#### HOPE FOUNDATION AND RESEARCH CENTRE

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# Teachers' Feedback on Curriculum for A.Y. 2021-22 of Computer Engineering

Hodce | 2|T < hodce@isquareit.edu.in>

29 July 2022 at 14:57

To: "Mrs. V.H. Patil" <varsha.patil@gmail.com>, varsha.patil@matoshri.edu.in

Cc: S M Mahalakshmi Naidu <mohans@isquareit.edu.in>, Principal | 121T <pri>principal@isquareit.edu.in>

Respected Madam, Greetings of the day!!

Hope you are doing well.

This is Dr. Ajitkumar Shitole, HoD, CE Department at I²IT Hinjawadi, Pune. Please find the attachment of the Teachers' Feedback on Curriculum for A.Y. 2021-22 of Computer Engineering for your reference. I would like to request you kindly go through it.

Thanks for your kind support and guidance.

Thanks & Regards

Dr. Ajitkumar S. Shitole HoD & Associate Professor, Department of Computer Engineering Hope Foundation's International Institute of Information Technology (I<sup>2</sup>IT)

P - 14, Rajiv Gandhi Infotech Park, MIDC - Phase I, Hinjawadi, Pune - 411057, Maharashtra

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Program Curriculum Feedback 2021-22.pdf 1478K

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# Teachers' Feedback on Curriculum for A.Y. 2021-22 of Computer Engineering

Varsha Patil <varsha.patil@gmail.com>

29 July 2022 at 15:11

To: Hodce I2IT <hodce@isquareit.edu.in>

Cc: Varsha Patil <varsha.patil@matoshri.edu.in>, S M Mahalakshmi Naidu <mohans@isquareit.edu.in>, Principal I2IT <principal@isquareit.edu.in>

Thanks a lot for sharing.

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Hope Foundation and Research Centre (Hope Foundation), Pune [Domain Registrant]

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# Hope Foundation's International Institute of Information Technology (I<sup>2</sup>IT)

P-14, Rajiv Gandhi InfoTech Park, Phase – 1, Hinjawadi, Pune – 411 057

# Department of Computer Engineering

# Teachers Feedback on Curriculum Analysis Report AY 2021-22

| Sr. No. Class |                   | Course Code | Name of Subject/<br>Course   | Changes Suggested   |  |
|---------------|-------------------|-------------|--|---|--|
| 1             | SE 210241 Discret |             | Discrete Mathematics   | Tutorials should be introduce in the syllabus   |  |
| 2             | SE                | 210242      | Fundamentals of Data Structures  Already introduced in the last revision |   |  |
| 3             | SE -              | 210243      | Object Oriented<br>Programming (OOP)                                     | No suggestions  |  |
| 4             | SE                | 210244      | Computer Graphics  | Latest tools should be included in syllabus   |  |
| 5             | SE                | 210245      | Digital Electronics and Logic Design                                     | No Suggestion   |  |
| 6             | SE                | 210246      | Data Structures<br>Laboratory  | No Suggestion   |  |
| 7             | SE                | 210247      | OOP and Computer<br>Graphics Laboratory                                  | No suggestions  |  |
| 8             | SE _              | 210248      | Digital Electronics Lab  | Practical not required because no exam is there   |  |
| 9             | SE                | 210249      | Business Communication<br>Skills   | Better content is needed. Updated and relevant content is needed Add – practicing responsible social media presence |  |
| 10            | SE                | 210250      | Humanity and Social Science  | Can convert this into an audit course instead of 1 credit course  |  |
| 11            | SE -              | 207003      | Engineering Mathematics -III   | No Suggestion   |  |

| 12 | SE 210252 |         | Data Structures and Algorithms                            | No Suggestion   |  |
|----|-----------|---------|---|---|--|
| 13 | SE -      | 210253  | Software Engineering No Suggestions                       |   |  |
| 14 | SE        | 210254  | Microprocessor  | No Suggestion   |  |
| 15 | SE        | 210255  | Principles of Programming Languages                       | No suggestions  |  |
| 16 | SE        | 210256  | Data Structures and Algorithms Laboratory                 | No Suggestion   |  |
| 17 | SE        | 210257  | Microprocessor<br>Laboratory                              | Practical not required because not required in Computer Science   |  |
| 18 | SE        | 210258  | Project Based Learning II                                 | No Suggestion   |  |
| 19 | SE -      | 210259: | Code of Conduct   | Better content is needed. Improve structure, updated and relevant content needed  |  |
| 20 | TE        | 310241  | Database Management<br>Systems                            | No suggestions  |  |
| 21 | TE        | 310242  | Theory of Computation                                     | No suggestions  |  |
| 22 | TE        | 310243  | Systems Programming and Operating System                  | No suggestions. Already introduced in the last revision   |  |
| 23 | TE        | 310244  | Computer Networks and<br>Security                         | Few wireless communication topic are added in Units-1, 2, 3 but there no introduction to wireless communications as such. It can be included in Unit-1. |  |
| 24 | TE        | 310245A | Elective I- Internet of<br>Things and Embedded<br>Systems | No suggestions  |  |
| 25 | TE        | 310242  | Database Management<br>Systems Laboratory                 | No suggestions  |  |
| 26 | TE        | 310247  | Computer Networks and Security Laboratory  No Suggestions |   |  |
| 27 | TE        | 310248  | Laboratory Practice I                                     | Experiment using Ultrasonic sensors   |  |

| 28 TE |    | 310251    | Data Science and Big<br>Data Analytics         | No Suggestions   |  |
|-------|----|-----------|--|--|--|
| 29    | TE | 310252    | Web Technology                                 | Need to reduce the contents as can not be completed in a given period.   |  |
| 30    | TE | 310253    | Artificial Intelligence                        | It is suggested to shift the following points of syllabi from UNIT V-Planning to UNIT I-Introduction, Limits of AI, Ethics of AI, Future of AI, AI components, AI Architecture |  |
| 31    | TE | 310254A   | Elective II- Information<br>Security           | No suggestions   |  |
| 32    | TE | 310254C   | Elective II- Cloud<br>Computing                | No suggestions   |  |
| 33    | TE | 310256    | Data Science and Big Data Analytics Laboratory | No suggestions   |  |
| 34    | TE | 310257    | Web Technology<br>Laboratory                   | No Suggestions   |  |
| 35    | TE | 310258    | Laboratory Practice II                         | No suggestions   |  |
| 36    | BE | 410241    | High Performance<br>Computing                  | Need of suitable Case Studies  |  |
| 37    | BE | 410242    | Artificial Intelligence and Robotics           | No suggestions   |  |
| 38    | BE | 410243    | Data Analytics                                 | No suggestions   |  |
| 39    | BE | 410244(D) | Data Mining and<br>Warehousing                 | No suggestions   |  |
| 40    | BE | 410253(C) | Cloud Computing                                | No suggestions   |  |
| 41    | BE | 410246    | Laboratory Practice I                          | No suggestions   |  |

| 42 | BE - | 410251     | Information and Cyber<br>Security                             | No suggestions                               |
|----|------|------------|---|--|
| 43 | BE   | 410245(B)  | Software Testing and Quality Assurance  No Suggestions        |  |
| 44 | ВЕ   | 410247     | No suggestions  Laboratory Practice II                        |  |
| 45 | BE   | 410242     | Artificial Intelligence and Robotics (Theory)  No suggestions |  |
| 46 | BE   | 410250     | Machine Learning (Theory)                                     |  |
| 47 | BE   | 410252 (B) | Compilers   | No suggestions                               |
| 48 | BE   | 410254     | Laboratory Practice III                                       | No suggestions                               |
| 49 | BE   | 410255     | Laboratory Practice IV  | Need more Practical on AWS<br>Load Balancing |

