

Student End Survey

Hope Foundation's
International Institute of Information Technology, Pune
Department of Electronics and Telecommunication
AY2023-2024, Semester II

* Indicates required question

1. Email *

Department of Electronics and Telecommunication

Academic Year: 2023- 2024

Student Exit Survey

Dear students,

We would be grateful if you could fill out and submit the following Exit Survey. We assure you that your feedback will be treated confidentially for our continuous improvement.

2. Roll No.(IRN No) *

3. Student Name *

Teaching Learning

4. Teaching & learning methods adopted were *

Mark only one oval.

- Excellent (5)
 Very Good (4)
 Good (3)
 Satisfactory (2)
 Poor (1)

5. Overall quality of teaching and learning activities in the college is *

Mark only one oval.

- Excellent (5)
 Very Good (4)
 Good (3)
 Satisfactory (2)
 Poor (1)

6. The learning materials and resources provided were *

Mark only one oval.

- Excellent (5)
 Very Good (4)
 Good (3)
 Satisfactory (2)
 Poor (1)

Facilities / Activities

7. Infrastructure and lab facility / Library *

Mark only one oval.

- Excellent (5)
 Very Good (4)
 Good (3)
 Satisfactory (2)
 Poor (1)

8. Student's counseling and guidance

Mark only one oval.

- Excellent (5)
 Very Good (4)
 Good (3)
 Satisfactory (2)
 Poor (1)





Internet / Wi-Fi facility

Mark only one oval.

- Excellent (5)
- Very Good (4)
- Good (3)
- Satisfactory (2)
- Poor (1)

Extracurricular activities and sports

Mark only one oval.

- Excellent (5)
- Very Good (4)
- Good (3)
- Satisfactory (2)
- Poor (1)

Safety & Security

Mark only one oval.

- Excellent (5)
- Very Good (4)
- Good (3)
- Satisfactory (2)
- Poor (1)

Curriculum

The curriculum of the program is well designed and promotes learning experience of the students.

Mark only one oval.

- Excellent (5)
- Very Good (4)
- Good (3)
- Satisfactory (2)
- Poor (1)

13. Employability is given focus in the curriculum design

Mark only one oval.

- Excellent (5)
- Very Good (4)
- Good (3)
- Satisfactory (2)
- Poor (1)

14. The curriculum incorporates recent technological developments in the area.

Mark only one oval.

- Excellent (5)
- Very Good (4)
- Good (3)
- Satisfactory (2)
- Poor (1)

Career Guidance / Employability

15. The guidance received for employment / higher studies / entrepreneurship was

Mark only one oval.

- Excellent (5)
- Very Good (4)
- Good (3)
- Satisfactory (2)
- Poor (1)

For your branch, please let us know what level of learning outcomes you have attained, through your degree program.

16. PSO 1: Understand fundamental concepts and acquire co-design skills of E&TC to apply them to its cognitive areas.

Mark only one oval.

- Excellent (5)
 Very Good (4)
 Good (3)
 Satisfactory (2)
 Poor (1)

17. PSO 2: Enhance programming skills for efficient coding practices using open source platform.

Mark only one oval.

- Excellent (5)
 Very Good (4)
 Good (3)
 Satisfactory (2)
 Poor (1)

18. PSO 3: Develop analytical skills to achieve optimized and cost-effective technological solutions for challenges in E&TC.

Mark only one oval.

- Excellent (5)
 Very Good (4)
 Good (3)
 Satisfactory (2)
 Poor (1)

19. PSO 4: Bringing awareness about electromagnetic radiation hazards for the work environment.

Mark only one oval.

- Excellent (5)
 Very Good (4)
 Good (3)
 Satisfactory (2)
 Poor (1)

20. Opinion about BE program in E&TC/CE/IT at I2IT

Mark only one oval.

- Excellent (5)
 Very Good (4)
 Good (3)
 Satisfactory (2)
 Poor (1)

21. Ability acquired to apply the knowledge of Mathematics, Science and Engineering specialization in real time. (PO1)

Mark only one oval.

- Excellent (5)
 Very Good (4)
 Good (3)
 Satisfactory (2)
 Poor (1)

22. Competency developed to analyze, interpret data and design solutions of engineering systems, system components or process specific needs. (PO2, PO3, PO4)

Mark only one oval.

