Hope Foundation's

International Institute of Information Technology (I²IT)

P-14, Rajiv Gandhi InfoTech Park, Phase – 1, Hinjawadi, Pune – 411 057

Department of Computer Engineering

Teachers Feedback on Curriculum Analysis Report AY 2020-21

Sr. No.	Class	Course Code	Name of Subject/ Course	Changes Suggested
1	SE	210242	Fundamentals of Data Structures	Merge sort technique can be added in Unit-III:Searching and Sorting
2	SE	210246	Data Structures Laboratory	No Suggestions
3	SE	210252	Data Structures and Algorithms	No Suggestions
4	SE	210241	Discrete Mathematics	Tutorials should be added.
5	SE	207003	Engineering Mathematics - III	No Suggestions
6	SE	210244	Computer Graphics	No Suggestions
7	SE	210255	Principles of Programming Languages	Laboratory course should be added.
8	SE	210245	Digital Electronics and Logic Design	External Examination can be added
9	SE	210248	Digital Electronics Lab	Shift register experiments added

10	SE	210254	Microprocessor	Brief contents are required
11	SE	210257	Microprocessor Laboratory	Not all programs in ALP required
12	SE	210253	Software Engineering	Reframing of course outcomes and reduce the contents in Software Testing unit
13	SE	210249	Business Communication Skills	No Changes
14	SE	210260	Project Based Learning	Instead of a Companion Course, Software Engineering should be the Prerequisite Course for Project Based Learning.
15	TE	310242	Database Management Systems	More contents can be added in Unit 6 related to NoSQL databases. Advanced topics like semi-structured data like JSON and XML can be included.
16	TE	310247	Database Management Systems Lab	Experiments related to XML or other NoSQL databases (other than MongoDB) can be included.
17	TE	310251	Systems Programming and Operating System	Key operating system concepts like inter process communication should be added. Few topics from Unit 6 device management can be reduced.
18	TE	310257	Systems Programming and Operating System Lab	Experiments related to semaphore, mutex etc can be added.
19	TE	310253	Software Modeling and Design	Some Practical session will help to understand the concept
20	TE	310258	ES & IoT Lab	Practical/Oral exam should be these for this practical

21	TE	310243	Software Engineering & Project Management (Theory)	Selenium Testing can be included in the Unit VI Software Testing
22	TE	310247	DBMS Lab	One Practical can be added on Cloud Data Management
22	BE	410244	Data Mining and Warehousing	Contents like F-score and ROC Curve can be added in evaluating classifier performance.
23	BE	410253(C)	Cloud Computing	No Suggestions
24	BE	410251	Information and Cyber Security	No Suggestions
25	BE	410245	Software Testing and Quality Assurance	No Suggestions
26	BE	410247	Laboratory Practice II	More practical Assignments of STQA should be added
27	BE	410242	Artificial Intelligence and Robotics (Theory)	Instead of UNIT IV Natural Language Processing and ANN, one more unit on Robotics can be added.
28	BE	410250	Machine Learning (Theory)	The case study can be added at the end of each unit for more analysis of the topics.

25/08/2021

Dr. Ajitkumar Shitole
Head of Department

Hope Foundation's

International Institute ofInformation Technology (I^2IT)

P-14, Rajiv Gandhi Info Tech Park, Phase – 1, Hinjawadi, Pune – 411057

Teachers Feedback on Curriculum AY 2020-21

Name of Teacher: Ashwini Jarali	
Designation: Assistant Professor	**Department:** Computer Engineering
Qualification with Specialization: M.E. (CE)	**Experience in Years:** 16

Please Mention the Subject/Course you taught in the last academic year along with Course Code.

Class	Course Code	Subject /Course Name (Theory / Practical / Lab)
T.E.	310253	Software Modeling and Design
TE	310258	ES & IoT Lab

What Curriculum gaps you identified and do you suggest any changes in the syllabus to module coordinator /BOS in the next syllabus revision.

Name of Course	Changes Suggested
Software Modeling and Design	Some Practical session will help to understand the concept

Would you like to add any experiment to existing syllabus?

Name of Course	Experiment Suggested
ES & IoT Lab	Practical/Oral exam should be these for this practical

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students	5				
Employability is given focus in the curriculum design	5				
The Curriculum incorporates recent technological development in the area	5				

Teacher Signature

Hope Foundation's

International Institute ofInformation Technology (I^2IT)

P-14, Rajiv Gandhi Info Tech Park, Phase – 1, Hinjawadi, Pune – 411057

Teachers Feedback on Curriculum AY 2020-21

Name of Teacher: Ashwini Jarali	
Designation: Assistant Professor	**Department:** Computer Engineering
Qualification with Specialization: M.E. (CE)	**Experience in Years:** 16

Please Mention the Subject/Course you taught in the last academic year along with Course Code.

Class	Course Code	Subject /Course Name (Theory / Practical / Lab)
B.E.	410245	Software Testing and Quality Assurance
B.E.	410247	Laboratory Practice II

What Curriculum gaps you identified and do you suggest any changes in the syllabus to module coordinator /BOS in the next syllabus revision.

Name of Course	Changes Suggested
Software Testing and Quality Assurance	No

Would you like to add any experiment to existing syllabus?

Name of Course	Experiment Suggested
Laboratory Practice II	More Assignments of STQA should be added

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students				2	
Employability is given focus in the curriculum design				2	
The Curriculum incorporates recent technological development in the area			3		

Teacher Signature

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International Institute ofInformation Technology (I^2IT)

P-14, Rajiv Gandhi Info Tech Park, Phase – 1, Hinjawadi, Pune – 411057

Teachers Feedback on Curriculum AY2020-21

Name of Teacher: Mukesh More	
Designation: Assistant Professor	**Department:** Computer Engineering
Qualification with Specialization: M.E. (CSE)	**Experience in Years:** 12

Please Mention the Subject/Course you taught in the last academic year along with Course Code.

Class	Course Code	Subject /Course Name (Theory / Practical / Lab)
S.E.	210254	Microprocessor
S.E.	210257	Microprocessor Laboratory

What Curriculum gaps you identified and do you suggest any changes in the syllabus to module coordinator /BOS in the next syllabus revision.

Name of Course	Changes Suggested
Microprocessor	Syllabus is too lengthy, only brief contents are required to computer students

Would you like to add any experiment to existing syllabus?

Name of Course	Experiment Suggested
Microprocessor Laboratory	Only Intro to ALP is required not all programs in ALP

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students		4			
Employability is given focus in the curriculum design		4			
The Curriculum incorporates recent technological development in the area		4			

Teacher Signature

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International Institute ofInformation Technology (I^2IT)

P-14, Rajiv Gandhi Info Tech Park, Phase – 1, Hinjawadi, Pune – 411057

Teachers Feedback on Curriculum AY2020-21

Name of Teacher: Mukesh More	
Designation: Assistant Professor	**Department:** Computer Engineering
Qualification with Specialization: M.E. (CSE)	**Experience in Years:** 12

Please Mention the Subject/Course you taught in the last academic year along with Course Code.

Class	Course Code	Subject /Course Name (Theory / Practical / Lab)
S.E.	210245	Digital Electronics and Logic Design
S.E.	210248	Digital Electronics Laboratory

What Curriculum gaps you identified and do you suggest any changes in the syllabus to module coordinator /BOS in the next syllabus revision.

Name of Course	Changes Suggested
Digital Electronics and Logic Design	External Examination can be added.

Would you like to add any experiment to existing syllabus?

Name of Course	Experiment Suggested
Digital Electronics Laboratory	Experiments related to Shift Registers are to be added

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students	5				
Employability is given focus in the curriculum design	5				
The Curriculum incorporates recent technological development in the area	5				

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International Institute ofInformation Technology (I^2IT)

P-14, Rajiv Gandhi Info Tech Park, Phase – 1, Hinjawadi, Pune – 411057

Teachers Feedback on Curriculum AY2020-21

Name of Teacher: Deptii Chaudhari	
Designation: Assistant Professor	**Department:** Computer Engineering
Qualification with Specialization: M.E. (CE)	**Experience in Years:** 11

Please Mention the Subject/Course you taught in the last academic year along with Course Code.