Dr. Ajitkumar Shitole Head of Department



# International Institute of Information Technology (I<sup>2</sup>IT)

P-14, Rajiv Gandhi Infotech Park, Phase – 1, Hinjawadi, Pune – 411057

## Teachers Feedback on Curriculum AY 2021-22

| Name of Teacher: Ashwini Jarali                    |                                  |  |  |
|--|----------------------------------|--|--|
| Designation: Assistant Professor                   | Department: Computer Engineering |  |  |
| Qualification with Specialization: ME in CE,ML,NLP | Experience in Years: 18          |  |  |

Please Mention the Subject/Course you taught in the last academic year along with Course Code.

| Class | Course Code | Subject /Course Name (Theory / Practical / Lab) |
|-------|-------------|---|
|       |             | Data Science and Big Data Analytics             |
| TE    | 310245(A)   | Internet of Things and Embedded Systems         |
| TE    | 310248      | Laboratory Practice I                           |
| TE    | 310256      | Data Science and Big Data Analytics Laboratory  |
| BE    | 410243      | Data Analytics                                  |

What Curriculum gaps you identified and do you suggest any changes in the syllabus to module coordinator /BOS in the next-syllabus revision.

| Name of Course                                 | Changes Suggested |  |
|--|-------------------|--|
| Data Science and Big Data Analytics            | No suggestions    |  |
| Internet of Things and Embedded Systems        | No suggestions    |  |
| Laboratory Practice I                          | No suggestions    |  |
| Data Science and Big Data Analytics Laboratory | No suggestions    |  |
| Data Analytics                                 | No suggestions    |  |
|  |                   |  |

Would you like to add any experiment to the existing syllabus?

| Name of Course        | Experiment Suggested                |  |
|-----------------------|-------------------------------------|--|
| Laboratory Practice I | Experiment using Ultrasonic sensors |  |

| Questionnaire   | Excellen<br>t (5) | Very Good (4) | Good(3) | Satisfactory(2) | Poor(1) |
|---|-------------------|---------------|---------|-----------------|---------|
| The Curriculum of the program is well designed and promotes learning experience of the students |                   | Υ             |         |                 |         |
| Employability is given focus in the curriculum design   |                   | у             |         |                 |         |
| The Curriculum incorporates recent technological development in the area                        |                   | у             |         |                 |         |



P-14, Rajiv Gandhi Infotech Park, Phase – 1, Hinjawadi, Pune – 411057

# Teachers Feedback on Curriculum AY 2021-22

| Name of Teacher: Dr. Sandeep Patil      |                                  |
|---|----------------------------------|
| Designation: Associate Professor        | Department: Computer Engineering |
| Qualification with Specialization:Ph.D. | Experience in Years: 23 Yrs      |

Please Mention the Subject/Course you taught in the last academic year along with Course Code

| Class | Course Code | Subject /Course Name (Theory / Practical / Lab) |
|-------|-------------|---|
| BE    | 410242      | Artificial Intelligence and Robotics            |
| TE    | 310253      | Artificial Intelligence                         |
| TE    | 310258      | Laboratory Practice II                          |

What Curriculum gaps you identified and do you suggest any changes in the syllabus to module coordinator /BOS in the next syllabus revision.

| Name of Course Changes Suggested  |   |  |  |
|---|---|--|--|
| TE  | It is suggested to SHIFT the following points of syllabi from UNIT V – Planning to UNIT I – Introduction. |  |  |
| Artificial Intelligence  'Limits of AI, Ethics of AI, Future of AI, AI Components, AI Archite |   |  |  |

Would you like to add any experiment to the existing syllabus?

| Name of Course | Experiment Suggested |  |  |
|----------------|----------------------|--|--|
|                |                      |  |  |

| Questionnaire                    | Excellent (5) | Very Good (4) | Good(3)      | Satisfactory(2) | Poor(1) |
|----------------------------------|---------------|---------------|--------------|-----------------|---------|
| The Curriculum of the program is |               |               | 7.3 - 2 - 30 | ***             |         |
| well designed and promotes       | · •           |               |              |                 |         |
| learning experience of the       | = 3           |               |              |                 |         |
| students                         |               |               |              |                 |         |
| Employability is given focus in  | 5             |               |              |                 |         |
| the curriculum design            | 3             |               |              |                 |         |
| The Curriculum incorporates      |               |               |              | •               |         |
| recent technological development | 5             |               |              |                 |         |
| in the area                      |               | pro-          |              |                 |         |

Teacher Signature
(Dr. Sandeep Partil)



# International Institute of Information Technology (I<sup>2</sup>IT)

P-14, Rajiv Gandhi Info Tech Park, Phase – 1, Hinjawadi, Pune – 411057

# Teachers Feedback on Curriculum AY 2021-22

| Name of Teacher: Prof. Rupali Bhupendra Yeole        |                                  |
|--|----------------------------------|
| Designation: Assistant Professor                     | Department: Engineering Sciences |
| Qualification with Specialization: M.SC.(Maths), SET |                                  |

Please Mention the Subject/Course you taught in the last academic year along with Course Code.

| Class | Course Code | Subject /Course Name (Theory / Practical / Lab) |  |  |
|-------|-------------|---|--|--|
| SE    | 210241      | Discrete Mathematics                            |  |  |
| SE    | 207003      | Engineering Mathematics III                     |  |  |

What Curriculum gaps you identified and do you suggested any changes in the syllabus to module coordinator /BOS in the next syllabus revision.

| Name of Course              | Changes Suggested |
|-----------------------------|-------------------|
| Discrete Mathematics        | NIL               |
| Engineering Mathematics III | NIL               |

Would you like to add any experiment to existing syllabus?

| Name of Course | Engineering Mathematics III Experiment Suggested |  |
|----------------|--|--|
|                | Tutorials should be introduce in the syllabus    |  |
|                | NIL  |  |

| Questionnaire   | Excellent (5) | Very Good (4) | Good(3) | Satisfactory(2) | Poor(1) |
|---|---------------|---------------|---------|-----------------|---------|
| The Curriculum of the program is wall designed and promotes learning experience of the students | 5 5           |               |         |                 | (6)     |
| Employability is given focus in the curriculum design   |               | 4             |         |                 |         |
| The Curriculum incorporates recent technological development in the area                        |               | 4             |         |                 |         |



# Hope Foundation's International Institute of Information Technology (I<sup>2</sup>IT)

P-14, Rajiv Gandhi Infotech Park, Phase – 1, Hinjawadi, Pune – 411057

## Teachers Feedback on Curriculum AY 2021-22

| Name of Teacher: Prof. Ravindra Joshi    |                                  |  |
|--|----------------------------------|--|
| <b>Designation: Associate Professor</b>  | Department: Computer Engineering |  |
| Qualification with Specialization:- M.S. | Experience in Years: 26          |  |

Please Mention the Subject/Course you taught in the last academic year along with Course Code.

| Class             | Course Code | Subject /Course Name (Theory / Practical / Lab) |
|-------------------|-------------|---|
| TE (2019 pattern) | 310244      | Computer Networks and Security                  |
|                   |             |   |
|                   |             |   |

What Curriculum gaps you identified and do you suggest any changes in the syllabus to module coordinator /BOS in the next syllabus revision.

| Name of Course | Changes Suggested   |  |  |
|----------------|---|--|--|
|                | Few wireless communication topics are added in Units-1, 2, 3 but there is no introduction |  |  |
|                | to wireless communications as such. It can be included in Unit-1.                         |  |  |

Would you like to add any experiment to the existing syllabus?

| Name of Course                 | Experiment Suggested |  |
|--------------------------------|----------------------|--|
| Computer Networks and Security | Nil                  |  |

| Questionnaire   | Excellent (5) | Very Good (4) | Good(3) | Satisfactory(2) | Poor(1) |
|---|---------------|---------------|---------|-----------------|---------|
| The Curriculum of the program is well designed and promotes learning experience of the students | 5             |               |         |                 |         |
| Employability is given focus in the curriculum design   | 5             |               |         |                 |         |
| The Curriculum incorporates recent technological development in the area                        | 4             |               |         |                 |         |



