Hope Foundation's
International Institute of Information Technology
P-14, Rajiv Gandhi Info Tech Park, Phase – 1, Hinjawadi, Pune – 411 057

Department of Applied Sciences and Engineering

Teachers Feedback Analysis Report

Sr. No.	Class	Course Code	Name of Subject/ Course	Changes Suggested
1	First Year	107001	Engineering Mathematics-I	• Nil
2	First Year	103004	Basic Electrical Engineering	• Domestic wiring topic should be added as 2 practicals • Residential houses wiring using fuse, switch, indicator, lamp and energy meter
3	First Year	102006	Engineering graphic I	• Perspective Projections Can be part of syllabus • Orthographic and Isometric should be first units. • Intersection of solids should be introduced. • Application based numerical in lines. • Term work should be there. • Intersections of solids • Application based numerical : projection of line, projection of planes • Term work for EG I
4	First Year	107009	Engineering Chemistry	• The topics on nanoparticles, biochemistry concepts related to bioinformatics should be included in the syllabus • Estimation of carbon , hydrogen, nitrogen and sulfur from given coal sample • Determination of calorific value of coal sample
5	First Year	110003	Fundamentals of Programming Languages - I	• Structures in C must be included in syllabus. Theory hours must be 3 for this subject. There must be external laboratory examination for this subject.
6	First Year	101005	Basic Civil and Environmental Engineering	• Introduce topics on engineering aspects of environmental engineering and not limit the subject to environmental science • Introduce experiments on construction materials • The topics on new concepts like metro rail, hyperloop and grade separator related to transportation engg should be included syllabus • Advanced instruments in surveying
7	First Year	107008	Engineering Mathematics-II	• Nil

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International Institute of Information Technology

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Teachers Feedback

Name of Teacher: Mr. Amit Kasar	
Designation: Asst. Professor	Department: Dept. of Appl. Sci. & Engg.
Qualification with Specialization: Ph.D. (Power System pursuing)	Experience in Years : 13 Years

Please Mention the Subject/Course you taught in the last academic year along with Course Code.

Class	Course Code	Subject /Course Name (Theory / Practical / Lab)
FE	103004	Basic Electrical Engineering (Theory)

What Curriculum gaps you identified and do you suggested any changes in the syllabus to module coordinator /BOS in the next syllabus revision.

Name of Course	Changes Suggested
Basic Electrical Engineering (Theory)	**Domestic wiring topic should be added as 2 practical's are included in syllabus**

Would you like to add any experiment to existing syllabus?

Name of Course	Experiment Suggested
Basic Electrical Engineering (Theory)	Residential house wiring using fuse, switch, indicator, lamp and energy meter

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students			√		
Employability is given focus in the curriculum design				√	
The Curriculum incorporates recent technological development in the area			√		

Teacher Signature

Hope Foundation's

International Institute of Information Technology

P-14, Rajiv Gandhi Info Tech Park, Phase – 1, Hinjawadi, Pune – 411 057

Teachers Feedback

Name of Teacher: Bhavana R. Kanawade	
Designation: Asst. Professor	Department: Dept. of Information Technology
Qualification with Specialization: M.E. (CSE)	Experience in Years : 14 Years

Please Mention the Subject/Course you taught in the last academic year along with Course Code.

Class	Course Code	Subject /Course Name (Theory / Practical / Lab)
FE	**110003**	Fundamentals of Programming Languages -I (Theory)
FE	**110010**	Fundamentals of Programming Languages -II (Theory)

What Curriculum gaps you identified and do you suggested any changes in the syllabus to module coordinator /BOS in the next syllabus revision.

Name of Course	Changes Suggested
Fundamentals of Programming Languages -I (Theory)	**Structures in C must be included in syllabus. Theory hours must be 3 for this subject. There must be external laboratory examination for this subject.**
Fundamentals of Programming Languages - II (Theory)	**FPL II must focus on object oriented programming language to understand OOP concepts in depth. Theory hours must be 3 for this subject. There must be external laboratory examination for this subject.**

Would you like to add any experiment to existing syllabus?

