Student End Survey

Poor (1)

Hope Foundation's International Institute of Information Technology, Pune Department of Electronics and Telecommunication AY2023-2024, Semester II * Indicates required question 1. Email * Department of Electronics and Telecommunication Academic Year: 2023- 2024 Student Exit Survey Dear students, We would be grateful if you could fill out and submit the following Exit Survey. We assure you that your feedback will be treated confidentially for our continuous Improvement. 2. Roll No(IRN No) * 3. Student Name * Teaching Learning 4. Teaching & learning methods adopted were * Mark only one oval. Excellent (5) Very Good (4) Good (3) Satisfactory (2)



5.	Overall quality of teaching and learning activities in the college is
	Mark only one oval.
	Excellent (5)
	Very Good (4)
	Good (3)
	Satisfactory (2)
	Poor (1)
6.	The learning materials and resources provided were *
	Mark only one oval.
	Excellent (5)
	Very Good (4)
	Good (3)
	Satisfactory (2)
	Poor (1)
Fac	cilities / Activities
-	Infrared and the facility of the same
7.	Infrastructure and lab facility / Library *
	Mark only one oval.
	Excellent (5)
	Very Good (4)
	Good (3)
	Satisfactory (2)
	Poor (1)
8.	Student's counseling and guidance
	Mark only one oval.
	Excellent (5)
	Very Good (4)
	Good (3)
	Satisfactory (2)
	Poor (1)

Internet / Wi-Fi facility	13. Employability is given focus in the curriculum design
Mark only one oval.	
Excellent (5)	
Very Good (4)	Excellent (5)
Good (3)	Very Good (4)
Satisfactory (2)	Good (3)
Poor (1).	Satisfactory (2)
- ()	Poor (1)
Extracurricular activities and sports	 The curriculum incorporates recent technological developments in the area.
Mark only one oval.	Mark only one oval.
Excellent (5)	
Very Good (4)	Excellent (5)
Good (3)	Very Good (4)
Satisfactory (2)	Good (3)
Poor (1)	Satisfactory (2)
	Poor (1)
Safety & Security	Career Guidance / Employability
Mark only one oval.	
Excellent (5)	15. The guldance received for employment / higher studies / entrepreneurship was
Very Good (4)	Mark only one oval.
Good (3)-	
Satisfactory (2)	Excellent (5)
Poor (1)	Very Good (4)
	Good (3)
	Satisfactory (2)
ilum	Poor (1)
he curriculum of the program is well designed and promotes learning experience of the students.	For your brooch places let us be well at the first of the
fark only one oval.	For your branch, please let us know what level of learning outcomes you have attained, through your degree program.
Excellent (5)	
Very Good (4)	
Good (3)	
Satisfactory (2)	
Poor (1)	

16.	PSO 1: Understand fundamental concepts and acquire co-design skills of E&TC to apply them to its cognitive areas.	. Opinion about BE program in E&TC/CE/IT at I2IT
	Mark only one oval.	Mark only one oval.
		Excellent (5)
	Excellent (5)	Very Good (4)
	Very Good (4)	Good (3)
	Good (3)	Carlsfactory (2)
	Satisfactory (2)	Poor (1)
	Poor (1)	
	21	. Ability acquired to apply the knowledge of Mathematics, Science and Engineering specialization in re
17.	PSO 2: Enhance programming skills for efficient coding practices using open source platform.	time. (PO1)
	Mark only one oval.	Mark only one oval.
	Excellent (5)	Excellent (5)
	C Very Good (4)	Very Good (4)
	Good (3)	Good (3)
	Satisfactory (2)	Satisfactory (2)
	Poor (1)	Poor (1)
18.	PSO 3: Develop analytical skills to achieve optimized and cost-effective technological solutions for challenges in E&TC.	 Competency developed to analyze, interpret data and design solutions of engineering systems, systems components or process specific needs. (PO2, PO3, PO4)
	Mark only one oval	Mark only one oval.
	Excellent (5)	Excellent (5)
	Very Good (4)	C Very Good (4)
	Good (3)	() Good (3)
	Satisfactory (2)	Satisfactory (2)
	Poor (1)	Poor (1)
		P
19,	PSO 4: Bringing awareness about electromagnetic radiation hazards for the work environment.	Skill gained to apply modern engineering and IT, contextual reasoning tools and techniques for
	Mark only one oval.	engineering practice. (PO5, PO6)
	· · · · · · · · · · · · · · · · · · ·	Mark only one oval.
	Excellent (5)	Excellent (5)
	Very Good (4)	Very Good (4)
	Good (3)	Good (3)
	Satisfactory (2)	
	Very Good (4) Good (3) Satisfactory (2) Poor (1) ly rate the following criteria on a scale of 1-5. Your genuine response will be helpful for the continuous	Satisfactory (2) Poor (1)
Kind	ly rate the following criteria on a scale of 1-5. Your genuine response will be helpful for the continuous	