# International Institute of Information Technology (I<sup>2</sup>IT)

P-14, Rajiv Gandhi Infotech Park, Phase – 1, Hinjawadi, Pune – 411057

# Teachers Feedback on Curriculum AY 2021-22

| Name of Teacher: Dr. Ajitkumar Shitole   | 7.                               |
|--|----------------------------------|
| Designation: Associate Professor         | Department: Computer Engineering |
| Qualification with Specialization: Ph.D. | Experience in Years: 20          |
|  | Taxperience in Tears: 20         |

Please Mention the Subject/Course you taught in the last academic year along with Course Code

| Class | Course Code | in the last academic year along with Course Code.  Subject /Course Name (Theory / Practical / Lab) |
|-------|-------------|--|
| SE    | 210242      | Fundamentals of Data Structures  |
| SE    | 210247      | Data Structures Lab  |
| SE    | 210252      | Data Structures and Algorithms   |
| SE    | 210256      | Data Structures and Algorithms Laboratory  |

What Curriculum gaps you identified and do you suggest any changes in the syllabus to module coordinator /BOS in the next syllabus revision.

| Changes Suggested                       |
|---|
| Already introduced in the last revision |
|   |

Would you like to add any experiment to the existing syllabus?

| Name of Course   |                      |
|------------------|----------------------|
| Truste of Course | Experiment Suggested |
|                  | Suggested            |

| Questionnaire   | Excellent (5) | Very Good (4)        | Cood(2) | 0-4-5 ( 10)     | 1000    |
|---|---------------|----------------------|---------|-----------------|---------|
| The Curriculum of the program is well designed and promotes learning experience of the students | 5             | <u>very G000 (4)</u> | Good(3) | Satisfactory(2) | Poor(1) |
| Employability is given focus in the curriculum design   | 5             |                      |         |                 |         |
| The Curriculum incorporates recent technological development in the area                        | 5             |                      |         |                 |         |



# International Institute of Information Technology (I<sup>2</sup>IT)

P-14, Rajiv Gandhi Infotech Park, Phase – 1, Hinjawadi, Pune – 411057

# Teachers Feedback on Curriculum AY 2021-22

| Name of Teacher: Vaidehi Banerjee       |                                  |
|---|----------------------------------|
| Designation: Asst Professor             | Department: Engineering Sciences |
| Qualification with Specialization: M.A. | Experience in Years: 23 years    |
| Communication Science. Pursuing Ph.D.   |                                  |

Please Mention the Subject/Course you taught in the last academic year along with Course Code.

| Class    | Course Code | Subject /Course Name (Theory / Practical / Lab) |
|----------|-------------|---|
| S.E.     | 210249      | Business Communication Skills (Practical)       |
|          | 210250      | Humanity & Social Science (Tutorial)            |
| Computer | 210259      | Code of Conduct (Tutorial)                      |

What Curriculum gaps you identified and do you suggest any changes in the syllabus to module coordinator /BOS in the next syllabus revision.

| Name of Course                | Changes Suggested  |  |  |  |
|-------------------------------|--|--|--|--|
| Business Communication Skills | Better content is needed. Updated and relevant content is needed                 |  |  |  |
| Humanity & Social Science     | Can convert this into an audit course instead of 1 credit course                 |  |  |  |
| Code of Conduct               | Better content is needed. Improve structure, updated and relevant content needed |  |  |  |

Would you like to add any experiment to the existing syllabus?

| Name of Course                       | Experiment Suggested                               |  |  |  |  |
|--------------------------------------|--|--|--|--|--|
| <b>Business Communication skills</b> | Add – practicing responsible social media presence |  |  |  |  |
| Humanity & Social Science            | No experiments                                     |  |  |  |  |
| Code of Conduct                      | No experiments needed                              |  |  |  |  |

#### **BUSINESS COMMUNICATION SKILLS**

| Questionnaire   | Excellent (5) | Very Good (4) | Good(3) | Satisfactory(2) | Poor(1) |
|---|---------------|---------------|---------|-----------------|---------|
| The Curriculum of the program is well designed and promotes learning experience of the students |               | V             |         |                 |         |
| Employability is given focus in the curriculum design   |               | · 1           | 1       |                 |         |
| The Curriculum incorporates recent technological development in the area                        |               |               |         | 7               | <       |

#### **HUMANITY & SOCIAL SCIENCE**

| Questionnaire   | Excellent (5) | Very Good (4) | Good(3) | Satisfactory(2) | Poor(1) |
|---|---------------|---------------|---------|-----------------|---------|
| The Curriculum of the program is well designed and promotes learning experience of the students |               |               | 4       |                 |         |
| Employability is given focus in the curriculum design   |               |               | 1       |                 |         |

| The Curriculum incorporates recent technological |  | 1 |  |
|--|--|---|--|
| development in the area                          |  |   |  |

#### **CODE OF CONDUCT**

| Questionnaire   | Excellent (5) | Very Good (4) | Good(3) | Satisfactory(2) | Poor(1) |
|---|---------------|---------------|---------|-----------------|---------|
| The Curriculum of the program is well designed and promotes learning experience of the students |               |               | (8)     | <b>√</b>        |         |
| Employability is given focus in the curriculum design   |               |               |         | 1               |         |
| The Curriculum incorporates recent technological development in the area                        |               |               |         | 1               |         |

Saneyer Teacher Signature



# Hope Foundation's International Institute of Information Technology (I<sup>2</sup>IT)

P-14, Rajiv Gandhi Infotech Park, Phase – 1, Hinjawadi, Pune – 411057

# **Teachers Feedback on Curriculum AY 2021-22**

| Name of Teacher: Prof. Shilpa Jadhao        |                                  |
|---|----------------------------------|
| Designation: Assistant Professor            | Department: Computer Engineering |
| Qualification with Specialization: M.E.(CE) | Experience in Years: 12          |

Please Mention the Subject/Course you taught in the last academic year along with Course Code.

| Class               | Course Code | Subject /Course Name (Theory / Practical / Lab) |  |
|---------------------|-------------|---|--|
| TE (2019 pattern)   | 310243      | System Programming and Operating System         |  |
| TE (2019 pattern)   | 310248      | Laboratory Practice-I                           |  |
| BE(2019<br>pattern) | 410250      | Machine Learning                                |  |
| BE(2019<br>pattern) | 410254      | Laboratory Practice-III                         |  |
| FE(2019<br>pattern) | 110005      | Programming and problem solving                 |  |

What Curriculum gaps you identified and do you suggest any changes in the syllabus to module coordinator /BOS in the next syllabus revision.

| Name of Course                          | Changes Suggested |  |
|---|-------------------|--|
| System Programming and Operating System | No suggestions    |  |

|                  | Changes Suggested |
|------------------|-------------------|
| Machine Learning | No suggestions    |

| Name of Course                  | Changes Suggested |  |
|---------------------------------|-------------------|--|
| Programming and problem solving | No suggestions    |  |

Would you like to add any experiment to the existing syllabus?

| Name of Course        | Experiment Suggested |
|-----------------------|----------------------|
| Laboratory Practice-I | No suggestions       |

| Name of Course          | Changes Suggested |   |
|-------------------------|-------------------|---|
| Laboratory Practice-III | No suggestions    | 7 |

| Questionnaire   | Excellent (5) | Very Good (4) | Good(3) | Satisfactory(2) | Poor(1) |
|---|---------------|---------------|---------|-----------------|---------|
| The Curriculum of the program is well designed and promotes learning experience of the students | 5             |               |         |                 |         |
| Employability is given focus in the curriculum design   | 5             |               |         |                 |         |
| The Curriculum incorporates recent technological development in the area                        | 4             | (4)           | 3       |                 | ,       |



