

| Sr. No. | Particular / Points | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 |
|------------|---|---|---|---|---|---|---|---|-----|---|----|----|----|----|----|----------|----------|-----------|---|
| 1 | Teaching & learning methods adopted were | _ | 2 | 1 | 1 | | 1 | | 1 2 | | 1 | | | | | | | | |
| 2 | Overall quality of teaching and learning activities in the college is | 5 | 3 | 4 | 4 | 5 | 4 | 3 | 3 | 5 | 4 | 5 | 5 | 5 | 4 | 3 | 5 | 5 | 3 |
| 3 | The learning meterials and recovered activities in the college is | 5 | 3 | 4 | 3 | 5 | 4 | 3 | 3 | 5 | 4 | 5 | 5 | 5 | 4 | 3 | 4 | 5 | 3 |
| 3 | The learning materials and resources provided were | 5 | 3 | 4 | 4 | 5 | 4 | 3 | 3 | 5 | 5 | 5 | 4 | 5 | 4 | 3 | 5 | 5 | 4 |
| 1 | Infrastructure and lab facility / Library | 5 | 3 | 4 | 3 | 5 | 4 | 4 | 4 | 5 | 5 | 5 | 5 | 5 | 4 | 3 | 4 | 5 | 4 |
| 2 | Student's counseling and guidance | 5 | 3 | 4 | 3 | 5 | 4 | 2 | 3 | 5 | 4 | 5 | 4 | 5 | 3 | 2 | 5 | 5 | 3 |
| 3 | Internet / Wi-Fi facility | 5 | 3 | 4 | 3 | 5 | 3 | 1 | 4 | 5 | 3 | 5 | 4 | 3 | 2 | 2 | 5 | 3 | 4 |
| 4 | Extracurricular activities and sports | 5 | 3 | 4 | 2 | 5 | 4 | 4 | 3 | 5 | 2 | 5 | 4 | 5 | 4 | 3 | 5 | 3 | 3 |
| 5 | Safety & Security | 5 | 3 | 4 | 4 | 5 | 4 | 4 | 4 | 5 | 4 | 5 | 5 | 5 | 3 | 3 | 5 | 5 | 4 |
| | | | | | | | | | | | | 3 | 3 | | 3 | <u> </u> | 5 | 2 | 4 |
| 1 | The curriculum of the program is well designed and promotes learning | 5 | 3 | 4 | 4 | 5 | 4 | 2 | 3 | 5 | 4 | 5 | 4 | 5 | 4 | 3 | 5 | 5 | 3 |
| 2 | Employability is given focus in the curriculum design | 5 | 3 | 4 | 4 | 5 | 4 | 1 | 3 | 4 | 3 | 4 | 4 | 3 | 3 | 3 | 4 | 4 | 1 |
| 3 | The curriculum incorporates recent technological developments in the | 5 | 3 | 4 | 4 | 5 | 4 | 1 | 3 | 4 | 3 | 4 | 4 | 3 | 3 | 3 | 4 | 4 | 1 |
| | , and a supplied the supplied to the supplied | | | | | | | | | | 3 | 7 | 7 | | 3 | 3 | 4 | 4 | 1 |
| 1 | The guidance received for employment / higher studies / | 5 | 3 | 4 | 3 | 5 | 4 | 2 | 3 | 3 | 5 | 3 | 4 | 5 | 3 | 2 | 4 | 5 1 | 3 |
| | | | | | | | | | | | | J | | 5 | 3 | 5 | 4 | 1 7 | |
| 1 | PSO 1: Ability to understand and apply software, hardware and | 5 | 3 | 4 | 4 | 5 | 4 | 3 | 3 | 5 | 4 | 4 | 5 | 5 | 3 | 4 | 4 | 5 1 | 3 |
| 2 | PSO 2: Possess knowledge of data management system and | 5 | 3 | 4 | 4 | 5 | 4 | 3 | 3 | 5 | 4 | 4 | 5 | 5 | 4 | 4 | 4 | 5 | 3 |
| 3 | PSO 3: Capability to apply standard project design strategies in | 5 | 3 | 4 | 4 | 5 | 4 | 3 | 3 | 5 | 5 | 5 | 5 | 5 | 3 | 3 | 5 | 5 | 3 |
| 4 | PSO 4: Competent knowledge of various domains for bridging the | 5 | 3 | 4 | 4 | 5 | 4 | 3 | 3 | 5 | 4 | 4 | 5 | 5 | 4 | 3 | 5 | 5 | 3 |
| | | | | | | | | | | | | | - | , | - | 3 | 3 | 2 | |
| | Opinion about BE Program in IT at I2IT | 5 | 3 | 5 | 4 | 5 | 4 | 3 | 3 | 5 | 4 | 5 | 4 | 5 | 3 | 3 | 5 | 5 | 3 |
| | Ability acquired to apply the knowledge of Mathematics, Science and | 5 | 3 | 5 | 4 | 5 | 4 | 3 | 3 | 5 | 4 | 4 | 5 | 5 | 4 | 3 | 5 | 4 | 3 |
| 3 | Competency Developed to analyze, interpret data and design | 5 | 3 | 5 | 4 | 5 | 4 | 3 | 3 | 5 | 4 | 5 | 5 | 5 | 3 | 3 | 5 | 4 | 3 |
| 4 | Skill gained to apply modern engineering and IT, contextual reasoning | 5 | 3 | 5 | 4 | 5 | 4 | 3 | 3 | 5 | 4 | 4 | 4 | 5 | 4 | 3 | 4 | 5 | 3 |
| 5 | Responsibility level acquired to develop engineering solutions for | 5 | 3 | 5 | 4 | 5 | 4 | 3 | 3 | 5 | 4 | 5 | 5 | 5 | 4 | 3 | 4 | 5 | 3 |
| 6 | Leadership qualities and team spirit inculcated through student | 5 | 3 | 5 | 4 | 5 | 4 | 3 | 3 | 5 | 4 | 4 | 4 | 5 | 3 | 3 | 5 | 1 | 1 |
| 7 | Communication skills acquired through employability skills | 5 | 3 | 5 | 4 | 5 | 4 | 3 | 3 | 5 | 4 | 4 | 4 | 5 | 4 | 3 | 4// | 124 | 4 Inc |
| 8 | Experience in project management gained through mini, major project | 5 | 3 | 5 | 4 | 5 | 4 | 3 | 4 | 5 | 4 | 5 | 5 | 5 | 3 | 3 | 155 | 5 | 4 700 70 70 70 70 70 70 70 70 70 70 70 70 |
| 9 | Zeal to engage in, to resolve contemporary issues and acquire lifelong | 5 | 3 | 5 | 4 | 5 | 4 | 3 | 3 | 5 | 4 | 5 | 5 | 5 | 3 | 3 | P0 48 | 1 | 4 a |
| 10 | Overall rating for I2IT | 5 | 3 | 5 | 3 | 5 | 4 | 3 | 3 | 5 | 4 | 4 | 5 | 5 | 4 | | 116 | 4 | 77 |
| | | | | 7 | 3 | 2 | 7 | 3 | 2 | 2 | 7 | 4 | 2 | 2 | 4 | 3 | 5 | 100 15 OU | 3 |
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Hope Foundation's
International Institute of Information Technology, Pune
DEPARTMENT OF INFORMATION TECHNOLOGY

