### **Department of Electonics and Telecommunication**

Academic Year 2018 - 2019

### Student Exit Survey Analysis Report

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Sr. No.	Particular / Points	1	2	3 4	5	6	7	8	9	10 1	11	2 13	14	15	16 1	17	8 1	9 20	21	22	23	24 2	5 26	27	28	29 30	31	32	33	34 3	5 36	37	38	39	40	<b>1</b> 1	Out of 205	%
					-			1 1		_			Tea	chin	g Lea	rnin	g									- 1		1 1	1						I			
1	Teaching and Learning Methods Adopted were	5	5	4 5	5 4	5	5	5	5	5	3	5 3	4	4	4	5 4	4 5	5	4	5	5	5 5	5	3	3	5 5	5	5	5	2 5	5	5	3	4	5	4	183	89.27
2	Overall Quality of Teaching and Learning Activities in the college is	5	5	4 5	5 4	5	5	5	5	5	3	5 3	4	4	3	5 4	4 5	5	4	5	5	5 5	4	3	3	5 5	5	5	5	2 5	5	4	2	4	5	4	179	87.32
3	The Learning Material and Resources Provided were	5	4	5 5	5 4	4	5	5	5	5	3	5 3		4		5 4		5	2	5	5	5 4	4	3	3	5 5	5	5	5	2 4	4	5	3	4	5	4	175	85.37
			_									-	-		/ Ac	_	_																					
1	Infrastructure and Lab Facility / Library	5		5 4		4	5			5	_		2			·	4 5					5 5		3		5 5	_	5		3 4	4	5	4	4		5	180	87.80
2	Students Counselling and Guidance	5	4		1 5			4		-		5 3				5 4		-	4			5 4	-	4		5 5	-	5		3 5			4	4		5	180	87.80
3	Internet/ WiFi Facility	5	5		5	4		$ \rightarrow $			_	53	_	3		5 5	_		4			5 4		3		5 5	-	5	-	3 4			4	4	-	5	178	86.83
4	Extracurricular Activities and Sports	5	4	4 4	l 5	4	5	4	5	5	3	53		4	3	5 3	3 5		4	5	5	5 5	_	4	4	5 5		5	5	3 4	5	4	1	4	3	5	176	85.85
5	Safety and Security	5	5	4 5	5 4	5	5	4	5	5	3	5 3	4	3	4	5 4	4 5	5	4	5	5	5 5	4	4	3	5 5	5	5	5	3 5	5	5	4	4	4	5	183	89.27
		-		-		-	-							Curr	iculu	m											-					-						
1	The Curriculum of the Program is well designed and Promotes Learning Experience of the Students	5	5	4 5	5 5	5	5	5	5	5	3	5 3	3	4	4	5 4	4 5	5	4	5	5	5 5	5	4	3	5 5	5	5	5	3 4	5	5	2	4	5	4	183	89.27
2	Employability is given Focus in the Curriculum Design	5	4	5 5	5 4	5	5	5	5	5	3	5 3	1	3	3	5 4	4 5	5	4	5	5	5 4	5	3	3	5 5	5	5	5	2 5	4	5	1	4	3	4	172	83.90
3	The Curriculum incorporates Recent Technological Developments in the area	5	5	5 5	5 5	5	5	5	5	5	3	5 3	2	3	3	5 4	4 5	5	3	5	5	5 5	5	4	3	5 5	5	5	5	2 5	5	5	2	4	3	4	178	86.83
											Cur	rier	Guid	ance	and	Emp	oloya	ability	7																			
1	The Guidance received for Employment / Higher Studies / Entrepreurship was	5	5	4 5	5 5	5	5	5	5	5	3	5 3	2	4	3	5 5	5 5	5	5	5	5	5 5	5	4	5	5 5	5	5	5	3 4	4	5	1	5	4	5	184	89.76
		1			_	-	1	<del></del>		_	_		1			-											-				_	1	-					
1	<b>PSO1:</b> Understand fundamental concepts and acquire co- design skills of E&TC to apply them to its cognitive areas.	5	5	4 5	5 5	5	5	5	5	5	3	5 3	3	3	3	5 4	4 5	5	4	5	5	5 5	5	4	4	5 5	5	5	5	2 5	5	5	5	4	4	4	184	89.76
2	<b>PSO2:</b> Enhance programming skills for efficient coding practices using open source platform.	5	4	4 5	5 4	5	5	5	5	5	3	5 3	3	4	3	5 4	4 5	5	2	5	5	5 4	4	4	4	5 5	5	5	5	3 5	5	5	1	4	4	4	176	85.85
3	<b>PSO3:</b> Develop analytical skills to achieve optimized and cost-effective technological solutions for challenges in E&TC.	5	5	4 5	5 5	4	5	5	5	5	3	5 3	3	3	4	5 4	4 5	5	2	5	5	5 5	5	4	5	5 5	5	5	5	3 4	4	5	5	4	4	4	182	88.78
4	<b>PSO4:</b> Bringing awareness about electromagnetic radiation hazards for the work environment.	5	4	4 5	5 5	5	5	5	5	5	3	5 3	2	4	3	5 3	3 5	5	3	5	5	5 4	5	3	4	5 5	5	5	5	5	5	5	5	4	4	4	177	86.34
	Criteria																																					
1	Opinion about BE Program in IT at I <sup>2</sup> IT	5	5	4 5	5 5	5	5	5	5	5	3	53	3	4	3	5 4	4 4	4	4	5	5	5 4	5	4	3	5 5	5	5	5	5 5	5	5	2	5	4	5	183	89.27
2	Ability acquired to apply the knowledge of Mathematics, Science and Engineering specialization in real time.(PO1)	5	4	4 5	5 4	5	5	4	5	5	3	5 3	3	3	3	5 3	3 4	3	3	5	5	5 5	4	4	3	5 5	5	5	5	4 5	4	5	2	5	5	5	175	85.37
3	Competency Developed to analyze, interpret data and design solutions of engineering systems, system component or process specific needs(PO2,PO3,PO4)	5	5	5 4	1 5	4	5	5	5	5	3	5 3	2	4	4	5 4	4 4	4	4	5	5	5 4	4	4	3	5 5	5	5	4	5 5	4	4	3	4	4	4	177	86.34
4	Skill gained to apply modern engineering and IT, contextual reasoning tools and techniques for engineering	5	4	5 4	5	5	5	4	5	5	3	5 3	3	4	3	5 4	4 4	4	4	4	5	5 4	5	5	3	5 5	5	5	5	4 5	5	5	3	4	5	5	181	88.29
5	Responsibility level acquired to develop engineering solutions for sustainable development, ethically and	5	5	5 4	4	4	5	5	5	5	3	5 3	2	4	3	5 3	3 4	3	3	5	5	5 4	5	4	4	5 5	5	5	4	5 5	5	5	3	5	4	5	178	86.83

