

THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.

**Name:** Panda, Manish

Last (Family/Surname) Name, First (Given) Name Middle Name

**Email:** manishpanda01@gmail.com**Gender:** M**Registration Number:** 0000 0000 3531 8088**Date of Birth:** 05 Jan 1995**Test Date:** 16 Feb 2019**Sponsor Code:**

Panda, Manish  
flat no 16, building 6/C/4, siddharth nagar  
phase 1, aundh  
pune, Maharashtra 411007  
India

**TOEFL iBT Scaled Scores**

Reading .....	<b>21</b>
Listening .....	<b>23</b>
Speaking .....	<b>23</b>
Writing .....	<b>25</b>
<b>Total Score .....</b>	<b>92</b>

**Country of Birth:** India**Native Language:** ORIYA**Test Center:** STN11863B - Vishwakarma Institute of Technology**Test Center Country:** India

Inst. Code	Dept. Code
0460	99
0031	99
8165	99
0683	99

## ----- Security Identification -----

**ID Type:** Passport**ID No.:** xxxxxxxxxxxxxxxxxxxxxx6704**Issuing Country:** India

76

Reading Skills	Level	Your Performance
Reading	Intermediate	<p>Test takers who receive a score at the <b>INTERMEDIATE</b> level, as you did, typically understand academic texts in English that require a wide range of reading abilities, although their understanding of certain parts of the texts is limited.</p> <p>Test takers who receive a score at the <b>INTERMEDIATE</b> level typically</p> <ul style="list-style-type: none"> <li>• have a good command of common academic vocabulary but still have some difficulty with high-level vocabulary;</li> <li>• have a very good understanding of grammatical structure;</li> <li>• can understand and connect information, make appropriate inferences, and synthesize information in a range of texts but have more difficulty when the vocabulary is high level and the text is conceptually dense;</li> <li>• can recognize the expository organization of a text and the role that specific information serves within a larger text but have some difficulty when these are not explicit or easy to infer from the text; and</li> <li>• can abstract major ideas from a text but have more difficulty doing so when the text is conceptually dense.</li> </ul>
Listening Skills	Level	Your Performance
Listening	High	<p>Test takers who receive a score at the <b>HIGH level</b>, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information.</p> <p>When listening to lectures and conversations like these, test takers at the <b>HIGH</b> level typically can</p> <ul style="list-style-type: none"> <li>• understand main ideas and important details, whether they are stated or implied;</li> <li>• distinguish more important ideas from less important ones;</li> <li>• understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process);</li> <li>• recognize how pieces of information are connected (for example, in a cause-and-effect relationship);</li> <li>• understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and</li> <li>• synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.</li> </ul>

Speaking Skills	Level*	Your Performance
Speaking about Familiar Topics	Fair	Your responses indicate you are able to speak in English about your personal experiences and opinions in a mostly clear and coherent manner. Your speech is mostly clear with only occasional errors. Grammar and vocabulary are somewhat limited and include some errors. At times, the limitations prevent you from elaborating fully on your ideas, but they do not seriously interfere with overall communication.
Speaking about Campus Situation	Fair	Your responses demonstrate an ability to speak in English about reading material and experiences typically encountered by university students. You are able to convey relevant information about conversations, newspaper articles, and campus bulletins; however, some details are missing or inaccurate. Limitations of grammar, vocabulary, and pronunciation at times cause difficulty for the listener. However, they do not seriously interfere with overall communication.
Speaking about Academic Course Content	Fair	Your responses demonstrate that you are able to speak in English about academic reading and lecture material, with only minor communication problems. For the most part, your speech is clear and easy to understand. However, some problems with pronunciation and intonation may occasionally cause difficulty for the listener. Your use of grammar and vocabulary is adequate to talk about the topics, but some ideas are not fully developed or are inaccurate.
Writing Skills	Level*	Your Performance
Writing based on Reading and Listening	Good	You responded well to the task, relating the lecture to the reading. Weaknesses, if you have any, might have to do with <ul style="list-style-type: none"> <li>slight imprecision in your summary of some of the main points and/or</li> <li>use of English that is occasionally ungrammatical or unclear.</li> </ul>
Writing based on Knowledge and Experience	Good	You responded with a well-organized and developed essay. Weaknesses, if you have any, might have to do with <ul style="list-style-type: none"> <li>use of English that is occasionally ungrammatical, unclear, or unidiomatic and/or</li> <li>elaboration of ideas or connection of ideas that could have been stronger.</li> </ul>

**THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.**

This score report provides four section scores and a total score. An analysis of your strengths and weaknesses in English is included. The level pertaining to each skill should not be generalized beyond the performance on this test. Skill levels and their associated descriptions are not intended for use by institutions as part of their admissions criteria and will not be shared unless you grant permission.