- Excellent (5)
 Very Good (4)
 Good (3)
 Satisfactory (2)
 Poor (1)

23. Skill gained to apply modern engineering and IT, contextual reasoning tools and techniques for engineering practice. (PO5, PO6)

Mark only one oval.

- Excellent (5)
 Very Good (4)
 Good (3)
 Satisfactory (2)
 Poor (1)

Kindly rate the following criteria on a scale of 1-5. Your genuine response will be helpful for the continuous



Responsibility level acquired to develop engineering solutions for sustainable development, ethically and economically. (PO7, PO8)

Mark only one oval.

- Excellent (5)
- Very Good (4)
- Good (3)
- Satisfactory (2)
- Poor (1)

Leadership qualities and team spirit inculcated through student development programs. (PO9)

Mark only one oval.

- Excellent (5)
- Very Good (4)
- Good (3)
- Satisfactory (2)
- Poor (1)

Communication skills acquired through employability skills development course and Training & Placement sessions. (PO10)

Mark only one oval.

- Excellent (5)
- Very Good (4)
- Good (3)
- Satisfactory (2)
- Poor (1)

Experience in project management gained through mini, major project implementations, augmentation, add-on, and value added programs. (PO11)

Mark only one oval.

- Excellent (5)
- Very Good (4)
- Good (3)
- Satisfactory (2)
- Poor (1)

28. Zeal to engage in, to resolve contemporary issues and acquire lifelong learning. (PO12)

Mark only one oval.

- Excellent (5)
- Very Good (4)
- Good (3)
- Satisfactory (2)
- Poor (1)

29. Overall rating for I2IT

Mark only one oval.

- Excellent (5)
- Very Good (4)
- Good (3)
- Satisfactory (2)
- Poor (1)

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International Institute of Information Technology
 P-14, Rajiv Gandhi Infotech Park, Phase - 1, Hinjawadi, Pune - 411057
 Department of Electronics and Telecommunication

