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Teachers' Feedback on Curriculum for A.Y. 2021-22 of Computer Engineering

Hodce I2IT <hodce@isquareit.edu.in>

29 July 2022 at 14:57

To: "Mrs. V.H. Patil" <varsha.patil@gmail.com>, varsha.patil@matoshri.edu.in

Cc: S M Mahalakshmi Naidu <mohans@isquareit.edu.in>, Principal I2IT <principal@isquareit.edu.in>

Respected Madam, Greetings of the day!!

Hope you are doing well.

This is Dr. Ajitkumar Shitole, HoD, CE Department at I²IT Hinjawadi, Pune. Please find the attachment of the Teachers' Feedback on Curriculum for A.Y. 2021-22 of Computer Engineering for your reference. I would like to request you kindly go through it.

Thanks for your kind support and guidance.

Thanks & Regards

Dr. Ajitkumar S. Shitole
HoD & Associate Professor,
Department of Computer Engineering
Hope Foundation's
International Institute of Information Technology (I²IT)

P - 14, Rajiv Gandhi Infotech Park, MIDC - Phase I, Hinjawadi, Pune - 411057, Maharashtra

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Program Curriculum Feedback 2021-22.pdf 1478K



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Teachers' Feedback on Curriculum for A.Y. 2021-22 of Computer Engineering

Varsha Patil <varsha.patil@gmail.com>

29 July 2022 at 15:11

To: Hodce |2|T <hodce@isquareit.edu.in>

Cc: Varsha Patil <varsha.patil@matoshri.edu.in>, S M Mahalakshmi Naidu <mohans@isquareit.edu.in>, Principal I2IT <principal@isquareit.edu.in>

Thanks a lot for sharing.

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P-14, Rajiv Gandhi InfoTech Park, Phase - 1, Hinjawadi, Pune - 411 057

Department of Computer Engineering

Teachers Feedback on Curriculum Analysis Report AY 2021-22

Sr. No.	No. Class Course Code		Name of Subject/ Course	Changes Suggested	
1	SE	210241	Discrete Mathematics	Tutorials should be introduce in the syllabus	
2	SE	210242	Fundamentals of Data Structures	Already introduced in the last revision	
3	SE -	210243	Object Oriented Programming (OOP)	No suggestions	
4	SE	210244	Computer Graphics	Latest tools should be included in syllabus	
5	SE	210245	Digital Electronics and Logic Design	No Suggestion	
6	SE	210246	Data Structures Laboratory	No Suggestion	
7	SE	210247	OOP and Computer Graphics Laboratory	No suggestions	
, 8	SE	210248	Digital Electronics Lab	Practical not required because no exam is there	
9	SE	210249	Business Communication Skills	Better content is needed. Updated and relevant content is needed Add – practicing responsible social media presence	
10	SE SE	210250	Humanity and Social Science	Can convert this into an audit course instead of 1 credit course	
11	SE	207003	Engineering Mathematics -III	No Suggestion	

12	SE	210252	Data Structures and Algorithms	No Suggestion	
13	SE -	210253	Software Engineering	No Suggestions	
14	SE	210254	Microprocessor	No Suggestion	
15	SE	210255	Principles of Programming Languages	No suggestions	
16	SE	210256	Data Structures and Algorithms Laboratory	No Suggestion	
17	SE	210257	Microprocessor Laboratory	Practical not required because not required in Computer Science	
18	SE	210258 _	Project Based Learning II	No Suggestion	
19	SE ~	210259:	Code of Conduct	Better content is needed. Improve structure, updated and relevant content needed	
20	TE	310241	Database Management Systems	No suggestions	
21	TE	310242	Theory of Computation	No suggestions	
22	TE	310243	Systems Programming and Operating System	No suggestions. Already introduce in the last revision	
23	TE	310244	Computer Networks and Security	Few wireless communication topic are added in Units-1, 2, 3 but there no introduction to wireless communications as such. It can be included in Unit-1.	
24	TE	310245A	Elective I- Internet of Things and Embedded Systems	No suggestions	
25	TE	310242	Database Management Systems Laboratory	No suggestions	
26	TE	310247	Computer Networks and Security Laboratory	No Suggestions	
27	TE	310248	Laboratory Processifute	Experiment using Ultrasonic sensors	
,	_		Laboratory Practice in the Control of the Control o	action to	

28	TE	310251	Data Science and Big Data Analytics	No Suggestions	
29	TE	310252	Web Technology	Need to reduce the contents as can not be completed in a given period.	
30	TE	310253	Artificial Intelligence	It is suggested to shift the following points of syllabi from UNIT V-Planning to UNIT I-Introduction, Limits of AI, Ethics of AI, Future of AI, AI components, AI Architecture	
31	TE	310254A	Elective II- Information Security	No suggestions	
32	TE	310254C	Elective II- Cloud Computing	No suggestions	
33	TE	310256	Data Science and Big Data Analytics Laboratory	No suggestions	
34	TE	310257	Web Technology Laboratory	No Suggestions	
35	TE	310258	Laboratory Practice II	No suggestions	
36	BE	410241	High Performance Computing	Need of suitable Case Studies	
37	BE	410242	Artificial Intelligence and Robotics	No suggestions	
38	BE	410243	Data Analytics	No suggestions	
39	BE	410244(D)	Data Mining and Warehousing	No suggestions	
40	BE	410253(C)	Cloud Computing	No suggestions	
41	BE	410246	Laboratory Practice I	No suggestions	
	T)		Laboratory Practice I		

42	BE -	410251	Information and Cyber Security	No suggestions
43	BE	410245(B)	Software Testing and Quality Assurance	No Suggestions
44	BE	410247	Laboratory Practice II	No suggestions
45	BE	410242	Artificial Intelligence and Robotics (Theory)	No suggestions
46	BE	410250	Machine Learning (Theory)	No suggestion
47	BE -	410252 (B)	Compilers	No suggestions
48	ВЕ	410254	Laboratory Practice III	No suggestions
49	BE	410255	Laboratory Practice IV	Need more Practical on AWS Load Balancing



Dr. Ajitkumar Shitole

Dr. Ajitkumar Shitole Head of Department



International Institute of Information Technology (I2IT)

P-14, Rajiv Gandhi Infotech Park, Phase - 1, Hinjawadi, Pune - 411057

Teachers Feedback on Curriculum AY 2021-22

Name of Teacher: Ashwini Jarali	
Designation: Assistant Professor	Department: Computer Engineering
Qualification with Specialization: ME in CE,ML,NLP	

Please Mention the Subject/Course you taught in the last academic year along with Course Code.

Class	Course Code	Subject /Course Name (Theory / Practical / Lab)
TE	310251	Data Science and Big Data Analytics
TE	310245(A)	Internet of Things and Embedded Systems
TE	310248	Laboratory Practice I
TE	310256	Data Science and Big Data Analytics Laboratory
BE	410243	Data Analytics

What Curriculum gaps you identified and do you suggest any changes in the syllabus to module coordinator /BOS in the next-syllabus revision.

Name of Course	Changes Suggested
Data Science and Big Data Analytics	No suggestions
Internet of Things and Embedded Systems	No suggestions
Laboratory Practice I	No suggestions
Data Science and Big Data Analytics Laboratory	No suggestions
Data Analytics	No suggestions
Data Science and Big Data Analytics Laboratory	No suggestions

Would you like to add any experiment to the existing syllabus?

Name of Course	Experiment Suggested	
Laboratory Practice I	Experiment using Ultrasonic sensors	

Questionnaire	Excellen t (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students		Y			
Employability is given focus in the curriculum design	1 N 1 - 1	у			
The Curriculum incorporates recent technological development in the area	ev kra	y			







P-14, Rajiv Gandhi Infotech Park, Phase – 1, Hinjawadi, Pune – 411057

Teachers Feedback on Curriculum AY 2021-22

Name of Teacher: Dr. Sandeep Patil	
Designation: Associate Professor	Department: Computer Engineering
Qualification with Specialization:Ph.D.	Experience in Years: 23 Yrs

Please Mention the Subject/Course you taught in the last academic year along with Course Code

Class	Course Code	Subject /Course Name (Theory / Practical / Lab)
BE	410242	Artificial Intelligence and Robotics
TE	310253	Artificial Intelligence
TE	310258	Laboratory Practice II

What Curriculum gaps you identified and do you suggest any changes in the syllabus to module coordinator /BOS in the next syllabus revision.

Name of Course	Changes Suggested
TE Artificial Intelligence	It is suggested to SHIFT the following points of syllabi from UNIT V – Planning to UNIT I – Introduction.
	'Limits of AI, Ethics of AI, Future of AI, AI Components, AI Architecture'

Would you like to add any experiment to the existing syllabus?

Name of Course	Experiment Suggested		

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is				*****	
well designed and promotes	× -		=		
learning experience of the	3				
students					
Employability is given focus in	_				
the curriculum design	5				
The Curriculum incorporates	- 2				
recent technological development	5				
in the area					

Teacher Signature
(DT. Sandeep Patil)



International Institute of Information Technology (I²IT)

P-14, Rajiv Gandhi Info Tech Park, Phase – 1, Hinjawadi, Pune – 411057

Teachers Feedback on Curriculum AY 2021-22

Name of Teacher: Prof. Rupali Bhupendra Yeole	
Designation: Assistant Professor	Department: Engineering Sciences
Character and the control of the con	Experience in Years: 12yrs

Please Mention the Subject/Course you taught in the last academic year along with Course Code

Class	Course Code	Subject /Course Name (Theory / Practical / Lab)
SE	210241	Discrete Mathematics
SE	207003	Engineering Mathematics III

What Curriculum gaps you identified and do you suggested any changes in the syllabus to module coordinator /BOS in the next syllabus revision.

Name of Course		Changes Suggested	
Discrete Mathematics	NIL	0 80	190
Engineering Mathematics III	NIL		

Would you like to add any experiment to existing syllabus?

Name of Course	Engineering Mathematics III Experiment Suggested	
	Tutorials should be introduce in the syllabus	
77	NIL	

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students	.5			SHIBSTACEOTY(2)	1001(1)
Employability is given focus in the curriculum design		4			
The Curriculum incorporates recent technological development in the area		4	9	-	





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Teachers Feedback on Curriculum AY 2021-22

Name of Teacher: Prof. Ravindra Joshi	(A)
Designation: Associate Professor	Department: Computer Engineering
Qualification with Specialization:- M.S.	Experience in Years: 26

Please Mention the Subject/Course you taught in the last academic year along with Course Code.

Course Code	Subject /Course Name (Theory / Practical / Lab)			
310244	Computer Networks and Security			
	a e			

What Curriculum gaps you identified and do you suggest any changes in the syllabus to module coordinator /BOS in the next syllabus revision.

Name of Course	Changes Suggested			
Computer Networks and Security	Few wireless communication topics are added in Units-1, 2, 3 but there is no introdu			
Computer Networks and Security	to wireless communications as such. It can be included in Unit-1.			

Would you like to add any experiment to the existing syllabus?