	Leadership qualities and team spirit inculcated through student development programs. (PO9)	5	4	4	4 5	5	5	4	5 (	5 3	5	3	2	3	2 5	4	4	4	4	3	5	5 5	5 4	з	3	5	5	5	5 5	5 4	5	4	4	3	5	5	4	172	83.90
7	Communication skills acquired through employability skills development course and Training & Placement sessions. (PO10)	5	5	5	4 5	4	5	5	5 8	5 3	5	3	2	4	4 5	6 4	4	4	4	3	5	5 4	5	3	3	5	5	5	5 5	5 5	5	5	5	3	5	4	5	180	87.80
8	Experience in project management gained through mini, major project implementations, augmentation, add-on, and value added programs. (PO11)		5	4	4 4	5	5	4	5 8	5 3	5	3	2	3	4 5	3	3	3	3	5	5	5 4	4	4	3	5	5	5	5 5	5 4	5	5	5	3	4	5	5	174	84.88
	Zeal to engage in, to resolve contemporary issues and acquire lifelong learning. (PO12)	5	5	5	4 5	4	5	5	5 (	5 3	5	3	4	4	3 5	4	3	4	4	5	5	5 5	5 4	4	3	5	5	5	5 5	5 5	5	4	5	3	4	4	5	181	88.29
10	Overall rating for I <sup>2</sup> IT	5	5	5	4 4	5	5	4	5 8	5 3	5	3	3	4	4 5	4	4	4	4	5	5	5 4	4	3	3	5	5	5	5 5	5 4	5	5	5	3	4	5	4	179	87.32



# International Institute of Information Technology

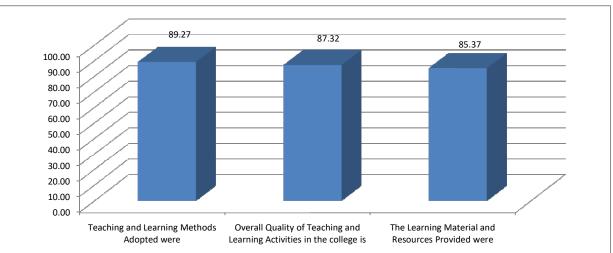
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### **Department of Electronics and Telecommunication**