Class	Course Code	Subject /Course Name (Theory / Practical / Lab)
T.E.	310251	Systems Programming and Operating System
T.E.	310257	Systems Programming and Operating System Lab

What Curriculum gaps you identified and do you suggest any changes in the syllabus to module coordinator /BOS in the next syllabus revision.

Name of Course	Changes Suggested
Systems Programming and Operating System	Key operating system concepts like inter process communication should be added. Few topics from Unit 6 device management can be reduced.

Would you like to add any experiment to existing syllabus?

Name of Course	Experiment Suggested
Systems Programming and Operating System Lab	Experiments related to semaphore, mutex etc can be added.

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students	5				
Employability is given focus in the curriculum design	5				
The Curriculum incorporates recent technological development in the area	5				

Deptii

Teacher Signature

Hope Foundation's

International Institute ofInformation Technology (I^2IT)

P-14, Rajiv Gandhi Info Tech Park, Phase – 1, Hinjawadi, Pune – 411057

Teachers Feedback on Curriculum AY2020-21

Name of Teacher: Deptii Chaudhari	
Designation: Assistant Professor	**Department:** Computer Engineering
Qualification with Specialization: M.E. (CE)	**Experience in Years:** 11

Please Mention the Subject/Course you taught in the last academic year along with Course Code.

Class	Course Code	Subject /Course Name (Theory / Practical / Lab)
T.E.	310242	Database Management Systems
T.E.	310247	Database Management Systems Lab

What Curriculum gaps you identified and do you suggest any changes in the syllabus to module coordinator /BOS in the next syllabus revision.

Name of Course	Changes Suggested
Database Management Systems	More contents can be added in Unit 6 related to NoSQL databases.

Would you like to add any experiment to existing syllabus?

Name of Course	Experiment Suggested
Database Management Systems Lab	Experiments related to XML or other NoSQL databases (other than MongoDB) can be included.

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students	5				
Employability is given focus in the curriculum design	5				
The Curriculum incorporates recent technological development in the area	5				

Deepti

Teacher Signature

Hope Foundation's
International Institute of Information Technology (I²IT)

P-14, Rajiv Gandhi Info Tech Park, Phase – 1, Hinjawadi, Pune – 411057

Teachers Feedback on Curriculum AY 2020-21

Name of Teacher: Alzende Nitin Hanmantu	
Designation: Assistant Professor	**Department: Computer Engineering**
Qualification with Specialization: ME (CSE)	**Experience in Years: 8.5**

Please Mention the Subject/Course you taught in the last academic year along with Course Code.

Class	Course Code	Subject /Course Name (Theory / Practical / Lab)
SE	210244	Computer Graphics
SE	210256	Data Structures and Algorithms Laboratory
BE	410253(C)	Cloud Computing

What Curriculum gaps you identified and do you suggested any changes in the syllabus to module coordinator /BOS in the next syllabus revision.

Name of Course	Changes Suggested
Computer Graphics	No Suggestions
Cloud Computing	No Suggestions

Would you like to add any experiment to existing syllabus?

Name of Course	Experiment Suggested
Data Structures and Algorithms Laboratory	No Suggestions

Computer Graphics:

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students	5				
Employability is given focus in the curriculum design		4			
The Curriculum incorporates recent technological development in the area		4			

Data Structures and Algorithms Laboratory:

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students	5				
Employability is given focus in the curriculum design	5				
The Curriculum incorporates recent technological development in the area	5				

Cloud Computing:

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students	5				
Employability is given focus in the curriculum design	5				
The Curriculum incorporates recent technological development in the area	5				

Teacher Signature

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International Institute ofInformation Technology (I^2IT)

P-14, Rajiv Gandhi Info Tech Park, Phase – 1, Hinjawadi, Pune – 411057

Teachers Feedback on Curriculum AY2020-21

Name of Teacher : Ms. Shilpa Jadhao	
Designation: Assistant Professor	**Department:** Computer Engineering
Qualification with Specialization: M.E. (CE)	**Experience in Years:** 11

Please Mention the Subject/Course you taught in the last academic year along with Course Code.

Class	Course Code	Subject /Course Name (Theory / Practical / Lab)
S.E.	210255	Principles of Programming Languages
T.E.	310257	Systems Programming and Operating System Lab
B.E.	410251	Information and Cyber Security

What Curriculum gaps you identified and do you suggest any changes in the syllabus to module coordinator /BOS in the next syllabus revision.

Name of Course	Changes Suggested
Principles of Programming Languages	Laboratory Course should be added for this course.
Information and Cyber Security	No Suggestions

Would you like to add any experiment to existing syllabus?

Name of Course	Experiment Suggested
Systems Programming and Operating System Lab	Experiments related to semaphore, mutex etc can be added.

Principles of Programming Languages:

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students	5				
Employability is given focus in the curriculum design		4			
The Curriculum incorporates recent technological development in the area	4				

Systems Programming and Operating System Lab:

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students	5				
Employability is given focus in the curriculum design	5				
The Curriculum incorporates recent technological development in the area	5				

Information and Cyber Security:

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students	5				
Employability is given focus in the curriculum design		4			
The Curriculum incorporates recent technological development in the area	5				

Teacher Signature

Hope Foundation's

International Institute of Information Technology (I²IT)

P-14, Rajiv Gandhi Info Tech Park, Phase – 1, Hinjawadi, Pune – 411057

Teachers Feedback on Curriculum AY 2020-21

Name of Teacher: Dr. Ajitkumar Shitole	
Designation: Associate Professor	**Department: Computer Engineering**
Qualification with Specialization: Ph.D. (CSE)	**Experience in Years: 19 Years**

Please Mention the Subject/Course you taught in the last academic year along with Course Code.

Class	Course Code	Subject /Course Name (Theory / Practical / Lab)
SE	210242	Fundamentals of Data Structures
	210246	Data Structures Laboratory

What Curriculum gaps you identified and do you suggested any changes in the syllabus to module coordinator /BOS in the next syllabus revision.

Name of Course	Changes Suggested
Fundamentals of Data Structures	Merge sort technique can be added in Unit-III: Searching and Sorting

Would you like to add any experiment to existing syllabus?

Name of Course	Experiment Suggested
Data Structures Laboratory	No Suggestions

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students	5				
Employability is given focus in the curriculum design	5				
The Curriculum incorporates recent technological development in the area	5				

A-S-Shitole

Teacher Signature

Hope Foundation's

International Institute of Information Technology (I^2IT)

P-14, Rajiv Gandhi Info Tech Park, Phase – 1, Hinjawadi, Pune – 411057

Teachers Feedback on Curriculum AY 2020-21

Name of Teacher: Dr. Ajitkumar Shitole	
Designation: Associate Professor	**Department: Computer Engineering**
Qualification with Specialization: Ph.D. (CSE)	**Experience in Years: 19 Years**

Please Mention the Subject/Course you taught in the last academic year along with Course Code.

Class	Course Code	Subject /Course Name (Theory / Practical / Lab)
BE	410244	Data Mining and Warehousing

What Curriculum gaps you identified and do you suggested any changes in the syllabus to module coordinator /BOS in the next syllabus revision.

Name of Course	Changes Suggested
Data Mining and Warehousing	Contents like F-score and ROC Curve can be added in evaluating classifier performance.

Would you like to add any experiment to existing syllabus?

Name of Course	Experiment Suggested

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students	5				
Employability is given focus in the curriculum design	5				
The Curriculum incorporates recent technological development in the area	5				

A-5-Shitole

Teacher Signature

Hope Foundation's

International Institute of Information Technology (I^2IT)

P-14, Rajiv Gandhi Info Tech Park, Phase – 1, Hinjawadi, Pune – 411057

Teachers Feedback on Curriculum AY2020-21

Name of Teacher:Prof. Rupali Bhupendra Yeole	
Designation: Assistant Professor	**Department: Engineering Sciences**
Qualification with Specialization:M.SC.(Maths), SET	**Experience in Years:11yrs**

Please Mention the Subject/Course you taught in the last academic year along with Course Code.