Name of Course	Experiment Suggested	
Computer Networks and Security	Nil	

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students	5				
Employability is given focus in the curriculum design	5				
The Curriculum incorporates recent technological development in the area	4		-		

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Teachers Feedback on Curriculum AY 2021-22

Department: Computer Engineering
Experience in Years: 20

Please Mention the Subject/Course you taught in the last academic year along with Course Code

Class	Course Code	Course Code Subject /Course Name (Theory / Practical / Lab				
SE	210242	Fundamentals of Data Structures				
SE	210247	Data Structures Lab				
SE	210252	Data Structures and Algorithms				
SE	210256 -	Data Structures and Algorithms Laboratory				

What Curriculum gaps you identified and do you suggest any changes in the syllabus to module coordinator /BOS in the next syllabus revision.

Name of Course	Changes Sware 4
Fundamentals of Data Structures	Changes Suggested Already introduced in the last revision

Would you like to add any experiment to the existing syllabus?

Evnoriment Comment
Experiment Suggested
,

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Callada de	
The Curriculum of the program is well designed and promotes learning experience of the students	5	10.1y Cood (4)	Good(s)	Satisfactory(2)	Poor(1)
Employability is given focus in the curriculum design	5	7 3 4 1			
The Curriculum incorporates recent technological development in the area	5			15	





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Teachers Feedback on Curriculum AY 2021-22

Name of Teacher: Vaidehi Banerjee	
Designation: Asst Professor	Department: Engineering Sciences
Qualification with Specialization: M.A.	Experience in Years: 23 years
Communication Science. Pursuing Ph.D.	

Please Mention the Subject/Course you taught in the last academic year along with Course Code.

Class	Course Code	Subject /Course Name (Theory / Practical / Lab)
S.E. 210249		Business Communication Skills (Practical)
Computer	210250	Humanity & Social Science (Tutorial)
Computer	210259	Code of Conduct (Tutorial)

What Curriculum gaps you identified and do you suggest any changes in the syllabus to module coordinator /BOS in the next syllabus revision.

Name of Course	Changes Suggested				
Business Communication Skills	Better content is needed. Updated and relevant content is needed				
Humanity & Social Science	Can convert this into an audit course instead of 1 credit course				
Code of Conduct	Better content is needed. Improve structure, updated and relevant content needed				

Would you like to add any experiment to the existing syllabus?

Name of Course	Experiment Suggested			
Business Communication skills	Add – practicing responsible social media presence			
Humanity & Social Science	No experiments			
Code of Conduct	No experiments needed			

BUSINESS COMMUNICATION SKILLS

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students		1			
Employability is given focus in the curriculum design	·	- V	3		
The Curriculum incorporates recent technological development in the area				√	

HUMANITY & SOCIAL SCIENCE

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students	I Sill	Ne of Information	1		
Employability is given focus in the curriculum design	rnatio	J Tech	1		3

The Curriculum incorporates			
recent technological	TE	√	
development in the area			

CODE OF CONDUCT

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students	- 11			1	
Employability is given focus in the curriculum design				1	1
The Curriculum incorporates recent technological development in the area			8	- V	





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Teachers Feedback on Curriculum AY 2021-22

Name of Teacher: Prof. Shilpa Jadhao	
Designation: Assistant Professor	Department: Computer Engineering
Qualification with Specialization: M.E.(CE)	Experience in Years: 12

Please Mention the Subject/Course you taught in the last academic year along with Course Code

Class	Course Code	Subject /Course Name (Theory / Practical / Lab)
TE (2019 pattern)	310243	System Programming and Operating System
TE (2019 pattern)	310248 -	Laboratory Practice-I
BE(2019 pattern)	410250	Machine Learning
BE(2019 pattern)	410254	Laboratory Practice-III
FE(2019 pattern)	110005	Programming and problem solving

What Curriculum gaps you identified and do you suggest any changes in the syllabus to module coordinator /BOS in the next syllabus revision.

Name of Course	Changes Suggested	₹. =
System Programming and Operating System	No suggestions	

Name of Course	Changes Suggested	
Machine Learning	No suggestions	

Name of Course	Changes Suggested
Programming and problem solving	No suggestions

Would you like to add any experiment to the existing syllabus?

Name of Course	Experiment Suggested
Laboratory Practice-I	No suggestions
	140 suggestions



Name of Course	Changes Suggested	
Laboratory Practice-III	No suggestions	

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program	***			7/	
is well designed and promotes learning experience of the students	5	-	c **		
Employability is given focus in the curriculum design	5	-1-1			
The Curriculum incorporates recent technological development in the area	4		* I	8	





Name of Teacher: Kimi Ramteke Designation: Assistant Professor

Hope Foundation's

International Institute of Information Technology (I²IT)

Department: Computer Engineering

P-14, Rajiv Gandhi Infotech Park, Phase – 1, Hinjawadi, Pune – 411057

Teachers Feedback on Curriculum AY 2021-22

Qualification w	vith Specialization	n: ME CE	Experience in Years: 7				
Please Mention th	ne Subject/Course	you taught in the	last academic year	along with C	Course Code.		
Class	Course Code		Subject /Course Name (Theory / Practical / Lab)				
BE	BE 410255		La	aboratory Pra	actice IV		
BE ,	410245(I	3)	Software T	esting and C	Quality Assurance		
TE	310257		Web	Technology	Laboratory		
ŢE	310252			Web Techn	ology		
SE	210253		S	oftware Engi	neering		
/BOS in the next	syllabus revision.	ied and do you s	uggest any changes	s in the sylla	abus to module coo	rdinator	
Name of	f Course	LI LI	Chan	ges Sugges	ted		
Web Te	chnology	Need to reduce	the contents as ca	n not be com	pleted in given peri	od.	
	add any experim	ent to the existing		mont Sugge	otod	-11	
			Experiment Suggested				
vveb rechnoic	gy Laboratory			(#)			
		Laboratory	Practice IV		Çe		
	onnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)	
The Curriculum is well designed learning experie students	and promotes ence of the	✓					
Employability is the curriculum d	lesign		✓		H _e		
The Curriculum recent technolo development in	gical .			/	A Vo		
	0-	fhyoro Tastina	w Quality Assurance				
Questio	onnaire	Excellent (3)	Very Good W	Good(3)	Satisfactory(2)	Poor(1)	
The Curriculum is well designed	of the program	Exonelly Property	17"11 911	3000(3)	Gausiaciory(2)	Poor(1)	



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Teachers Feedback on Curriculum AY 2021-22

Name of Teacher: Nitin Alzende	
Designation: Assistant Professor	Department: Computer Engineering
Qualification with Specialization: ME CSE with Data Mining	Experience in Years: 10

Please Mention the Subject/Course vou taught in the last academic year along with Course Code.

Class	Course Code	Subject /Course Name (Theory / Practical / Lab)			
BE	410241	High Performance Computing			
SE	210244	Computer Graphics			
BE	410251	Information and Cyber Security			
TE	310254	Cloud Computing			
BE	410246	Laboratory Practice I			
SE	210247	OOP and Computer Graphics Lab			
BE	410254	Laboratory Practice III			
TE	310258	Laboratory Practice II			

What Curriculum gaps, you identified and do you suggest any changes in the syllabus to module coordinator /BOS in the next syllabus revision.

Name of Course	Changes Suggested			
High Performance Computing	Need of suitable Case Studies			
Computer Graphics	Latest tools should be included in syllabus			
Information and Cyber Security	No suggestions			
Cloud Computing	No suggestions			

Would you like to add any experiment to the existing syllabus?

Name of Course	Experiment Suggested		
Laboratory Practice I	No suggestions of Inform		
OOP and Computer Graphics Lab	No suggestions, sie		
Laboratory Practice III	No suggestions		
Laboratory Practice II	No suggestions		



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Teachers Feedback on Curriculum AY 2021-22

Name of Teacher: Mohini Kumbhar	
Designation: Assistant Professor	Department: Computer Engineering
Qualification with Specialization: ME Computer with Artificial Intelligence	Experience in Years: 12

Please Mention the Subject/Course you taught in the last academic year along with Course Code.

Class Course Code		Subject /Course Name (Theory / Practical / Lab)		
TE	310303	Artificial Intelligence		
SE	210258	Project Based Learning - II		

What Curriculum gaps you identified and do you suggest any changes in the syllabus to module coordinator /BOS in the next syllabus revision.

Name of Course Artificial Intelligence	Changes Suggested		
	Need Practical for AI		

Would you like to add any experiment to the existing syllabus?

Name of Course	Experiment Suggested		
Project Based Learning - II	No Suggestions		

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students	5				***
Employability is given focus in the curriculum design	5	×	F 6	· · · · · · · · · · · · · · · · · · ·	· · · · · · · · · · · · · · · · · · ·
The Curriculum incorporates recent technological development in the area	5	· · · · · · · · · · · · · · · · · · ·	8	- w	





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P-14, Rajiv Gandhi Infotech Park, Phase – 1, Hinjawadi, Pune – 411057

Teachers Feedback on Curriculum AY 2021-22

Name of Teacher: Prof. Mukesh More	
Designation: Assistant Professor	Department: Computer Engineering
Qualification with Specialization: ME CSE	Experience in Years: 14

Class	Course Code	in the last academic year along with Course Code. Subject /Course Name (Theory / Practical / Lab)	
BE	410253(C)	EL-IV Cloud Computing	
BE	410255	Laboratory Practice IV	
TE	310247	Computer Networks and Security Laboratory	
SE	210245	Digital Electronics and Logic Design	
SE	210254	Microprocessor	
SE	210248	Digital Electronics Lab	
SE	210257	Microprocessor Laboratory	

What Curriculum gaps you identified and do you suggest any changes in the syllabus to module coordinator /BOS in the next syllabus revision.

Name of Course	CI
Laboratory Practice IV	Changes Suggested Need more Practical on AWS
Digital Electronics Lab	Practical not required because no exam is there
Microprocessor Laboratory	Practical not required because not required in Computer Science

Would you like to add any experiment to the existing syllabus?

Name of Course	Experiment Suggested
EL-IV Cloud Computing Digital Electronics and Logic Design	Load Balancing
Microprocessor	Inf.
inte of	Informati

(4)		
Employability is given focus in the curriculum design	1	
The Curriculum incorporates recent technological development in the area	1	

Digital Electronics Lab

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the					
studen*s Employability is given focus in the curriculum design		J 15			
The Curriculum incorporates recent technological development in the area		1			

Microprocessor Laboratory

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the		J			9
students Employability is given focus in the curriculum design		1			
The Curriculum incorporates recent technological development in the area		1			



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Hodit I2IT <hodit@isquareit.edu.in>

Teachers feedback on curriculum for academic year 2022 - 23

1 message

Hodit I2IT <hodit@isquareit.edu.in>

12 October 2023 at 15:45

To: Sudeepthepade <sudeepthepade@gmail.com>

Cc: Bhavana Kanawade <bhavanak@isquareit.edu.in>, Principal I2IT <principal@isquareit.edu.in>

Respected Sir,

I am Dr. Jyoti Surve, Head of Information Technology Department, International Institute of Information Technology herewith providing summary of Teachers' Feedback on curriculum for A.Y. 2022-23.