Name of Course	Experiment Suggested
Fundamentals of Programming Languages-I (Laboratory)	NO
Fundamentals of Programming Languages-II (Laboratory)	More assignments must be related to object oriented programming

FPL I

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students			√		
Employability is given focus in the curriculum design			√		
The Curriculum incorporates recent technological development in the area			√		

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International Institute of Information Technology

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Teachers Feedback

Name of Teacher: Dr. Swati Kolet	
Designation: Asst. Professor	Department: Dept. of Appl. Sci. & Engg.
Qualification with Specialization: Ph.D. Chemistry	Experience in Years : 5 Years

Please Mention the Subject/Course you taught in the last academic year along with Course Code.

Class	Course Code	Subject /Course Name (Theory / Practical / Lab)
FE	107009	Engineering Chemistry (Theory)

What Curriculum gaps you identified and do you suggested any changes in the syllabus to module coordinator /BOS in the next syllabus revision.

Name of Course	Changes Suggested
Engineering Chemistry (Theory)	The topics on nanoparticles, biochemistry concepts related to bioinformatics should be included in the syllabus

Would you like to add any experiment to existing syllabus?

Name of Course	Experiment Suggested
Engineering Chemistry (Practical)	Estimation of carbon , hydrogen, nitorgen and sulfur from given coal sample
Engineering Chemistry (Practical)	Determination of calorific value of coal sample

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students			√		
Employability is given focus in the curriculum design				√	
The Curriculum incorporates recent technological development in the area			√		

Teacher Signature

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International Institute of Information Technology

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Teachers Feedback

Name of Teacher:Mahesh s waghmare	
Designation: Asst. Professor	Department: Dept. of Appl. Sci. & Engg.
Qualification with Specialization: M.Tech.Hydraulics	Experience in Years : 18 years

Please Mention the Subject/Course you taught in the last academic year along with Course Code.

Class	Course Code	Subject /Course Name (Theory / Practical / Lab)
FE	101005	Basic Civil and Environmental Engineering (Theory)
FE	101011	Engineering Mechanics (Theory)

What Curriculum gaps you identified and do you suggest any changes in the syllabus to module coordinator /BOS in the next syllabus revision.

Name of Course	Changes Suggested
Basic Civil and Environmental Engg(Th)	**The topics on new concepts like metro rail, hyperloop and grade separator related to transportation engg should be included syllabus**
Engineering Mechanics (Theory)	**The topics on new concepts like hydraulic lifting, fluid pressure related to Hydraulics should be included in the syllabus**

Would you like to add any experiment to existing syllabus?

Name of Course	Experiment Suggested
Basic Civil and Environmental Engineering (Practical)	Advanced instruments in surveying
Basic Civil and Environmental Engineering (Practical)	GIS Mapping
Engineering Mechanics (Practical)	Measurement of fluid pressure
Engineering Mechanics (Practical)	Measurement of discharge

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students			√		
Employability is given focus in the curriculum design				√	
The Curriculum incorporates recent technological development in the area			√		

Teacher Signature

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International Institute of Information Technology

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Teachers Feedback

Name of Teacher: Prof. Sujata S. Virulkar	
Designation: Assistant Professor	Department: Electronics & Telecommunication
Qualification with Specialization: Signal Processing	Experience in Years: 12 Years

Please Mention the Subject/Course you taught in the last academic year along with Course Code.

Class	Course Code	Subject /Course Name (Theory / Practical / Lab)
TE	304183	Electromagnetics **(Theory & Tutorial)**
FE	104012	Basic Electronics Engineering **(Theory & Practical)**

What Curriculum gaps you identified and do you suggested any changes in the syllabus to module coordinator /BOS in the next syllabus revision.

Name of Course	Changes Suggested
Electromagnetics	In depth vector calculus and co-ordinate system should be added in the syllabus.
Basic Electronics Engineering	Syllabus is good.