Class	Course Code	Subject /Course Name (Theory / Practical / Lab)
SE	207003	Engineering Mathematics III

What Curriculum gaps you identified and do you suggested any changes in the syllabus to module coordinator /BOS in the next syllabus revision.

Name of Course	Changes Suggested
Engineering Mathematics III	NIL

Would you like to add any experiment to existing syllabus?

Name of Course	Experiment Suggested
Engineering Mathematics III	NIL

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students	5				
Employability is given focus in the curriculum design		4			
The Curriculum incorporates recent technological development in the area		4			

Teacher Signature

Hope Foundation's

International Institute of Information Technology (I²IT)

P-14, Rajiv Gandhi Info Tech Park, Phase – 1, Hinjawadi, Pune – 411057

Teachers Feedback on Curriculum AY2020-21

Name of Teacher:Prof. Rupali Bhupendra Yeole	
Designation: Assistant Professor	**Department: Engineering Sciences**
Qualification with Specialization:M.SC.(Maths), SET	**Experience in Years:11yrs**

Please Mention the Subject/Course you taught in the last academic year along with Course Code.

Class	Course Code	Subject /Course Name (Theory / Practical / Lab)
SE	210241	Discrete Mathematics

What Curriculum gaps you identified and do you suggested any changes in the syllabus to module coordinator /BOS in the next syllabus revision.

Name of Course	Changes Suggested
Discrete Mathematics	For better understanding of the subject tutorial should be included.

Would you like to add any experiment to existing syllabus?

Name of Course	Experiment Suggested
Discrete Mathematics	NIL

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students	5				
Employability is given focus in the curriculum design	5				
The Curriculum incorporates recent technological development in the area		4			

Teacher Signature

Hope Foundation's

International Institute of Information Technology (I²IT)

P-14, Rajiv Gandhi Info Tech Park, Phase – 1, Hinjawadi, Pune – 411057

Teachers Feedback on Curriculum AY 2020-21

Name of Teacher: Dr Sandeep Patil	
Designation: Associate Professor	**Department: Computer Engineering**
Qualification with Specialization: Ph.D. (Computer Science and Engineering)	**Experience in Years: 22**

Please Mention the Subject/Course you taught in the last academic year along with Course Code.

Class	Course Code	Subject /Course Name (Theory / Practical / Lab)
SE	210260	Project Based Learning II (Lab)

What Curriculum gaps you identified and do you suggested any changes in the syllabus to module coordinator /BOS in the next syllabus revision.

Name of Course	Changes Suggested
Nil	Nil

Would you like to add any experiment to existing syllabus?

Name of Course	Experiment Suggested
Project Based Learning II (Lab)	Instead of a Companion Course, Software Engineering should be the Prerequisite Course for Project Based Learning.

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students	✓				
Employability is given focus in the curriculum design	✓				
The Curriculum incorporates recent technological development in the area	✓				

SPP

Teacher Signature

Hope Foundation's

International Institute of Information Technology (I^2IT)

P-14, Rajiv Gandhi Info Tech Park, Phase – 1, Hinjawadi, Pune – 411057

Teachers Feedback on Curriculum AY 2020-21

Name of Teacher: Dr Sandeep Patil	
Designation: Associate Professor	**Department: Computer Engineering**
Qualification with Specialization: Ph.D. (Computer Science and Engineering)	**Experience in Years: 22**

Please Mention the Subject/Course you taught in the last academic year along with Course Code.

Class	Course Code	Subject /Course Name (Theory / Practical / Lab)
TE	310243	Software Engineering & Project Management (Theory)
TE	310247	DBMS Lab

What Curriculum gaps you identified and do you suggested any changes in the syllabus to module coordinator /BOS in the next syllabus revision.

Name of Course	Changes Suggested
Software Engineering & Project Management (Theory)	Selenium Testing can be included in the last Unit

Would you like to add any experiment to existing syllabus?

Name of Course	Experiment Suggested
DBMS Lab	One Practical can be added on Cloud Data Management

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students	✓				
Employability is given focus in the curriculum design	✓				
The Curriculum incorporates recent technological development in the area	✓				

Teacher Signature

Hope Foundation's

International Institute of Information Technology (I^2IT)

P-14, Rajiv Gandhi Info Tech Park, Phase – 1, Hinjawadi, Pune – 411057

Teachers Feedback on Curriculum AY 2020-21

Name of Teacher: Dr Sandeep Patil	
Designation: Associate Professor	**Department: Computer Engineering**
Qualification with Specialization: Ph.D. (Computer Science and Engineering)	**Experience in Years: 22**

Please Mention the Subject/Course you taught in the last academic year along with Course Code.

Class	Course Code	Subject /Course Name (Theory / Practical / Lab)
BE	410242	Artificial Intelligence and Robotics (Theory)
BE	410250	Machine Learning (Theory)

What Curriculum gaps you identified and do you suggested any changes in the syllabus to module coordinator /BOS in the next syllabus revision.

Name of Course	Changes Suggested
Artificial Intelligence and Robotics (Theory)	Instead of UNIT IV Natural Language Processing and ANN, one more unit on Robotics can be added.
Machine Learning (Theory)	The case study can be added at the end of each unit for more analysis of the topics.

Would you like to add any experiment to existing syllabus?

Name of Course	Experiment Suggested
NA	NA

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students	✓				
Employability is given focus in the curriculum design	✓				
The Curriculum incorporates recent technological development in the area	✓				

Teacher Signature

Hope Foundation's

International Institute of Information Technology (I^2IT)

P-14, Rajiv Gandhi Info Tech Park, Phase – 1, Hinjawadi, Pune – 411 057

Department of Engineering Sciences

Teachers Feedback on Curriculum Analysis Report AY 2020-21

Sr. No.	Class	Course Code	Name of Subject/ Course	Changes Suggested
1	FE(Comp, IT, ETC)	107001	Engineering Mathematics I	NIL
2	FE(Comp, IT, ETC)	107008	Engineering Mathematics II	NIL
3	FE(Comp, IT, ETC)	107002	Engineering Physics	NIL
4	FE(Comp, IT, ETC)	107009	Engineering Chemistry	NIL
5	FE(Comp, IT, ETC)	102003	Systems in Mechanical Engineering	NIL
6	FE(Comp, IT, ETC)	102012	Engineering Graphics	NIL
7	FE(Comp, IT, ETC)	110005	Programming and Problem solving	NIL
8	FE(Comp, IT, ETC)	103004	Basic Electrical Engineering	NIL
9	FE(Comp, IT, ETC	104010	Basic Electronics Engineering	NIL

10	FE(Comp, IT, ETC)	101011	Engineering Mechanics	NIL
11	FE(Comp, IT, ETC)	101007	Environmental Studies-I	The weightage / assessment should be there.
12	FE(Comp, IT, ETC)	101014	Environmental Studies-II	The weightage / assessment should be there.
13	FE(Comp, IT, ETC)	110013	Project Based Learning	NIL
14	FE(Comp, IT, ETC)	107015	Physical Education-Exercise and Field Activities	NIL
15	FE(Comp, IT, ETC)	111006	Workshop	NIL

Head of Department

HOPE FOUNDATION AND RESEARCH CENTRE, PUNE

Hodetc I2IT <hodetc@isquareit.edu.in>

Teacher feedback on curriculum

27 September 2021 at 23:01

Dr. Bormane D S <bdattatraya@yahoo.com>
Reply-To: "Dr. Bormane D S" <bdattatraya@yahoo.com>
To: Hodetc I2IT <hodetc@isquareit.edu.in>
Cc: Principal I2IT <principal@isquareit.edu.in>, S M Mahalakshmi Naidu <mohans@isquareit.edu.in>, etcfaculty <etcfaculty@isquareit.edu.in>

Thank you for your efforts and input on curriculum.
we will definitely take note of it while framing BE syllabus.