asponsibility level acquired to develop engineering solutions for sustainable development, ethicall id economically. (PO7, PO8)	У
ark only one oval.	
Excellent (5)	
Very Good (4)	
Good (3)	
Satisfactory (2)	
Poor (1)	
adership qualities and team spirit inculcated through student development programs, (PO9)	
rk only one oval.	
Excellent (5)	
Very Good (4)	
Good (3)	
Satisfactory (2)	
nmunication skills acquired through employability skills development course and Training & coment sessions, (PO10)	
k only one oval.	
Excellent (5)	
Very Good (4)	
Good (3)	
Satisfactory (2)	
) Poor (1)	
erience in project management gained through mini, major project implementations, augmentation on, and value added programs. (PO11)	n,
conly one oval.	
Excellent (5)	
Very Good (4)	
Good (3)	
Satisfactory (2)	
Poor (1)	

28.	Zeal to engage In, to resolv	e contemporary issues and acqu	uire lifelong learning. (PO12)
^	Mark only one oval.		
<u> </u>	Excellent (5)		
ŧ	Very Good (4)		
	Good (3)		
F.C3.	Satisfactory (2)		
	Poor (1)		
29.	Overall rating for I2IT		
	Mark only one oval.		
	Excellent (5)		
	Very Good (4)		
	Good (3)		
	Satisfactory (2)		
	Poor (1)		

This content is neither created nor endorsed by Google.

Google Forms



Hope Foundation's

International Institute of Information Technology

P-14, Rajiv Gandhi Infotech Park, Phase - 1, Hinjawadi, Pune - 411057 Department of Electonics and Telecommunication