Academic Year 2023-24 Semester II

| 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 |
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| 4 | 4 | 5 | 5 | 4 | 3 | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 3 | 2 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 3 | 5 | 4 | 5 |
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| 4 | 4 | 3 | 5 | 2 | 3 | 4 | 5 | 5 | 4 | 5 | 4 | 2 | 5 | 2 | 2 | 3 | 4 | 5 | 5 | 5 | 5 | 5 | 2 | 3 | 4 | 2 | 2 |
| | | C | Career | Guid | ance a | and E | mploy | ability | / | | | | | | | | | | | | | | | | | _ | |
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| 5 | 4 | 4 | 4 | 3 | 3 | 5 | 5 | 5 | 4 | 5 | 5 | 3 | 5 | 2 | 4 | 3 | 4 | 5 | 5 | 5 | 5 | 5 | 3 | 3 | 4 | 4 | 4 |
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| 4 | 4 | 3 | 5 | 2 | 3 | 4 | 5 | 5 | 4 | 5 | 5 | 3 | 5 | 3 | 5 | 4 | 4 | 5 | 5 | 4 | 5 | 5 | 3 | 4 | 4 | 4 | 4 |
| 4 | 4 | 3 | 5 | 3 | 3 | 4 | 5 | 5 | 4 | 5 | 5 | 3 | 5 | 2 | 5 | 3 | 4 | 5 | 5 | 4 | 5 | 5 | 3 | 4 | 4 | 4 | 4 |
| 4 | 4 | 3 | 5 | 2 | 3 | 5 | 5 | 5 | 4 | 5 | 5 | 4 | 5 | 2 | 5 | 3 | 4 | 5 | 5 | 4 | 5 | 5 | 3 | 4 | 4 | 4 | 4 |
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| 4 | 4 | 4 | 5 | 3 | 3 | 4 | 5 | 5 | 4 | 5 | 5 | 3 | 5 | 3 | 3 | 3 | 4 | 5 | 5 | 4 | 5 | 5 | 2 | 3 | 774 | 3 | 4 |
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| 4 | 5 | 4 | 4 | 5 | 3 | 4 | 221 | 83.40 |
| 4 | 5 | 4 | 5 | 5 | 3 | 2 | 221 | 83.40 |
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| 5 | 5 | 3 | 5 | 5 | 3 | 5 | 232 | 87.55 |
| 4 | 5 | 3 | 5 | 5 | 3 | 5 | 219 | 82.64 |
| 5 | 5 | 4 | 4 | 5 | 3 | 3 | 200 | 75.47 |
| 3 | 5 | 4 | 3 | 5 | 3 | 2 | 203 | 76.60 |
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| 4 | 5 | 3 | 4 | 5 | 3 | 3 | 217 | 81.89 |
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| 4 | 5 | 3 | 4 | 5 | 2 | 3 | 202 | 76.23 |
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| 4 | 5 | 4 | 4 | 4 | 3 | 5 | 218 | 82.26 |
| 4 | 5 | 4 | 4 | 5 | 3 | 5 | 219 | 82.64 |
| 4 | 5 | 4 | 4 | 4 | 3 | 5 | 220 | 83.02 |
| 5 | 5 | 4 | 4 | 5 | 3 | 5 | 220 | 83.02 |
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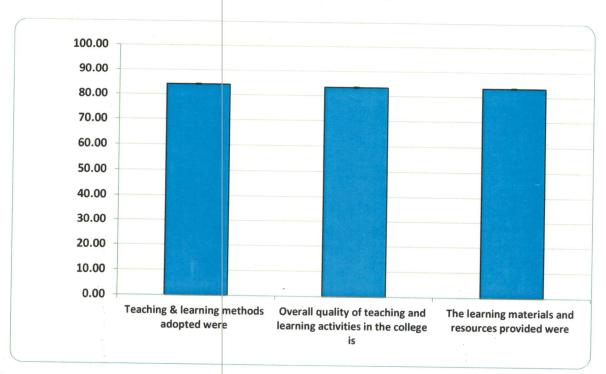
INTERNATIONAL INSTITUTE OF INFORMATION TECHNOLOGY (I2IT)

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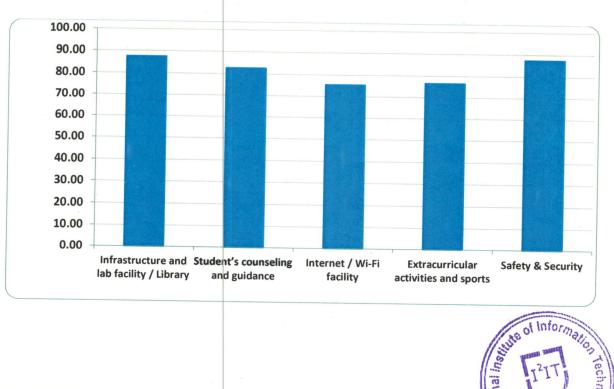
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Student Exit Survey Feedback Analysis Report

(A) Teaching Learning



(B) Facilitates/Activities





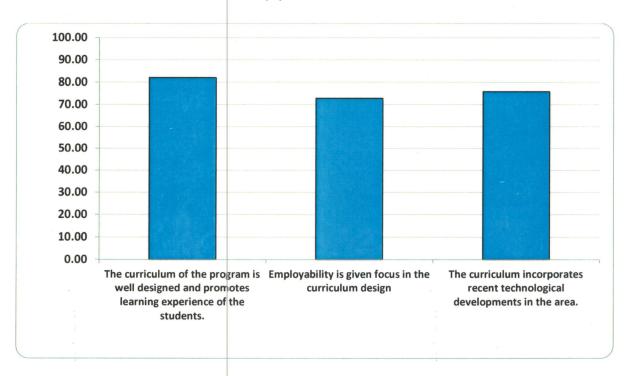
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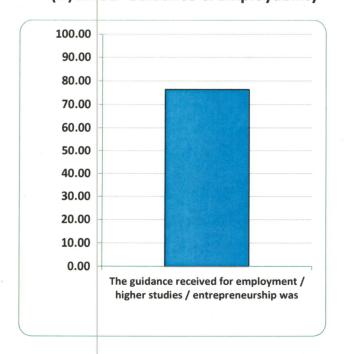
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Student Exit Survey Feedback Analysis Report

(C) Curriculum



(D) Career Guidance & Employability







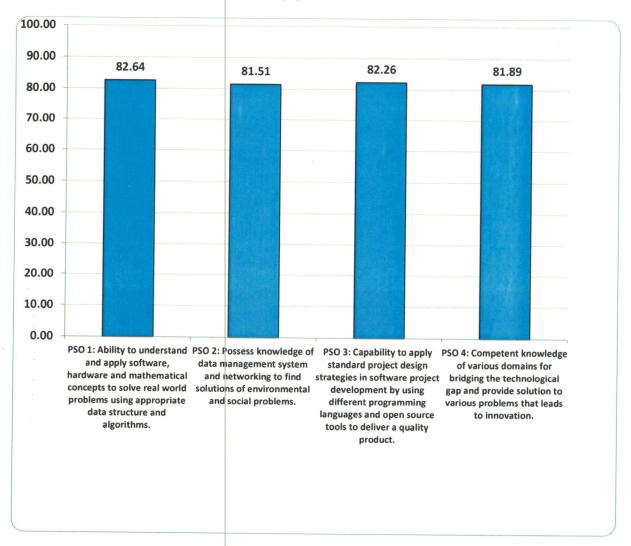
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Student Exit Survey Feedback Analysis Report