**Information About Scores:** The following scaled scores are reported for the TOEFL iBT test. A total score is not reported when one or more sections have not been administered. These scores have the following ranges:

Sections	Scaled Scores
Reading	0-30
Listening	0-30
Speaking	0-30
Writing	0-30
<b>Total Score</b>	<b>0-120</b>

**Score Legends:**

Reading Skills	
Level	Total Scaled Score Range
High	22-30
Intermediate	15-21
Low	0-14

Speaking Skills	
Level	Total Scaled Score Range
Good	26-30
Fair	18-25
Limited	10-17
Weak	0-9

Listening Skills	
Level	Total Scaled Score Range
High	22-30
Intermediate	14-21
Low	0-13

Writing Skills	
Level	Total Scaled Score Range
Good	24-30
Fair	17-23
Limited	1-16
Score of Zero	0

**Institution Codes:** The code numbers shown on page 1 of this report are the ones you selected before you took the test. If any institution code you selected is missing, it was incorrect and the TOEFL® Program was unable to send a score report to that institution.

DEPT.	WHERE THE REPORT WAS SENT
00	Admissions office for undergraduate study or an institution or agency that is not a college or university
01, 04-99	Admissions office for graduate study in a field other than management (business) or law according to the codes selected when you registered
02	Admissions office of a graduate school of management (business)
03	Admissions office of a graduate school of law

Additional information about TOEFL iBT scores can be found on the Test Takers section of the TOEFL website at [www.ets.org/toefl](http://www.ets.org/toefl).

\* Skill levels for speaking and writing individual skills are estimates of performance at the *item* level. The total writing and speaking scaled scores and ranges are more accurate. Therefore it is not appropriate to combine the individual skill levels. Doing so may lead to apparent inconsistencies between the diagnostic feedback and reported writing and speaking scores.

**IMPORTANT NOTE TO SCORE USERS:** This is a PDF score report, downloaded and printed by the test taker. Therefore, ETS cannot guarantee that it has not been altered. To verify the scores on this report, please contact the TOEFL Score Verification Service at +1-800-257-9547 or +1-609-771-7100. Scores more than two years old cannot be reported or validated.

**Manish Panda**

**Most Recent Test Date: October 26, 2018**

**Address:** Flat no 6, building 1/c/2, Siddharth nagar phase 1, aundh, pune, maharashtra, 411007 India

Registration Number: 4333843

Print Date: March 11, 2019

**Email:** manishpanda01@gmail.com

**Phone:** 91-9899351989

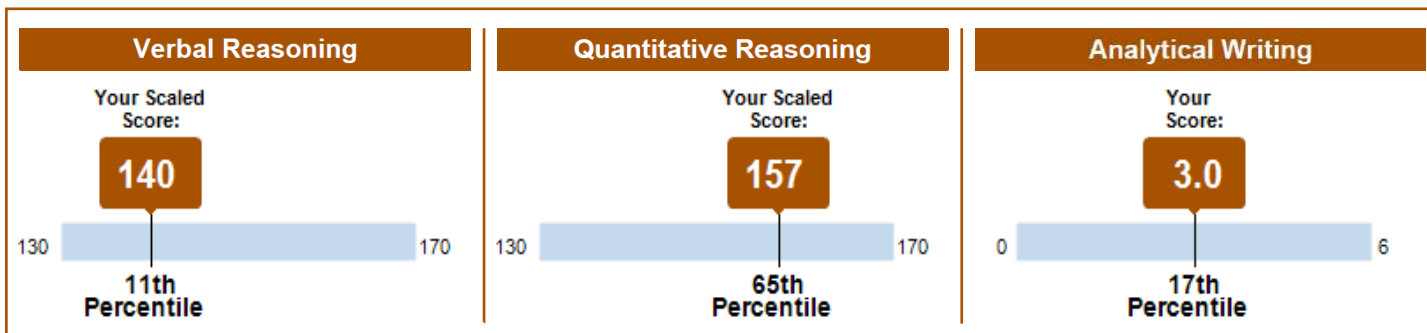
**Date of Birth:** January 5, 1995

**Social Security Number (Last Four Digits):**

**Gender:** Male

**Intended Graduate Major:** Electronics Engineering (1204)

## Your Scores for the General Test Taken on October 26, 2018



## Your Test Score History

### General Test Scores

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
October 26, 2018	140	11	157	65	3.0	17

### Subject Test Scores

You do not have reportable test scores at this time.