Would you like to add any experiment to existing syllabus?

Name of Course	Experiment Suggested
Electromagnetics	Prescribed tutorials should be added in the syllabus.
Basic Electronics Engineering	More hardware implementation need to be done.

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students		√			
Employability is given focus in the curriculum design		√			
The Curriculum incorporates recent technological development in the area		√			

Prof. Sujata S. Virulkar

Teacher Signature

Hope Foundation's

International Institute of Information Technology

P-14, Rajiv Gandhi Info Tech Park, Phase – 1, Hinjawadi, Pune – 411 057

Teachers Feedback

Name of Teacher: Dr. Satyavathi Nath Pentapati	
Designation: Asso. Professor	Department: Dept. of Appl. Sci. & Engg.
Qualification with Specialization: Ph.D. Civil Engineering	Experience in Years : 13 Years

Please Mention the Subject/Course you taught in the last academic year along with Course Code.

Class	Course Code	Subject /Course Name (Theory / Practical / Lab)
FE	101011	Engineering Mechanics (Theory/Practical)

What Curriculum gaps you identified and do you suggested any changes in the syllabus to module coordinator /BOS in the next syllabus revision.

Name of Course	Changes Suggested
Engineering Mechanics (Theory)	Better to cover statics first and then dynamics because students are losing the continuity of statics.

Would you like to add any experiment to existing syllabus?

Name of Course	Experiment Suggested
Engineering Mechanics (Practical)	Students should prepare any model applying principles of Engineering Mechanics

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students			√		
Employability is given focus in the curriculum design				√	
The Curriculum incorporates recent technological development in the area			√		

Teacher Signature

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International Institute of Information Technology

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Teachers Feedback

Name of Teacher: Madhuri Reddy	
Designation: Asst. Professor	Department: Dept. of Appl. Sci. & Engg.
Qualification with Specialization: ME (CIVIL)	Experience in Years : 09 Years

Please Mention the Subject/Course you taught in the last academic year along with Course Code.

Class	Course Code	Subject /Course Name (Theory / Practical / Lab)
FE	101005	Basic Civil & Environmental Engineering (Theory)
FE	101011	Engineering Mechanics

What Curriculum gaps you identified and do you suggested any changes in the syllabus to module coordinator /BOS in the next syllabus revision.

Name of Course	Changes Suggested
Basic Civil & Environmental Engineering (Theory)	**Introduce topics on engineering aspects of environmental engineering and not limit the subject to environmental science**
Engineering Mechanics	**Remove the topics related to Dynamics and stress on Statics**

Would you like to add any experiment to existing syllabus?

Name of Course	Experiment Suggested
Basic Civil & Environmental Engineering (Practical)	Introduce experiments on construction materials

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students				√	
Employability is given focus in the curriculum design				√	
The Curriculum incorporates recent technological development in the area				√	

Madhuri

Teacher Signature

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International Institute of Information Technology

P-14, Rajiv Gandhi Info Tech Park, Phase – 1, Hinjawadi, Pune – 411 057

Teachers Feedback

Name of Teacher :Mrs. Suvarna Rohit Bhagwat	
Designation: Assistant Professor	Department: Applied Science & Engineering
Qualification with Specialization:M.Sc.B.Ed.(Maths)	Experience in Years:8.5 yrs.

Please Mention the Subject/Course you taught in the last academic year along with Course Code.

Class	Course Code	Subject /Course Name (Theory / Practical / Lab)
FE COMP	FE 2015	Engineering Mathematics-I
FE COMP	FE 2015	Engineering Mathematics-II

What Curriculum gaps you identified and do you suggested any changes in the syllabus to module coordinator /BOS in the next syllabus revision.

Name of Course	Changes Suggested
Engineering Mathematics-I	**No Change**
Engineering Mathematics-II	**No Change**

Would you like to add any experiment to existing syllabus?