Regards,

Dr. Bormane D S,
Chairman,
BoS(E&TC Engineering)
and
Principal,
AISSMS College of Engineering
1 Kennedy Road, Pune–01
Maharashtra (INDIA).
Tel: 91-20-2605 7660 / 2605 8587
Direct: 2605 8342 Fax: 91-20-2605 8943
Email: principal@aissmscoe.com

On Monday, 27 September, 2021, 04:12:37 pm IST, Hodetc I2IT <hodetc@isquareit.edu.in> wrote:

Dear Sir,
Team I²IT has brainstormed and discussed several aspects related to the BE E&TC curriculum. The curriculum feedback is hereby submitted for your kind perusal.

With Regards
Dr. Risil Chhatrala
Associate Professor and Incharge HoD
Electronics & Telecommunications Engineering,
Hope Foundation's
International Institute of Information Technology
P-14, Hinjewadi Rajiv Gandhi Infotech Park,
Hinjawadi, Pune, Maharashtra 411057
9890751393

On Mon, 27 Sept 2021 at 16:07, Hodetc I2IT <hodetc@isquareit.edu.in> wrote:

Dear Sir,
Team I²IT has brainstormed and discussed several aspects related with BE E&TC curriculum. The curriculum feedback is hereby submitted for your kind perusal.

With Regards
Dr. Risil Chhatrala
Associate Professor and Incharge HoD
Electronics & Telecommunications Engineering,
Hope Foundation's
International Institute of Information Technology

P-14, Hinjewadi Rajiv Gandhi Infotech Park,
Hinjawadi, Pune, Maharashtra 411057
9890751393

Hope Foundation's

International Institute of Information Technology (I^2IT)

A Project by – FINOLEX

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Hope Foundation and Research Centre (Hope Foundation), Pune
[Domain Registrant]

Confidentiality Information and Disclaimer:

Department of Electronics and Telecommunication

Date: 25th September 2021

Teachers Feedback Report on curriculum for AY 2020-2021

We, the department of Electronics and Telecommunication at Hope Foundation's International Institute of Information Technology, would like to share are our feedback on SE(2019), TE(2015) ad BE(2015) curriculum thought in AY2020-2021. Please take this input into consideration for next academic year syllabus revision.

1. SE (2019) syllabus contents of all course are good.
2. In Electrical Circuits, please include Transformer as it is a very essential component in all electronic circuits, power supplies etc. In recent years, low power ferrite core transformers are used in electronic industry to minimize losses and make compact circuits. It is observed that the transformer topic is completely missing in the revised 2019 curriculum. And Experiment on transformer losses & efficiency need to be included.
3. Information theory can be included in digital communication TE syllabus.
4. Digital Signal Processing content revision can be now in line with revised syllabus of signals & systems course.
5. In Mechatronics course, theory and practicals topics on PLC can be added.
6. Topic on Electric vehicles can be added in power electronics curriculum.
7. Information theory contents can be merged in communication subjects and computer network can be a compulsory subject in TE only.
8. It is recommended to have two dedicate units on network security and maintenance in details as a part of Computer Network & Security course of BE(2015).
9. Open Source IoT server platform (like KAA or any other) installation and configuration need to be include in the course Internet of Things for BE (2015).
10. Students should get hands on experience regarding Wireless Sensor Network course of BE (2015) as the subject has lot of practical/ industrial application. Focus is not given in the syllabus on getting hands on experience to students. Simulation using NS2 could be introduced. Term work of 25 marks could be introduced

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Chhatrala 25/9/2021
Dr. Risil Chhatrala

Hope Foundation's

International Institute of Information Technology

P-14, Rajiv Gandhi Info Tech Park, Phase – 1, Hinjawadi, Pune – 411 057

Department of Electronics & Telecommunications

Teachers Feedback Analysis Report AY 2020-2021

25/09/2021

Sr. No.	Class	Course Code	Name of Subject/ Course	Changes Sugessted
1	SE	207005	Engineering Mathematics III	No Changes suggested
2	SE	204181	Electronic Circuits	No Changes suggested
3	SE	204182	Digital Circuits	No Changes suggested
4	SE	204183	Electrical Circuits	Transformer is a very essential component in all electronic circuits, power supplies etc. In recent years, low power ferrite core transformers are used in electronic industry to minimize losses and make compact circuits. It is observed that the transformer topic is completely missing in the revised 2019 curriculum.
5	SE	204184	Data Structures	No Changes suggested
6	SE	204185	Electronic Circuit Lab	No Changes suggested
7	SE	204186	Digital Circuit Lab	No Changes suggested
8	SE	204187	Electrical Circuit Lab	Experiment on transformer losses & efficiency need to be included
9	SE	204088	Data Structures Lab	No Changes suggested
10	SE	204189	Electronic Skill Development	No Changes suggested
11	SE	204191	Signals & Systems	No Changes suggested
12	SE	204192	Control Systems	No Changes suggested
13	SE	204193	Principles of Communication Systems	Effect of noise in analog system, Gaussian process to be included
14	SE	204194	Object Oriented Programming	No Changes suggested
15	SE	204195	Signals & Control System Lab	No Changes suggested
16	SE	204196	Principle of Communication Systems Lab	Experiment on Gaussian processes and noise can be included.
17	SE	204197	Object Oriented Programming Lab	No Changes suggested
18	SE	204198	Data Analytics Lab	No Changes suggested
19	SE	204199	Employability Skill Development	No Changes suggested
20	SE	204200	Project Based Learning	No Changes suggested
21	TE	304181	Digital Communication	Information theory basics must be included in this course
22	TE	304182	Digital Signal Processing	Revision in line with revised syllabus of signals & systems course
23	TE	304183	Electromagnetics	Numerical methods

International Institute of Information Technology Pune

V3

24	TE	304184	Microcontrollers	• Use only one microcontroller so as to avoid lengthy syllabus. • In TE 1, semester Latest microcontroller cortex or higher family to learn embedded systems basics on that architecture and then next level of embedded systems with respect to RTOS must be explored.
25	TE	304185	Mechatronics	Topics on PLC can be added
26	TE	304191	Signal Processing and Communications Lab	No Changes suggested
27	TE	304192	Microcontrollers and Mechatronics Lab	• Use of preferred programming language must be of only embedded c • Experiment based on PLC must be added
28	TE	304193	Electronics System Design	Implementation of PCB in any hardware design must be included
29	TE	304186	Power Electronics	Topic on Electric vehicles can be added
30	TE	304187	Information Theory, Coding and Communication Networks	Information theory contents can be merged in communication subjects and computer network can be a compulsory subject in TE only.
31	TE	304188	Business Management	Instead of business management, project management can be taken up as subject.
32	TE	304189	Advanced Processor	• Use only one microcontroller so as to avoid lengthy syllabus. • Must remove unit 5,6 as DSP processor itself is very vast
33	TE	304190	System Programming And Operating System	Language Processor Development Tools (EX, YACC) should be included
34	TE	304194	Power and ITCT Lab	• Programming language can be python
35	TE	304195	Advanced Processors and System Programming Lab	• Practical must include the only one controller which is in demand by industry application as a case study • DSP based processor assignment must be removed because of the depth of ARM cortex based microcontroller • Recommended to keep only one microcontroller hands on assignments. • Should add some shell scripting programs on CronTab, LEX and YACC
36	TE	304196	Employability Skills and Mini Project	No Changes suggested
37	BE	404181	VLSI Design And Technology	No Changes suggested
38	BE	404182	Computer Network And Security	It is recommended to have two dedicate units on network security and maintenance in details
39	BE	404183	Radiation & Microwave Technique	Microwave importance in 5G must be added.
40	BE	404184 A	Elective I – Digital Image And Video Processing	No changes suggested.
41	BE	404184 D	Elective I – Internet Of Things	Open Source IoT server platform need to be included.
42	BE	404185	Elective Ii – Artificial Intelligence	No changes suggested

43	BE	404186	Lab Practice -I (CNS+ RMT)	• Practical on network security to be added as it is a current demand. • Antenna design experiments to be added
44	BE	404187	Lab Practice -II (VLSI + Elective I)	Open Source IoT server platform (like KAA or any other) installation and configuration need to be included.
45	BE	404189	Mobile Communication	Others multiple access techniques must be included such as SCMA, MUSA, PDMA, RSMA
45	BE	404190	Broadband Communication System	Fiber optics : 5G backbone network
46	BE	404191 A	Elective III – Machine Learning	Natural Language Processing part and all the building blocks of text data handling can be included.
47	BE	404191 E	Elective III – Audio Video Engineering	New techniques should be incorporated as introduction at least
48	BE	401492 C	Elective IV- Wireless Sensor Network	• Students should get hands on experience regarding WSN as the subject has lot of practical/ industrial application. • Focus is not given in the syllabus on getting hands on experience to students • Simulation using NS2 could be introduced. • Term work of 25 marks could be introduced
48	BE	404193	Lab Practice –III (MC+BCS)	• Routing algorithms for fiber optics • OTDR to find losses • Mobile application • Next generation mobile communication
49	BE	404194	Lab Practice –IV (Elective III)	• All experiments implementation using python can be made compulsory. • New techniques should be incorporated as introduction at least.