In A.Y. 2022-23, for all classes SE,TE and BE, the 2019 course was followed.

I herewith request to consider suggestions mentioned in the curriculum gap summary sheet while revising the syllabus.

Kindly acknowledge the same. Kindly refer to the attached summary.

Thanks and Regards,

Dr. Jyoti Surve HoD & Associate Professor, Department of Information Technology Hope Foundation's International Institute of Information Technology, Hinjawadi, Pune www.isquareit.edu.in

Teachers feedback on curriculam 22_23.pdf





Hope Foundation's International Institute of Information Technology, Pune

Department of Information Technology

ACADEMIC YEAR: 2022-23

Teachers feedback on curriculum

Sr. No.	Class	Course Name	Course Code	Changes Suggested
1	SE	Logic Design and Computer Organization	214442	There is need of spliting the subject into two subject Digital electronics and Computer Organization. As both subject are important for students. Computer Organization is prerequisite for operating system and microprocessor. Computer Organization can club with Microprocessor.
2	SE	Data Structures and Algorithms	214443	B+ trees and AVL trees concepts should be added to the syllabus
3	SE	Object Oriented Programming	214444	The concept of Operator Overlanding and Multithreading should be added in theory syllabus.
4	SE	Basics of Computer Network	214445	Practical should be introduced for this subject. Unit-2 and 3 can be combined. Also Unit-4 and 5 can be combined so that all OSI layers would get covered.
5	SE	Object Oriented Programming Lab- PR	214448	Assignment on friend function, static variale and method, operator overloading, and multithreading concepts should be added in practical syllabus.
6	SE	Database Management System Lab-PR	214456	More Assignment on SQLite/ PL-SQL should be added in the syllabus
7	TE	Theory of Computation	314441	Real time scenario based examples can be included
8	TE	Human Computer Interaction	314444	Last unit must include some more current devices o softwares in HCI
9	TE	Operating Systems Lab-PR	314446	Assignment on unnamed pipe canbe included
10	TE	Human Computer Interaction- Lab-PR	314447	Assignments on HCI tools should be included in syllabus
11	TE	Laboratory Practice-I- PR	314448	Mini Project in groups can be made compulsory in ML More assignments can be added for DAA
12	TE	DS & BDA-PR	314457	Need to upgrade practical assignments on big data
13	TE	Laboratory Practice-II- PR	314448	Need more assignments on Backend development. Use of AI in Blockchain can be added
14	BE	Deep Learning	414443	Continouos Bag of words (CBOW) Not mentioned in theory syallabus

Dr. Bhavana K

Academic coordinator, IT dept, I2IT

Dr. Jyoti Surve HoD IT dept, I2IT

Head of Department
Information Technology
International Institute of Information Technology
Hinjawadi, Pune - 411057



International Institute of Information Technology

P-14, Rajiv Gandhi Info Tech Park, Phase – 1, Hinjawadi, Pune – 411057

Teachers Feedback On Curriculum AY 2022-23

Name of Teache	1: Dr. Bbarana	Kangwade
Designation:	Aprociate Pr	Department: IT
Qualification wit	th Specialization: (b. D	Experience in Years: 9 My
Please Mention th	e Subject/Course you taught Course Code	in the last academic year along with Course Code. Subject /Course Name (Theory / Practical / Lab)
4.E	314442	operating system lab

What Curriculum gaps you identified and do you suggested any changes in the syllabus to module coordinator /BOS in the next syllabus revision.

Name of Course	Changes Suggested	-1
05	No suggestions	

Would you like to add any experiment to existing syllabus?

Name of Course	Experiment Sug	ggested	
OSL	Arrighment on can be included.	unnamed	pipe

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students					i i
Employability is given focus in the curriculum design					
The Curriculum incorporates recent technological development in the area					





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Teachers Feedback On Curriculum AY 2022-23

Name of Teacher: Por f. Savasa Sani	
Designation: Assistant Professor	Department: IT
Qualification with Specialization:	Experience in Years: 16 years

Please Mention the Subject/Course you taught in the last academic year along with Course Code.

Class	Course Code	Subject /Course Name (Theory / Practical / Lab)
SE	214453	object oriented programming

What Curriculum gaps you identified and do you suggested any changes in the syllabus to module coordinator /BOS in the next syllabus revision.

Name of Course	Changes Suggested			
900	The concept of operator overloading about threading should be added in theory syllabur			

Would you like to add any experiment to existing syllabus?

Name of Course	Experiment Suggested				
00PL	Arrighments on friend the static Nariable & method, operator overload & multithreading can be added				

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students				- 7	
Employability is given focus in the curriculum design		~			9%
The Curriculum incorporates recent technological development in the area				10.00	





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P-14, Rajiv Gandhi Info Tech Park, Phase – 1, Hinjawadi, Pune – 411057

Teachers Feedback On Curriculum AY 2022-23

Name of Teacher: Prof Savasa Sapir	0.
Designation: Acres that Propose	Department: IT
Qualification with Specialization:	Experience in Years: 16
Quantitation with openiarization. M- tech	Experience in Teals.

Please Mention the Subject/Course you taught in the last academic year along with Course Code.

Class	Course Code	Subject /Course Name (Theory / Practical / Lab)
SE	214453	Computer Graphics

What Curriculum gaps you identified and do you suggested any changes in the syllabus to module coordinator /BOS in the next syllabus revision.

Name of Course	Changes Suggest	ed
C Cr	no suggestion	
		- X (4)

Would you like to add any experiment to existing syllabus?

Name of Course	Experiment Suggested			
CGL	Arrighme tools ca			graphics

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students		V			<u> </u>
Employability is given focus in the curriculum design		~			7
The Curriculum incorporates recent technological development in the area					10





International Institute of Information Technology

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Teachers Feedback On Curriculum AY 2022-23

r: Prof. Harshal	Mahajan.	
ssistant Profes	Sor. Dep	partment: IT
th Specialization: M.E.	Exp	perience in Years: No 14 10
ne Subject/Course you taug Course Code		year along with Course Code. Course Name (Theory / Practical / Lab)
1311110		Communications.
	ne Subject/Course you taug	th Specialization: M.E. Expuse Subject/Course you taught in the last academic Course Code Subject /C

What Curriculum gaps you identified and do you suggested any changes in the syllabus to module coordinator /BOS in the next syllabus revision.

Name of Course	Changes Suggested	
Wireless Communications	No suggestion.	

Would you like to add any experiment to existing syllabus?

Name of Course	Experiment Suggested	
Wireless Communications	No suggestion.	

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes					
learning experience of the students					
Employability is given focus in the curriculum design				1	
The Curriculum incorporates recent technological development in the area					





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P-14, Rajiv Gandhi Info Tech Park, Phase – 1, Hinjawadi, Pune – 411057

Teachers Feedback On Curriculum AY 2022-23

Name of Teacher: Prof. Wiles Mall	
Designation: Assistant Professor	Department: IT
Qualification with Specialization:	Experience in Years: 9 4 %

Please Mention the Subject/Course you taught in the last academic year along with Course Code.

Class	Course Code	Subject /Course Name (Theory / Practical / Lab)
Г.Е.(А &В)	314441	Theory of computation (Theory)

What Curriculum gaps you identified and do you suggested any changes in the syllabus to module coordinator /BOS in the next syllabus revision.

- Name of Course	Changes Suggested		
Theory of computation (Theory)	The theory of computation is like a solid foundation for progressive technology like AI, Big data. Good understanding of the theory of computation of system programmers and developers convey their ideas perfectly. I would like to suggest to incorporate some real time scenarios and one to one correlation to that concept.		

Would you like to add any experiment to existing syllabus?

Name of Course	Experiment Suggested			

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program					77
is well designed and promotes	5				10 L 3
learning experience of the	3				
students				51	A
Employability is given focus in		4			5
the curriculum design		4			è
The Curriculum incorporates					7
recent technological			3		
development in the area					





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Teachers Feedback On Curriculum AY 2022-23

Name of Teacher: Prof.Sonali Patil		
Designation: Assistant Professor	Department: IT	
Qualification with Specialization: M.E.,PhD(Pursuing)	Experience in Years: 18yrs	

Please Mention the Subject/Course you taught in the last academic year along with Course Code.

Class	Course Code	Subject /Course Name (Theory / Practical / Lab)
TE(TH)	314443	Machine Learning(TH)
TE(PR)	314448	Laboratory Practice-I(PR)
TE(TH)	314454 (A)	Artificial Intelligence (TH)
TE(PR)	314458	Laboratory Practice-II (PR)
BE(TH)	414452	Blockchain Technology(TH)
BE(PR)	414455	Lab Practice VI(PR)

What Curriculum gaps you identified and do you suggested any changes in the syllabus to module coordinator /BOS in the next syllabus revision.

Name of Course	Changes Suggested	
Laboratory Practice-I	Mini Project in groups can be made compulsory	
(Machine Learning)(PR)		

Would you like to add any experiment to existing syllabus?

Name of Course	Experiment Suggested
Laboratory Practice-II	Use of AI in Blockchain can be added
(Artificial Intelligence)(PR)	

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students	÷		-		-
Employability is given focus in the curriculum design	-	ω.	✓		·=)
The Curriculum incorporates recent technological development in the area	¥	~	199	-	





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P-14, Rajiv Gandhi Info Tech Park, Phase - 1, Hinjawadi, Pune - 411057

Teachers Feedback On Curriculum AY 2022-23

Name of Teacher: Monali Bansode		
Designation: Assistant Professor	Department: IT	
Qualification with Specialization: ME Computer	Experience in Years: 3.5	

Please Mention the Subject/Course you taught in the last academic year along with Course Code.

Class	Class Course Code Subject / Course Name (Theory	
TE	314444	Human Computer Interaction
TE	314453	Web Application Development

What Curriculum gaps you identified and do you suggested any changes in the syllabus to module coordinator /BOS in the next syllabus revision.

Name of Course	Changes Suggested
Human Computer Interaction	Last unit must include some more current devices or softwares in HCI
Web Application Development	No suggestion

Would you like to add any experiment to existing syllabus?

Name of Course	Experiment Suggested	
Human Computer Interaction	Assignments on HCI tools should be included in syllabus	
Web Application Development	Need more assignments on Backend development	

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students	5		4		
Employability is given focus in the curriculum design		4	- Jane - V		
The Curriculum incorporates recent technological development in the area		4	10		1





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P-14, Rajiv Gandhi Info Tech Park, Phase – 1, Hinjawadi, Pune – 411057

Teachers Feedback On Curriculum AY 2022-23

Name of Teacher: Prof. Kanına Sahu	
Designation: Assistant Professor	Department: IT
Qualification with Specialization: Computer Engineering	Experience in Years: 6 Years

Please Mention the Subject/Course you taught in the last academic year along with Course Code.

Class	Course Code	Subject /Course Name (Theory / Practical / Lab)	
SE IT	214451	Processor Architecture	
SE IT	214455	PS&DL Lab	
BE IT	414441	Information Storage and Retrieval	
BEIT	414446	LP III Lab	
SE IT	214446	Logic Design and Computer Organization Lab	

What Curriculum gaps you identified and do you suggested any changes in the syllabus to module coordinator /BOS in the next syllabus revision.