Academic Year 2018 - 2019

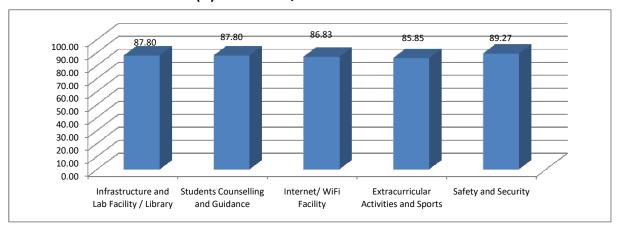
### Student Exit Survey Feedback Analysis Report

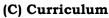
Date :25/02/2020

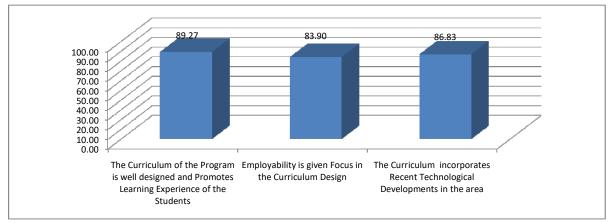


(A) Teaching Learning

(B) Facilities / Activites









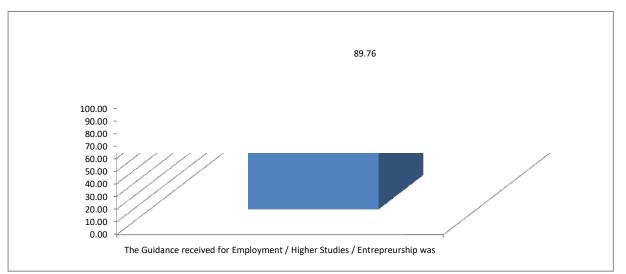
# International Institute of Information Technology

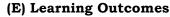
P-14, Rajiv Gandhi Infotech Park, Phase – 1, Hinjawadi, Pune – 411057

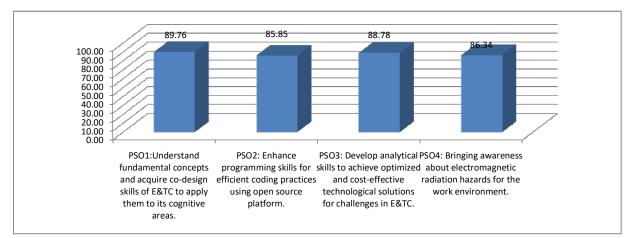
### **Department of Electronics and Telecommunication**

Academic Year 2018 - 2019

#### Student Exit Survey Feedback Analysis Report (D) Currier Guidance and Employability







Bhateala HOD

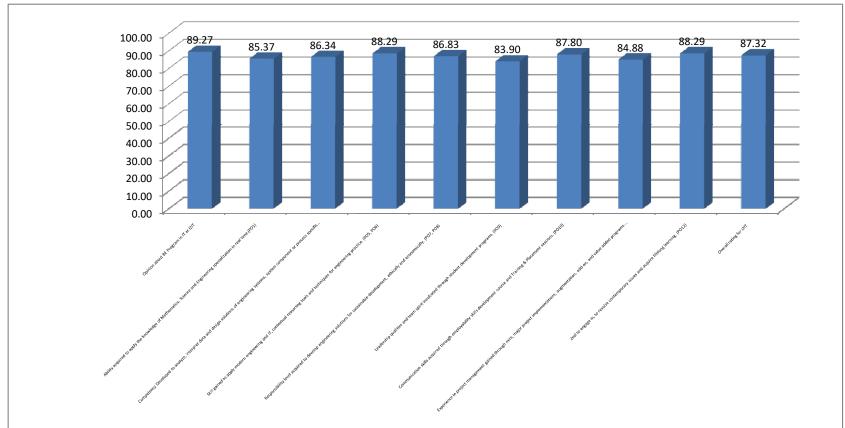


# International Institute of Information Technology

P-14, Rajiv Gandhi Infotech Park, Phase – 1, Hinjawadi, Pune – 411057 **Department of Electronics and Telecommunication** Academic Year 2018 - 2019 (SEM II)

# Student Exit Survey Feedback Analysis Report

Date :25/02/2020



Criteria

Rhateala