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Dr. Risil Chhatrala
Head of Department

43	BE	406170	Lab Session -I (Core - ECE)	• Students are basically required to be skilled as a Software Engineer • Ability to design experiments to be added
44	BE	406171	Lab Session -II (Core - ECE) (Elective I)	Open Source Software Packages like RACE, its easy setup, installation and configuration need to be included.
45	BE	406172	Mobile Communication	Course multiple access techniques must be included covering SCMA, NOMA, PDMA, IDMA
46	BE	406173	Embedded Communication Design	Fiber optics, 5G modules, networks
47	BE	406174	Elective III - Mobile Computing	Mobile Language Processing part and all the Mobile Studio Client-Side Scripting can be included.
48	BE	406175	Elective III - Mobile Video Communication	New techniques should be incorporated as introduction in Java
49	BE	406176	Elective IV - Wireless Sensor Networks	• Students should get hands on experience regarding WSN as the subject has lot of practical industrial applications • There is not given in the syllabus on getting hands on experience to students • Simulations using NS2 could be introduced • Turn wards of 2.5 marks could be introduced
50	BE	406177	Lab Practice - III (MC-ECE)	• Routing algorithms for fiber optics • OTDR to find losses • Mobile application • Next generation mobile communication
51	BE	406178	Lab Practice - IV (Elective III)	• All experiments implementation using python can be made compulsory • New techniques should be incorporated as introduction in Java

Dr. Hiral Chhaveda
Head of Department

Hope Foundation's

International Institute ofInformation Technology

P-14, Rajiv Gandhi Info Tech Park, Phase – 1, Hinjawadi, Pune – 411057

Teachers Feedback On Curriculum AY2020-21

Name of Teacher: Dr. Risil Chhatrala	
Designation: Associate Professor	Department: E&TC
Qualification with Specialization: PhD (Computer Vision)	Experience in Years:16

Please Mention the Subject/Course you taught in the last academic year along with Course Code.

Class	Course Code	Subject /Course Name (Theory / Practical / Lab)
BE	404184A	Internet of Things
BE	404191A	Machine Learning
TE	304188	Business Management

What Curriculum gaps you identified and do you suggested any changes in the syllabus to module coordinator /BOS in the next syllabus revision.

Name of Course	Changes Suggested
Machine Learning	Natural Language Processing part and all the building blocks of text data handling can be included.
Internet of Things	Open Source IoT server platform need to be included
Business Management	Instead of business management, project management can be taken up as subject.

Would you like to add any experiment to existing syllabus?

Name of Course	Experiment Suggested
Machine Learning	All experiments implementation using python can be made compulsory.
Internet of Things	Open Source IoT server platform (like KAA or any other) installation and configuration need to be included

Business Management:

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students			3		
Employability is given focus in the curriculum design				2	
The Curriculum incorporates recent technological development in the area				2	

Internet of Things

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students			3		
Employability is given focus in the curriculum design				2	
The Curriculum incorporates recent technological development in the area			3		

Machine Learning

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students			3		
Employability is given focus in the curriculum design				2	
The Curriculum incorporates recent technological development in the area			3		

Teacher Signature

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Teachers Feedback On Curriculum AY2020-21

Name of Teacher: Dr. V Rajesh Chowdhary	
Designation: Associate Professor	Department: E&TC
Qualification with Specialization: PhD Geoinformatics	Experience in Years: 5

Please Mention the Subject/Course you taught in the last academic year along with Course Code.

Class	Course Code	Subject /Course Name (Theory / Practical / Lab)
BE	404182	Computer Networks and Security

What Curriculum gaps you identified and do you suggested any changes in the syllabus to module coordinator /BOS in the next syllabus revision.

Name of Course	Changes Suggested
Computer Networks and Security	It is recommended to have two dedicate units on network security and maintenance in details.

Would you like to add any experiment to existing syllabus?

Name of Course	Experiment Suggested
Computer Networks and Security	Practical on network security to be added as it is a current demand.

Computer Networks and Security

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students		√			
Employability is given focus in the curriculum design		√			
The Curriculum incorporates recent technological development in the area		√			

Raj

Teacher Signature

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P-14, Rajiv Gandhi Info Tech Park, Phase – 1, Hinjawadi, Pune – 411057

Teachers Feedback On Curriculum AY 2020-21

Name of Teacher: Dr. S Mohan Mahalakshmi Naidu	
Designation: Associate Professor	**Department: E&TC**
Qualification with Specialization: PhD in Signal Processing	**Experience in Years: 19 Years**

Please Mention the Subject/Course you taught in the last academic year along with Course Code.

Class	Course Code	Subject /Course Name (Theory / Practical / Lab)
SE	204191	Signals & Systems
SE	204195	Signal & Control Systems Lab
TE	304181	Digital Signal Processing
BE	404185	Artificial Intelligence (Elective-II)

What Curriculum gaps you identified and do you suggested any changes in the syllabus to module coordinator /BOS in the next syllabus revision.

Name of Course	Changes Suggested
Signals & Systems	Contents are good. It has a lab component as was suggested in the our earlier teacher feedback and communicated to the honorable members of BoS of SPPU.
Digital Signal Processing	Revision in line with the revised syllabus of signals and systems course.
Artificial Intelligence	Contents are good and systematic.

Would you like to add any experiment to existing syllabus?

Name of Course	Experiment Suggested
Artificial Intelligence (Elective-II)	Course contents are excellent, would really help the students leaning if this course carries a lab practices. Such as a simple reflex agent or weak to strong agent creation.
Signal & Control Systems Lab	Contents are good.

Signals & Systems

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students	√				
Employability is given focus in the curriculum design		√			
The Curriculum incorporates recent technological development in the area		√			

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30/6/2021

Signal & Control Systems Lab

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students	√				
Employability is given focus in the curriculum design	√				
The Curriculum incorporates recent technological development in the area	√				

Digital Signal Processing

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students	√				
Employability is given focus in the curriculum design		√			
The Curriculum incorporates recent technological development in the area		√			

Artificial Intelligence

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students	√				
Employability is given focus in the curriculum design	√				
The Curriculum incorporates recent technological development in the area	√				

30/6/2021

Teacher Signature

Questions	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)
The Curriculum of the program is well designed and promotes learning experience of the student	√				
Employability is given focus in the curriculum design		√			
The Curriculum incorporates recent technological development in the area		√			

Questions	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)
The Curriculum of the program is well designed and promotes learning experience of the student	√				
Employability is given focus in the curriculum design		√			
The Curriculum incorporates recent technological development in the area		√			

Questions	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)
The Curriculum of the program is well designed and promotes learning experience of the student	√				
Employability is given focus in the curriculum design	√				
The Curriculum incorporates recent technological development in the area	√				

Teacher Signature

Hope Foundation's

International Institute of Information Technology

P-14, Rajiv Gandhi Info Tech Park, Phase – 1, Hinjawadi, Pune – 411 057

Teachers Feedback On Curriculum AY2020-21

Name of Teacher: Dr. Varsha Degaonkar	
Designation: Assistant Professor	Department: E&TC
Qualification with Specialization: PhD Electronics	Experience in Years: 17 Yrs.