Name of Course	Changes Suggested	
<u> </u>	₩	

Would you like to add any experiment to existing syllabus?

Name of Course	Experiment Suggested	
=	≆	

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program					
is well designed and promotes	11				
learning experience of the					
students					
Employability is given focus in		1			
the curriculum design					
The Curriculum incorporates					
recent technological					
development in the area		,			





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Teachers Feedback On Curriculum AY 2022-23

Name of Teacher: Deepali Bhaturkar		
Designation: Assistant Professor	Department: IT	
Qualification with Specialization: PhD Pursuing, ME	Experience in Years: 7	

Please Mention the Subject/Course you taught in the last academic year along with Course Code.

Class	Course Code	Subject /Course Name (Theory / Practical / Lab)
TE	314454C	EL-II Cloud Computing
TE	314458	Laboratory Practice-II- PR
BE	414445	Introduction to DevOps (El-IV)

What Curriculum gaps you identified and do you suggested any changes in the syllabus to module coordinator /BOS in the next syllabus revision.

Name of Course	Changes Suggested
EL-II Cloud Computing	No suggestion
Laboratory Practice-II- PR	No suggestion
Introduction to DevOps (El-IV)	No suggestion

Would you like to add any experiment to existing syllabus?

Name of Course	Experiment Suggested	
DS & BDA-PR Assignment based on Apache Spark		

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program					
is well designed and promotes					
learning experience of the					
students				1	
Employability is given focus in					
the curriculum design					
The Curriculum incorporates					
recent technological				l l))
development in the area	_				

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Teachers Feedback On Curriculum AY 2022-23

Name of Teacher: Prashant Mandale	
Designation: Assistant Professor	Department: IT
Qualification with Specialization: PhD Pursuing, MTech (IT)	Experience in Years: 7

Please Mention the Subject/Course you taught in the last academic year along with Course Code.

Class	Course Code Subject / Course Name (Theory / Practical /		
TE	314445A	Design and Analysis of Algorithm	
TE	314448	Laboratory Practice-I- PR	
BE	414444	Multimedia Technology (EL-III)	
TE	314452	Data Science & Big Data Analytics	
TE	314457	DS & BDA-PR	
BE	414453	Startup & Entrepreneurship	

What Curriculum gaps you identified and do you suggested any changes in the syllabus to module coordinator /BOS in the next syllabus revision.

Name of Course	Changes Suggested
Design and Analysis of Algorithm	No suggestion
Laboratory Practice-I- PR	More assignments can be added for DAA
Multimedia Technology (EL-III)	No suggestion
Data Science & Big Data Analytics	No suggestion
DS & BDA-PR	Need to upgrade practical assignments on big data
Startup & Entrepreneurship	No suggestion

Would you like to add any experiment to existing syllabus?

Name of Course	Experiment Suggested	
DS & BDA-PR	Assignment based on Apache Spark	

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students	/		3		
Employability is given focus in the curriculum design	V				
The Curriculum incorporates recent technological development in the area					





International Institute of Information Technology

P-14, Rajiv Gandhi Info Tech Park, Phase – 1, Hinjawadi, Pune – 411057

Teachers Feedback On Curriculum AY 2022-23

Name of Teacher: Prof. Sayali Sable	
Designation: Assistant Professor	Department: IT
Qualification with Specialization: ME	Experience in Years: 6Yrs

Please Mention the Subject/Course you taught in the last academic year along with Course Code.

Class	Course Code	Subject /Course Name (Theory / Practical / Lab)
SE	214442	Logic Design and Computer Organization

What Curriculum gaps you identified and do you suggested any changes in the syllabus to module coordinator /BOS in the next syllabus revision.

Name of Course	Changes Suggested		
Logic Design and Computer Organization	There is need of splitting the subject into two subject Digital electronics and Computer Organization. As both subjects are important for students. Computer Organization is prerequisite for operating system and microprocessor. Computer Organization can club with Microprocessor.		

Would you like to add any experiment to existing syllabus?

Name of Course	Experiment Sug	gested
Logic Design and Computer Organization Laboratory	NIL	

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students	5				U han
Employability is given focus in the curriculum design		4			<u> </u>
The Curriculum incorporates recent technological development in the area			3		11





Hope Foundation's International Institute of Information Technology

P-14, Rajiv Gandhi Info Tech Park, Phase - 1, Hinjawadi, Punc - 411057

Teachers Feedback On Curriculum AY 2022-23

Name of Teacher: Prof. Prachi Nilekar	
Designation: Assistant Professor	Department: IT
Qualification with Specialization: M.E. in Computer	Experience in Years: 7
Engg.	

Please Mention the Subject/Course you taught in the last academic year along with Course Code.

Class	Course Code	Subject /Course Name (Theory / Practical / Lab)
S.E.(B)	214452	Theory / Practical

What Curriculum gaps you identified and do you suggested any changes in the syllabus to module coordinator /BOS in the next syllabus revision.

Name of Course	Changes Suggested	
Database Management System	No Suggestion	

Would you like to add any experiment to existing syllabus?

Name of Course	Experiment Suggested	
Database Management System Lab	More Assignments on SQLite and PL/SQL should be added	

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program					
is well designed and promotes	1/				
learning experience of the					
students					
Employability is given focus in					
the curriculum design					
The Curriculum incorporates					
recent technological		V			
development in the area					





Hope Foundation's International Institute of Information Technology

P-14, Rajiv Gandhi InfoTech Park, Phase – 1, Hinjawadi, Pune – 411057

Teachers Feedback On Curriculum AY 2022-23

Name of Teacher: Prof. Deepika Walanjkar		
Designation: Assistant Professor	Department: IT	
Qualification with Specialization: ME Computer Engg.	Experience in Years: 4 years	

Please Mention the Subject/Course you taught in the last academic year along with Course Code.

Subject /Course Name (Theory / Practical / La	Course Code Subject / Course Nam		

What Curriculum gaps you identified and do you suggest any changes in the syllabus to module coordinator /BOS in the next syllabus revision.

Name of Course	Changes Suggested	
Data Structures and	B+ trees and AVL trees concepts should be added to the syllabus	
Algorithms		

Would you like to add any experiment to the existing syllabus?

Name of Course	Experiment Suggested

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes					
learning experience of the students					
Employability is given focus in the curriculum design		N.,			
The Curriculum incorporates recent technological		V			
development in the area					





International Institute of Information Technology

P-14, Rajiv Gandhi Info Tech Park, Phase - 1, Hinjawadi, Pune - 411057

Teachers Feedback On Curriculum AY 2022-23

Name of Teacher: Prof. Ravindra Joshi	
Designation: Associate Profesion	Department: IT
Qualification with Specialization: B.E. M.S.	Experience in Years: 28 425

Please Mention the Subject/Course you taught in the last academic year along with Course Code.

Class	Course Code	Subject /Course Name (Theory / Practical / Lab)
		Basics of Computer
E	214445	Network

What Curriculum gaps you identified and do you suggested any changes in the syllabus to module coordinator /BOS in the next syllabus revision.

Name of Course	Changes Suggested
Basics of Computer	Practical should be introduced for this subject. Unit-2 and 3 can be combined. Also Unit-4
Network	and 5 can be combined so that all OSI layers would get covered.

Would you like to add any experiment to existing syllabus?

Name of Course	Experiment Suggested
value of Course	2-17

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students		4			
Employability is given focus in the curriculum design		4		3	
The Curriculum incorporates recent technological development in the area		4			



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INTERNATIONAL INSTITUTE OF INFORMATION TECHNOLOGY (I2IT)

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Accredited by NAAC with Grade B++

Department of Electronics and Telecommunication

Date: 11th June 2022

Teachers Feedback Report on curriculum for AY 2021-22

We, the department of Electronics and Telecommunication at Hope Foundation's International Institute of Information Technology, would like to share our feedback on SE (2019), TE (2019) ad BE (2015) curriculum thought in AY2021-2022. Please take this input into consideration for next academic year syllabus revision.

- 1. TE (2019) syllabus contents of all courses are well designed.
- 2. In Object Oriented and programming course, pointers related contents can be added. An experiment can be added to understand friend function and fiend class.
- 3. A few changes are recommended in the course "Employability Skills Development". Mathematical and quantitative sessions can be replaced with topics like handling failure/rejection, leadership, lateral thinking, and professional attitude. The number of practical hours per batch can be increased. Assignments such as nonverbal communication, critical thinking & Lateral thinking, social responsibility, research paper writing, cultural diversity can also be included.
- 4. One theory session per week is required for the Data analytics Lab course.
- 5. Detailed rubrics and evaluation guidelines are expected for the project-based learning course.
- 6. In TE (209) Microcontroller course, the latest microcontroller (cortex or higher family) can be added.
- 7. Open Source IoT server platform (like KAA or any other) installation and configuration need to be included in the course Internet of Things for BE (2015).
- 8. Next generation mobile technologies can be added in a new BE (2019) course.
- 9. A solar PV system designing- load estimation, estimation on number of PV panels, battery bank and cost can be added in renewable energy system course of BE.



Dr. Risil Chhatrala

Phataale

Head of Department



Hope Foundation's

International Institute of Information Technology

P-14, Rajiv Gandhi Info Tech Park, Phase – 1, Hinjawadi, Pune – 411 057

Department of Electronics & Telecommunications

Teachers Feedback Analysis Report AY 2021-2022

Sr. No.	Class	Course Code	Name of Subject/ Course	Changes Sugessted
1	SE	207005	Engineering Mathematics III	No Changes suggested.
2	SE	204181	Electronic Circuits	No Changes suggested.
3	SE	204182	Digital Circuits	Case study to be added in unit 5 state machines.
4	SE	204183	Electrical Circuits	Transformer must be added.
5	SE	204184	Data Structures	No Changes suggested.
6	SE	204185	Electronic Circuit Lab	No Changes suggested.
7	SE	204186	Digital Circuit Lab	ALU experiment to be added.
8	SE	204187	Electrical Circuit Lab	Experiment on transformer losses & efficiency need to be included.
9	SE	204088	Data Structures Lab	No Changes suggested.
10	SE	204189	Electronic Skill Development	No Changes suggested.
11	SE	204191	Signals & Systems	No Changes suggested.
12	SE	204192	Control Systems	No Changes suggested.
13	SE	204193	Principles of Communication Systems	No Changes suggested.
14	SE	204194	Object Oriented Programming	Pointers to objects, this pointer, function pointers, pointers to pointers, pointers to derived classes, passing pointers to functions, return pointers from functions, null pointers and void pointers.
15	SE	204195	Signals & Control System Lab	No Changes suggested.
16	SE	204196	Principle of Communication Systems Lab	No Changes suggested.
17	SE	204197	Object Oriented Programming Lab	Experiment to understand friend function and friend class to be added.
18	SE	204198	Data Analytics Lab	One theory session per week must be added.
19	SE	204199	Employability Skill Development	Replace mathematical and quantitative session's topics like handling failure/rejection, leadership, lateral thinking, and professional attitude. Increase practical hours per batch. Can add assignments such as non verbal communication, critical thinking & Lateral thinking, social responsibility, research paper writing, cultural diversity.
20	SE	204200	Project Based Learning	Detail rubrics and evaluation guidelines should be added.
21	TE	304181	Digital Communication	No Changes suggested.
22	TE	304182	Electromagnetics Field theory	Boundary conditions need to be accommodated in Unit1 and unit 2.
23	TE	304183	Database Management	No Changes suggested.
24	TE	304184	Microcontrollers	In TE 1, semester Latest microcontroller cortex or higher family to learn embedded systems basics on that architecture and then next level of embedded systems with respect to RTOS must be explored.
25	TE	304185C	Elective I Fundamental Japan Programming	No Change suggested.