Academic Year 2023-2024

																			S	ti	16	le	nf	T	7.2	it	S	111		•		A	2	1.	_ •	12	-	_	_	rt	_	_		_	_																			
_										-		-											41.	-		.1.	N	u	LV	ej	/ 1	AI.	ıa	ıy	S1	S	K	ep	0	rt																								
Sr. No	Particular / Points	1	2	3	3		5	6	7	8	9	10	21	12	2 1:	3 1	4	15	16	17	18	19	20 2	21 2	22 2	23 2		-1-		4	1:	-1/	1	1 3:	2 3:	3 3	4 3	5 36	5 37	38	39	40	41	42	43	3 4	1 45	40	5 4	7 48	49	50	51	52	53	54	55	56	57	58	59	60	61	6
11	Teaching and Learning Methods Adopted were	Γ		T	T	T	T	T	7						T	Т	-		-	_	-	-	-		7	-		Te	ach	ing	Lea	rni	ng	-	-1	_	-	-	1	-	-	_	_	1	1		1_	1_	1	1	_	L	_		_	L								1
		. 5			3	4		3			-	-		Ľ.	1.			1	1		1	1	1		1		1					1	T		T		T	T	T	П			Г	Т	T	Т		1	T	Т	1	1		_	1						_			_
2	Overall Quality of Teaching and Learning Activities in the college is	5				5	4	2	5	-0	3	9	0	-			5	4	5	5	3	5	1	5	5	5	4	5	4	5	5	4	5	5 5	5 8	5	3	5 6	5	5	4	5	5	E	3	3 :	2 2	3	3 1	1 2	4	4	5	4	4	4	3	5	3	3	5	3	5	
3	The Learning Material and Resources Provided were	5	5			4	5	3	5	5	3	2	5	5	5		5	4	5	5	3	5	5	5	5	4	4	5	4	5	5	4	5	5 5	5 2	1	3 :	4	5	5	4	4	5	4	3	12	2	4		3	4	5	5	4	5	4	3	5	4	3	5	2	5	9
	Infrastructure and Lab Facility: Library					_		-							_			21_	-	71	ol	-1	ы	4	ь	5	4	5 acilii	ties /	4 seri	5 .	4 .	1	5	5	1	3 8	4	5	. 5	3	4	- 5	4	3	1	3	4	1	3	5	4	- 15	2	4		- 2							
2	Students Counselling and Guidance	. 5	4	6		-	4	3	5	5	4	3	5	5	5	4	5	4	5	4	3	5	5	5	5	5	4	5	4 4	1 6	T		T.	5		1 ,	1	Ι.		- 0		च								_							-	-91	9	3	4]	4	.5	- 5
3	Internet/ WiFi Facility	3	5	3	1		3	2	5	5	2	2	5	. 5	5	1	5	4	5	4	3	5	5	5	5	4	4	5 6	5 4	1 1	4	1		5	-	3	5	4	5	5	4	5	5	5	4	4	3	3	5	3	- 5	4	- 5	4	5	4	5	5	4	4	5	4	5	A
4	Extracurricular Activities and Sports	5	3	2	5		5	4	4	5	2	1	5	5	5		1	4	5	4	3	5	5	4	5	1 ;	3	5 4	4 5		4	1		5	5	3	5	4	5	3	4	5	5	4	4	3	1	4	5	3	5	4	5	4	3	4	3	4	3	3	4	3	5	5
5	Safety and Security	5	- 5	5	5	1	5	4	5	5	5	4	5	5	5	5			5	4	3	5	5	4	5	4 4	1	5 4	4 5		4	5		5	5	3	5	5	5	3	4	6	5	5	3	2	1	4	4	3	4	3	5	3	4	2	3	5	3	3	4	5	5	4
	The Court of the Color	-							_	_								1	21_	1	21	9	91	9] :	5] :	5 3	1 5	5	C.,	rrice	4	5	5	5	5	3	5	- 5	5	5	4	3	5	5	5	5	5	5	5	3	5	5	5	4	5	2	39	5	2	3	4	5	5	5
T.	The Curriculum of the Program is well designed and Promotes Learning Experience of the Students	6		3	5	5																							Cir	met	lum								П	T	T	1													91	-41	-91	1	3	41	4	5	5	5
2	Employability is given Focus in the Curriculum Design	5	4	4	4	5	T		5	5	2	3	5	5	5	5	ľ			3			5 5	É	5 6	3	5	4	4	5	4	5	5	5	5	3	5	5	5	4	4	5	5	5	3	3	3	4	5	3	4	4	5	4	5	2	4	5	3	3	5	4	5	5
, 7	The Curriculum incorporates Recent Technological Developments in the area								T	Ì		Ì		,,,	9	0		5		3			5	5	5	4	5	4	5	5	4	-4	5	5	- 5	3	5	5	5	4	4	4	5	4	1	2	1	4	3	3	4	5	5	3	5	3	4	4	3	3	5	5	5	4
1	17	5	5	4	5	5	_		5	5	3	2	5	5	5	5	4	5	4	3	5	ŧ	5	5	5	3	5	3	5	5	4	4	5	5	5	3	5	5	5	4	4	5	5	4	3	2	2	20	3	9	9		6											
ı F	The Guidance received for Employment / Higher Studies / Entrepreneurship was	5	4	3	5	5	1			5	2	2															reer	Gui	danc	eand	1 Em	ploy	abili	y		1	I		T	T	T	T	T	I	T	1		T	7	-81	1	7	7	7	3	1	3	4	3	3	5	41	5	4
+				_	_		-		_	1_		*1	91	9	51	ol	- 9	. 5	5	-3	5	5	5	5	5	. 3	5	4	4	5	3	5	5	5	5	3	5	5	5	3	4	4	5	5	1	3	1			2					4						1		1	
a	SOI: Understand fundamental concepts and course co-design skills of E&TC to apply them to its cognitive areas										F	T	T														1	T		1	T	1	T	T	T	T	T	T	T	T	T	Ī	T	T	7	T	T	T	T	3	3 <u>1</u>	1	5	41 T	4	4	3]	5	3	3 4	1	4	5	5
-		5	5	2	5	5	3	- 5			3	2	5	5	5	5	4	5	5	3	5	5	5	6	E	-							1		1		-		1	1				1	1	1	1	1		1				1				1		1				1
Pt	SO2: Enhance programming skills for efficient oding practices using open source platform.	5	5	2	5	5	3																	-	3	3	D	1	4	5	4	5	5	5	5	3	5	5	5	4	4	4	5	5	5	3	3	4	4	3	4	4	5	4	5	3	4	5	3 :	4	4	1	5	-
P	SO3: Develop analytical skills to achieve of only and cost-effective technological		1	Ì	Ì			J	-	-			0	5	5	5	4	5	5	3	5	5	5	5	5	3	5	4	5	5	4	-6	5	5	5	4	5	5	5	4	4	5	5	4	5	1	3	5	4	3	4	4	5	3	5	4	4	4	3 ;	4	4		5	1
so	slutions for challenges in E&TC	5	5	4	5	5	2	5	5	4	3	3 6	5	5	5	5	4	5	5	3	5	5	5	5	5	4	4	1	1	i	18	0	uni	Org	700	1																												1
																													ornational la	14	l l	[²]	relt	du l	90	Techno		0	5	3]	6	5 .	5	5	5	1	3	4	5	3	4	4	5	4	4	4	3	4	1 4	5	3	5	5 4	