## Your Score Recipient(s)

### Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
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Manish Panda

Most Recent Test Date: October 26, 2018

Date of Birth: January 5, 1995

Registration Number: 4333843

Print Date: March 11, 2019

## Designated Score Recipient(s)

Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date
November 7, 2018	DELFT UNIV TECHNOLOGY ( 3823 )	ELECTRICAL ENGINEERING ( 1203 )	General Test	October 26, 2018
November 7, 2018	TECHNISCHE UNIVERSITAT MUNCHEN ( 7806 )	ELECTRICAL ENGINEERING ( 1203 )	General Test	October 26, 2018
November 7, 2018	UNIVERSITY HAMBURG ( 8385 )	ELECTRICAL ENGINEERING ( 1203 )	General Test	October 26, 2018
November 7, 2018	UNIVERSITY TORONTO ( 0982 )	ELECTRICAL ENGINEERING ( 1203 )	General Test	October 26, 2018

## About Your GRE® Score Report

## Score Reporting Policies

With the *ScoreSelect*® option, you can decide which test scores to send to the institutions you designate. There are three options to choose from:

- Most Recent option – Send your scores from your most recent test administration
- All option – Send your scores from all administrations in the last five years
- Any option – Send your scores from one OR as many test administrations in the last five years (this option is not available on test day when you select up to four FREE score reports)

Scores for a test administration must be reported in their entirety. Institutions will receive score reports that show only the scores that you selected to send to them. There will be no special indication if you have taken additional GRE tests. See the *GRE® Information Bulletin* for details. The policies and procedures explained in the Bulletin for the current testing year supersede previous policies and procedures in previous bulletins.

Scores will be sent to designated score recipients approximately 10-15 days after a computer-delivered test and 5 weeks after a paper-delivered test. If your scores are not available for any reason, you will see “Not Available” in Your Test Score History.

GRE test scores are reportable according to the following policies:

- For tests taken prior to July 1, 2016, scores are reportable for five (5) years following the testing year in which you tested (July 1 – June 30). For example, scores for a test taken on May 15, 2015, are reportable through June 30, 2020. GRE scores earned prior to August 2011 are no longer reportable.
- For tests taken on or after July 1, 2016, scores are reportable for five (5) years following your test date. For example, scores for a test taken on July 3, 2016, are reportable through July 2, 2021.

Note: Score recipients will only receive scores from test administrations that you have selected to send to them.

## Percentile Rank (% Below)

A percentile rank for a test score indicates the percentage of test takers who took that test and received a lower score. Regardless of when the reported scores were earned, the percentile ranks for General Test and Subject Test scores are based on the scores of all test takers who tested within the most recent three-year period.

**Manish Panda****Most Recent Test Date: October 26, 2018****Date of Birth:** January 5, 1995

Registration Number: 4333843

Print Date: March 11, 2019

**Retaking a GRE Test**

You can take the GRE® General Test *once every 21 days*, up to *five times* within any continuous rolling 12-month period (365 days). This applies even if you canceled your scores on a test taken previously. You can take the paper-delivered GRE General Test and GRE® Subject Tests as often as they are offered.

Note: This policy will be enforced even if a violation is not immediately identified (e.g., inconsistent registration information) and test scores have been reported. In such cases, the invalid scores will be canceled and score recipients will be notified of the cancellation. Test fees will be forfeited.

**For More Information**

For information about interpreting your scores, see *Interpreting Your GRE Scores* at [www.ets.org/gre/understand](http://www.ets.org/gre/understand).

For detailed information about your performance on the Verbal Reasoning and Quantitative Reasoning sections of the computer-delivered GRE General Test, access the free GRE Diagnostic Service from your ETS account. This service includes a description of the types of questions you answered right and wrong, the difficulty level of each question, and the time spent on each question. This service is available approximately 15 days after your test administration and for six months following your test administration.

If you have any questions concerning your score report, email GRE Services at [gre-info@ets.org](mailto:gre-info@ets.org) or call 1-609-771-7670 or 1-866-473-4373 (toll free for test takers in the U.S., U.S. Territories and Canada) between 8 a.m. and 7:45 p.m. (New York Time).