# International Institute of Information Technology (I<sup>2</sup>IT)

P-14, Rajiv Gandhi Infotech Park, Phase – 1, Hinjawadi, Pune – 411057

#### **Teachers Feedback on Curriculum AY 2021-22**

| ame of Teach    | -1-44 D C                                     | Description of Community Production  |
|-----------------|---|--|
|                 | sistant Professor                             | Department: Computer Engineering   |
| ualification w  | ith Specialization: ME CE                     | Experience in Years: 7   |
| ise Mention th  | e Subject/Course you taught in th             | ne last academic year along with Course Code   |
|                 |   | ne last academic year along with Course Code.  Subject /Course Name (Theory / Practical / Lab) |
| case Mention th | e Subject/Course you taught in th Course Code | ne last academic year along with Course Code.  Subject /Course Name (Theory / Practical / Lab) |

| Class | Course Code | Subject /Course Name (Theory / Practical / Lab) |
|-------|-------------|---|
| BE    | 410255      | Laboratory Practice IV                          |
| BE    | 410245(B)   | Software Testing and Quality Assurance          |
| TE    | 310257      | Web Technology Laboratory                       |
| TE    | 310252      | Web Technology                                  |
| SE    | 210253      | Software Engineering                            |

What Curriculum gaps you identified and do you suggest any changes in the syllabus to module coordinator /BOS in the next syllabus revision.

| Name of Course | Changes Suggested  |
|----------------|--|
| Web Technology | Need to reduce the contents as can not be completed in given period. |

Would you like to add any experiment to the existing syllabus?

| Name of Course            | Experiment Suggested          |  |  |
|---------------------------|-------------------------------|--|--|
| Web Technology Laboratory | # Auftriono al modelni S enti |  |  |

Laboratory Practice IV

| Questionnaire   | Excellent (5) | Very Good (4) | Good(3)  | Satisfactory(2) | Poor(1) |
|---|---------------|---------------|----------|-----------------|---------|
| The Curriculum of the program is well designed and promotes learning experience of the students | <b>✓</b>      |               |          |                 |         |
| Employability is given focus in the curriculum design   |               | <b>V</b>      |          | 4               |         |
| The Curriculum incorporates recent technological development in the area                        |               |               | <b>/</b> | 465             |         |

Software Testing and Quality Assurance

| Questionnaire                 | Excellent (5) | Very Good (4) | Good(3) | Satisfactory(2) | Poor(1) |
|-------------------------------|---------------|---------------|---------|-----------------|---------|
| The Curriculum of the program |               |               |         |                 |         |
| is well designed and promotes |               |               |         |                 |         |
| learning experience of the    |               | ·             |         |                 |         |



# Hope Foundation's International Institute of Information Technology ( $I^2IT$ )

P-14, Rajiv Gandhi Infotech Park, Phase 1, Hinjawadi, Pune 411057

## Teachers Feedback on Curriculum AY 2021-22

| Name of Teacher: Nitin Alzende                      |                                  |
|---|----------------------------------|
| Designation: Assistant Professor                    | Department: Computer Engineering |
| Qualification with Specialization: ME CSE with Data | Experience in Years: 10          |
| Mining  |                                  |

Please Mention the Subject/Course you taught in the last academic year along with Course Code.

| Class | Course Code | Subject /Course Name (Theory / Practical / Lab) |  |  |  |
|-------|-------------|---|--|--|--|
| BE    | 410241      | High Performance Computing                      |  |  |  |
| SE    | 210244      | Computer Graphics                               |  |  |  |
| BE    | 410251      | Information and Cyber Security                  |  |  |  |
| TE    | 310254      | Cloud Computing                                 |  |  |  |
| BE    | 410246      | Laboratory Practice I                           |  |  |  |
| SE    | 210247      | OOP and Computer Graphics Lab                   |  |  |  |
| BE    | 410254      | Laboratory Practice III                         |  |  |  |
| TE    | 310258      | Laboratory Practice II                          |  |  |  |

What Curriculum gaps, you identified and do you suggest any changes in the syllabus to module coordinator /BOS in the next syllabus revision.

| Name of Course                    | Changes Suggested                           |
|-----------------------------------|---|
| High Performance<br>Computing     | Need of suitable Case Studies               |
| Computer Graphics                 | Latest tools should be included in syllabus |
| Information and Cyber<br>Security | No suggestions                              |
| Cloud Computing                   | No suggestions                              |

Would you like to add any experiment to the existing syllabus?

| Name of Course                | Experiment Suggested |
|-------------------------------|----------------------|
| Laboratory Practice I         | No suggestions       |
| OOP and Computer Graphics Lab | No suggestions       |
| Laboratory Practice III       | No suggestions       |
| Laboratory Practice II        | No suggestions       |



# Hope Foundation's International Institute of Information Technology (I<sup>2</sup>IT)

P-14, Rajiv Gandhi Infotech Park, Phase - 1, Hinjawadi, Pune - 411057

#### Teachers Feedback on Curriculum AY 2021-22

| Name of Teacher: Mohini Kumbhar                     |                                  |
|---|----------------------------------|
| Designation: Assistant Professor                    | Department: Computer Engineering |
| Qualification with Specialization: ME Computer with | Experience in Years: 12          |
| Artificial Intelligence                             |                                  |

Please Mention the Subject/Course you taught in the last academic year along with Course Code.

| Class | Course Code | Subject /Course Name (Theory / Practical / Lab) |
|-------|-------------|---|
| TE    | 310303      | Artificial Intelligence                         |
| SE    | 210258      | Project Based Learning - II                     |

What Curriculum gaps you identified and do you suggest any changes in the syllabus to module coordinator /BOS in the next syllabus revision.

| Name of Course          | Changes Suggested     |  |  |  |
|-------------------------|-----------------------|--|--|--|
| Artificial Intelligence | Need Practical for AI |  |  |  |

Would you like to add any experiment to the existing syllabus?

| Name of Course              | Experiment Suggested |
|-----------------------------|----------------------|
| Project Based Learning - II | No Suggestions       |

| Questionnaire   | Excellent (5) | Very Good (4) | Good(3)      | Satisfactory(2) | Poor(1) |
|---|---------------|---------------|--------------|-----------------|---------|
| The Curriculum of the program is well designed and promotes learning experience of the students | 5             |               |              |                 | ***     |
| Employability is given focus in the curriculum design   | 5             |               | The state of |                 |         |
| The Curriculum incorporates recent technological development in the area                        | 5             |               | 3 , , , ,    |                 |         |



# Hope Foundation's International Institute of Information Technology, Pune 411057

P-14, Rajiv Gandhi Infotech Park, Phase - 1, Hinjawadi, Pune - 411057

# Teachers Feedback on Curriculum AY 2021-22

| Name of Teacher: Prof. Mukesh More        |                                  |
|---|----------------------------------|
| Designation: Assistant Professor          | Department: Computer Engineering |
| Qualification with Specialization: ME CSE | Experience in Years: 14          |

Please Mention the Subject/Course you taught in the last academic year along with Course Code. Class **Course Code** Subject /Course Name (Theory / Practical / Lab) BE 410253(C) **EL-IV** Cloud Computing BE 410255 Laboratory Practice IV TE 310247 Computer Networks and Security Laboratory SE 210245 Digital Electronics and Logic Design SE 210254 Microprocessor SE 210248 Digital Electronics Lab Microprocessor Laboratory SE 210257

What Curriculum gaps you identified and do you suggest any changes in the syllabus to module coordinator /BOS in the next syllabus revision.

| Name of Course            | Changes C.  |  |
|---------------------------|---|--|
| Laboratory Practice IV    | Changes Suggested Need more Practical on AWS                    |  |
| Digital Electronics Lab   | Practical not required because no exam is there                 |  |
| Microprocessor Laboratory | Practical not required because not required in Computer Science |  |

Would you like to add any experiment to the existing syllabus?