	+-	Pr Pr	E	10	1	- 0	1	4	- 1					11
	verall rating for I ² IT	regrans (POI1) cal to engage in, to resolve contemporary sues and acquire lifetong learning. (POI2)	experience in project management gained	Communication skills acquired through amployability skills development course and Fraining & Placement sessions. (PO10)	Leadership qualities and team spirit inculcated through student development programs (PO9)	development, ethically and economically (PO7, PO8)	for engineering practice, (POS, PO6) Responsibility level acquired to develop engineering solutions for sustainable	Skill gained to apply modern engineering and Tomtextual reasoning tools and techniques	systems, system component or process specific neol/(PO2.PO3.PO4)	Competency Developed to analyze microrer data and design solutions of engineering	Medical and interest the immediate of Medical and School and in the company (with the interest of the company of the company of the company of the company of the compan	Association of triggreen in the fit	environment.	PSO4: Bringing awareness about electromagnetic radiation hazards for the work
-9	5	5	5	5		5	5							- 10
3	3	5	1	2		3	4		4			1 3	5 5	1
5	5 5	4 5	1 3	4		4	4		4	Ī		4	a	1 1
5	5	5	5 5	5 5		5 5	5 5		5				55	
3	2	2	1	3		2	5 2	ľ	5 2	Ī		6	5	
5	3	3	4	5		5	5.					3 5	2 :	
5	5	5	5	5		5	.5		5				5	
3	3	4	5	4		3	-2						4	
5	5	3 5	3	3		2	2		3	i		21	ď	
5	5	5	5 5	5 5		5 6	5	Ī	5!	Ť		36	4	
5	5	:5	5	5		5	5 5				3		6	
5	5	5	5	5		5	. 5		1	1 5			5	-
4	4	4	4	4		4	4	-		-			5	
5 6	5	4	6	5		5	5	4		0	4		5	1
5 3	5 3	5 5	5	5	T	5	5	- 51			6	1	. 5	
5	5	5	3 5	3 !	T	3	3	Ť		t	31	J	3	
5	5	5	5 5	5 5	ľ	5 5	5	5	Ú,	N.		T	9	1
4	4	5	5	5		5 4	5 5	5		E .	-6	1	5	
5	5	5	5	5	-	5	5 5	5 E		٠	4		5	
5	4	5	4	5	J	5	5	:6			51 5	T		
3	3	3	3	3	0	9	3	-4			51.	Ī	4 4	1
4	4	4	5	4	D		5	:5		1.4	5		4	
4	4	4	4	4	4		4						3	
4 5	4 8	4 9	5	5	5		5	6		-	. 5	Celte	5	1
3	5 4	5 3	5 3	5	5		5	5		6	51			
5	5	5	5	4 4	5 4		4	3		- DI	3		3	
5	5	5	5	5			5	4	ĺ	÷	5	Ţ	4	1
5	5	5	5	5	5		5	6		0 18	5 8		5 4	T
5	5	5	5	5	5		5	5		-	: 5		5 6	1
3	3	3	3	3	3		3	3			5 5	-		
5 4	5	5	5	5	5		5	5		4	5		75	-
5		4 5	5 5	4	4		4	4		1	(4)		4	
4	· ·	4	4	5 4	5 4		tv	5	j	2	۵	-	3	-
4		4	4	4	4		4 4	5		4	4	Ī	5	
4		5	5	5	5		5	4 t	ĺ	į.	4	7	4	-
5		5	4	5	5		3	3			4			-
4		5	5	5	5		5	4		1	5			-
3	1	4	4	4	4		4	4		- 4	4		5 6	-
3 3		3	3	3	3		3	3		2	3	- 4		_
4		3 4	1 4	5	5		2	3		2	2	-51	-	
4		1 5	4 1	4	3		31	A	İ	3	3:	- 31		
3		3	5 3	4 2	5 ;		5	4		1	4	H		
5		4	3	4				3		3	2	31	1	
4		4	4	4	4		4	4 :			4	4		
5		S	5	.5	5			¢ (A	¢;	51		
4		3	4	4	4		4	5			5	f)		
4		5	4	5	5	4				1	4	41		
4		5	5	5	5			4		- 2	31 4	5		
4		4	3	3	3	3	200	4		2	1 4	3 1		
4		4	1	3	4	5	-	- 5			ę .	3		
3		3	3	3	3	31		3			9	t] :		
2		5	4	4	4	2		4		z	3	1 2		
5 3		5 .	4	5	4	4		5		i i	5	5		
5		5	3 5	4	4	4		4	į		4	4		
5		5 4	5 4	5	5	5		5		6	84	5		
ļ.			4	2	4	4		5	ĺ		4	5		