## International Institute of Information Technology, Pune

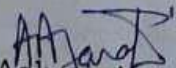
### Department of Computer Engineering

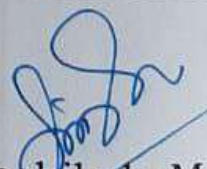
#### List of Students appeared for Competitive Exam

Name of Department	Academic Year	Name of Student	Name of Competitive Exam (SLET, GATE, GMAT, CAT, GRE, TOFEL, IELTS, CIVIL SERVICES, STATE GOVT EXAM)	Status (Appeared / Qualified)
Computer Engineering	2018-19	Soham Banerjee	GATE	Qualified
		Shubham Tondare	GATE	Qualified
		Yash Sanjay Pathak	GATE	Qualified
		Swapnil Rajendra Bobe	GATE	Appeared
		Siddharth Dasharathbhai Patel	GATE	Appeared
		Yogesh Shahadev Ghule	GATE	Appeared
		Snehal Kodolikar	GATE	Appeared
Computer Engineering	2017-18	Chinmay Gosavi	TOFEL & GRE	Qualified
		Kharanshu Bhavsar	VITMEE-2018	Qualified
		A Eshan rao	GATE	Qualified
		Sanyam Raj	GATE	Qualified
		Sudarshan Sardar	GATE	Qualified
		Patil Virendra Samadhan	GATE	Qualified
		Dinesh Nair	TOEFL	Qualified
Computer Engineering	2016-17	Harshal Patil	CAT	Qualified
		Aditya Gupta	GATE	Qualified

**International Institute of Information Technology, Pune**  
**Department of Computer Engineering**

		Priyanka Singh	GATE	Qualified
		Pawar Vijay	TOFEL	Qualified
		Shraddha Borate	GATE	Appeared
		Priyanka Singh	State Common Entrance Test Cell, Maharashtra State	Qualified
		Siddhita Mhatre	ATMA SCORE(AIMS)	Qualified
		Rishi Ranjan	TOFEL	Qualified
		Ritesh Dhisale	CAT	Qualified
		Amogh Bhole	GATE	Qualified
Computer Engineering	2015-16	Suparna Ghanvatkar	GATE	Qualified
		Patil Tanvi	TOFEL	Qualified
		Gayatri Mukund Kalaskar	GATE	Appeared
		Gajjam Soundarya Naganath	GATE	Appeared
Computer Engineering	2014-15	Abhinav Sharma	CAT & XAT	Qualified
		Shardul Vinchurkar	TOFEL & GRE	Qualified
		Kunal Kasture	CAT	Qualified

  
 Ms. Ashwini Jarali  
 (Coordinator)

  
 Dr. Sashikala Mishra  
 (HOD)





# GATE 2019 Scorecard

## Graduate Aptitude Test in Engineering

Candidate's Details

Name

SOHAM BANERJEE

Registration Number

CS19S32098355

Examination Paper

Computer Science and Information Technology



*Soyee*

(Candidate's Signature)

Performance

Marks out of 100\*

60.67

Valid from March 17, 2019 to March 16, 2022

Qualifying Marks\*\*

29.5

26.6

19.7

All India Rank in this paper

851

General OBC (NCL) SC/ST/PwD

GATE Score

696

Number of Candidates

Appeared in this paper

99932

\* Normalized marks for multi-session papers

\*\* A candidate is considered qualified if the marks secured are greater than or equal to the qualifying marks mentioned for the category for which valid category certificate, if applicable, is produced along with this scorecard

Digital Fingerprint: 30a1f90b50a2b30dcbaed6c610ecd43



*N. J. Vasa*  
Prof. Nilesh J. Vasa

March 17, 2019

Organizing Chairman, GATE 2019  
(on behalf of NCB - GATE, for MHRD)

The GATE 2019 score is calculated using the formula

$$GATE\ Score = S_q + (S_t - S_q) \frac{(M - M_q)}{(\bar{M}_t - M_q)}$$

where,

$M$  is the marks obtained by the candidate in the paper, mentioned on this GATE 2019 scorecard

$M_q$  is the qualifying marks for general category candidate in the paper

$\bar{M}_t$  is the mean of marks of top 0.1% or top 10 (whichever is larger) of the candidates who appeared in the paper (in case of multi-session papers including all sessions)

$S_q = 350$ , is the score assigned to  $M_q$

$S_t = 900$ , is the score assigned to  $\bar{M}_t$

In the GATE 2019 score formula,  $M_q$  is 25 marks (out of 100) or  $\mu + \sigma$ , whichever is greater. Here  $\mu$  is the mean and  $\sigma$  is the standard deviation of marks of all the candidates who appeared in the paper.

Qualifying in GATE 2019 does not guarantee either an admission to a post-graduate program or a scholarship/assistantship. Admitting institutes may conduct further tests and interviews for final selection.