(E)PSO'S







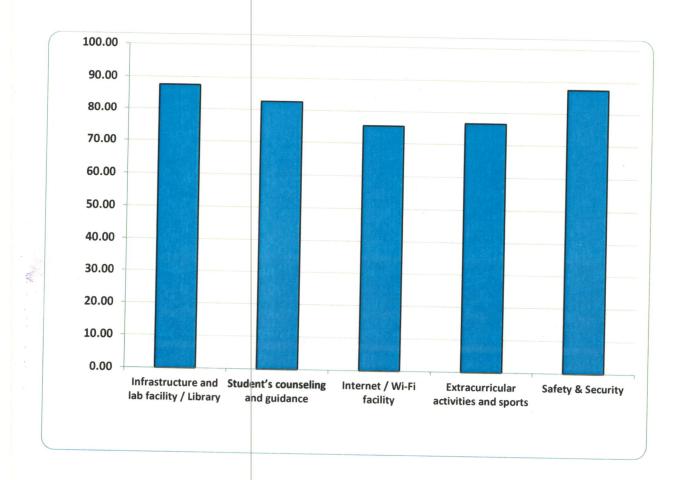
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DTE Code: EN 6754 | AISHE Code: C-41681

Student Exit Survey Feedback Analysis Report

(F) General Criteria





Dr. Jyoti Surve HOD

Student Exit Survey 2024

| * Indicates required question | vtvalensce i naimmioint |
|--|--|
| Student Exit Survey | |
| 1. email ID * | |
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| W 1 1 1 W | ope Foundation's ate of Information Technology |
| ************************************** | Park, Phase – 1, Hinjawadi, Pune – 411057 |
| Department of Information Technology | |
| | |
| Academic Year: 2023-2024 | |
| Dear students, | |
| We would be grateful if you could fill out and s | |
| We assure you that your feedback will be treate | d confidentially for our continuous improvement. |
| 2. Name of Student * | |
| 3. Mobile No * | Salute of Informer of the Control of |
| | Sally home would sale |



| /. | The learning materials and resources provided we | intensity with addity |
|----|--|-----------------------|
| | Mark only one oval. | |
| | Excellent (5) | |
| | Very Good (4) | |
| | Good (3) | |
| | Satisfactory (2) | |
| | Poor (1) | |
| | Facilities / Activities | |
| | | |
| 8. | Infrastructure and lab facility / Library * | |
| | Mark only one oval. | (e) maliacuta CD |
| | Excellent (5) | (a) bood (va) |
| | Very Good (4) | |
| | Good (3) | |
| | Satisfactory (2) | |
| | Poor (1) | |
| | | |
| 9. | Student's counseling and guidance * | |
| | Mark only one oval. | |
| | Excellent (5) | |
| | Very Good (4) | |
| | Good (3) | |
| | Satisfactory (2) | |
| | Poor (1) | |
| | | |
| | | |



| 13. | The curriculum of the program is well designed and prostudents. | motes learning experience of the * |
|-----|---|------------------------------------|
| | students. | |
| | Mark only one oval. | |
| | Excellent (5) | |
| | Very Good (4) | |
| | Good (3) | |
| | Satisfactory (2) | |
| | Poor (1) | |
| | know what level of feecing outcomes you have accained. | |
| | | |
| 14. | Employability is given focus in the curriculum design * | |
| | Mark only one oval. | |
| | Excellent (5) | |
| | Very Good (4) | |
| | Good (3) | |
| | Satisfactory (2) | |
| | Poor (1) | |
| | | |
| | | |
| 15. | The curriculum incorporates recent technological development | opments in the area. * |
| | Mark only one oval. | |
| | Excellent (5) | |
| | Very Good (4) | |
| | Good (3) | |
| | Satisfactory (2) | |
| | Poor (1) | |
| | Career Guidance / Employability | |
| | | |



| 18. | PSO2: An ability to analyze a problem and identity and defin | |
|-----|--|--|
| | infrastructure and operations requirements appropriate to it | |
| | should be able to work on large-scale computing systems. | |
| | Mark only one oval. | |
| | Excellent (5) | |
| | Very Good (4) | |
| | Good (3) | |
| | Satisfactory (2) | |
| | Poor (1) | |
| | the knowledge of Mathernaides, Science and Engineering | |
| 19. | PSO3: An understanding of professional, business and business security and social issues and responsibilities. | ess processes, ethical, legal, * |
| | Mark only one ovai. | |
| | Excellent (5) | |
| | Very Good (4) | |
| | Good (3) | |
| | Satisfactory (2) | |
| | Poor (1) | |
| | to analyze, interpret data out design solutions of engineering | |
| 20. | PSO ₄ : Practice communication and decision-making skills the appropriate technology and be ready for professional response | |
| | Mark only one oval. | |
| | Excellent (5) | |
| | Very Good (4) | |
| | Good (3) | |
| | Satisfactory (2) | |
| | Poor (1) | and the desired to the second |
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| 24. 4.Skill gained to apply modern engineering | and IT, contextual reasoning tools and * |
|--|--|
| techniques for engineering practice. (PO5, | |
| Mark only one oval. | |
| Excellent (5) | |
| Very Good(4) | |
| Good(3) | |
| Satisfactory(2) | |
| Poor(1) | |
| 25. 5.Responsibility level acquired to develop e | ngineering solutions for sustainable * |
| (19) (19) (19) (19) (19) (19) (19) (19) | PO ₇ , PO ₈) |
| Mark only one oval. | |
| Excellent (5) | |
| Very Good(4) | |
| Good(3) | |
| Satisfactory(2) | |
| Poor(1) | |
| | cated through student development * |
| 26. 6.Leadership qualities and team spirit incul programs. (PO9) | leated through student development |
| Mark only one oval. | |
| Wark only one ovar. | |
| Excellent (5) | |
| Very Good(4) | |
| Good(3) | |
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| Poor(1) | |
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| | 711/1 × PURI |

| 30. | 10.Overall rating for I2IT * | |
|-----|------------------------------|--|
| | Mark only one oval. | |
| | Excellent (5) | |
| | Very Good(4) | |
| | Good(3) | |
| | Satisfactory(2) | |
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Hope Foundation's INSTITUTE OF INFORMATION TECHNOLOGY