55	BE	404192	Energy Source	on number of PV panels, battery bank and cost can be added.
55	BE	404102	Elective IV Renewable	A solar PV system designing- load estimation, estimation
54	BE	404194	Lab Practice –IV (Elective III)	New techniques should be incorporated as introduction at least.
53	BE	404193	Lab Practice –III (MC+BCS)	Routing algorithms for fiber opticsOTDR to find losses
52	BE	401492C	Elective IV- Wireless Sensor Network	Simulation using NS2 could be introduced.
51	BE	404191E	Elective III – Audio Video Engineering	No changes suggested.
50	BE	404191A	Elective III – Machine Learning	Natural Language Processing part and all the building blocks of text data handling can be included.
49	BE	404190	System	
48	BE	404189	Mobile Communication Broadband Communication	No changes suggested available in TE 2019 Pattern . Fiber optics: 5G backbone network.
			Elective I)	installation and configuration need to be included.
47	BE	404187	Lab Practice -II (VLSI +	Open Source IoT server platform (like KAA or any other
46	BE	404186	Intelligence Lab Practice -I (CNS+ RMT)	students. Antenna design experiments to be added.
45	BE	404185	Elective II – Artificial	Lab component may give more hands on experience to
45	BE	404184D	Elective I – Internet Of Things	Open Source IoT server platform need to be included.
44	BE	404184A	Elective I – Digital Image And Video Processing	No changes suggested.
43	BE	404183	Radiation & Microwave Technique	Microwave importance in 5G must be added.
42	BE	404182	Computer Network And Security	No changes suggested available in TE 2019 Pattern
41	BE	404181	Technology	
4	TE	304200	Mini Project VLSI Design And	Publication should be made mandatory. No Changes suggested.
				Report writing must be Latex.
39	TE	304198	Lab Elective II Lab	Case study on security algorithms can be added.
38	TE	304197	Power Devices and Circuits	No Changes suggested.
37	TE	304196	Cellular Networks Lab	No Changes suggested.
36	TE	304195C	Elective II Advanced Java Programming	No Changes suggested.
35	TE	304195E	Elective II Network Security	No Changes suggested.
34	TE	304194	Power Devices and Circuits	No Changes suggested.
33		304193	Project Management	No Changes suggested.
31	TE TE	304190 304192	Skill development Lab Cellular Networks	included. No Changes suggested.
			Services and the services are the servic	Implementation of PCB in any hardware design must be
30	TE	304189	Elective I Lab	No Changes suggested.
29	TE	304188	Microcontrollers Lab	Use of preferred programming language must be of only embedded c.
28	TE	304187	Database Management Lab	No Changes suggested.
27	TE	304186	Digital Communications Lab	No Changes suggested.
26	TE	304185D	Elective I Computer Network	No Changes suggested.



Dr. Risil Chhatrala Head of Departmen



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Teacher feedback on curriculum

Hodetc |2|T <hodetc@isquareit.edu.in>

27 September 2021 at 16:12

To: Bormane dattatraya <bdattatraya@yahoo.com>, Swapnil Lahudkar <swapnillahudkar@gmail.com> Cc: Principal I2IT <principal@isquareit.edu.in>, S M Mahalakshmi Naidu <mohans@isquareit.edu.in>, etcfaculty <etcfaculty@isquareit.edu.in>

Dear Sir,

Team I2IT has brainstormed and discussed several aspects related to the BE E&TC curriculum. The curriculum feedback is hereby submitted for your kind perusal.

With Regards
Dr. Risil Chhatrala
Associate Professor and Incharge HoD
Electronics & Telecommunications Engineering,
Hope Foundation's
International Institute of Information Technology
P-14, Hinjewadi Rajiv Gandhi Infotech Park,
Hinjawadi, Pune, Maharashtra 411057
9890751393

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Teacher-Feedback-Curriculum-AY2020-21-E&TC.pdf 3239K





Teacher feedback on curriculum

Dr. Bormane D S <bdattatraya@yahoo.com>

27 September 2021 at 23:01

Reply-To: "Dr. Bormane D S" <bdattatraya@yahoo.com>

To: Hodetc I2IT <hodetc@isquareit.edu.in>

Cc: Principal I2IT <principal@isquareit.edu.in>, S M Mahalakshmi Naidu <mohans@isquareit.edu.in>, etcfaculty <etcfaculty@isquareit.edu.in>

Thank you for your efforts and input on curriculum. we will definitely take note of it while framing BE syllabus.

Regards,

Dr. Bormane DS, Chairman, BoS(E&TC Engineering) and Principal, AISSMS College of Engineering 1 Kennedy Road, Pune-01 Maharashtra (INDIA).

Tel: 91-20-2605 7660 / 2605 8587

Direct: 2605 8342 Fax: 91-20-2605 8943

Email: principal@aissmscoe.com

On Monday, 27 September, 2021, 04:12:37 pm IST, Hodetc I2IT < hodetc@isquareit.edu.in> wrote:

Dear Sir.

Team I²IT has brainstormed and discussed several aspects related to the BE E&TC curriculum. The curriculum feedback is hereby submitted for your kind perusal.

With Regards Dr. Risil Chhatrala Associate Professor and Incharge HoD Electronics & Telecommunications Engineering, Hope Foundation's International Institute of Information Technology P-14, Hinjewadi Rajiv Gandhi Infotech Park, Hinjawadi, Pune, Maharashtra 411057 9890751393

On Mon, 27 Sept 2021 at 16:07, Hodetc I2IT < hodetc@isquareit.edu.in > wrote:

Dear Sir.

Team I2IT has brainstormed and discussed several aspects related with BE E&TC curriculum. The curriculum feedback is hereby submitted for your kind perusal.

With Regards Dr. Risil Chhatrala Associate Professor and Incharge HoD Electronics & Telecommunications Engineering, Hope Foundation's International Institute of Information Technology P-14, Hinjewadi Rajiv Gandhi Infotech Park, Hinjawadi, Pune, Maharashtra 411057 9890751393



Hope Foundation's

International Institute of Information Technology (I²IT)

A Project by – **FINOLEX**

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Teachers feedback on curriculum

Dr. Bormane D S <bdattatraya@yahoo.com>

14 June 2022 at 18:20

Reply-To: "Dr. Bormane D S" <bdattatraya@yahoo.com>

To: Swapnil Lahudkar <swapnillahudkar@gmail.com>, Hodetc I2IT <hodetc@isquareit.edu.in>

Cc: Principal - I2IT <principal@isquareit.edu.in>

Thank you Dr. Rishil for your feedback and suggestions. we will take note of it and incorporate appropriate suggestions during syllabus revision.

Regards,
Dr. D S Bormane
Principal,
AISSMS College of Engineering,
1, Kennedy Road, Pune - 01,
Maharashtra, India.
Ph. 020-26057660/26058587
Fax: 020-26058943

Fax: 020-26058943 www.aissmscoe.com

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* Pune

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Teachers feedback on curriculum

Dr. Bormane D S <bdattatraya@yahoo.com>

14 June 2022 at 18:20

Reply-To: "Dr. Bormane D S" <bdattatraya@yahoo.com>

To: Swapnil Lahudkar <swapnillahudkar@gmail.com>, Hodetc |2|T <hodetc@isquareit.edu.in>

Cc: Principal - I2IT <principal@isquareit.edu.in>

Thank you Dr. Rishil for your feedback and suggestions. we will take note of it and incorporate appropriate suggestions during syllabus revision.

Regards,
Dr. D S Bormane
Principal,
AISSMS College of Engineering,
1, Kennedy Road, Pune - 01,
Maharashtra, India.
}h. 020-26057660/26058587
Fax: 020-26058943
www.aissmscoe.com

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[Quoted text hidden]
[Quoted text hidden]

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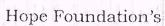
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International Institute of Information Technology (I²IT)

P-14, Rajiv Gandhi Info Tech Park, Phase - 1, Hinjawadi, Pune - 411057

Teachers Feedback on Curriculum AY 2021-2022

Name of Teacher: Dr. Risil Chhatrala	المارية والمساوران والمارات والمارات والمساورة
Designation: Associate Professor	Department: Electronics and Telecommunication
Qualification with Specialization: PhD	Experience in Years: 17

Please Mention the Subject/Course you taught in the last academic year along with Course Code.

Class	Course Code	Subject /Course Name (Theory / Lab / Tutorial)
BE	404184A	Elective I Digital Image and Video Processing (Theory, Lab)
TE	304190	Skill Development (Lab)
BE	404184D	Elective I Internet of Things (Theory, Lab)
BE	404191A	Hope M Elective RI Machine Learning (Theory, Lab)
TE	304193	Project Management (Theory)

What Curriculum gaps you identified and do you suggested any changes in the syllabus to module coordinator /BOS in the next syllabus revision.