Please Mention the Subject/Course you taught in the last academic year along with Course Code.

Class	Course Code	Subject /Course Name (Theory / Practical / Lab)
SE	204189	Electronic Skill Development Lab (Practical)

What Curriculum gaps you identified and do you suggested any changes in the syllabus to module coordinator /BOS in the next syllabus revision.

Name of Course	Changes Suggested
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Would you like to add any experiment to existing syllabus?

Name of Course	Experiment Suggested
Electronic Skill Development Lab (Practical)	--

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students	√				
Employability is given focus in the curriculum design		√			
The Curriculum incorporates recent technological development in the area		√			

Dr. Varsha Degaonkar

Teacher Signature

Hope Foundation's

International Institute of Information Technology

P-14, Rajiv Gandhi Info Tech Park, Phase – 1, Hinjawadi, Pune – 411 057

Teachers Feedback On Curriculum AY2020-21

Name of Teacher: Dr. Varsha Degaonkar	
Designation: Assistant Professor	Department: E&TC
Qualification with Specialization: PhD Electronics	Experience in Years: 17 Yrs.

Please Mention the Subject/Course you taught in the last academic year along with Course Code.

Class	Course Code	Subject /Course Name (Theory / Practical / Lab)
SE	204184	Data Structures (Theory)
SE	204188	Data Structures Lab (Practical)

What Curriculum gaps you identified and do you suggested any changes in the syllabus to module coordinator /BOS in the next syllabus revision.

Name of Course	Changes Suggested
Data Structures (Theory)	--

Would you like to add any experiment to existing syllabus?

Name of Course	Experiment Suggested
Data Structures Lab (Practical)	--

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students	√				
Employability is given focus in the curriculum design		√			
The Curriculum incorporates recent technological development in the area		√			

Dr. Varsha Degaonkar

Teacher Signature

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International Institute of Information Technology

P-14, Rajiv Gandhi Info Tech Park, Phase – 1, Hinjawadi, Pune – 411 057

Teachers Feedback On Curriculum AY2020-21

Name of Teacher: Dr. Varsha Degaonkar	
Designation: Assistant Professor	Department: E&TC
Qualification with Specialization: PhD Electronics	Experience in Years: 17 Yrs.

Please Mention the Subject/Course you taught in the last academic year along with Course Code.

Class	Course Code	Subject /Course Name (Theory / Practical / Lab)
TE	304185	Mechatronics (Theory)

What Curriculum gaps you identified and do you suggested any changes in the syllabus to module coordinator /BOS in the next syllabus revision.

Name of Course	Changes Suggested
Mechatronics	Topic on Programming Logic Controllers can be added

Would you like to add any experiment to existing syllabus?

Name of Course	Experiment Suggested
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Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students			√		
Employability is given focus in the curriculum design				√	
The Curriculum incorporates recent technological development in the area				√	

Dr. Varsha Degaonkar
Teacher Signature

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International Institute of Information Technology

P-14, Rajiv Gandhi Info Tech Park, Phase – 1, Hinjawadi, Pune – 411 057

Teachers Feedback On Curriculum AY2020-21

Name of Teacher: Dr. Varsha Degaonkar	
Designation: Associate Professor	Department: E&TC
Qualification with Specialization: PhD Electronics	Experience in Years: 17 Yrs.

Please Mention the Subject/Course you taught in the last academic year along with Course Code.

Class	Course Code	Subject /Course Name (Theory / Practical / Lab)
TE	304186	Power Electronics (Theory)
TE	304194	Power Electronics (Lab)

What Curriculum gaps you identified and do you suggested any changes in the syllabus to module coordinator /BOS in the next syllabus revision.

Name of Course	Changes Suggested
Power Electronics	Topic on Electric Vehicles can be added

Would you like to add any experiment to existing syllabus?

Name of Course	Experiment Suggested
Power Electronics (Lab)	--

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students		√			
Employability is given focus in the curriculum design			√		
The Curriculum incorporates recent technological development in the area			√		

Dr. Varsha Degaonkar

Teacher Signature

Hope Foundation's

International Institute ofInformation Technology

P-14, Rajiv Gandhi Info Tech Park, Phase – 1, Hinjawadi, Pune – 411057

Teachers Feedback On Curriculum AY2020-21

Name of Teacher:Bhagyashri Thorat	
Designation: Assistant Professor	Department: E&TC
Qualification with Specialization: M. Tech E & TC	Experience in Years:12

Please Mention the Subject/Course you taught in the last academic year alo
ng with Course Code.

Class	Course Code	Subject /Course Name (Theory / Practical / Lab)
BE	404183	Radiation and Microwave Techniques
BE	404186	Lab practice -I (RMT)
SE	204187	Electrical Circuits Lab
BE	404190	Broadband Communication System
BE	404193	Lab practice –III (BCS)
SE	204194	Object Oriented Programming
SE	204197	Object Oriented Programming Lab

What Curriculum gaps you identified and do you suggested any changes in the syllabus to module coordinator /BOS in the next syllabus revision.

Name of Course	Changes Suggested
Radiation and Microwave Techniques	Following points should present in syllabus **Microwave importance in 5G**
Broadband Communication System	Fiber Optics : 5G backbone network
Object Oriented Programming	No Changes

Would you like to add any experiment to existing syllabus?

Name of Course	Experiment Suggested
Lab practice -I (RMT)	Antenna Design experiment.
Lab practice –III (BCS)	1. Routing Algorithm for Fiber Optics. 2. Optical time-domain Reflectometer (OTDR) equipment practical to find losses.
Electrical Circuits Lab	No Changes
Object Oriented Programming Lab	No Changes

Radiation and Microwave Techniques

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students			3		
Employability is given focus in the curriculum design			3		
The Curriculum incorporates recent technological development in the area				2	

Broadband Communication System

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students		4			
Employability is given focus in the curriculum design				2	
The Curriculum incorporates recent technological development in the area				2	

Lab practice -I (RMT)

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students		4			
Employability is given focus in the curriculum design			3		
The Curriculum incorporates recent technological development in the area				2	

Lab Practice III (BCS)

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students		4			
Employability is given focus in the curriculum design			3		
The Curriculum incorporates recent technological development in the area				2	

Electrical Circuits Lab

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students		4			
Employability is given focus in the curriculum design		4			
The Curriculum incorporates recent technological development in the area		4			

Object Oriented Programming

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students		4			
Employability is given focus in the curriculum design		4			
The Curriculum incorporates recent technological development in the area		4			

Object Oriented Programming Lab

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students		4			
Employability is given focus in the curriculum design		4			
The Curriculum incorporates recent technological development in the area		4			

Teacher Signature

Hope Foundation's
International Institute ofInformation Technology

P-14, Rajiv Gandhi Info Tech Park, Phase – 1, Hinjawadi, Pune – 411057

Teachers Feedback On Curriculum AY 2020-21

Name of Teacher: Sujata Sachin Virulkar	
Designation: Assistant Professor	Department: E&TC
Qualification with Specialization: ME(Signal Processing)	Experience in Years: 13

Please Mention the Subject/Course you taught in the last academic year along with Course Code.

Class	Course Code	Subject /Course Name (Theory / Practical / Lab)
TE	304183 304185 204193/204196 404189/404193	Electromagnetics (Theory & Tutorial) Mechatronics(Lab) Principles of Communication System(Theory& Lab) Mobile Communication (Theory& Lab)

What Curriculum gaps you identified and do you suggested any changes in the syllabus to module coordinator /BOS in the next syllabus revision.

Name of Course	Changes Suggested
Electromagnetics (Theory & Tutorial) Principles of Communication System(Theory& Lab) Mobile Communication (Theory& Lab)	Numerical Methods Gaussian Processes,white noise,noise bandwidth,narrowband noise,effect of noise in analog systems. SCMA (Sparse Code Multiple Access), MUSA (Multiuser Shared Access), PDMA (Pattern Division Multiple Access), and RSMA (Resource Spread Multiple Access)

Would you like to add any experiment to existing syllabus?