DEPARTMENT OF COMPUTER ENGINEERING Academic Year: 2023-2024 STUDENT EXIT SURVEY ANALYSIS

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| | | Overall rating for | Very Good | Good | Good | Good | Expellent | Satisfactory Excellent | Good | Very Good | Excellent | Very Good | Eposter | Expellent | Excellent | Very Good | Very Good | Excellent | Very Good | Excellent | Very Good | Very Good | Very Good Expellent | Very Good | Excellent | Doeller | Very Good | Excellent | Viery Good | Grad | Good | Excellent | roellent | Good | 000 | Chod | Viery Good | Grod Good | pox | Excellent | Satisfactory | Very Good | Good | coellent | roellent |
| | Zeal la meage in, | contemporary* larges and acquire lifeting learning. | (POLI) Very Good | Good Expellent | Good Very Good | Good | Very Good | Satisfactory Excellent | Good | | Excellent | | П | | | Viery Good | Very Good | Excellent | Vitry Good | Excellent | П | Very Good | Sycellent | Good | Very Good | | | T | Mery Good | Ī | | | П | | Very Good | | | ent | | | Batisfactory S | 8 | T | Excellent | roellent roellent |
| | | value value programa. | | Satisfactory | ny Good | Good | П | Excellent | | Very Good | | П | | Н | | | П | | П | | Very Good | П | | | | Good N | | | Werv Good | | | Exprient | | | Very Sood V | П | Very Good | П | 1 | eut | | | | | |
| | pa d | | 316) | | | | 1 | | Excellent E | | 11 | П | | П | | Excellent Ve | П | 10 | П | | ш | Very Good Ve | П | Good Go | | | П | 5000 | 1 | | 1 | | Very Good Ven | | Elicedent Face | | Ī | П | | Н | | | П | | Excellent |
| | Leadership et qualifies and (cam de midt headership | | 8 | Excellent E | | | Very Good | | Doctor! Es | | Excelere Ex | П | П | | П | | | | Very Good Very Experient | П | | Very Good Very | | Eccelent Ess | | | Wary Good Very Excellent Free | | | Good | | | Excelent Ven | | | Good | | Exellent Exe | 1 | П | П | | | | |
| | Responsibility level sequired to develop engineering solutions Le for sustainable qu | 0, | 2000 | Ľ | | | | | | П | | П | П | | П | | | | | | | | | | | | | | | | | | | | | | | | | | Marr Good | I | | | Good |
| - | 4 3- 41 | | Very | 100 | Vany | Very | Setisfe | Emellent | Excelle | Vervo | Very G | Very G | Excele | Encelle Encelle | Excelle | Excelle | Very Good | - Escelle | Escaler G | Escoler | Very Good | Very So | Brosler | Ercelor | Very Go | Very Go | Expellent | Good | Excellent | Sood | Very Go | Encellen | Enbellern | Sood Very Cody | Emelen | Vary Gyr | Very Good | Talento I | Expellent | Excellent | Very Good | VIIV Goo | | E Colon | Very Goo |
| | Skill gained to apply modern engineering rest (T, contextual rest of the contextual | techniques for engineering practice, (POS, POst) | Very Good | Very Good Samutactory | П | Н | Very Good Seferactory | | | Soud | П | | П | | 4 | П | Very Good Expellent | scelland | Excellent | Explore. | Bry Good | Very Good | confert | | Very Good Excellent | | | Very Good | tut | 100 | | Sood | Expelant | I | | Good | | | П | Poor | | ry Good | Color Color | 5 6 | Tr Good |
| | Competency developed to amyze, interpret data and design and design control of engineering systems, | process specific needs. (PO2, PO3, PO4) | | Very Good | | Very Good | | | | | П | | | П | | | | | | | П | П | | Discellent | | | | | | | | 111 | | | | | | | | | ۱ | П | | | P. |
| | a a | 9.0 | Very | Ver | 200 | Ver | 35 | 8 0 | S V | Ven | Ven | Card Card | Van | 3 | S S | Lian | Exce | C. Erre | 3 | From | Very | Ven | Good | Floor | Excelor | Very | Excellent | Very | Extra | 8000 | Very | 2010 | Excellent | Very | Enne | Very | Very | 0000 | Excel | Phor | Escel | Verv | Excel | Ercell | Very Good |
| L | Ahility acquired to apply the Entwividge of Mathemato, Schoce and | specialization in real time. (PO1) | Excellent | Very Good | Good Good | Very Good | Good | Good | Very Good | Good | Vary Good | Exposert | Very Good | Excellent | Very Good | Excellent Very Good | Exonilere | Very Good | Spellor | Very Good | Very Good | Very Good | Good | Very Good | Excelent | Very Good | Enselent | Ven Good | Excelent | Good | Excelent | Excelen | Excelent | Very Good | Vary Good | Very Good | Very Good | (500 | Excellent | Por | Very Good | Very Good | Excellent | Expellent | Good |
| | | | Expellent | Safurfactory | Very Good Good | Good Very Good | Sabilisciony | Good | Excelent | Excellent | Very Good | П | | IJ | П | Very Good | | | | | 4 | Very Good | | | Excellent | | Excellent Wars Good | | | | | | Good | | | Good | | П | Excellent | | | | Experient | | П |
| | PSO 3: Successful Carrer and Entrepretectable. The ability to employ modern computer languages, entromments, and platform in creating | at entrepresent, and a see for higher studies. | 2000 | | | ricion | ictory | is | 900 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| - | Entre to em | Mehr stu | Very | Excellent | 8 | 100 | Satisfit | Good | Very G | Excelent | Very G | Propelle | Very | Encelle | Wery G | Excellent | Expelia | Very Sood | Extelle | Very G | Very Good | Exceller G | Very G | Elicaler | Very G | Very | Very Go | Good | Good | Good | Exceler | Excellen | Good | Good | Good | Very Go | Excellen | Safinfact | Expedient | Sammed | Very Good | Entreller | Enceign | Dicellent | Expellent |
| | PSO 2: Froôtem-Sorbing Skills- The ability to apply standard practices and strangful in suffware project development uning operated and programming on programming environments to | deliver a quality product for a business success. | Very Good Excellent | Excellent Very Good | Good | Very Good | Groelen | Good | Very Good Good | Expellent | Very Good | Excellent | Very Good | xcellent | Vary Good | Enelect | Soelant Soelant | /eny Good | | Very Good | | Excellent | | | Excellent | | Very Good | | | Good Very Good | | | 8 | | | | | | | | | | | | |
| | 1 2 2 1 | omputer-basel varsing. | | | Good | | | Excelent | | Excellent Very Good | | | | | | | | | | | | | Excellent | | | | | | | | | Excelent | | | | | | | | | Very Good | | | | |
| | | Sood | Good | | Safefledony G | Н | ent | Π | | Very Good Ve | ш | 11 | ч. | ш | ш | | Н | | П | | Very Good Very | П | Enceller Evo | | П | Excellent Final | П | Excellent Excels | | П | Н | П | Н | Excellent Excell | | Π | | 11 | | H | Good Very | | Delleri Explori | | 1 |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | - | 117 | | 7.1 | | | - | | - | arri | -110 | | -15 | -15 | -1-44 | -mgsL | 2 |