Name of Course	Changes Suggested
Elective I Digital Image and Video Processing	No changes suggested
Elective I Internet of Things	Open source IoT server platform need to be included.
Elective III Machine Learning	Natural language processing pat and all building blocks of data handling an be included.
Project Management	No changes suggested to the many to value to case to (the second to the

Name of Course	Experiment Suggested			
Skill Development	Implementation of PCB design as part of any one assignment is required.			
Elective I Digital Image and Video Processing	Open source software card be added for implementations can be continued.			
Elective I Internet of Things	Open source software can be added for implementation			
Elective III Machine Learning	Open source software can be added for implementation			

Elective I Digital Image and Video Processing (Th) -

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes	water grandenial				
learning experience of the students	Antologie Lind		day bile	MANUAL AND	
Employability is given focus in the curriculum design		4 1			
The Curriculum incorporates	I I I I I I I I I I I I I I I I I I I	20 perion by	1 19 19 19 19 19		
recent technological development	distributions Pr	3 desp ₄ as pert	a any one	re sign north is re-	of head.
in the area	Sparce to system	can remarked by	iniplemen	ta lan	



the furtion is a fire married by viet designed amultiserates some improportional of forestactual Elective I Digital Image and Video Processing (Lab) -Questionnaire Excellent (5) Very Good (4) Good(3) Satisfactory(2) Poor(1) The Curriculum of the program is well designed and promotes learning experience of the students Employability is given focus in the 4 curriculum design
The Curriculum incorporates recent technological development in the area Skill Development (Lab) -Questionnaire Excellent (5) Very Good (4) Good(3) Satisfactory(2) Poor(1) The Curriculum of the program is well designed and promotes learning experience of the students Employability is given focus in the curriculum design The Curriculum incorporates (x) others (f) New Came 14 recent technological development in the area 1000 and 1000 areas Elective I Internet of Things (Theory)-Questionnaire 13 14 Excellent (5) Very Good (4) Good(3) Satisfactory(2) Poor(1) The Curriculum of the program is well designed and promotes learning experience of the students Employability is given focus in the 4 curriculum design The Curriculum incorporates ix affant (f) Verz 4HI recent technological development in the area of the protection of the area of the protection of the have ing experience of the star ras-Elective I Internet of Things (Lab) Questionnaire " 1 Excellent (5): Good(3) Very Good (4) Satisfactory(2) Poor(1) The Curriculum of the program is well designed and promotes 4 learning experience of the students Employability is given focus in the 4 curriculum design The Curriculum incorporates recent technological development 4 in the area Elective III Machine Learning (Theory)-Questionnaire Very Good (4) Good(3) Satisfactory(2) Poor(1) Excellent (5) The Curriculum of the program is

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well designed and promotes learning experience of the students Employability is given focus in the

The Curriculum incorporates recent technological development

curriculum design

in the area

Elective III Machine Learning (Lab)-

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students		4			
Employability is given focus in the curriculum design		4			
The Curriculum incorporates recent technological development in the area		4	Acceptance of the second		

Project Management (Th)-

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students	5				1001(1)
Employability is given focus in the curriculum design	. July 15 41, 5)	Very Cocal (;)	Hand(3)	Satis become (2)	l'aord)
The Curriculum incorporates recent technological development in the area	5	4			

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Hope Foundation's

International Institute of Information Technology (I²IT)

P-14, Rajiv Gandhi Info Tech Park, Phase - 1, Hinjawadi, Pune - 411057

Teachers Feedback on Curriculum AY 2021-2022

Name of Teacher: Dr. S. M. M. Naidu	Dett: 23/01/2012
Designation: Associate Professor	Department: Electronics and Telecommunication
Qualification with Specialization: PhD Biomedical	Experience in Years: 20
Signal Process	

Please Mention the Subject/Course you taught in the last academic year along with Course Code.

Class	Course Code	Subject /Course Name (Theory / Lab / Tutorial)
BE	404185	Artificial Intelligence (Theory)
TE	304181	Digital Communication (Theory)
TE	304186	Digital Communication Lab
SE	204191	Signals & Systems (Theory, Tutorial)
SE	204195	Signals & Control System Lab

What Curriculum gaps you identified and do you suggested any changes in the syllabus to module coordinator /BOS in the next syllabus revision.

Name of Course	Changes Suggested		
Artificial Intelligence (Theory)	Lab component may give more hands on experience to the students		
Digital Communication (Theory)	No changes suggested		
Digital Communication Lab	No changes suggested		
Signals & Systems (Theory, Tutorial)	Well designed and all those earlier suggestions are incorporated		
Signals & Control System Lab	Well designed and all those earlier suggestions are incorporated		

Would you like to add any experiment to existing syllabus?

Name of Course	Experiment Suggested
Artificial Intelligence (Theory)	Lab component may give more hands on experience to the students
Digital Communication Lab	No changes suggested
Signals & Control System Lab	Well designed and all those earlier suggestions are incorporated

Elective I Artificial Intelligence (Theory)-

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students	√	-	-	-	-
Employability is given focus in the curriculum design	91	*	Ē	ě	-
The Curriculum incorporates recent technological development in the area	√	(m)	-	-	'n



Digital Communication (Theory) -

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students	✓				
Employability is given focus in the curriculum design	✓				_
The Curriculum incorporates recent technological development in the area	· ·	-	-		-

Digital Communication Lab -

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students	*	77 144	-		-
Employability is given focus in the curriculum design	~	-	-		-
The Curriculum incorporates recent technological development in the area	1				 /

Signals & Systems (Theory, Tutorial)-

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students	1	-			-
Employability is given focus in the curriculum design	*				-
The Curriculum incorporates recent technological development in the area	4		ming-A		_

Signals & Control System Lab -

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students	~				-
Employability is given focus in the curriculum design	V				
The Curriculum incorporates recent technological development in the area	✓	Vee	Trans.		-



Teacher Signature



Hope Foundation's

International Institute ofInformation Technology (I2IT)

P-14, Rajiv Gandhi Info Tech Park, Phase - 1, Hinjawadi, Pune - 411057

Teachers Feedback on Curriculum AY2021-2022

Department: Electronics and Telecommunication
Experience in Years: 18 Yrs.

Please Mention the Subject/Course you taught in the last academic year along with Course Code.

Class	Course Code	Subject /Course Name (Theory / Lab / Tutorial)
SE	204184	Data Structures
SE	204188	Data Structures Lab
SE	204198	Data Analytics Lab
TE	304185C	Elective-I: Fundamentals of JAVA Programming
TE	304189C	Elective-I Lab:Fundamentals of JAVA Programming
TE	304194	Power Devices & Circuits
TE	304197	Power Devices & Circuits Lab
BE	404188	Project Phase I
BE	404195	Project Phase II

What Curriculum gaps you identified and do you suggested any changes in the syllabus to module coordinator /BOS in the next syllabus revision.

Name of Course	Changes Suggested		
Data Structures	NIL		
Data Structures Lab	NIL : ogen graver og de state		
Data Analytics Lab	One theory session per week		
Elective-I: Fundamentals of JAVA Programming	NIL		
Elective-I Lab: Fundamentals of JAVA Programming	NIL		
Power Devices & Circuits	NIL		
Power Devices & Circuits Lab	NIL Trangent of the House and the Land		
Project Phase I	NIL PERSONAL CONTRACTOR OF THE PROPERTY OF THE		
Project Phase II	NIL		

Would you like to add any experiment to existing syllabus?

Name of Course	Experiment Suggested
Data Structures Lab	NIL
Data Analytics Lab	NIL
Elective-I Lab: Fundamentals of JAVA Programming	NIL
Power Devices & Circuits Lab	NIL

Data Structures(Theory) -

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students	1000			Satisfactor y(2)	1001(1)
Employability is given focus in the curriculum design	E mi				
The Curriculum incorporates recent technological development in the area				111	



Data StructuresLab -

Questionnaire	Excellent (5)	Very Good (4)	C 100		
The Curriculum of the program is well designed and promotes learning experience of the students	V (S)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1
Employability is given focus in the curriculum design		~			
The Curriculum incorporates recent technological development in the area		~			

Data Analytics Lab-

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	0.00	
The Curriculum of the program is well designed and promotes learning experience of the students	~	15.19 0000 (4)	G000(3)	Satisfactory(2)	Poor(1)
Employability is given focus in the curriculum design		-			-
The Curriculum incorporates recent technological development in the area		v			That th

Elective-I: Fundamentals of JAVA Programming(Theory)

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Catlafast (2)	T
The Curriculum of the program is well designed and promotes learning experience of the students	-	7000 (4)	90011(3)	Satisfactory(2)	Poor(1)
Employability is given focus in the curriculum design	TX45	~			
The Curriculum incorporates recent technological development in the area	3 7 10111	- Indian section	dienekter i	S II miled pass	1'upa (4)

Elective-I Lab: Fundamentals of JAVA Programming(Lab) -

Questionnaire	Excellent (5)	Very Good (4)	CI XXXX	100	
The Curriculum of the program is well designed and promotes learning experience of the students	V	very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
Employability is given focus in the curriculum design		~			-
The Curriculum incorporates recent technological development in the area		(<u>)</u>	(Estimate	No. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10	F 18163 1.3

Power Devices & Circuits (Theory)-

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfy (2)	
The Curriculum of the program is well designed and promotes learning experience of the students	~		Good(s)	Satisfactory(2)	Poor(1
Employability is given focus in the curriculum design		<u></u>			
The Curriculum incorporates recent technological development in the area		V = 0 = 0	Grança	Harting &	d tuern



Power Devices & Circuits(Lab)-

Questionnaire The Curriculum of the program is	Excellent (5)	Very Good (4)	Good(3)	0.00	
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The Curriculum incorporates				5 1	
recent technological development		(44)			
in the area				1 1	

Project Phase I:

Questionnaire The Curriculum of the program is well designed and the program is	Excellent (5)	Very Good (4)	Good(3)	Sast 6	
THE GOOD RICH SING PROPERTY			2000(2)	Satisfactory(2)	Poor(1)
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recent technological devolu-		De la Responsable	TORLES :	1.0	
n the area		Lum	4-5	1 - 61 (1) 23 (1)	0.000



Dr. Varsha Degaonkar Teacher Signature

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Wireless Sensor Network (Theory) -

less Sensor Network (Theory) - Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students		4			
Employability is given focus in the curriculum design		4			
The Curriculum incorporates recent technological development in the area		4		*	



Teacher Signature

Hope Foundation's

International Institute of Information Technology (I²IT)

P-14, Rajiv Gandhi Info Tech Park, Phase - 1, Hinjawadi, Pune - 411057

Teachers Feedback on Curriculum AY 2021-2022

Name of Teacher: Prof. Ravindra Joshi	reulum AY 2021-2022
a Sistant Professor	THE RESERVE TO VIOLENCE OF THE PERSON OF THE
Quantication with Specialization: PhD (Parant)	Department: Electronics and Telecommunication
Please Mention the Subject/Course you to the	Experience in Years: 26

Please Mention the Subject/Course you taught in the last academic year along with Course Code

Class	Course Code	in the last academic year along with Course Code.
22	204183	Subject/Course Name (Theory / Lab / m
BE	404184	Electrical Circuits (Theory, Lab)

What Curriculum gaps you identified and do you suggested any changes in the syllabus to module coordinator /BOS in the next syllabus revision. bullings of Engarmanian Tooks maky (firt

Name of Course	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Electrical Circuits	Transformer Changes Suggested
Wireless Conson M.	1 runsionner must be added
bensor Network	No changes suggested

Would you like to add any experiment to existing syllabus?

Name of Course	Ten our well when
Electrical Circuits	Transformer Law Experiment Suggested
Wireless Sensor Network	Transformer and efficiency over-
Electrical Circuits (Th) -	Can add practical based on network simulator c. Subject Character (Phone / Lan / Oteral)

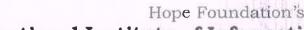
Questionnaire The Curriculum of the program is	Excellent (5)	Very Good (4)	Condes	Satisfactory(2)	
learning experience of the study	alord yearsage	asted sit 4shings s	the solla	Satisfactory(2)	Poo
curriculum design	1-1-		2 1 1 2 3 3 1 4 10	was at mediate error	tifue
The Curriculum incorporates recent technological development	**instern	Chus or invest he mid at	olf Sitting	ikd	
in the area	(g chang)	s inj gr∯ori			

Questionnaire The Curriculum of the program is well designed and promotes	Excellent (5)		Good(3)	Satisfactory(2)	Poor(1
Employability is given formal in	The dur	neticii Lassel pu	k tawi nen U v suk nir	the state and less	V 42 - 1 - 2
Curriculum design The Curriculum incorporates recent technological development in the area	Fir Rutay	4	14 05(2)	2011 Sept. (8.5-(2)	i wiii



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International Institute of Information Technology (I²IT)

P-14, Rajiv Gandhi Info Tech Park, Phase - 1, Hinjawadi, Pune - 411057

Teachers Feedback on Curriculum AY 2021-2022

Name of Teacher: Ms. Asmita Jagtap			
Designation: Visiting Faculty	Department: Electronics and Telecommunication		
Qualification with Specialization: ME	Experience in Years: 0.25		

Please Mention the Subject/Course you taught in the last academic year along with Course Code.