**Codes for XE and XL Paper Sections (compulsory section and any other two sections)**

**XE: Engineering Sciences**

- A - Engineering Mathematics (compulsory)
- B - Fluid Mechanics
- C - Materials Science
- D - Solid Mechanics
- E - Thermodynamics
- F - Polymer Science and Engineering
- G - Food Technology
- H - Atmospheric and Oceanic Sciences

**XL: Life Sciences**

- P - Chemistry (compulsory)
- Q - Biochemistry
- R - Botany
- S - Microbiology
- T - Zoology
- U - Food Technology

Graduate Aptitude Test in Engineering (GATE) 2019 was organized by Indian Institute of Technology Madras on behalf of the National Coordination Board (NCB) - GATE for the Department of Higher Education, Ministry of Human Resource Development (MHRD), Government of India.



Name

SHUBAM BASAVESHWAR TONDARE

Photograph

Registration Number

CS19S32097095

Gender

Male

Examination Paper

Computer Science and Information Technology (CS)

Marks out of 100<sup>#</sup>

42.33

All India Rank in this Paper

5054

Qualifying Marks<sup>##</sup>

29.5

26.6

19.7

GATE Score

492

General OBC (HCL) SC/ST/PwD

<sup>#</sup> Normalized marks for multisection papers (CE and ME)

<sup>##</sup> A candidate is considered qualified if the marks secured are greater than or equal to the qualifying marks mentioned for the category for which a valid Category Certificate, if applicable, is produced along with this scorecard

Note:





# GATE 2019 Scorecard

## Graduate Aptitude Test in Engineering

Candidate's Details

Name

YASH SANJAY PATHAK

Registration Number

CS19S32084358

Examination Paper

Computer Science and Information Technology



*(Signature)*

(Candidate's Signature)

Performance

Marks out of 100\*

35.33

Valid from March 17, 2019 to March 16, 2022

Qualifying Marks\*\*

29.5

26.6

19.7

All India Rank in this paper

8942

General

OBC (NCL)

SC/ST/PwD

GATE Score

415

Number of Candidates

Appeared in this paper

99932

\* Normalized marks for multi-session papers

\*\* A candidate is considered qualified if the marks secured are greater than or equal to the qualifying marks mentioned for the category for which valid category certificate, if applicable, is produced along with this scorecard

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*N. J. Vasa*  
Prof. Nilesh J. Vasa

March 17, 2019

Organizing Chairman, GATE 2019  
(on behalf of NCB - GATE, for MHRD)

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$$GATE\ Score = S_q + (S_t - S_q) \frac{(M - M_q)}{(\bar{M}_t - M_q)}$$

where,

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$M_q$  is the qualifying marks for general category candidate in the paper

$\bar{M}_t$  is the mean of marks of top 0.1% or top 10 (whichever is larger) of the candidates who appeared in the paper (in case of multi-session papers including all sessions)

$S_q = 350$ , is the score assigned to  $M_q$

$S_t = 900$ , is the score assigned to  $\bar{M}_t$

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- C - Materials Science
- D - Solid Mechanics
- E - Thermodynamics
- F - Polymer Science and Engineering
- G - Food Technology
- H - Atmospheric and Oceanic Sciences

**XL: Life Sciences**

- P - Chemistry (compulsory)
- Q - Biochemistry
- R - Botany
- S - Microbiology
- T - Zoology
- U - Food Technology

Graduate Aptitude Test in Engineering (GATE) 2019 was organized by Indian Institute of Technology Madras on behalf of the National Coordination Board (NCB) - GATE for the Department of Higher Education, Ministry of Human Resource Development (MHRD), Government of India.





Welcome, Murtaza Mustafa Saifee

## GATE 2020 Result

Name

MURTAZA MUSTAFA  
SAIFEE

Registration Number

CS20S62017179

Gender

Male



Examination Paper

Computer Science and  
Information Technology  
(CS)

Sections:

Marks out  
of 100<sup>#</sup>

68.00

All India Rank  
in this paper

202

Qualifying  
Marks<sup>##</sup>

28.5 25.6

General/~~EWS~~  
(NCL)

19.0

SC/ST/PwD

GATE Score

811

<sup>#</sup> Normalized marks for multisession papers (CE and ME)

<sup>##</sup> A candidate is considered qualified if the marks secured are greater than or equal to the qualifying marks mentioned for the category for which a valid Category Certificate, if applicable, is produced along with this scorecard.

## Note:

- The marks and score provided here are for information only