Academic Year 2023-2024

Student Exit Survey Analysis Report

Sr. No	Particular / Points	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62					
		Teaching Learning																																																																		
1	Teaching and Learning Methods Adopted were	5	4	3	4	5	3	5	5	3	4	5	5	5	5	4	5	5	3	5	5	5	5	5	4	5	4	5	5	4	5	5	5	5	3	5	5	5	5	5	4	5	5	5	3	2	2	3	5	3	4	4	5	4	4	4	3	5	3	3	5	3	5	5				
2	Overall Quality of Teaching and Learning Activities in the college is	5	5	3	5	4	2	5	5	3	3	5	5	5	5	4	5	5	3	5	5	5	5	4	4	5	4	5	5	4	5	5	5	5	3	5	4	5	5	4	4	5	5	3	2	2	4	5	3	4	5	5	4	5	4	3	5	4	3	5	2	5	5					
3	The Learning Material and Resources Provided were	5	5	5	4	5	3	5	5	3	2	5	5	5	5	4	5	4	3	5	5	4	5	5	4	5	5	4	5	5	4	5	5	5	5	3	5	4	5	5	4	4	5	4	3	2	2	4	5	3	4	5	5	4	5	4	3	5	4	3	5	2	5	5				
		Facilities / Activities																																																																		
1	Infrastructure and Lab Facility / Library	5	4	5	5	4	3	5	5	4	3	5	5	5	5	4	5	4	3	5	5	5	5	5	4	5	4	3	5	5	5	5	4	5	5	4	5	5	5	3	5	4	5	5	4	5	5	4	4	3	3	5	4	5	4	5	4	4	4	4	4	4	3	4	4	5		
2	Students Counselling and Guidance	5	5	4	4	3	2	5	5	2	2	5	5	5	5	4	5	4	3	5	5	5	5	4	4	5	5	4	5	4	5	5	5	5	3	5	4	5	5	4	5	5	4	4	3	3	5	3	5	4	4	3	3	5	4	5	4	5	4	3	4	3	5	2	5	5		
3	Internet/ WiFi Facility	3	5	3	4	5	2	4	5	4	1	5	5	5	5	4	5	4	3	5	5	4	5	1	3	5	4	5	5	4	4	5	5	5	3	5	4	5	3	4	5	5	4	4	5	4	1	2	1	4	3	3	4	5	5	3	5	3	4	4	3	3	4	5	4	2	5	5
4	Extracurricular Activities and Sports	5	3	2	5	5	4	4	5	2	3	5	5	5	5	4	5	4	3	5	5	4	5	4	5	4	5	4	5	5	4	5	5	5	3	5	5	5	3	4	5	5	3	2	1	4	4	3	4	3	5	4	3	2	3	5	2	3	4	5	5	5	2	5	5			
5	Safety and Security	5	5	5	5	5	4	5	5	5	4	5	5	5	5	4	4	4	3	5	5	4	5	5	3	5	5	4	5	5	4	5	5	5	5	6	3	5	5	5	5	4	3	5	5	5	5	5	3	5	5	5	4	5	2	4	4	3	4	4	5	5	5	2	5	5		
		Curriculum																																																																		
1	The Curriculum of the Program is well designed and Promotes Learning Experience of the Students	5	5	3	5	5	2	5	5	3	3	5	5	5	5	4	5	4	3	5	5	5	5	5	3	5	4	4	5	4	5	5	5	5	3	5	5	5	4	4	5	5	5	3	3	3	4	5	3	4	4	5	4	5	4	5	2	4	5	3	3	5	4	5	5			
2	Employability is given Focus in the Curriculum Design	5	4	4	4	5	2	5	5	2	1	5	5	5	5	4	5	3	5	5	5	5	5	4	5	4	5	5	4	4	5	5	4	4	5	5	3	5	5	5	4	4	5	5	3	3	3	4	5	3	4	4	5	4	5	4	5	2	4	5	3	3	5	4	5	5		
3	The Curriculum incorporates Recent Technological Developments in the area	5	5	4	5	5	1	5	5	3	2	5	5	5	5	4	5	4	3	5	5	5	5	5	3	5	3	5	5	4	4	5	5	5	3	5	5	5	4	4	5	4	3	2	2	3	3	3	4	5	5	4	4	4	3	5	3	3	4	4	5	5	4	5	5			
		Career Guidance and Employability																																																																		
1	The Guidance received for Employment / Higher Studies / Entrepreneurship was	5	4	3	5	5	1	5	5	2	2	5	5	5	5	4	5	5	3	5	5	5	5	5	3	5	4	4	5	3	5	5	5	5	3	5	5	5	4	4	5	5	1	3	1	4	4	3	3	4	5	4	4	4	3	5	3	3	4	4	5	5						
		PSOs																																																																		
1	PSO1: Understand fundamental concepts and acquire co-design skills of E&TC to apply them to its cognitive areas	5	5	2	5	5	3	5	5	3	2	5	5	5	5	4	5	5	3	5	5	5	5	5	3	5	4	4	5	4	5	5	5	5	3	5	5	5	4	4	4	6	5	5	3	3	4	4	3	4	4	5	4	4	4	3	5	3	3	4	4	5	5					
2	PSO2: Enhance programming skills for efficient coding practices using open source platform.	5	5	2	5	5	3	5	5	3	3	5	5	5	5	4	5	5	3	5	5	5	5	5	3	5	4	4	5	4	5	5	5	5	3	5	5	5	4	4	4	6	5	5	3	3	4	4	3	4	4	5	4	5	3	4	4	5	3	3	4	4	5	5				
3	PSO3: Develop analytical skills to achieve optimized and cost-effective technological solutions for challenges in E&TC	5	5	4	5	5	2	5	5	4	3	5	5	5	5	4	5	5	3	5	5	5	5	5	3	5	4	5	5	3	5	5	5	5	4	5	5	5	4	4	5	5	4	5	3	5	4	3	4	4	5	3	5	4	4	4	3	3	4	4	5	4	5	4				