Name of Course	Experiment Suggested
Engineering Mathematics-III	----------
Discrete Mathematics	----------

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students	√				
Employability is given focus in the curriculum design			√		
The Curriculum incorporates recent technological development in the area			√		

Bhagwat

Teacher Signature

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International Institute of Information Technology

P-14, Rajiv Gandhi Info Tech Park, Phase – 1, Hinjawadi, Pune – 411 057

Teachers Feedback

Name of Teacher :Mrs. Mandar Vijay Datar	
Designation: Assistant Professor	Department: Applied Sciences & Engineering
Qualification with Specialization : M.Tech.(Maths)	Experience in Years:8 yrs.

Please Mention the Subject/Course you taught in the last academic year along with Course Code.

Class	Course Code	Subject /Course Name (Theory / Practical / Lab)
FE ~~COMP~~ IT	FE 2015	Engineering Mathematics-I
FE ~~COMP~~ IT	FE 2015	Engineering Mathematics-II

What Curriculum gaps you identified and do you suggested any changes in the syllabus to module coordinator /BOS in the next syllabus revision.

Name of Course	Changes Suggested
Engineering Mathematics-I	**No Change**
Engineering Mathematics-II	**No Change**

Would you like to add any experiment to existing syllabus?

Name of Course	Experiment Suggested
Engineering Mathematics-III	----------
Discrete Mathematics	----------

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students	√				
Employability is given focus in the curriculum design			√		
The Curriculum incorporates recent technological development in the area			√		

Teacher Signature

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International Institute of Information Technology

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Teachers Feedback

Name of Teacher :Mrs. Rupali Bhupendra Yeole	
Designation: Assistant Professor	Department: Applied Sciences & Engineering
Qualification with Specialization :M.Sc.(Maths)	Experience in Years:8 yrs.

Please Mention the Subject/Course you taught in the last academic year along with Course Code.

Class	Course Code	Subject /Course Name (Theory / Practical / Lab)
FE	FE 2015	Engineering Mathematics-I
FE	FE 2015	Engineering Mathematics-II

What Curriculum gaps you identified and do you suggested any changes in the syllabus to module coordinator /BOS in the next syllabus revision.

Name of Course	Changes Suggested
Engineering Mathematics-I	**No Change**
Engineering Mathematics-II	**No Change**

Would you like to add any experiment to existing syllabus?

Name of Course	Experiment Suggested
Engineering Mathematics-III	----------
Discrete Mathematics	----------

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students	√				
Employability is given focus in the curriculum design			√		
The Curriculum incorporates recent technological development in the area			√		

RBY

Teacher Signature

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International Institute of Information Technology

P-14, Rajiv Gandhi Info Tech Park, Phase – 1, Hinjawadi, Pune – 411 057

Teachers Feedback

Name of Teacher: Yogiraj Deshmukh	
Designation: Asst. Professor	Department: Dept. of Appl. Sci. & Engg.
Qualification with Specialization: ME(Heat Power)	Experience in Years : 7 Years

Please Mention the Subject/Course you taught in the last academic year along with Course Code.

Class	Course Code	Subject /Course Name (Theory / Practical / Lab)
FE	102006	Engineering Graphics-I (Theory)
FE	102014	Engineering Graphics-II(Practical)
FE	102013	Basic Mechanical Engineering(Theory)
FE	111007	Workshop Practices(Practical)

What Curriculum gaps you identified and do you suggested any changes in the syllabus to module coordinator /BOS in the next syllabus revision.

Name of Course	Changes Suggested
Engineering Graphics-I	Perspective Projections Can be part of syllabus
Engineering Graphics-II	3D objects and mini project can be given to students
BasicMechanical Engineering	More concentration on Thermodynamic part
Workshop Practices	External Exam to be included

Would you like to add any experiment to existing syllabus?