| Name of Course                       |                      |  |
|--------------------------------------|----------------------|--|
|                                      | Experiment Suggested |  |
| EL-IV Cloud Computing                | Load Balancing       |  |
| Digital Electronics and Logic Design |                      |  |
| Microprocessor                       |                      |  |
|                                      | <u>*</u>             |  |

| Employability is given focus in the curriculum design        | J |      |  |
|--|---|------|--|
| The Curriculum incorporates recent technological development | 1 |      |  |
| in the area  |   | <br> |  |

# Digital Electronics Lab

| Questionnaire  | Excellent (5) | Very Good (4) | Good(3) | Satisfactory(2) | Poor(1) |
|--|---------------|---------------|---------|-----------------|---------|
| The Curriculum of the program is well designed and promotes learning experience of the |               | 1             |         |                 |         |
| studen*s Employability is given focus in   |               | 1             |         |                 |         |
| the curriculum design The Curriculum incorporates                                      |               | 1             |         |                 |         |
| recent technological development in the area   |               |               |         |                 |         |

# Microprocessor Laboratory

| Questionnaire   | Excellent (5) | Very Good (4) | Good(3) | Satisfactory(2) | Poor(1) |
|---|---------------|---------------|---------|-----------------|---------|
| The Curriculum of the program is well designed and promotes learning experience of the students |               | J             |         |                 | *       |
| Employability is given focus in the curriculum design   |               | <b>√</b>      |         |                 |         |
| The Curriculum incorporates recent technological development in the area                        |               | <b>J</b>      |         |                 |         |



#### INTERNATIONAL INSTITUTE OF INFORMATION TECHNOLOGY (I2IT)

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Date:30/06/2022

To.

Dr.Lalit Patil

**BOS Member** 

Department of Information Technology

SPPU.Pune

Subject: Teachers' Feedback on curriculum AY 2021-2022

Respected Sir,

I, the Head of Information Technology Department in International Institute of Information Technology (I2IT) herewith providing details of teacher's feedback on curriculum for academic year 2021-22. As for A. Y. 2021-22, course followed for second year was 2019, for TE 2019 and for BE 2015.

Based on academic conduction, teachers at institute 4095(I2IT) have suggested some changes in theory and laboratory syllabus.

I kindly request to consider these changes at the time of syllabus revision further.

Dr. Jyoti Surve
Associate Professor & HOD
Department of Information Technology

Enclosure

1.Summary of Feedbacks



# Hope Foundation's International Institute of Information Technology, Pune

# Department of Information Technology

ACADEMIC YEAR: 2021-22

Teachers feedback on curriculum

| Sr. No. | Class | Course Name                              | Course<br>Code | Channa Caraca d   |
|---------|-------|--|----------------|---|
| 1       | SE    | Discrete Mathematics                     | 214441         | The concept of Structural Induction should be introduced. Generating functions can be introduced with recurrence relations  |
| 2       | SE    | Object Oriented<br>Programming           | 214444         | The concept of Operator Overlaoding and Multithreading should be added in theory syllabus.  |
| 3       | SE    | Object Oriented<br>Programming Lab- PR   | 214448         | Assignments related to operator overloading and multithreading concepts should be included in the laboratory assignments.   |
| 4       | SE    | Basics of Computer<br>Network            | 214445         | Units-2 and 3 could be combined with a title of "Data Link Layer" and suitable reduction in contents. Similarly Unit-3 and 4 could be combined with a title of "Network Layer" wih suitable reduction in contents. Also a unit on Application layer is to be added. |
| 5       | SE    | Data Structures and<br>Algorithms Lab-PR | 214447         | Assignment on threaded binary tree, heap sort and topological sorting need to include in the syllabus   |
| 6       | SE    | Engineering Mathematics- III             | 207003         | Hypothesis testing and correlation analysis is required to isert in Unit-III  |
| 7       | SE    | Database Management<br>System            | 214452         | In Unit 6 Mongo DB can be added to get an overview of it.   |
| 8       | SE    | Database Management<br>System Lab-PR     | 214456         | Assignments are generic. Application based problem statements can be added with list of operations to perform on it.  |
| 9       | TE    | Theory of Computation                    | 314441         | Can include the Jove, JFLAP software for experimentation with automata  |
| 10      | TE    | Operating Systems<br>Lab-PR              | 314446         | More assignments on shell script could be included  |
| 11      | TE    | Machine Learning                         | 314443         | Inclusion of all types of cross validation techniques in unit 1   |
| 12      | TE    | Design and Analysis of<br>Algorithm      | 314445A        | No need of Amortized Analysis   |
| 13      | TE    | Human Computer<br>Interaction            | 314444         | No need of ubiquitous computing topic   |
| 14      | TE    | Data Science & Big<br>Data<br>Analytics  | 314452         | Latest tools of Data Science need to be added in syllabus   |
| 15      | ГЕ    | DS & BDA-PR                              | 314457         | Need more assignment on Big data  |

| 16 | TE | Web Application Development            | 314453  | More aassignments can be included to understand mobile web development   |
|----|----|--|---------|--|
| 17 | TE | EL-II Cloud Computing                  | 314454C | syllabus needs to be industry related  |
| 18 | TE | Laboratory Practice-II-<br>PR          | 314458  | Practial must be equally adjust with AWS Azure GCP   |
| 19 | BE | Information and cyber security         | 414453  | Open source software can be added in syllabas  |
| 20 | BE | Machine Learning and Applications      | 414454  | Data science should be added in the syllabus   |
| 21 | BE | Business Analytics and<br>Intelligence | 414456  | Practical must be added in the syllabus for this subject   |
| 22 | BE | Ubiquitous Computing                   | 414463  | More foucs should be given on embeded systems.laboratory assginments uses ardino,rasberry pi processors,sensors but explaination is not included in theory |
| 23 | BE | Internet and Web<br>Programming        | 414464  | Latest tools of web development should be added in syllabus  |
| 23 | BE | Internet Web<br>Programming            | 414464D | Scenario based programms should be included  |
| 23 | BE | Computer<br>Laboratory-X-PR            | 414467  | More aassignments can be included to understand<br>Andriod development   |

Bhavana K

Academic coordinator, IT dept, I2IT

Dr. Jyoti Surve HoD IT dept, I2IT



# International Institute of Information Technology

P-14, Rajiv Gandhi Info Tech Park, Phase - 1, Hinjawadi, Pune - 411057

# **Teachers Feedback On Curriculum AY 2021-22**

| Name of Teacher: Mandar Vijay Datar            |                         |  |
|--|-------------------------|--|
| Designation: Assistant Professor               | Department: IT          |  |
| Qualification with Specialization: M.Tech. SET | Experience in Years: 13 |  |

Please Mention the Subject/Course you taught in the last academic year along with Course Code

| Class | Course Code | Subject /Course Name (Theory / Practical / Lab) |
|-------|-------------|---|
| SE-B  | 207003      | Engineering Mathematics-III (Theory)            |

What Curriculum gaps you identified and do you suggested any changes in the syllabus to module coordinator /BOS in the next syllabus revision.

| Name of Course           | Changes Suggested  |
|--------------------------|--|
| Engineering Mathematics- | Hypothesis testing and correlation analysis is required to add in Unit-III · |

Would you like to add any experiment to existing syllabus?

| Name of Course | Experiment Suggested |  |  |
|----------------|----------------------|--|--|
|                |                      |  |  |

| Questionnaire   | Excellent (5) | Very Good (4) | Good(3) | Satisfactory(2) | Poor(1) |
|---|---------------|---------------|---------|-----------------|---------|
| The Curriculum of the program is well designed and promotes learning experience of the students | 5             |               | 3       |                 |         |
| Employability is given focus in the curriculum design   |               | 4             |         |                 |         |
| The Curriculum incorporates recent technological development in the area                        |               | 4             |         |                 |         |