International Institute of Information Technology

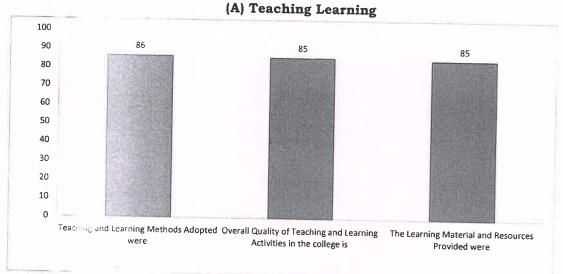
P-14, Rajiv Gandhi Infotech Park, Phase – 1, Hinjawadi, Pune – 411057

Department of Electronics and Telecommunication

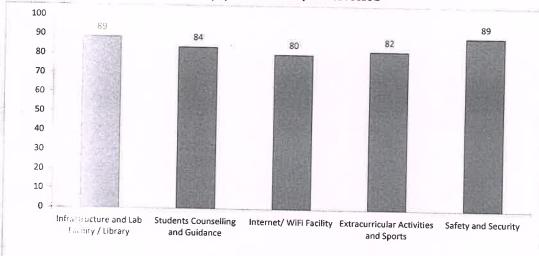
Academic Year 2023 - 2024

Student Exit Survey Feedback Analysis Report

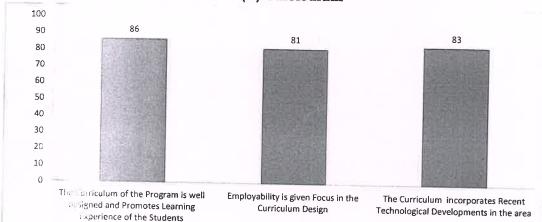
Date:15/05/2024



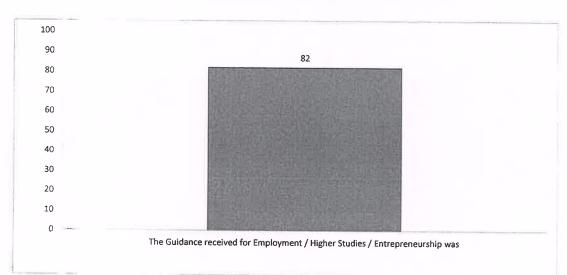




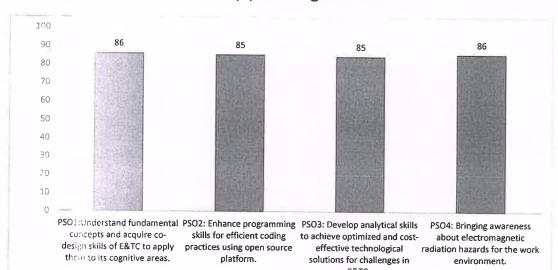
(C) Curriculum







(E) Learning Outcomes





SIM

HOD



Hope Foundation's

International Institute of Information Technology

P-14, Rajiv Gandhi Infotech Park, Phase - 1, Hinjawadi, Pune - 411057

Department of Electronics and Telecommunication

Academic Year 2023- 2024

Student Exit Survey Feedback Analysis Report

Criteria

Date:15/05/2024