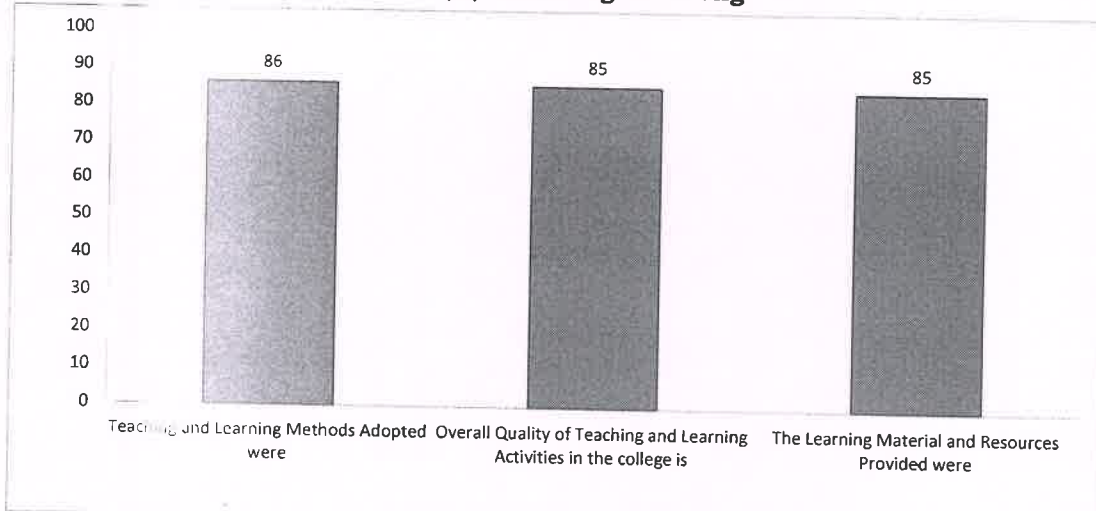




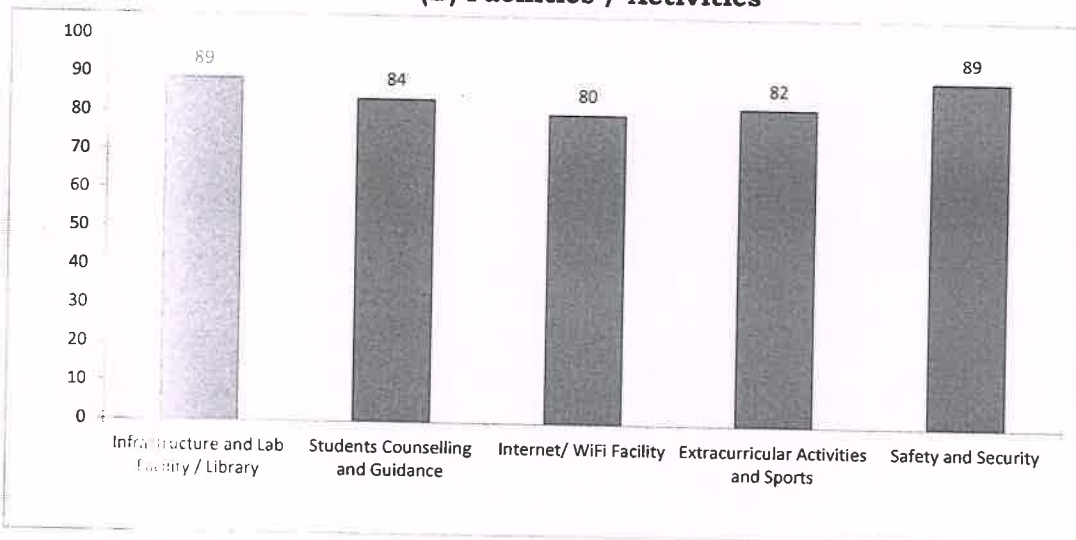
Student Exit Survey Feedback Analysis Report