Class	Course Code	Subject /Course Name (Theory / Lab / Tutorial)
TE	304195 <i>C</i>	EL II- Advanced Java Programming (Theory)
TE	3041 4 8 C	EL II- Advanced Java Programming Lab

What Curriculum gaps you identified and do you suggested any charlges in the syllabus to module coordinator /BOS in the next syllabus revision.

Name of Course	Changes Suggested
EL II- Advanced Java Programming (Theory)	NIL

Would you like to add any experiment to existing syllabus?

Name of Course	Experiment Suggested
EL II- Advanced Java Programming Lab	NIL CONTRACTOR OF THE PROPERTY

EL II- Advanced Java Programming (The

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes		1.1. Aryan	sod Javes Pr	pparatric Lub	
earning experience of the students	matter's landon	Lucas of angua	nitie sella	try to the laig cas	distantion
Employability is given focus in the curriculum design		5			14
The Curriculum incorporates recent technological development		5	FEATURE DO	diferent in	
n the area					

EL II- Advanced Java Programming La

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes		5	and a state	-1 -+(;)1	
learning experience of the students	V. Ott.	- 27			
Employability is given focus in the curriculum design	A may	pV (35 c) (1)	1 kg 1137	in labely of the	Parch
The Curriculum incorporates recent technological development in the area		5			



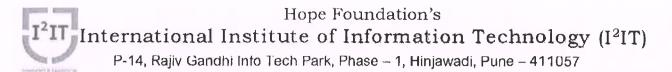
Teacher Signature

Would you like to add any experiment to existing syllabus?

Name of Course	Experiments Suggested
Marine de la composición del composición de la c	 Non-verbal Communication – (to understand how one responds with one's body, expressions, tone, etc) and how one's non-verbal signals are interpreted by others.
	Critical Thinking & Lateral Thinking – to be professionally efficient and capable and build a successful career one needs to think out of the box and learn to evaluate any situation
Employability Skills Development	 Social Responsibility – keeping in line with the POs every engineer should work towards social upliftment and development using technology and otherwise. Experiments that will make students step into the society and help the under privileged needs to be inculcated.
	 Research Paper Writing – a separate session on how to write review papers including getting students (in a group of 4) to write a review paper and encourage them to submit it to standard journals.
	5. Understanding Cultural Diversity – the ability to appreciate and adapt to varied cultures is important. Students need to learn and appreciate various global and national cultures.



Teacher Signature



Teachers Feedback on Curriculum AY 2021-2022

Name of Teacher: Vaidehi Banerjee	
Designation: Assistant Professor	Department: Electronics and Telecommunication
Qualification with Specialization: M.A. Comm Science	Experience in Years: 24

Please Mention the Subject/Course you taught in the last academic year along with Course Code.

Class	Course Code	Subject /Course Name (Theory / Lab / Tutorial)
SE	204199	Employability Skills Development (Theory, Lab)

What Curriculum gaps you identified and do you suggest any changes in the syllabus to module coordinator /BOS in the next syllabus revision.

Name of Course	Changes Suggested					
	Replace the mathematical and quantitative sessions with more relevant topics like 1. Handling failure / rejection					
Employability Skills Development (Theory)	2. Leadership					
Development (meory)	3. Lateral Thinking					
	4. Professional Attitude					

Name of Course	Changes Suggested						
Employability Skills Development (Labs)	Increase the number of practical sessions per batch to ensure students internalize and develop better professional skills						



Object Oriented Programming Lab (Lab)

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students	5	ria della de		oT	
Employability is given focus in the curriculum design	5			1	
The Curriculum incorporates recent technological development in the area	5				

Elective-IV Renewable Energy Systems (Theory)-

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students		4			
Employability is given focus in the curriculum design		4			
The Curriculum incorporates recent technological development in the area		4)'	



Teacher Signature





Hope Foundation's International Institute of Information Technology (I²IT)

P-14, Rajiv Gandhi Info Tech Park, Phase - 1, Hinjawadi, Pune - 411057

Teachers Feedback on Curriculum AY 2021-2022

Department: Electronics and Telecommunication
Experience in Years: 12

Please Mention the Subject/Course you taught in the last academic year along with Course Code.

Class	Course Code	Subject /Course Name (Theory / Lab / Tutorial)
SE	204194	
SE	204197	Object Oriented Programming (Theory)
BE	404192	Object Oriented Programming Lab (Lab) Elective-IV Renewable Energy Systems (Theory)

What Curriculum gaps you identified and do you suggested any changes in the syllabus to module coordinator /BOS in the next syllabus revision.

Name of Course	Changes Suggested
Object Oriented Programming (Theory)	Pointers to Objects, this pointer, Function pointers, Pointers to Pointers, Pointers to Derived classes, Passing pointers to functions, Return pointers from functions, Null pointer, and void pointer.
Elective-IV Renewable Energy Systems (Theory)	A solar PV system designing - Load estimation ,Estimation of number of PV panels , Estimation of battery bank ,Cost estimation of the system

Would you like to add any experiment to existing syllabus?

Name of Course	Experiment Suggested
Object Oriented Programming Lab (Lab)	Programs to understand friend function & friend Class

Object Oriented Programming (Theory)-

Questionnaire The Curriculum Sill	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students	5			39,00	100(1)
Employability is given focus in the curriculum design		4			
The Curriculum incorporates recent technological development in the area	5				



Computer Networks and Security (Lab) -

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computer School and Sogn it all and p)-Or sale to dre to the positions of the school and coll designed and assesses

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minutes resistoring and security (Law)		A DESCRIPTION OF THE PARTY OF T	The second second		
Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Peor(1)
The Curriculum of the program is well designed and promotes learning experience of the students		4			
Employability is given focus in the curriculum design		4			
The Curriculum incorporates recent technological development in the area		4			

Computer Networks and Security (Theory)-

	Questionnaire	Excellent (5)	Very Good (4)	:: Good(3)	Satisfactory(2)	Poor(1)
	The Curriculum of the program is well designed and promotes learning experience of the students		4		- 40 - 50	
C	Employability is given focus in the curriculum design		Take the substitution of the			*
	The Curriculum incorporates recent technological development in the area		4	Transition of the second		

Elective III Audio Video Engineering (Lab) -

	Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
	The Curriculum of the program is well designed and promotes learning experience of the students		4			
1	Employability is given focus in the curriculum design		4			
	The Curriculum incorporates recent technological development in the area		4			a fr

Elective III Audio Video Engineering (Theory)-

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students		4			
Employability is given focus in the curriculum design		4		gii I I	
The Curriculum incorporates recent technological development in the area	T ##	4			

Coatrol Systems (Theory)-

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students	147	4			
Employability is given focus in the curriculum design		4			
The Curriculum incorporates recent technological development in the area	itute of Informa	4			

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International Institute of Information Technology (I²IT)

P-14, Rajiv Gandhi Info Tech Park, Phase - 1, Hinjawadi, Pune - 411057

Teachers Feedback on Curriculum AY 2021-2022

Name of Teacher: Prof. Pankaj Dhakate	
Name of Teacher; Froi. Talkaj Mana	Department: Electronics and Telecommunication
Designation: Assistant Professor Oualification with Specialization: PhD (Pursuing)	0.7

Please Mention the Subject/Course you taught in the last academic year along with Course Code.

Class	Course Code	Subject /Course Name (Theory / Lab / Tutorial) Electronic Circuits (Theory, Lab)
SE	204181	Electronic Circuits (Theory, Lab)
BE	404182	Computer Networks and Security (Theory, Lab)
SE	204192	Control System (Theory)
BE	404191E	Elective III Audio Video Engineering (Theory, Lab)

What Curriculum gaps you identified and do you suggested any changes in the syllabus to module coordinator Trott Park, Planc - Littings add Pane - 41 957 /BOS in the next syllabus revision.

Name of Course	Changes Suggested
1 01	No changes suggested
Computer Networks and Security	This subjects is available in TE(2019) pattern

Would you like to add any experiment to existing syllabus?

Name of Course	Subject /C Experiment Suggested 11/ 11tor at
Electronic Circuits	Implementation of RCB design as part of any one assignment is required.
Computer Networks and Security	This subjects is available in TE(2019) pattern
Elective III Audio Video Engineering	No changes suggested and a Vigo ranging of the gray Lab

Elective I Electronic Circuits (Th) -

ve I Electronic Circuits (Th) - Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is		4 (18	ark Sings	et al	1
well designed and promotes learning experience of the students	i ide shong	a suge 0120 ers in Anilyble in	10 17 20 16 1	estitear	
Employability is given focus in the curriculum design	Se charact	s sur sales.			
The Curriculum incorporates recent technological development in the area	as a degraph	Sas ? 4 T			

Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
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Pr 70 Brillia	sup tailui		14.44	
	Va 110 5 14	senite, i	n sinfrance (2)	2.ar(1)
12.1611147	4			
	Excellent (5)	Excellent (5) Very Good (4) 1	Excellent (5) Very Good (4) Good (3) 4 4 4 4 4 4 4 4	Excellent (5) Very Good (4) Good (3) Satisfactory (2)



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Project Based Learning (Lab)-

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students	5			Althorney	roor(1)
Employability is given focus in the curriculum design		4			
The Curriculum incorporates recent technological development in the area		4			



Teacher Signature



Digital Circuits (Th) -

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students	5	7			
Employability is given focus in the curriculum design		4			
The Curriculum incorporates recent technological development in the area		4			

Digital Circuits (Lab) -

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students	5	production of the state of the			
Employability is given focus in the curriculum design		4			
The Curriculum incorporates recent technological development in the area		4			

Electronic Skill Development (Lab) -

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students	5				
Employability is given focus in the curriculum design	5				
The Curriculum incorporates recent technological development in the area	5			the section of	

Principles of Communication Systems (Theory)-

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students	5			1 9 1	
Employability is given focus in the curriculum design		4			
The Curriculum incorporates recent technological development in the area		4			

Principles of Communication Systems (Lab) -

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students	5				
Employability is given focus in the curriculum design		4			
The Curriculum incorporates recent technological development in the area		4			



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International Institute of Information Technology (I²IT)

P-14, Rajiv Gandhi Info Tech Park, Phase - 1, Hinjawadi, Pune - 411057

Teachers Feedback on Curriculum AY 2021-2022

Name of Teacher: Prof. Bhushan Bhokse	1
Designation: Assistant Professor	Department: Electronics and Telecommunication
Qualification with Specialization: ME Electronics	Experience in Years: 16

Please Mention the Subject/Course you taught in the last academic year along with Course Code.