Hope Foundation's INTERNATIONAL INSTITUTE OF INFORMATION TECHNOLOGY DEPARTMENT OF COMPUTER ENGINEERING

Academic Year: 2023-2024 STUDENT EXIT SURVEY ANALYSIS

| | | V P | No Of Spid | No Of Students Indicated Laws In S. | To Commen Par | | | |
|--|-----------|---------------------------------|--------------|-------------------------------------|-----------------|-------------|-----------|------------|
| Outcomes | Excellent | Very | | and managed LCVC | mis a variation | | | |
| Continue | (6) | Good (4) | D005 | Satisfactory (2) | Poor (1) | Total (AVG) | Percenage | Attainment |
| Toochine 6.1 | | Teaching Learning | Learning | | | | | TCACI |
| reactivity of rearning methods adopted were | 35 | 18 | 13 | | - | 200 | | |
| Overall quality of teaching and learning activities in the college is | 34 | 19 | 2 | 1 7 | ٠, | 567 | 83.71 | 3.00 |
| The learning materials and resources provided were | 30 | | 5 | 4 | 0 | 293 | 83.71 | 3.00 |
| | 000 | 5.6 | 7 | 3 | - | 294 | 84 00 | 3.00 |
| | | Facilities / Activities | Activities | | | | | |
| Intrastructure and Lab Facility / Library | 38 | 19 | 10 | | | | 7 | |
| Student's Counseling and Guidance | 27 | 23 | 2 | | | 302 | 86.29 | 3.00 |
| Internet / Wi- Fi Facility | 76 | | CT | 0 | 2 | 278 | 79.43 | 3.00 |
| Extraction community of the first transfer o | 07 | 18 | 18 | 5 | 3 | 269 | 76.86 | 3.00 |
| Extracurricular Activities and Sports | 27 | 23 | 01 | | | | | 0.00 |
| Safety and Security | 44 | 1 | O | ٥ | 4 | 273 | 78.00 | 3.00 |
| | Ŧ. | SI | 8 | 2 | _ | 309 | 88.29 | 3.00 |
| The curriculum of the program is well designed and promotes assume | | Curriculum | lum | | | | | |
| experience of the students. | 31 | 23 | 14 | 2 | 0 | 293 | 83.71 | 3.00 |
| Employability is given focus in the curriculum design | 29 | 17 | 80 | | 6 | Ì | | |
| The curriculum incorporates recent technological developments in the | | | | י | n | 9/7 | 78.86 | 3.00 |
| area | 27 | 21 | 17 | 4 |) - | 976 | 70 71 | 000 |
| | | Career Guidance / Employability | Fundamentite | | Ha A | 717 | 17.71 | 3.00 |
| The guidance received for employment / higher studies / | | | combandania) | | | | | |
| entrepreneurship was | 33 | 15 | 11 | ∞ | m | 277 | 79.14 | 3.00 |
| | | | | | | | | - |



| | THE PERSON NAMED IN | Program Specific Outcomes (PSOs | intcomes (PSOs) | | | | | |
|---|---------------------|---------------------------------|-----------------|-----|-----|-----|-------|--------|
| PSO 1: Professional Skills-The ability to understand analyze and | | | | | | | | |
| develop computer programs in the areas related to algorithms, system software, multimedia, web design, big data analytics, and networking for efficient design of computer-based systems of varying. | 14 | 32 | 23 | 13 | 7 | 295 | 70.24 | 3.00 |
| PSO 2: Problem-Solving Skills- The ability to apply standard practices and strategies in software project development using open-ended programming environments to deliver a quality product for business success. | 32 | 23 | 13 | 2 | 0 | 295 | 84.29 | 3.00 |
| PSO 3: Successful Career and Entrepreneurship- The ability to employ modern computer languages, environments, and platforms in creating innovative career paths to be an entrepreneur, and a zest for higher studies. | 34 | 22 | 10 | 4 | 0 | 296 | 84.57 | 3.00 |
| Opinion about BE program in CE at I21T | 33 | 19 | 15 | 3 | | 600 | | |
| PO 1: Ability acquired to apply the knowledge of Mathematics, Science and Engineering specialization in real time. | 30 | 29 | 10 | 0 | > - | 267 | 83.43 | 3.00 |
| POZ, PO3, PO4: Competency developed to analyze, interpret data and design solutions of engineering systems, system components or process specific needs. | 31 | 29 | ~ | *** | - | 298 | 85.14 | 3.00 |
| PO5, PO6: Skill gained to apply modern engineering and IT, contextual reasoning tools and techniques for engineering practice. | 28 | 27 | 10 | 4 | - | 287 | 82.00 | 3 00 8 |
| PO7, PO8: Responsibility level acquired to develop engineering solutions for sustainable development, ethically and economically. | 30 | 26 | 6 | m | 2 | 289 | 82.57 | 3.00 |
| PO9: Leadership qualities and team spirit inculeated through student development programs. | 32 | 19 | 14 | 4 | - | 287 | 82.00 | 2000 |
| POID: Communication skills acquired through employability skills development course and Training & Placement sessions. | 32 | 21 | 13 | | - | 290 | 20.20 | 0.00 |
| PO11: Experience in project management gained through mini; major project implementations, augmentation, add-on, and value added programs. | 30 | 26 | 11 | 8 | 0 | 293 | 83,71 | 3.00 |
| PO12: Zeal to engage in, to resolve contemporary issues and acquire lifelong learning. | 33 | 23 | 12 | 2 | 0 | 297 | 84 86 | 9 |
| Overall rating for I2IT | 33 | 20 | 15 | C | | | | |
| 5 | | | 2 | 7 | 0 | 294 | 84.00 | 3.00 |