Name of Course	Experiment Suggested
Electromagnetics (Theory & Tutorial)	We can perform tutorial of Electromagnetics using Scilab
Mechatronics(Lab)	Experiment based on PLC must be added
Principles of Communication System(Theory& Lab)	Experiment based on Gaussian Processes: White Noise; Noise Bandwidth; Narrowband Noise; Effect of Noise in Analog Systems.
Mobile Communication (Theory& Lab)	Mobile Applications, Next Generation Mobile Communications

Electromagnetics (Theory)

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the	√				

students					
Employability is given focus in the curriculum design			√		
The Curriculum incorporates recent technological development in the area		√			

Mechatronics(Lab)

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students	√				
Employability is given focus in the curriculum design			√		
The Curriculum incorporates recent technological development in the area		√			

Principles of Communication System(Theory& Lab)

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students	√				
Employability is given focus in the curriculum design			√		
The Curriculum incorporates recent technological development in the area		√			

Mobile Communication (Theory& Lab)

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students	√				
Employability is given focus in the curriculum design			√		
The Curriculum incorporates recent technological development in the area		√			

Teacher Signature

Hope Foundation's

International Institute ofInformation Technology

P-14, Rajiv Gandhi Info Tech Park, Phase – 1, Hinjawadi, Pune – 411057

Teachers Feedback On Curriculum AY2020-21

Name of Teacher: Smita Kadam	
Designation: Assistant Professor	Department: E&TC
Qualification with Specialization: MTech	Experience in Years: 12

Please Mention the Subject/Course you taught in the last academic year along with Course Code.

Class	Course Code	Subject /Course Name (Theory / Practical / Lab)
SE	204181	Electronic Circuits
SE	204185	Electronic Circuit Lab
TE	304187	Information Theory, Coding and Communication Networks
TE	304194	ITCT Lab

What Curriculum gaps you identified and do you suggested any changes in the syllabus to module coordinator /BOS in the next syllabus revision.

Name of Course	Changes Suggested
Electronic Circuits	No Changes
Information Theory, Coding and Communication Networks	Information theory contents can be merged in communication subjects and computer network can be a compulsory subject in TE only.

Would you like to add any experiment to existing syllabus?

Name of Course	Experiment Suggested
Electronic Circuit Lab	No Changes
ITCT Lab	Programming language can be python

Electronic Circuits

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students		√			
Employability is given focus in the curriculum design		√			
The Curriculum incorporates recent technological development in the area		√			

Information Theory, Coding and Communication Networks

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students		√			
Employability is given focus in the curriculum design		√			
The Curriculum incorporates recent technological development in the area		√			

ITCT Lab

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students			√		
Employability is given focus in the curriculum design			√		
The Curriculum incorporates recent technological development in the area			√		

Electronic Circuit Lab

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students			√		
Employability is given focus in the curriculum design			√		
The Curriculum incorporates recent technological development in the area			√		

Teacher Signature

Hope Foundation's

International Institute ofInformation Technology

P-14, Rajiv Gandhi Info Tech Park, Phase – 1, Hinjawadi, Pune -- 411057

Teachers Feedback On Curriculum AY 2020-21

Name of Teacher: Anjali Jagtap	
Designation: Assistant Professor	Department: E&TC
Qualification with Specialization: ME Communication	Experience in Years: 8 Years

Please Mention the Subject/Course you taught in the last academic year along with Course Code.

Class	Course Code	Subject /Course Name (Theory / Practical / Lab)
SE	204182	Digital Circuits
SE	204186	Digital Circuits Lab
TE	304193	Electronics System Design
SE	204192	Control System
TE	304190	System Programming & Operating System
TE	304195	System Programming Lab
TE	304196	Employability Skills & Mini Project

What Curriculum gaps you identified and do you suggested any changes in the syllabus to module coordinator /BOS in the next syllabus revision.

Name of Course	Changes Suggested
Digital Circuits	No Changes
Electronics System Design	Emphasis must be on diversity and reliability of design by introducing calibration maintenance topics etc.
Control System	No Changes
System Programming & Operating System	Language Processor Development Tools (LEX, YACC) should be introduced.

Would you like to add any experiment to existing syllabus?

Name of Course	Experiment Suggested
Electronics System Design	Implementation of PCB in any one hardware design must be included
Digital Circuits Lab	No Changes
System Programming Lab	Should add some shell scripting programs on CronTab, LEX and YACC
Employability Skills & Mini Project	Report writing in LaTeX must be compulsory. One conference paper publication should be mandatory.

Digital Circuits

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students		√			
Employability is given focus in the curriculum design		√			
The Curriculum incorporates recent technological development in the area		√			

Digital Circuits Lab

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students		√			
Employability is given focus in the curriculum design		√			
The Curriculum incorporates recent technological development in the area		√			

Electronics System Design

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students			√		
Employability is given focus in the curriculum design			√		
The Curriculum incorporates recent technological development in the area			√		

Control System

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students		√			
Employability is given focus in the curriculum design		√			
The Curriculum incorporates recent technological development in the area		√			

System Programming & Operating System

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students			√		
Employability is given focus in the curriculum design			√		
The Curriculum incorporates recent technological development in the area			√		

System Programming Lab

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students			√		
Employability is given focus in the curriculum design			√		
The Curriculum incorporates recent technological development in the area			√		

Employability Skills & Mini Project

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students			√		
Employability is given focus in the curriculum design			√		
The Curriculum incorporates recent technological development in the area			√		

Anjali Jagtap

Teacher Signature

Hope Foundation's

International Institute ofInformation Technology

P-14, Rajiv Gandhi Info Tech Park, Phase – 1, Hinjawadi, Pune – 411057

Teachers Feedback On Curriculum AY2020-21

Name of Teacher: Ashvini Kulkarni	
Designation: Assistant Professor	Department: E&TC
Qualification with Specialization:Embedded systems,IoT	Experience in Years: 9

Please Mention the Subject/Course you taught in the last academic year along with Course Code.

Class	Course Code	Subject /Course Name (Theory / Practical / Lab)
TE	304189	Advanced Processor
TE	304195	Advanced Microprocessors Lab
TE	304184	Microcontroller
TE	304192	Microcontroller Lab
BE	404181	VLSI Design & Techniques
BE	404187	Lab Practice I (VLSI D &T)

What Curriculum gaps you identified and do you suggested any changes in the syllabus to module coordinator /BOS in the next syllabus revision.

Name of Course	Changes Suggested
Advanced Processor	• Use only one microcontroller so as to avoid lengthy syllabus. • In TE I[st] semester Latest microcontroller cortex or higher family to be studied for embedded systems designing basics on that architecture and then next level of embedded systems with respect to RTOS Must be explored. • Must remove unit 5,6 as DSP processor itself is very vast
Microcontroller	• Use only one microcontroller so as to avoid lengthy syllabus. • In TE I[st] semester Latest microcontroller cortex or higher family to learn embedded systems basics on that architecture and then next level of embedded systems with respect to RTOS Must be explored.
VLSI Design & Techniques	No changes

Would you like to add any experiment to existing syllabus?

Name of Course	Experiment Suggested
Advanced Processor	• Practical must include the only one controller which is in demand by industry application as a case study • DSP based processor assignment must be removed because of the depth of ARM cortex based microcontroller • Recommended to keep only one microcontroller hands on assignments
Microcontroller Lab	• Use of preferred programming language must be of only embedded c
Lab Practice I (VLSI D &T)	No changes

Advanced Processor:

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students			3		
Employability is given focus in the curriculum design				2	
The Curriculum incorporates recent technological development in the area				2	

Advanced Microprocessors Lab:

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students			3		
Employability is given focus in the curriculum design				2	
The Curriculum incorporates recent technological development in the area				2	

Microcontroller:

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students				2	
Employability is given focus in the curriculum design					1
The Curriculum incorporates recent technological development in the area				2	

Microcontroller Lab:

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students			3		
Employability is given focus in the curriculum design				2	
The Curriculum incorporates recent technological development in the area					1

VLSI D&T:

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students			3		
Employability is given focus in the curriculum design			3		
The Curriculum incorporates recent technological development in the area			3		

Lab Practice I (VLSI):

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students			3		
Employability is given focus in the curriculum design			3		
The Curriculum incorporates recent technological development in the area			3		

Teacher Signature

Hope Foundation's
International Institute ofInformation Technology

P-14, Rajiv Gandhi Info Tech Park, Phase – 1, Hinjawadi, Pune – 411057

Teachers Feedback On Curriculum AY2020-21

Name of Teacher: Harshali Mane	
Designation: Assistant Professor	Department: E&TC
Qualification with Specialization: Signal Processing	Experience in Years: 1

Please Mention the Subject/Course you taught in the last academic year along with Course Code.