## International Institute of Information Technology

P-14, Rajiv Gandhi Info Tech Park, Phase - 1, Hinjawadi, Pune - 411057

#### **Teachers Feedback On Curriculum AY 2021-22**

| Name of Teacher: Mandar Vijay Datar            |                         |
|--|-------------------------|
| Designation: Assistant Professor               | Department: IT          |
| Qualification with Specialization: M.Tech. SET | Experience in Years: 13 |

Please Mention the Subject/Course you taught in the last academic year along with Course Code.

| Class | Course Code | Subject /Course Name (Theory / Practical / Lab) |
|-------|-------------|---|
| SE-B  | 214441      | Discrete Mathematics(Theory)                    |

What Curriculum gaps you identified and do you suggested any changes in the syllabus to module coordinator /BOS in the next syllabus revision.

| Name of Course       | Changes Suggested  |  |  |  |
|----------------------|--|--|--|--|
| Discrete Mathematics | The concept of Structural Induction should be introduced. Generating functions can be introduced with recurrence relations |  |  |  |

Would you like to add any experiment to existing syllabus?

| Name of Course | Experiment Suggested |
|----------------|----------------------|
|                |                      |

| Questionnaire   | Excellent (5) | Very Good (4) | Good(3)  | Satisfactory(2) | Poor(1) |
|---|---------------|---------------|----------|-----------------|---------|
| The Curriculum of the program   |               | Changes 1     | distance |                 |         |
| is well designed and promotes<br>learning experience of the<br>students | 5             |               |          |                 |         |
| Employability is given focus in the curriculum design                   |               | 4             |          |                 |         |
| The Curriculum incorporates recent technological                        |               | 4             |          |                 |         |
| development in the area   |               |               |          |                 |         |



#### International Institute of Information Technology

P-14, Rajiv Gandhi Info Tech Park, Phase – 1, Hinjawadi, Pune – 411057

#### **Teachers Feedback On Curriculum AY 2021-22**

| Name of Teacher: Manjusha Amritkar             |                         |
|--|-------------------------|
| Designation: Assistant Professor               | Department: IT          |
| Qualification with Specialization: ME Computer | Experience in Years: 15 |
| Engineering                                    |                         |

Please Mention the Subject/Course you taught in the last academic year along with Course Code.

| Class | Course Code | Subject /Course Name (Theory / Practical / Lab) |
|-------|-------------|---|
| SE    | 214443      | Data Structures and Algorithms                  |
| SE    | 214447      | Data Structures and Algorithms Lab              |
| TE    | 314454A     | EL-II Artificial Intelligence                   |
| BE    | 414456      | Business Analytics and Intelligence             |

What Curriculum gaps you identified and do you suggested any changes in the syllabus to module coordinator /BOS in the next syllabus revision.

| Name of Course                      | Changes Suggested  |
|-------------------------------------|--|
| Data Structures and Algorithms      | No Suggestions   |
| EL-II Artificial Intelligence       | No Suggestions   |
| Business Analytics and Intelligence | Practical must be added to the syllabus for this subject |

Would you like to add any experiment to existing syllabus?

| Name of Course      | Experiment Suggested   |  |  |  |
|---------------------|--|--|--|--|
| Data Structures and | Assignment on threaded binary tree, heap sort and topological sorting need |  |  |  |
| Algorithms Lab      | to include in the syllabus   |  |  |  |

| Questionnaire   | Excellent (5) | Very Good (4) | Good(3) | Satisfactory(2) | Poor(1) |
|---|---------------|---------------|---------|-----------------|---------|
| The Curriculum of the program is well designed and promotes learning experience of the students |               | 4             |         | ***             |         |
| Employability is given focus in the curriculum design   |               | 4             |         |                 |         |
| The Curriculum incorporates recent technological development in the area                        |               | 4             |         |                 |         |



# International Institute of Information Technology

P-14, Rajiv Gandhi Info Tech Park, Phase – 1, Hinjawadi, Pune – 411057

#### **Teachers Feedback On Curriculum AY 2021-22**

| Name of Teacher: Tambre Keshav Gopinath   |                         |  |
|---|-------------------------|--|
| Designation: Assistant Professor          | Department: IT          |  |
| Qualification with Specialization: ME CSE | Experience in Years: 15 |  |

Please Mention the Subject/Course you taught in the last academic year along with Course Code.

| Class | Course Code | Subject /Course Name (Theory / Practical / Lab) |
|-------|-------------|---|
| TE    | 314445A     | Design and Analysis of Algorithm                |
| TE    | 314448      | Laboratory Practice-I                           |
| BE    | 414457      | Software Testing and Quality Assurance          |
| SE    | 214454      | Software Engineering                            |
| TE    | 314454C     | Cloud Computing                                 |

What Curriculum gaps you identified and do you suggested any changes in the syllabus to module coordinator /BOS in the next syllabus revision.

| Name of Course         | Changes Suggested                                     |
|------------------------|---|
| Design and Analysis of | No need of Amortized Analysis                         |
| Algorithms             | ·   |
| Cloud Computing        | Syllabus needs to be industry related                 |
| Laboratory Practice-II | Practical's must be equally adjust with AWS Azure GCP |

Would you like to add any experiment to existing syllabus?

| Name of Course | Experiment Suggested |
|----------------|----------------------|
|                |                      |

| Questionnaire   | Excellent (5) | Very Good (4) | Good(3) | Satisfactory(2) | Poor(1)     |
|---|---------------|---------------|---------|-----------------|-------------|
| The Curriculum of the program is well designed and promotes learning experience of the students |               | ٧             |         |                 | 2 3 3 3 4 4 |
| Employability is given focus in the curriculum design   |               | <b>V</b>      |         |                 |             |
| The Curriculum incorporates recent technological development in the area                        |               | 1             |         |                 |             |

Teacher Signature

5



# Hope Foundation's International Institute of Information Technology

P-14, Rajiv Gandhi Info Tech Park, Phase - 1, Hinjawadi, Pune - 411057

## **Teachers Feedback On Curriculum AY 2020-21**

| Name of Teacher: Prof. Sarang Anil Saoji       |                               |
|--|-------------------------------|
| Designation: Assistant Professor               | Department: IT                |
| Oualification with Specialization: M-Tech (IT) | Experience in Years: 12 Years |

Please Mention the Subject/Course you taught in the last academic year along with Course Code.

| Class | Course Code Subject / Course Name (Theory / Practical / L |  |
|-------|---|--|
| SE    | 214444  | Object Oriented Programming            |
|       | 214448  | Object Oriented Programming Laboratory |
|       | 214453  | Computer Graphics                      |
|       | 214457  | Computer Graphics Laboratory           |

What Curriculum gaps you identified and do you suggested any changes in the syllabus to module coordinator /BOS in the next syllabus revision.

| Name of Course  | Changes Suggested  |
|-----------------|--|
| Object Oriented | Operator Overloading and Multithreading concepts should be included in |
| Programming     | the theory syllabus  |

Would you like to add any experiment to existing syllabus?

| Name of Course         | Experiment Suggested  |
|------------------------|---|
| Object Oriented        | Assignments related to Operator Overloading and Multithreading concepts |
| Programming Laboratory | should be included in the practical syllabus                            |

| Questionnaire   | Excellent (5) | Very Good (4) | Good(3) | Satisfactory(2) | Poor(1) |
|---|---------------|---------------|---------|-----------------|---------|
| The Curriculum of the program is well designed and promotes learning experience of the students | ~             |               |         |                 |         |
| Employability is given focus in the curriculum design   | <b>✓</b>      |               |         |                 |         |
| The Curriculum incorporates recent technological development in the area                        | /             |               |         |                 |         |



# International Institute of Information Technology

P-14, Rajiv Gandhi Info Tech Park, Phase - 1, Hinjawadi, Pune - 411057

#### Teachers Feedback On Curriculum AY 2021-22

| Name of Teacher: Prof. Ravindra Joshi           |                         |
|---|-------------------------|
| Designation: Associate Professor                | Department: IT          |
| Qualification with Specialization: BE, MS (USA) | Experience in Years: 26 |

