INTERNATIONAL INSTITUTE OF INFORMATION TECHNOLOGY (I²IT)

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DTE Code : EN 6754 | AISHE Code : C-41681

Parent-Teacher Meet

Academic Year: 2021-22

Name of the Event: Parent-Teacher Meet

Date & Time of the Event: 12th March 2022 Time 02:00 PM to 05:00 PM

Name of the Speaker: Parents and Faculties

Designation: NA

Name of the Company / Institution with Address: NA

Targeted Audience: Parents

Venue: Google Meet (https://meet.google.com/szu-agec-xrd)

Event Coordinator: Prof. Pankaj Dhakate and Prof. Tanuja Zende

Number of Participants: 48

Activity Description in Nutshell:

Discussion started with the Department's vision, and mission along with program educational objectives and program-specific outcomes to bring faculty and parents on the same platform for students. Parent-Teacher interaction started with faculty members and HOD detailing initiatives taken by the department looking at students' career perspectives. Some of the initiatives for active engagement of students not only for curricular but also extracurricular and co-curricular to enhance skill and quality improvement for making students employable; taken by the department are elaborated.

P-14, Rajiv Gandhi Infotech Park, MIDC, Phase- I, Hinjawadi, Pune - 411 057, Maharashtra, India

Tel.: +91 20 2293 3441 | Fax.: +91 20 2293 4191 | Email: info@isquareit.edu.in | principal@isquareit.edu.in | Website: www.isquareit.edu.in

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Following are queries and suggestions from parents

1. Parent's suggestions to go with some Eco-System projects.
2. Parents asked about the offline industrial visit.
3. What will be the possible ways to cover previous offline practicals?
4. Parents were happy to know placement statics.
5. Majority of parents were concerned about the reopening of college for physical interaction and interactive learning.
6. Parents also appreciated faculty effort for overall students' development.
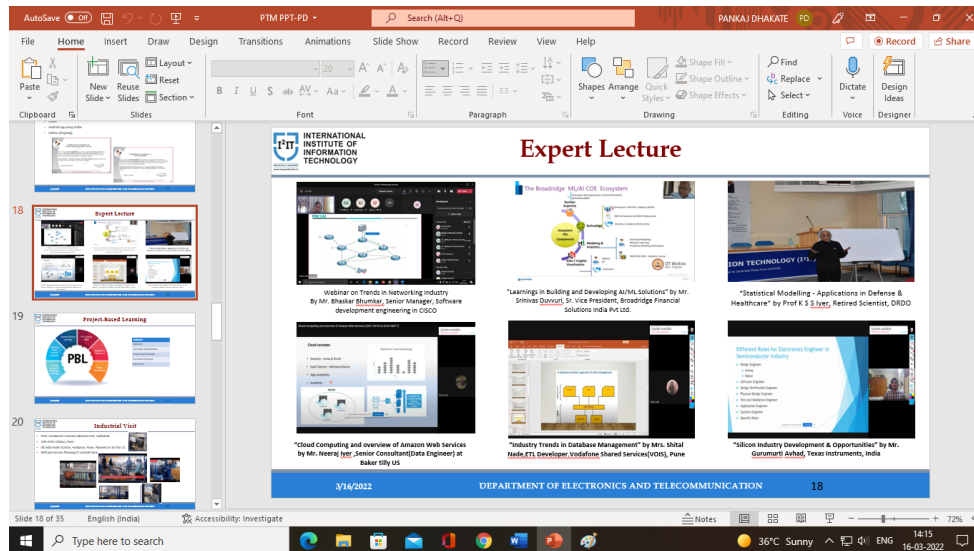7. Parents also interacted with alumni.

Event Photos:

Figure 1: Presentation on the initiative taken by the department.

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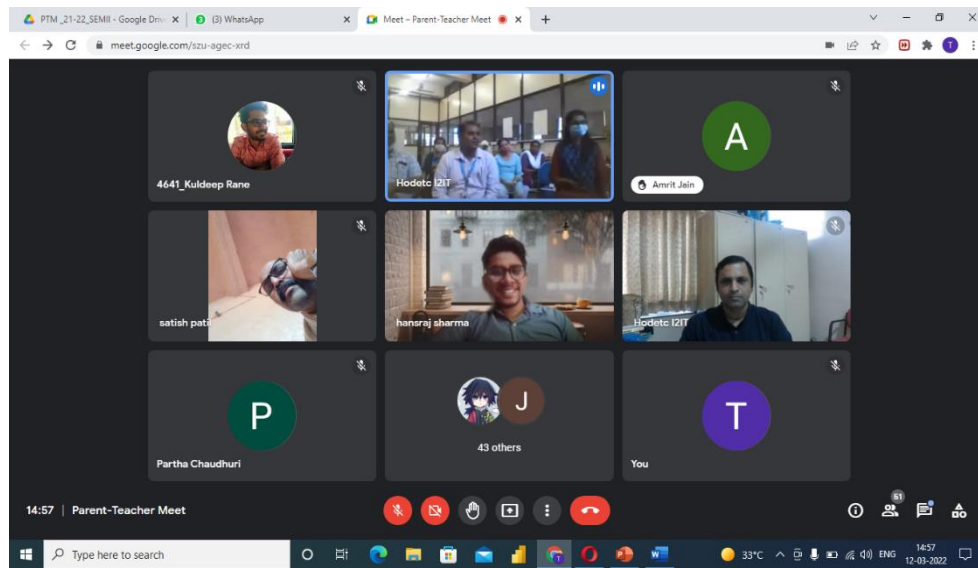INNOVATION & LEADERSHIP
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Figure 2: Parents are discussing with alumni on the initiative taken by the department.
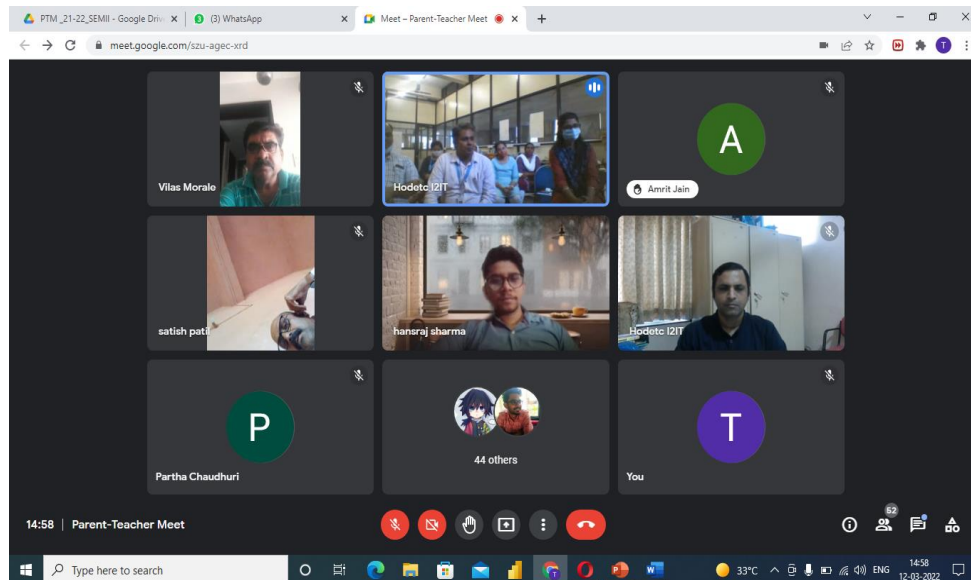

Figure 3: Question answer session, faculties and parents discuss on positive notes

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