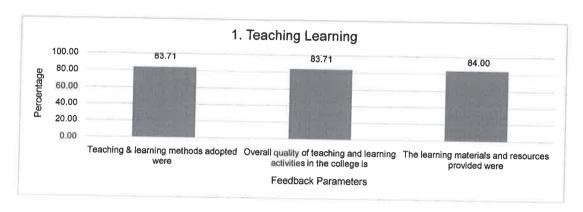
Dr. Ajitkumar Shitole HoD

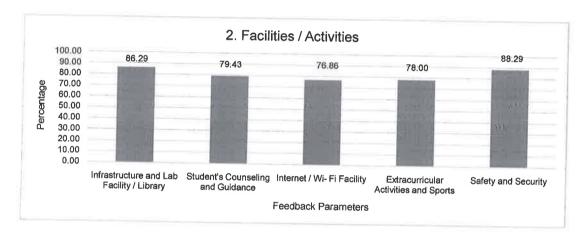
Prepared By: Ms. Astivii

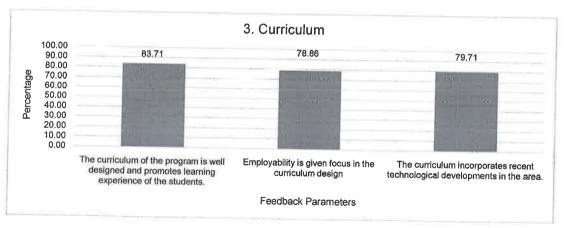


Hope Foundation's INTERNATIONAL INSTITUTE OF INFORMATION TECHNOLOGY

DEPARTMENT OF COMPUTER ENGINEERING Academic Year: 2023-2024 STUDENT EXIT SURVEY ANALYSIS





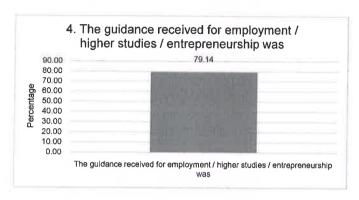


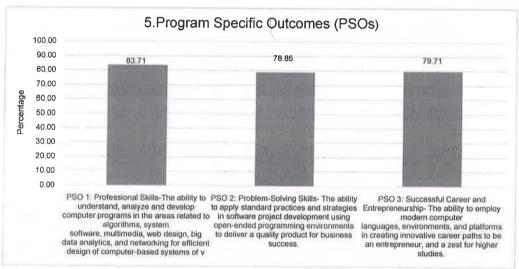


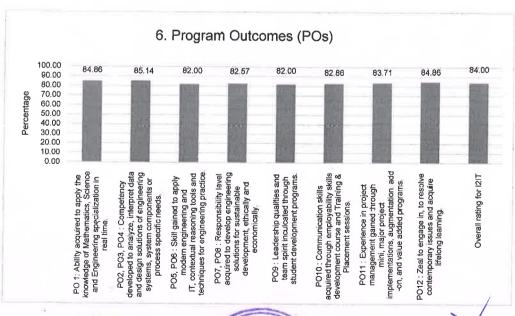


Hope Foundation's INTERNATIONAL INSTITUTE OF INFORMATION TECHNOLOGY

DEPARTMENT OF COMPUTER ENGINEERING Academic Year: 2023-2024 STUDENT EXIT SURVEY ANALYSIS











Dr. Ajitkumar Shitole HoD



INTERNATIONAL INSTITUTE OF INFORMATION TECHNOLOGY Hope Foundation's

DEPARTMENT OF COMPUTER ENGINEERING

Academic Year: 2023-2024

STUDENT EXIT SURVEY ANALYSIS

| D4 PO 5 PO 6 PO 7 PO 8 PO 9 PO 10 PO 11 PO 12 PSO PSO PSO | 1 2 | 00 3.00 3.00 3.00 3.00 3.00 3.00 3.00 3 |
|---|-----|---|
| PO 10 | | 3.00 |
| PO 9 | | 3.00 |
| PO 8 | | 3.00 |
| PO 7 | | 3.00 |
| PO 6 | | 3.00 |
| PO 5 | | 3.00 |
| PO 4 | | 3.00 |
| PO 3 | | 3.00 |
| PO 2 | | 3.00 |
| PO 1 | | 3.00 |
| PO/PSO | | PO / PSO Attainment |





Prepared By: Ms. Asi

Student End Survey

Poor (1)

Hope Foundation's International Institute of Information Technology, Pune Department of Electronics and Telecommunication AY2023-2024, Semester II * Indicates required question 1. Email * Department of Electronics and Telecommunication Academic Year: 2023- 2024 Student Exit Survey Dear students, We would be grateful if you could fill out and submit the following Exit Survey. We assure you that your feedback will be treated confidentially for our continuous Improvement. 2. Roll No(IRN No) * 3. Student Name * Teaching Learning 4. Teaching & learning methods adopted were * Mark only one oval. Excellent (5) Very Good (4) Good (3) Satisfactory (2)



| 5. | Overall quality of teaching and learning activities in the college is |
|-----|---|
| | Mark only one oval. |
| | Excellent (5) |
| | Very Good (4) |
| | Good (3) |
| | Satisfactory (2) |
| | Poor (1) |
| 6. | The learning materials and resources provided were * |
| | Mark only one oval. |
| | Excellent (5) |
| | Very Good (4) |
| | Good (3) |
| | Satisfactory (2) |
| | Poor (1) |
| | |
| Fac | illities / Activities |
| 7. | Infrastructure and lab facility / Library * |
| | Mark only one oval. |
| | Excellent (5) |
| | Very Good (4) |
| | Good (3) |
| | Satisfactory (2) |
| | |
| | |
| 8. | Student's counseling and guidance |
| | Mark only one oval. |
| | Excellent (5) |
| | Very Good (4) |
| | Good (3) |
| | Satisfactory (2) |
| | Poor (1) |
| | |

| Internet / Wi-Fi facility | 13. Employability is given focus in the curriculum design |
|---|--|
| Mark only one oval. | |
| Excellent (5) | |
| Very Good (4) | Excellent (5) |
| Good (3) | Very Good (4) |
| Satisfactory (2) | Good (3) |
| Poor (1). | Satisfactory (2) |
| - () | Poor (1) |
| | |
| Extracurricular activities and sports | The curriculum incorporates recent technological developments in the area. |
| Mark only one oval. | Mark only one oval. |
| Excellent (5) | |
| Very Good (4) | Excellent (5) |
| Good (3) | Very Good (4) |
| Satisfactory (2) | Good (3) |
| Poor (1) | Satisfactory (2) |
| | C Poor (1) |
| Safety & Security | Career Guidance / Employability |
| Mark only one oval. | |
| Excellent (5) | 15. The guldance received for employment / higher studies / entrepreneurship was |
| Very Good (4) | Mark only one oval. |
| Good (3)- | |
| Satisfactory (2) | Excellent (5) |
| Poor (1) | Very Good (4) |
| | Good (3) |
| | Satisfactory (2) |
| ilum | Poor (1) |
| he curriculum of the program is well designed and promotes learning experience of the students. | For your brough, places let us by a very let the second of |
| fark only one oval. | For your branch, please let us know what level of learning outcomes you have attained, through your degree program. |
| Excellent (5) | |
| Very Good (4) | |
| Good (3) | |
| Satisfactory (2) | |
| Poor (1) | |
| | |

| 16. | PSO 1: Understand fundamental concepts and acquire co-design skills of E&TC to apply them to its cognitive areas. | . Opinion about BE program in E&TC/CE/IT at I2IT |
|------|--|--|
| | Mark only one oval. | Mark only one oval. |
| | | Excellent (5) |
| | Excellent (5) | Very Good (4) |
| | Very Good (4) | Good (3) |
| | Good (3) | Carlsfactory (2) |
| | Satisfactory (2) | Poor (1) |
| | Poor (1) | |
| | 21 | . Ability acquired to apply the knowledge of Mathematics, Science and Engineering specialization in re |
| 17. | PSO 2: Enhance programming skills for efficient coding practices using open source platform. | time. (PO1) |
| | Mark only one oval. | Mark only one oval. |
| | Excellent (5) | Excellent (5) |
| | C Very Good (4) | Very Good (4) |
| | Good (3) | Good (3) |
| | Satisfactory (2) | Satisfactory (2) |
| | Poor (1) | Poor (1) |
| | | |
| 18. | PSO 3: Develop analytical skills to achieve optimized and cost-effective technological solutions for challenges in E&TC. | Competency developed to analyze, interpret data and design solutions of engineering systems, systems components or process specific needs. (PO2, PO3, PO4) |
| | Mark only one oval | Mark only one oval. |
| | Excellent (5) | Excellent (5) |
| | Very Good (4) | C Very Good (4) |
| | Good (3) | () Good (3) |
| | Satisfactory (2) | Satisfactory (2) |
| | Poor (1) | Poor (1) |
| | | P |
| 19, | PSO 4: Bringing awareness about electromagnetic radiation hazards for the work environment. | Skill gained to apply modern engineering and IT, contextual reasoning tools and techniques for |
| | Mark only one oval. | engineering practice. (PO5, PO6) |
| | · · · · · · · · · · · · · · · · · · · | Mark only one oval. |
| | Excellent (5) | Excellent (5) |
| | Very Good (4) | Very Good (4) |
| | Good (3) | Good (3) |
| | Satisfactory (2) | |
| | Very Good (4) Good (3) Satisfactory (2) Poor (1) ly rate the following criteria on a scale of 1-5. Your genuine response will be helpful for the continuous | Satisfactory (2) Poor (1) |
| Kind | ly rate the following criteria on a scale of 1-5. Your genuine response will be helpful for the continuous | |