Name of Course	Experiment Suggested
Engineering Graphics-I	-
Engineering Graphics-II	Mini Project
BasicMechanical Engineering	Mini Project
Workshop Practices	-

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students	√				
Employability is given focus in the curriculum design		√			
The Curriculum incorporates recent technological development in the area		√			

Teacher Signature

Hope Foundation's

International Institute of Information Technology

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Teachers Feedback

Name of Teacher: Rakhi Prasad Wagh	
Designation: Asst. Professor	Department: Dept. of Appl. Sci. & Engg.
Qualification with Specialization: M.E. (Production)	Experience in Years : 11 Years

Please Mention the Subject/Course you taught in the last academic year along with Course Code.

Class	Course Code	Subject /Course Name (Theory / Practical)
FE	102006	Engineering Graphics – I
FE	111007	Workshop Practices
FE	102013	Basic Mechanical Engineering
FE	102014	Engineering Graphics - II

What Curriculum gaps you identified and do you suggested any changes in the syllabus to module coordinator /BOS in the next syllabus revision.

Name of Course	Changes Suggested
Engineering Graphics – I	**Orthographic and Isometric should be first units. Intersection of solids should be introduced. Application based numerical in lines. Term work should be there.**
Workshop Practices	**Demonstrations should be reduced and more practical based syllabus should be introduced.**
Engineering Graphics - II	**Other modeling software's should be introduced.**

Would you like to add any experiment to existing syllabus?

Name of Course	Experiment Suggested
Basic Mechanical Engineering	Include performing experiments. All existing experiments are only demonstrations.

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students				√	
Employability is given focus in the curriculum design				√	
The Curriculum incorporates recent technological development in the area				√	

Prasad

Teacher Signature

Hope Foundation's

International Institute of Information Technology

P-14, Rajiv Gandhi Info Tech Park, Phase – 1, Hinjawadi, Pune – 411 057

Teachers Feedback

Name of Teacher: Priyanka Narwade	
Designation: Asst. Professor	Department: Dept. of Appl. Sci. & Engg.
Qualification with Specialization: M.Tech (Production Eng.)	Experience in Years : 3 Years

Please Mention the Subject/Course you taught in the last academic year along with Course Code.

Class	Course Code	Subject /Course Name (Theory / Practical / Lab)
FE	102006	Engineering Graphics-I (Theory)
FE	111007	Workshop Practices
FE	102013	Basic Mechanical Engineering
FE	102014	Engineering Graphics -II

What Curriculum gaps you identified and do you suggested any changes in the syllabus to module coordinator /BOS in the next syllabus revision.

Name of Course	Changes Suggested
Engineering Graphics-I (Theory)	**1. Intersections of solids** **2. Application based numerical : projection of line, projection of planes** **3. Term work for EG I**
Engineering Graphics -II	**Include 3D view drawing, Simple assembly drawing using proper software like ProE, Catia etc.**

Would you like to add any experiment to existing syllabus?

Name of Course	Experiment Suggested

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students			√		
Employability is given focus in the curriculum design				√	
The Curriculum incorporates recent technological development in the area				√	

Priyanka

Teacher Signature

Hope Foundation's

International Institute of Information Technology

P-14, Rajiv Gandhi Info Tech Park, Phase – 1, Hinjawadi, Pune – 411 057

Teachers Feedback

Name of Teacher: Dr. Sandeep Varpe	
Designation: Asst. Professor	Department: Dept. of Applied Sciences & Engg.
Qualification with Specialization: Ph.D. Physics	Experience in Years : 10 Years

Please Mention the Subject/Course you taught in the last academic year along with Course Code.

Class	Course Code	Subject /Course Name (Theory / Practical / Lab)
FE	107002	Engineering Physics (Theory)

What Curriculum gaps you identified and do you suggested any changes in the syllabus to module coordinator /BOS in the next syllabus revision.

Name of Course	Changes Suggested
Engineering Physics (Theory)	**The topics on electron optics concepts related to accelerators should be included in the syllabus**

Would you like to add any experiment to existing syllabus?

Name of Course	Experiment Suggested
Engineering Physics (Practical)	Characteristics of PN junction Diode.

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students		√			
Employability is given focus in the curriculum design	√				
The Curriculum incorporates recent technological development in the area			√		

Teacher Signature