Class	Course Code	Subject /Course Name (Theory / Practical / Lab)
TE	304181	Digital Communication
BE	404184A	Digital Image & Video Processing
BE	404191E	Audio & Video Engineering
SE	204198	Data Analytics Lab
SE	204200	Project Based Learning

What Curriculum gaps you identified and do you suggested any changes in the syllabus to module coordinator /BOS in the next syllabus revision.

Name of Course	Changes Suggested
Digital Communication	Information theory basics must be included in this course
Digital Image & Video Processing	No changes
Audio & Video Engineering	New techniques should be incorporated as introduction at least.

Would you like to add any experiment to existing syllabus?

Name of Course	Experiment Suggested
Communications Lab	Subject specific project should be included.
Lab Practice II (DIVP)	No changes
Lab Practice IV (AVE)	Subject specific project should be included as assignment
Data Analytics Lab	No Changes
Project Based Learning	No Changes

Digital Communication:

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students			3		
Employability is given focus in the curriculum design			3		
The Curriculum incorporates recent technological development in the area			3		

Digital Image & Video Processing:

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students		4			
Employability is given focus in the curriculum design		4			
The Curriculum incorporates recent technological development in the area		4			

Audio & Video Engineering:

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students			3		
Employability is given focus in the curriculum design				2	
The Curriculum incorporates recent technological development in the area				2	

Communications Lab:

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students			3		
Employability is given focus in the curriculum design			3		
The Curriculum incorporates recent technological development in the area			3		

Lab Practice II (DIVP):

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students		4			
Employability is given focus in the curriculum design		4			
The Curriculum incorporates recent technological development in the area		4			

Lab Practice IV (AVE):

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students			3		
Employability is given focus in the curriculum design				2	
The Curriculum incorporates recent technological development in the area				2	

Data Analytics Lab:

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students		4			
Employability is given focus in the curriculum design		4			
The Curriculum incorporates recent technological development in the area		4			

Project Based Learning:

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students		4			
Employability is given focus in the curriculum design		4			
The Curriculum incorporates recent technological development in the area		4			

Teacher Signature

Hope Foundation's

International Institute ofInformation Technology

P-14, Rajiv Gandhi Info Tech Park, Phase – 1, Hinjawadi, Pune – 411057

Teachers Feedback On Curriculum AY 2020-21

Name of Teacher: Mr. Ravindra Prabhakar Joshi	
Designation: Associate Professor	Department: Engineering Sciences
Qualification with Specialization: M.S. (Power Electronics)	Experience in Years: 25 (Teaching Experience)

Please Mention the Subject/Course you taught in the last academic year along with Course Code.

Class	Course Code	Subject /Course Name (Theory / Practical / Lab)
SE	204183	Electrical Circuits (Theory and Practical)

What Curriculum gaps you identified and do you suggested any changes in the syllabus to module coordinator /BOS in the next syllabus revision.

Name of Course	Changes Suggested
Electrical Circuits	Transformer is a very essential component in all electronic circuits, power supplies etc. In recent years, low power ferrite core transformers are used in electronics industry to minimize losses and make compact circuits. It is observed that the transformer topic is completely missing in the revised 2019 curriculum.

Would you like to add any experiment to existing syllabus?

Name of Course	Experiment Suggested
Electrical Circuits	Experiment on transformer losses and efficiency needs to be included.

Questionnaire	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)
The Curriculum of the program is well designed and promotes learning experience of the students		✓			
Employability is given focus in the curriculum design		✓			
The Curriculum incorporates recent technological development in the area			✓		

Teacher Signature

Hope Foundation's

International Institute ofInformation Technology

P-14, Rajiv Gandhi Info Tech Park, Phase – 1, Hinjawadi, Pune – 411057

Teachers Feedback On Curriculum AY 2020-21

Name of Teacher: Mr. Ravindra Prabhakar Joshi	
Designation: Associate Professor	Department: Engineering Sciences
Qualification with Specialization: M.S. (Power Electronics)	Experience in Years: 24 years (Teaching)

Please Mention the Subject/Course you taught in the last academic year along with Course Code.

Class	Course Code	Subject /Course Name (Theory / Practical / Lab)
BE	401494	Wireless Sensor Networks (Theory)

What Curriculum gaps you identified and do you suggested any changes in the syllabus to module coordinator /BOS in the next syllabus revision.

Name of Course	Changes Suggested
Wireless Sensor Networks (Elective – IV)	Students should get hands on experience regarding wireless sensor networks as the subject has lot of practical/ industrial applications. Focus is not given in the syllabus on getting hands on experience to students.

Would you like to add any experiment to existing syllabus?

Name of Course	Experiment Suggested
Wireless Sensor Networks (Elective – IV)	Simulations using NS-2 could be introduced to make the topics more interesting. Term work of 25 marks could be introduced for this subject so that various simulation assignments and/or hardware related experiments could be performed by students. This subject is practically oriented, hence students need to get hands on experience on wireless sensor networks.

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students		✓			
Employability is given focus in the curriculum design		✓			
The Curriculum incorporates recent technological development in the area			✓		

Teacher Signature

Hope Foundation's

International Institute ofInformation Technology

P-14, Rajiv Gandhi Info Tech Park, Phase – 1, Hinjawadi, Pune – 411057

Teachers Feedback On Curriculum AY2020-21

Name of Teacher: Suvarna Bhagwat	
Designation: Assistant Professor	Department: Applied Science & Engineering
Qualification with Specialization: Mathematics	Experience in Years: 8

Please Mention the Subject/Course you taught in the last academic year along with Course Code.

Class	Course Code	Subject /Course Name (Theory / Practical / Lab)
SE	207005	Engineering Mathematics III

What Curriculum gaps you identified and do you suggested any changes in the syllabus to module coordinator /BOS in the next syllabus revision.

Name of Course	Changes Suggested
Engineering Mathematics III	No Changes

Would you like to add any experiment/tutorial to existing syllabus?

Name of Course	Experiment Suggested
Engineering Mathematics III	No Changes

Engineering Mathematics III:

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students		√			
Employability is given focus in the curriculum design		√			
The Curriculum incorporates recent technological development in the area		√			

SBhagwat

Teacher Signature

Hope Foundation's

International Institute ofInformation Technology

P-14, Rajiv Gandhi Info Tech Park, Phase – 1, Hinjawadi, Pune – 411057

Teachers Feedback On Curriculum AY2020-21

Name of Teacher:**Vaidehi Banerjee**	
Designation: **Assistant Professor**	Department: Engineering Sciences
Qualification with Specialization:M.A. in Comm Science	Experience in Years:25

Please Mention the Subject/Course you taught in the last academic year along with Course Code.

Class	Course Code	Subject /Course Name (Theory / Practical / Lab)
S.E.	204199	Employability Skills Development (Theory & Practical)

What Curriculum gaps you identified and do you suggested any changes in the syllabus to module coordinator /BOS in the next syllabus revision.

Name of Course	Changes Suggested
Employability Skills Development	--

Would you like to add any experiment to existing syllabus?

Name of Course	Experiment Suggested
Employability Skills Development	--

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students			Good		
Employability is given focus in the curriculum design			Good		
The Curriculum incorporates recent technological development in the area				Satisfactory	

Teacher Signature