Please Mention the Subject/Course you taught in the last academic year along with Course Code.

| Class   | Course Code | Subject /Course Name (Theory / Practical / Lab) |
|---------|-------------|---|
| SE (IT) | 214445      | Basics of Computer Network                      |

What Curriculum gaps you identified and do you suggested any changes in the syllabus to module coordinator /BOS in the next syllabus revision.

| Name of Course                | Changes Suggested   |  |  |
|-------------------------------|---|--|--|
| Basics of Computer<br>Network | Units-2 and 3 could be combined with a title of "Data Link Layer" and suitable reduction in contents. Similarly Unit-3 and 4 could be combined with a title of "Network Layer" with suitable reduction in contents. Also one additional unit on Application layer is suggested to be added. |  |  |

Would you like to add any experiment to existing syllabus?

| Name of Course     | Experiment Suggested |
|--------------------|----------------------|
| Basics of Computer | Nil                  |
| Network            | <u> </u>             |

| Questionnaire                   | Excellent (5)                           | Very Good (4) | Good(3) | Satisfactory(2) | Poor(1) |
|---------------------------------|---|---------------|---------|-----------------|---------|
| The Curriculum of the program   |   |               |         |                 |         |
| is well designed and promotes   |   | ./            |         |                 | =       |
| learning experience of the      |   |               |         |                 |         |
| students                        |   |               |         |                 |         |
| Employability is given focus in | , |               |         | ,               |         |
| the curriculum design           |   |               |         |                 |         |
| The Curriculum incorporates     |   |               |         |                 |         |
| recent technological            |   |               |         |                 |         |
| development in the area         |   |               |         |                 |         |



# International Institute of Information Technology

P-14, Rajiv Gandhi Info Tech Park, Phase - 1, Hinjawadi, Pune - 411057

# **Teachers Feedback On Curriculum AY 2021-22**

| Name of Teacher: Bhavana Kanawade           |                           |
|---|---------------------------|
| Designation: Assistant Professor            | Department: IT            |
| Qualification with Specialization: M.E. CSE | Experience in Years: 13.6 |

Please Mention the Subject/Course you taught in the last academic year along with Course Code.

| Class | Course Code | Subject /Course Name (Theory / Practical / Lab) |  |  |
|-------|-------------|---|--|--|
| TE IT | 314446      | Operating Systems Lab                           |  |  |
| TE IT | 314442      | Operating System                                |  |  |
| SE IT | 214452      | Database Management System                      |  |  |
| SE IT | 214456      | Database Management System Lab                  |  |  |

What Curriculum gaps you identified and do you suggested any changes in the syllabus to module coordinator /BOS in the next syllabus revision.

| Name of Course      | Changes Suggested  |
|---------------------|--|
| Database Management | In Unit 6, Mongo DB can be added to get an overview of it. |
| System (214452)     |  |

Would you like to add any experiment to existing syllabus?

| Name of Course                             | Experiment Suggested   |  |  |  |  |
|--|--|--|--|--|--|
| Database Management<br>System Lab (214456) | Assignments are generic. Application based problem statements can be added with list of operations to perform on it. |  |  |  |  |
| Operating Systems Lab<br>(314446)          | More assignments on shell script could be included   |  |  |  |  |

| Questionnaire   | Excellent (5) | Very Good (4) | Good (3) | Satisfactory (2) | Poor (1) |
|---|---------------|---------------|----------|------------------|----------|
| The Curriculum of the program is well designed and promotes learning experience of the students | V             |               |          |                  |          |
| Employability is given focus in the curriculum design   |               |               |          | ,                |          |
| The Curriculum incorporates recent technological development in the area                        |               |               |          |                  |          |





#### INTERNATIONAL INSTITUTE OF INFORMATION TECHNOLOGY (I2IT)

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AICTE Permanent ID: 1-448945341 | DTE Code: EN6754 | AISHE Code: C-41681

Accredited by NAAC with Grade B++

#### Department of Electronics and Telecommunication

Date: 11th June 2022

#### Teachers Feedback Report on curriculum for AY 2020-2021

We, the department of Electronics and Telecommunication at Hope Foundation's International Institute of Information Technology, would like to share are our feedback on SE (2019), TE (2019) and BE (2015) curriculum thought in AY2021-2022. Please take this input into consideration for next academic year syllabus revision.

- 1. TE (2019) syllabus contents of all courses are well designed.
- In Object Oriented and programming course, pointers related contents can be added. An experiment can be added to understand friend function and fiend class.
- 3. A few changes are recommended in course "Employability Skills Development". A mathematical and quantitative session's can be replaced with topics like handling failure/rejection, leadership, lateral thinking, and professional attitude. Number of practical hours per batch can be increased. Assignments such as non verbal communication, critical thinking & Lateral thinking, social responsibility, research paper writing, cultural diversity can also be included.
- 4. One theory session per week is required for Data analytics Lab course.
- 5. A detailed rubrics and evaluation guidelines are expected for project based learning course.

Little tenetics and fiend cuiss

- 6. In TE(209) Microcontroller course, latest microcontroller (cortex or higher family) can be added.
- 7. Open Source IoT server platform (like KAA or any other) installation and configuration need to be include in the course Internet of Things for BE (2015).
- 8. Next generation mobile technologies can be added in a new BE (2019) course.
- 9. A solar PV system designing- load estimation, estimation on number of PV panels, battery bank and cost can be added in renewable energy system course of BE.

thing it is to true "Employablisty Ski Is I of all percent the selection with topics like her things his poster that it inter. Number of practical holds be bitten

are leit helf his are expected for project fashif bara it i course.

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sport and further civersity can also be in club it

ck classifully to Date analytics Leb county

Dr. Risil Chhatrala

Head of Department

P-14, Rajiv Gandhi Infotech Park, MIDC, Phase- I, Hirijawadi, Pune -411 057, Maharashtra, India
Tel.: +91 20 2293 3441 / 2 / 3 | Fax:: +91 20 2293 4191 | Email: info@isquareit.edu.in | principal@isquareit.edu.in