Date :15/05/2024

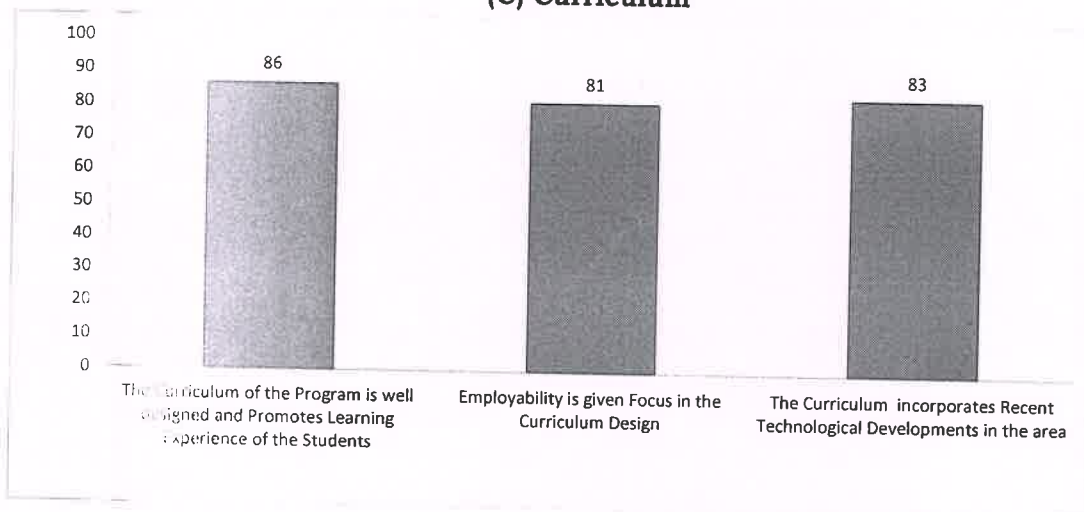
(A) Teaching Learning

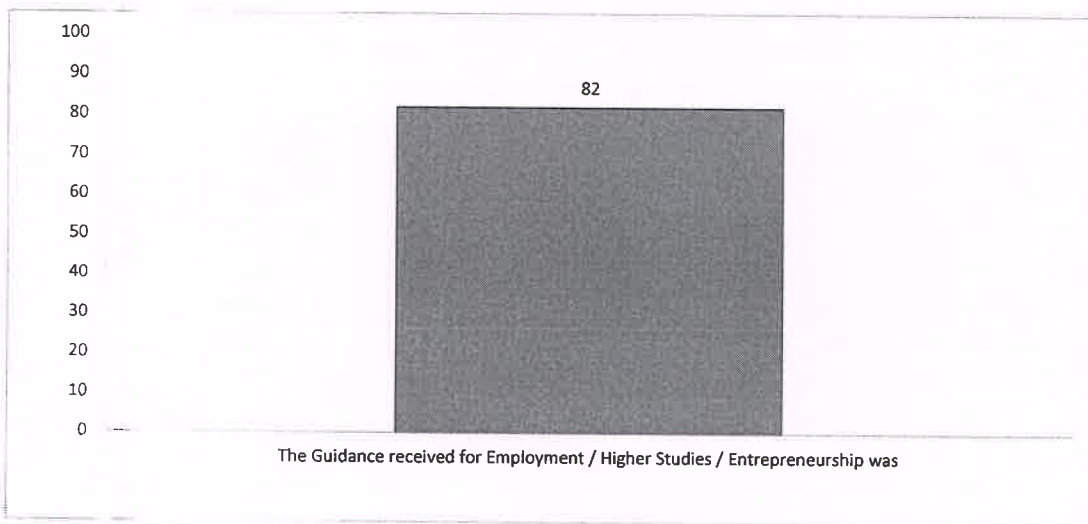


(B) Facilities / Activities

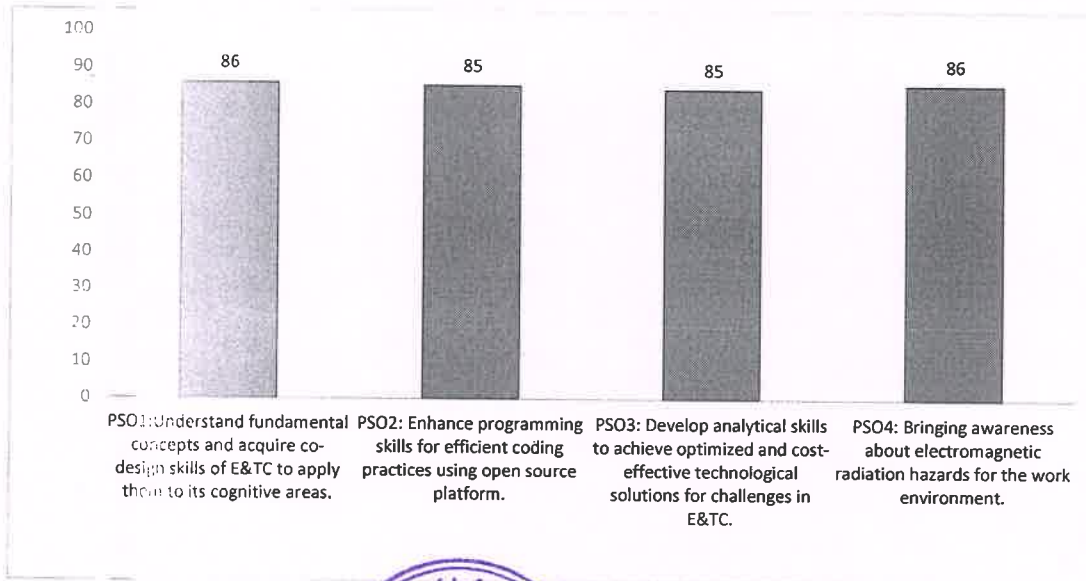


(C) Curriculum





(E) Learning Outcomes



HOD