| asponsibility level acquired to develop engineering solutions for sustainable development, ethicali id economically. (PO7, PO8) | y |
|---|----|
| ark only one oval. | |
| Excellent (5) | |
| Very Good (4) | |
| Good (3) | |
| Satisfactory (2) | |
| Poor (1) | |
| adership qualities and team spirit inculcated through student development programs, (PO9) | |
| rk only one oval. | |
| Excellent (5) | |
| Very Good (4) | |
| Good (3) | |
| Satisfactory (2) | |
| | |
| nmunication skills acquired through employability skills development course and Training & cement sessions, (PO10) | |
| k only one oval. | |
| Excellent (5) | |
| Very Good (4) | |
| Good (3) | |
| Satisfactory (2) | |
|) Poor (1) | |
| | |
| erience in project management gained through mini, major project implementations, augmentatio on, and value added programs. (PO11) | n, |
| conly one oval. | |
| Excellent (5) | |
| Very Good (4) | |
| Good (3) | |
| Satisfactory (2) | |
| Poor (1) | |

| 28. | Zeal to engage in, to resolv | e contemporary issue | s and acquire lifelong lear | ning. (PO12) |
|----------|------------------------------|----------------------|-----------------------------|--------------|
| ^ | Mark only one oval. | | | |
| <u> </u> | Excellent (5) | | | |
| ŧ | Very Good (4) | | | |
| | Good (3) | | | |
| F.C3. | Satisfactory (2) | | | |
| | Poor (1) | | | |
| | | | | |
| 29. | Overall rating for I2IT | | | |
| | Mark only one oval. | | | |
| | Excellent (5) | | | |
| | Very Good (4) | | | |
| | Good (3) | | | |
| | Satisfactory (2) | | | |
| | Poor (1) | | | |
| | | | | |

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Hope Foundation's

International Institute of Information Technology

P-14, Rajiv Gandhi Infotech Park, Phase - 1, Hinjawadi, Pune - 411057 Department of Electonics and Telecommunication