1 Million 1 fee BE (2015).

A Project by - FINOLEX

Philippine

Dr. Klisif Sahatrata

Head of Department



# International Institute of Information Technology

P-14, Rajiv Gandhi Info Tech Park, Phase – 1, Hinjawadi, Pune – 411 057

# Department of Electronics & Telecommunications

# **Teachers Feedback Analysis Report AY 2021-2022**

| Sr.<br>No. | Class Course Name of Subject/ Course Code |         | Code                                       |  |  |  |
|------------|---|---------|--|--|--|--|
| 1          | SE  | 207005  | Engineering Mathematics III                | No Changes suggested.  |  |  |
| 2          | SE  | 204181  | Electronic Circuits                        | No Changes suggested.  |  |  |
| 3          | SE  | 204182  | Digital Circuits                           | Case study to be added in unit 5 state machines.   |  |  |
| 4          | SE  | 204183  | Electrical Circuits                        | Transformer must be added.   |  |  |
| 5          | SE  | 204184  | Data Structures                            | No Changes suggested.  |  |  |
| 6          | SE  | 204185  | Electronic Circuit Lab                     | No Changes suggested.  |  |  |
| 7          | SE  | 204186  | Digital Circuit Lab                        | ALU experiment to be added.  |  |  |
| 8          | SE  | 204187  | Electrical Circuit Lab                     | Experiment on transformer losses & efficiency need to be included.   |  |  |
| 9          | SE  | 204088  | Data Structures Lab                        | No Changes suggested 1004 Changes suggested 1 |  |  |
| 10         | SE  | 204189  | Electronic Skill Development               | No Changes suggested.  |  |  |
| 11         | SE  | 204191  | Signals & Systems                          | No Changes suggested.  |  |  |
| 12         | SE  | 204192  | Control Systems                            | No Changes suggested.  |  |  |
|            |   |         | Principles of Communication                | No Changes suggested.  |  |  |
| 13         | SE  | 204193  | Systems                                    | Physics Suppose 4  |  |  |
| 14         | SE  | 204194  | Object Oriented                            | Pointers to objects, this pointer, function pointers pointers to pointers, pointers to derived classes, passing pointers to functions, return pointers from functions, null pointers and void pointers.  |  |  |
| 15         | SE  | 204195  | Signals & Control System Lab               | No Changes suggested.  |  |  |
| 16         | SE  | 204196  | Principle of Communication Systems Lab     | No Changes suggested.  |  |  |
| 17         | SE  | 204197  | Object Oriented Programming Lab. all       | Experiment to understand friend function and friend class to be added.   |  |  |
| 18         | SE  | 204198  | Data Analytics Lab                         | One theory session per week must be added.   |  |  |
| 19         | SE  | 204199  | Employability Skill  Development           | Replace mathematical and quantitative session's topical like handling failure/rejection, leadership, lateral thinking, and professional attitude.  Increase practical hours per batch.  Can add assignments such as non verbal communication critical thinking & Lateral thinking, social responsibility research paper writing, cultural diversity.   |  |  |
| 20         | SE  | 204200  | Project Based Learning                     | Detail rubries and evaluation quidelines should be added   |  |  |
| 21         | TE  | 304181  | Digital Communication                      | No Changes suggested.  |  |  |
| 22         | TE  | 304182  | Electromagnetics Field theory              | Boundary conditions need to be accommodated in Unit and unit 2.  |  |  |
| 23         | TE  | 304183  | Database Management                        | No Changes suggested.  |  |  |
| 24         | TE  | 304184  | Microcontrollers                           | In TE 1, semester Latest microcontroller cortex or higher family to learn embedded systems basics on the architecture and then next level of embedded system   |  |  |
| 25         | TE  | 304185C | Elective I Fundamental Java<br>Programming | No Changes suggested.  No Changes suggested.  Replace traine that an and quantitative (session's topic No Changes suggested.   |  |  |
| 26         | TE  | 304185D | Elective I Computer Network                | No Changes suggested.  |  |  |
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| 27      | TE    | 304186                            | Digital Communications Lab                         | No Changes suggested.  No Changes suggested.   |
| 28      | TE    | TE 304187 Database Management Lab |  | Use of preferred programming language must be of only  |
| 29      | TE    | 304188                            | Microcontrollers Lab                               | embedded c.  |
| 30      | TE    | 304189                            | Elective I Lab                                     | No Changes suggested.  |
| 31      | TE    | 304190                            | Skill development Lab                              | Implementation of PCB in any hardware design must be included.   |
| 32      | TE    | 304192                            | Cellular Networks                                  | No Changes suggested.  |
| 33      |       | 304193                            | Project Management                                 | No Changes suggested.  |
| 34      | TE    | 304194                            | Power Devices and Circuits                         | No Changes suggested.  |
| 35      | TE    | 304195E                           | Elective II Network Security                       | No Changes suggested.  |
| 36      | TE    | 304195C                           | Elective II Advanced Java<br>Programming           | No Changes suggested.  |
| 37      | TE    | 304196                            | Cellular Networks Lab                              | No Changes suggested.  |
| 38      | TE    | 304197                            | Power Devices and Circuits Lab                     | No Changes suggested.  |
| 39      | TE    | 304198                            | Elective II Lab                                    | Case study on security algorithms can be added.  |
| 4       | TE    | 304200                            | Mini Project                                       | Report writing must be Latex.  Publication should be made mandatory.   |
| 41      | BE    | 404181                            | VLSI Design And<br>Technology                      | No Changes suggested.  |
| 42      | BE    | 404182                            | Computer Network And<br>Security                   | No changes suggested available in TE 2019 Pattern  |
| 43      | BE    | 404183                            | Radiation & Microwave Technique                    | Microwave importance in 5G must be added.  |
| 14      | BE    | 404184A                           | Elective I – Digital Image<br>And Video Processing | No changes suggested.  |
| 45      | BE    | 404184D                           | Elective I – Internet Of<br>Things                 | Open Source IoT server platform need to be included.   |
| 45      | BE    | 404185                            | Elective II – Artificial Intelligence              | Lab component may give more hands on experience to students.   |
| 46      | BE    | 404186                            | Lab Practice -I (CNS+ RMT)                         | Antenna design experiments to be added.  |
| 47      | BE    | 404187                            | Lab Practice -II ( VLSI + Elective I)              | Open Source IoT server platform (like KAA or any other installation and configuration need to be included.           |
| 48      | BE    | 404189                            | Mobile Communication                               | No changes suggested available in TE 2019 Pattern.   |
| 49      | BE    | 404190                            | Broadband Communication System                     | Fiber optics: 5G backbone network.   |
| 50      | BE    | 404191A                           | Elective III – Machine<br>Learning                 | Natural Language Processing part and all the building blocks of text data handling can be included.                  |
| 51      | BE .  | 404191E                           | Elective III – Audio Video<br>Engineering          | No changes suggested.  |
| 52      | BE    | 401492C                           | Elective IV- Wireless Sensor<br>Network            | Simulation using NS2 could be introduced.  |
| 53      | BE    | 404193                            | Lab Practice –III (MC+BCS)                         | Routing algorithms for fiber optics     OTDR to find losses  |
| 54      | BE    | 404194                            | Lab Practice –IV (Elective III)                    | New techniques should be incorporated as introduction at least.  |
| 55      | BE    | 404192                            | Elective IV Renewable Energy Source                | A solar PV system designing- load estimation, estimation on number of PV panels, battery bank and cost can be added. |
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# Hope Foundation's International Institute of Information Technology (I<sup>2</sup>IT)

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# Department of Engineering Sciences

# Teachers Feedback on Curriculum Analysis Report AY 2021-22

| Sr.<br>No. | Class                | Course<br>Code | Name of Subject/<br>Course           | Changes Suggested |
|------------|----------------------|----------------|--------------------------------------|-------------------|
| 1          | FE(Comp,<br>IT, ETC) | 107001         | Engineering<br>Mathematics I         | NIL               |
| 2          | FE(Comp,<br>IT, ETC) | 107008         | Engineering<br>Mathematics II        | NIL               |
| 3          | FE(Comp,<br>IT, ETC) | 107002         | Engineering Physics                  | NIL               |
| 4          | FE(Comp,<br>IT, ETC) | 107009         | Engineering Chemistry                | NIL               |
| 5          | FE(Comp,<br>IT, ETC) | 102003         | Systems in Mechanical<br>Engineering | NIL               |
| 6          | FE(Comp,<br>IT, ETC) | 102012         | Engineering Graphics                 | NIL               |
| 7 .        | FE(Comp,<br>IT, ETC) | 110005         | Programming and<br>Problem solving   | NIL               |
| 8          | FE(Comp,<br>IT, ETC) | 103004         | Basic Electrical Engineering         | NIL               |
| 9          | FE(Comp,<br>IT, ETC  | 104010         | Basic Electronics Engineering        | NIL               |
| 10         | FE(Comp,<br>IT, ETC) | 101011         | Engineering Mechanics                | NIL               |

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| 11 | FE(Comp,<br>IT, ETC)   | 101007 | Environmental Studies-I                                 | Climate impact study should be added. Examination and term work should be there. |
| 12 | FE(Comp,<br>IT, ETC)   | 101014 | Environmental Studies-II                                | Climate impact study should be added. Examination and term work should be there. |
| 13 | FE(Comp,<br>IT, ETC)   | 110013 | Project Based Learning                                  | . NIL  |
| 14 | FE(Comp,<br>IT, ETC)   | 107015 | Physical Education-<br>Exercise and Field<br>Activities | NIL  |
| 15 | FE(Comp,<br>IT, ETC)   | 111006 | Workshop  | NIL  |

**Head of Department** 

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