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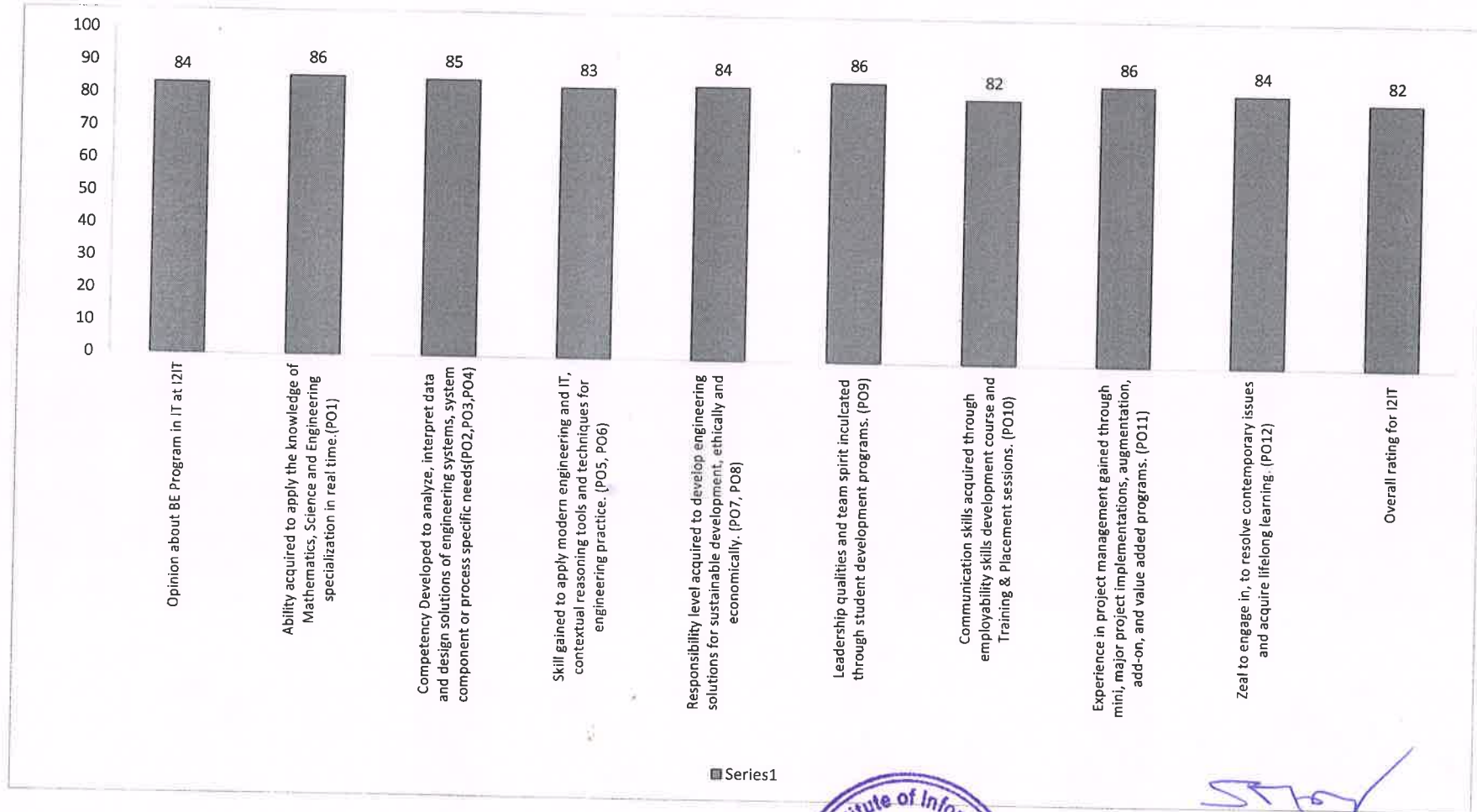
Department of Electronics and Telecommunication

Academic Year 2023- 2024

Student Exit Survey Feedback Analysis Report

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Criteria



Series1



HOD