Academic Year 2023-2024

| | | | | | | | | | | | | | | | | | | | | St | 114 | đe | 'n | t | E | vi | + 4 | 9, | 1 40 | ea | | ^ | - | - 1 | | | | e; | | _ | _ | _ | _ | | - | _ | | | | | | | | | | | | | | | | | | | |
|-----------|---|-----|-----|---|---|---|-----|-----|---|----------|---|----|----|-----|-----|---|-----|------|-----|------|------|-----|----|-----|-----|-----|----------|------|-----------|------------|------|------|-------|------|-------|----------|----|--------|-----|-----|------|-----|----|-----|----|----|-----|----|-----|----|----|-----|----------|------|----|-----|----|-----|------|------|------|----|-----|-----|-----|
| _ | | | | | | | | | | - | | _ | | _ | - | | | | - | | | - | | | - | A.1 | L 1 | St | 11 | ve | У | A | п | aı, | ys | 18 | h | (e | pc | r | t | | | | | | | | | | | | | | | | | | | | | | | | |
| Sr. No | Particular / Points | 1 | 2 | 3 | 3 | | 5 | 6 | 7 | a | 9 | 10 | 21 | 1 1 | 2 1 | 3 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | | - 1 | | | | 1 | - 1 | 32 | 33 | 34 | 35 | 36 | 37 | 38 : | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 | 53 | 54 | 55 | 5 56 | 6 51 | 7 58 | 59 | 60 | 61 | 6 |
| 11 | Teaching and Learning Methods Adopted were | Γ | | T | T | T | T | T | 7 | | | | Т | T | 1 | T | - | | - | - | - | | | | | | | 7 | eac | hin | gL | earı | ing | | | _ | -1 | - | -12 | -1- | -1- | 4 | | _1 | | Ш | | | _ | | | _ | L | L | L | 1 | L | L | 1 | 1 | | | | | |
| | | . 5 | | | 3 | | | 3 | | | - | ١. | ١. | L | 1 | | y. | | -1 | | | | | | | | | | - 1 | | | | | | | | Т | \neg | T | T | T | T | Т | Т | | | -1 | | | | | | Т | | _ | Т | | - | _ | | - | _ | - | | - |
| 2 | Overall Quality of Teaching and Learning Activities in the college is | 5 | | | | 5 | 4 | 2 | 5 | _0 _4 | 3 | 9 | | | 6 | 5 | 5 | -4 | 5 | -5 | 3 | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 4 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 3 | 5 | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 3 | 2 | 2 | 3 | 5 | 3 | 4 | 4 | 5 | | 4 | 4 | | 3 5 | 5 3 | 3 | 5 | 3 | 5 | |
| 3 | The Learning Material and Resources Provided were | 5 | 5 | | | | 5 | 3 | 5 | 5 | 3 | 2 | 5 | | 5 | 5 | 5 | 4 | 5 | 5 | 3 | 5 | 5 | 5 | 5 | 4 | 4 | 5 | 4 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 3 | 5 | 4 | 5 | 5 | 4 | 4 | 5 | 4 | 3 | 2 | 2 | 4 | 5 | 3 | 4 | 6 | 5 | 4 | 5 | 4 | 3 | 5 | 5 4 | 3 | 5 | 2 | 5 | 19 |
| | Infrastructure and Lab Facility: Library | | | | | 1 | | - | | | | | | _ | - | | | - | - | 71 | - of | -91 | D | -41 | 5 | 5 | -4 | Fac | Silving | 4/A | 5 | 4 | 4 | 5 | 5 | 5 | 3 | 5 | 4 | 5 | 5 | 3 | 4 | 5 | 4 | 3 | 2 | 3 | 4 | 5 | 3 | 5 | 4 | - 16 | 2 | | | | ١. | | | | | | |
| 2 | Students Counselling and Guidance | . 5 | 4 | 6 | | H | 4 | 3 | 5 | 5 | 4 | 3 | 5 | | 5 5 | 5 | 5 | 4 | 5 | 4 | 3 | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 4 | 4 | 5 | 4 | 4 | 5. | 5 | 6 | 2 | - | .1 | -1 | 1 | i i | -1 | - | - | - | _ | _ | | | = | - | | | | 1 | | - | 1 - | 1 0 | - 3 | 4 | 4 | .5 | - 5 |
| 3 | Internet/ WiFi Facility | 3 | 5 | 3 | 1 | H | 3 | 2 | 5 | 5 | 2 | -2 | .5 | | 5 6 | 5 | 5 | 4 | 5 | 4 | 3 | 5 | 5 | 5 | 5 | 4 | 4 | 5 | 5 | 4 | 5 | 4 | 5 | 5 | 5 | 5 | 3 | 5 | 4 | 5 | 5 | 4 | 5 | 5 | 5 | 4 | 4 | 3 | 3 | 5 | 3 | . 5 | 4 | 5 | 4 | 5 | 4 | 5 | 5 | -4 | 4 | 5 | 4 | 5 | A |
| 4 | Extracurricular Activities and Sports | 5 | 3 | 2 | 5 | 1 | 5 | 4 | 4 | 5 | 4 | 3 | 5 | 5 | 5 | - | 5 | 4 | 5 | 4 | 3 | 5 | 5 | 4 | 5 | 1 | 3 | 5 | 4 | 5 | 5 | 4 | 4 | 5 | 5 | 5 | 3 | 5 | 4 | 5 | 3 | 4 | 5 | 5 | 4 | 4 | 3 | -1 | 4 | 5 | 3 | 5 | 4 | _5 | 4 | 3 | 4 | 3 | 4 | 3 | 3 | 4 | 3 | 5 | - 5 |
| 5 | Safety and Security | 5 | - 5 | 5 | 5 | | 5 | 4 | 5 | 5 | 5 | 4 | 5 | 5 | 5 | | 5 | 4 | 5 | 4 | 3 | 5 | 5 | 4 | 5 | 4 | 4 | 5 | 4 | 5 | 8 | 4 | 5 | 5 | 5 | 5 | 3 | 5 | 5 | 5 | 3 | 4 | 5 | 5 | 5 | 3 | 2 | 1 | 4 | 4 | 3 | 4 | 3 | 5 | 3 | 4 | 2 | 3 | 5 | 3 | 3 | 4 | - 5 | 5 | 4 |
| | The Court of the Color | - | | | | | | | _ | _ | _ | | | | | _ | -1 | - | 21 | 71 | 9 | 9 | 91 | 4 | .5] | 5 | 3 | 5 | ۷, | 5 Curri | 5 | 4 | 5 | 5 | 5 | 5 | 3 | 5 | 5 | 5 | 5 | 4 | 3 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 3 | 5 | 5 | 5 | 4 | 5 | 2 | 3 | 5 | 2 | 3 | 4 | 5 | - 5 | _ 5 |
| T. | The Curriculum of the Program is well designed and Promotes Learning Experience of the Students | 6 | | 3 | 5 | 5 | | | | | | | | | | | | I | I | | | | | | | T | T | 1 | T | | Cuiu | m | | T | T | T | | T | I | Τ | Γ | T | T | T | T | T | T | T | T | T | T | T | 7 | | | - 0 | | -9, | - | _3 | -91 | 4 | 5 | 5 | 5 |
| 2 | Employability is given Focus in the Curriculum Design | 5 | 4 | 4 | 4 | 5 | | | 5 | 5 | 3 | 3 | 5 | 5 | 5 | | 5 | 4 | 5 | 4 | 3 | 5 | 5 | 5 | 5 | 5 | 3 | 5 | 4 | 4 | 5 | 4 | 5 | 5 | 5 | 5 | 3 | 5 8 | 5 | 5 | | 4 | 5 | 5 | 5 | 3 | 3 | 3 | 4 | 5 | 3 | 4 | 4 | 5 | 4 | 5 | 2 | 4 | 5 | 3 | 3 | 5 | 4 | 5 | 5 |
| , 7 | The Curriculum incorporates Recent Technological Developments in the area | | | | | | | | T | | | | ď | | 9. | | | | 5 | | 3 | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 4 | 5 | 5 | 4 | + | 5 | 8 | 5 | 3 | 5 5 | 1 | 4 | 4 | + | 4 | 5 | 4 | 1 | 2 | 1 | 4 | 3 | 3 | 4 | 5, | 5 | 3 | 5 | 3 | 4 | 4 | 3 | 3 | 5 | 5 | 5 | 4 |
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| ı F | The Guidance received for Employment / Higher Studies / Entrepreneurship was | 5 | 4 | 3 | 5 | 5 | , | | | 5 | 2 | 2 | 6 | | | | | | | | | | | | | T | Care | er G | uida | nce a | nd i | mpl | oyab | Hity | Γ | | | Γ | | | | | | | Γ | T | Ī | I | T | T | T | T | 7] | 7 | 1 | 3 | 4 | 3 | 41 | 31 | 3 | 5 | 41 | 5 | 4 |
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| a | SOI: Understand fundamental concepts and course co-design skills of E&TC to apply them to its cognitive areas | | | | | | | | | | I | | 1 | | | | | | | | | | T | T | T | T | T | T | Γ | Ī | T | Π | Γ | Γ | Τ | | | | | | | | | | Γ | T | T | T | T | T | 1 | 7 | <u> </u> | 5 | 41 | 4 | 41 | 3] | 5 | 3 | 3 | 4 | 4 | 5 | 5 |
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| | verall rating for I ² IT | regrans (POI1) cal to engage in, to resolve contemporary sues and acquire lifetong learning. (POI2) | experience in project management gained | Communication skills acquired through employability skills development course and fraining & Placement sessions. (PO10) | Leadership qualities and team spirit inculcated through student development programs. (PO9) | development, ethically and economically, (PO7, PO8) | Responsibility level acquired to develop | Skill gained to apply modern engineering and IT contextual reasoning tools and techniques for engineering practice, (POS, PO6) | systems, system component or process specific newl-(PO2,PO3,PO4) | Conjecting Developed to analyze microser data and design solutions of engineering | Ministración de la proper de la complexa de la Martin Consta Sorger de la complexa del complexa de la complexa del complexa de la complexa del complexa de la complexa del complexa de la complexa del complexa del complexa del complexa de la complexa del complexa de | Association of triggreen in the fit | environment. | PSO4: Bringing awareness about electromagnetic radiation hazards for the work |
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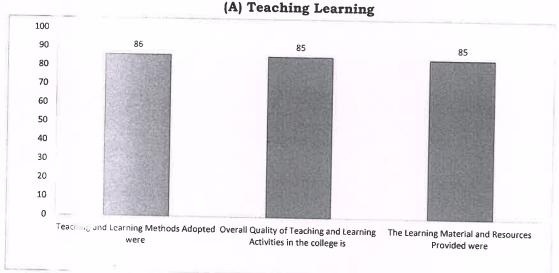
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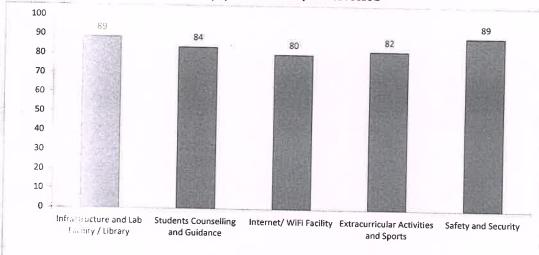
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Student Exit Survey Feedback Analysis Report

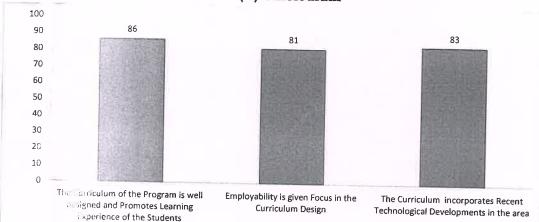
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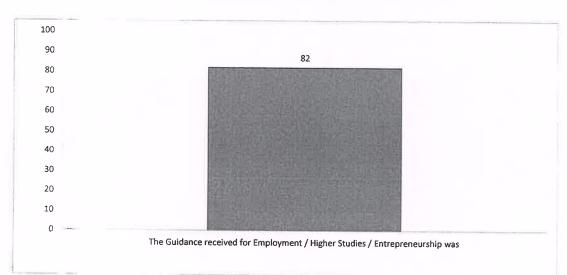




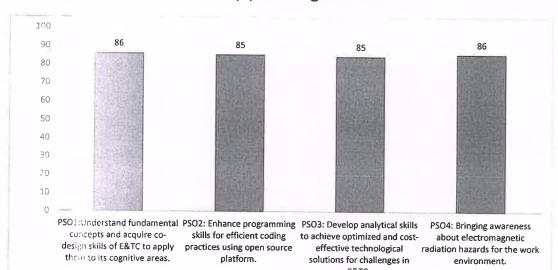
(C) Curriculum







(E) Learning Outcomes





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