Class	Course Code	Subject /Course Name (Theory / Lab / Tutorial
	204182	Digital Circuits
	204186	Digital circuits Lab
SE 204189 204193	Electronic Skill Development	
	Principles of Communication Systems	
	204196	Principles of Communication Systems Lab
	204200	Project Based Learning

What Curriculum gaps you identified and do you suggested any changes in the syllabus to module coordinator /BOS in the next syllabus revision.

Name of Course	Changes Suggested				
Digital Circuits	Case study should be added in Unit V: State machines.				
Digital circuits Lab	Simulation Software like Digital Works should be added to perform practical.				
Electronic Skill Development	No suggestion.				
Principles of Communication Systems	No suggestion.				
Principles of Communication Systems Lab	No suggestion.				
Project Based Learning	Detail rubrics and evaluation guidelines for PBL reviews should be added.				

Would you like to add any experiment to existing syllabus?

Name of Course	Experiment Suggested			
Digital Circuits Lab	ALU experiment.			
Electronic Skill Development	No suggestion.			
Principles of Communication Systems Lab	No suggestion.	*		
Project Based Learning	No suggestion.			



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the area		

Mini Project:

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students				2	
Employability is given focus in the curriculum design				2	
The Curriculum incorporates recent technological development in the area				2	-



Ashvini Kulkarni Teacher Signature







Hope Foundation's International Institute of Information Technology

P-14, Rajiv Gandhi Info Tech Park, Phase - 1, Hinjawadi, Pune - 411 057

Teachers Feedback On Curriculum AY2021-22

Designation: Assistant Professor	Department: E&TC
Qualification with Specialization:	Experience in Years:11

Class	Course Code	Subject /Course Name (Theory / Practical / Lab)
TE	304184	Microcontroller
TE	304188	Microcontroller Lab
TE	304200	Mini project

What Curriculum gaps you identified and do you suggested any changes in the syllabus to module coordinator /BOS in the next syllabus revision.

Name of Course	Changes Suggested
Microcontroller	 8051 microcontroller overview is carried in SE, so contents related to 8051 need to remove from syllabus. In TE 1^{nt} semester Latest microcontroller cortex or higher family to learn embedded systems basics on that architecture and then next level of embedded systems with respect to RTOS Must be explored.
Microcontroller Lab	 Use of preferred programming language must be of only embedded c not assembly language
Mini Project	 Requisites are required which states the basics of electronics circuit designing Report writing tool must be included like LaTeX

Would you like to add any experiment to existing syllabus?

Name of Course	Experiment Suggested				
Microcontroller	Practical must include the only one controller which is in demand by industry application				
Microcontroller Lab	Must include the embedded development system designing and sensor basics				

Microcontroller:

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students				2	
Employability is given focus in the curriculum design					1
The Curriculum incorporates recent technological development in the area		14		_ 2	A

Microcontroller Lab:

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students			3		
Employability is given focus in the curriculum design				2	
The Curriculum incorporates recent technological development in					1



Cellular Networks (Theory)

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	D/1)
The Curriculum of the program is well designed and promotes learning experience of the students	5		Gualey	Satisfactory(2)	Poor(1)
Employability is given focus in the curriculum design	5		***************************************		
The Curriculum incorporates recent technological development in the area	5	TITLE TO THE PERSON NAMED IN COLUMN			

Cellular Networks Lab -

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students	5		3004(5)	Satisfactory(2)	F001(1)
Employability is given focus in the curriculum design	5				
The Curriculum incorporates recent technological development in the area	5				



Teacher Signature

VLSI & DT (Theory) -

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students	√				4,001(1)
Employability is given focus in the curriculum design		1			
The Curriculum incorporates recent technological development in the area		7			

VLSI & DT (Lab)-

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is				17110	
well designed and promotes		1			
learning experience of the students					
Employability is given focus in the					
curriculum design	√				
The Curriculum incorporates					
recent technological development		1			
in the area					

Mobile Communication(Theory) -

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students	V				2 3 3 4 (12)
Employability is given focus in the curriculum design		√			
The Curriculum incorporates recent technological development in the area		1			

Mobile Communication (Lab)-

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students		4			1.001(1)
Employability is given focus in the curriculum design	1	1			
The Curriculum incorporates recent technological development in the area	ez i la prate	1	1 - 10 -		



Teacher Signature

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Hope Foundation's

International Institute of Information Technology (I²IT)

P-14, Rajiv Gandhi Info Tech Park, Phase - 1, Hinjawadi, Pune - 411057

Teachers Feedback on Curriculum AY 2021-2022

Name of Teacher: Prof. Anjali Jagtap	
Designation: Associate Professor	Department: Electronics and Telecommunication
Qualification with Specialization: ME	Experience in Years: 10

Please Mention the Subject/Course you taught in the last academic year along with Course Code.

Class	Course Code	Course Code Subject / Course Name (Theory / Lab / Tutoria		
TE	304183	Database Management (Theory)		
TE	304187	Database Management Lab		
TE	304192	Cellular Communication (Theory)		
TE	304196	Cellular Networks Lab		

What Curriculum gaps you identified and do you suggested any changes in the syllabus to module coordinator /BOS in the next syllabus revision.

Name of Course		Changes Suggested
Database Management (Theory)	NIL	
Cellular Communication (Theory)	NIL	

Would you like to add any experiment to existing syllabus?

Name of Course		Experiment Suggested
Database Management Lab	NIL	The Control Manager Livery (- early Engages)
Cellular Networks Lab	NIL	hadana Alexandra a villagi III

Database Management (Theory) -

buse maningement (a neor)	The state of the s				
Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students	5	ं - इप्रावधिका	n the Tyrke	ASSESSED OF THE PARTY OF THE PA	diblaur
Employability is given focus in the curriculum design	5	-44	- Judane	in my	
The Curriculum incorporates recent technological development in the area	5				

Database Management Lab -

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students	5				
Employability is given focus in the curriculum design	5	Count of E	Cinus (3)		Exectly
The Curriculum incorporates recent technological development in the area	5 111				





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International Institute of Information Technology (I²IT)

P-14, Rajiv Gandhi Info Tech Park, Phase - 1, Hinjawadi, Pune - 411057

Teachers Feedback on Curriculum AY 2021-2022

Department: Electronics and Telecommunication
Experience in Years: 13

Please Mention the Subject/Course you taught in the last academic year along with Course Code.

Class	Course Code	Subject /Course Name (Theory / Lab / Tutorial)
TE	304182	Electromagnetics Field Theory (Theory, Tut)
BE	404181	VLSI & DT (Theory, Lab)
BE	404189	Mobile Communication (Theory, Lab)

What Curriculum gaps you identified and do you suggested any changes in the syllabus to module coordinator /BOS in the next syllabus revision.

Name of Course	Changes Suggested
Electromagnetics Field Theory	Boundary condition need to be accommodated in Unit 1 and 2
VLSI & DT	
Mobile Communication	Wireless network need to be included in syllabus

Would you like to add any experiment to existing syllabus?

Name of Course	Experiment Suggested
Electromagnetics Field Theory(Tut)	*
VLSI & DT	
Mobile Communication	•

Electromagnetics Field Theory (Th) -

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students		1	Good(e)	Satisfactory(2)	1007(1)
Employability is given focus in the curriculum design	1				
The Curriculum incorporates recent technological development in the area		V			

Electromagnetics Field Theory (Tut) -

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students	√ V		Good(b)	Satisfactor y(2)	roor(1)
Employability is given focus in the curriculum design		√			
The Curriculum incorporates recent technological development in the area	100	i Informati			

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EL-I Computer Network

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students		4		200000000000000000000000000000000000000	1001(1)
Employability is given focus in the curriculum design		4			
The Curriculum incorporates recent technological development in the area			3		

EL -I Computer Network Lab

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program				Switter j(2)	1 001(1)
is well designed and promotes learning experience of the students		4			
Employability is given focus in the curriculum design		4	ti mimi		-ul
The Curriculum incorporates					
recent technological		tree description	2		
development in the area			3		

EL II Network Security

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students		4	3004(3)	Satisfactory(2)	roor(1)
Employability is given focus in the curriculum design		4	TI BUE 4		plaul
The Curriculum incorporates recent technological development in the area	N-VE	4-4-4			

EL- II Network Security Lab

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students		4	3004(3)	Satisfactor y(2)	roor(1)
Employability is given focus in the curriculum design		4			
The Curriculum incorporates recent technological development in the area	filelon(W = 14 = 11			



Teacher Signature

Network Security

Case Study for Security algorithm using bank, educational website and shopping website. This will help students to realize the importance of Network security techniques and algorithms.

Radiation and Microwave Techniques

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students			3		1001(1)
Employability is given focus in the curriculum design		ligaria i	3		
The Curriculum incorporates recent technological development in the area				2	

Broadband Communication System

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students		4		gram chrowtoki III	1001(1)
Employability is given focus in the curriculum design	III.			2	
The Curriculum incorporates recent technological development in the area			ano dio 'ai	2	

Lab practice -I (CNS+ RMT)

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students		4	THE TAN		-11
Employability is given focus in the curriculum design			3		
The Curriculum incorporates recent technological development in the area				2	

Lab Practice III

Questionnaire	Excellent (5)	Very Good (4)	Good(3)	Satisfactory(2)	Poor(1)
The Curriculum of the program is well designed and promotes learning experience of the students	1000	4		Successive	1001(1)
Employability is given focus in the curriculum design	12° 10	7 %	3		
The Curriculum incorporates recent technological development in the area		itute of Inform		2	

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International Institute ofInformation Technology

P-14, Rajiv Gandhi Info Tech Park, Phase - 1, Hinjawadi, Pune - 411057

Teachers Feedback On Curriculum AY 2021 - 22

Name of Teacher: Bhagyashri Thorat		
Designation: Assistant Professor	Department: E&TC	
Qualification with Specialization: M. Tech E & TC	Experience in Years: 14.5	

Please Mention the Subject/Course you taught in the last academic year along with Course Code.

Class	Course Code	Subject /Course Name (Theory / Practical / Lab)
BE	404183	Radiation and Microwave Techniques
BE BE	404186	Lab practice -I (CNS+ RMT)
BE	404190	Broadband Communication System
вЕ	404193	Lab practice -III
TE	304185D	Computer Network
TE	304198E	Network Security

What Curriculum gaps you identified and do you suggest any changes in the syllabus to module coordinator /BOS in the next syllabus revision.

Changes Suggested	
Following points should present in syllabus Microwave importance in 5G	
Fiber Optics : 5G backbone network	
	Following points should present in syllabus Microwave importance in 5G

Would you like to add any experiment to the existing syllabus?

Name of Course	Experiment Suggested		
Lab practice -I (CNS+ RMT)	Antenna Design experiment .		
Lab practice -III	Routing Algorithm for Fiber Optics. Optical time-domain reflectometer (OTDR) equipment practical to find losses.		



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Hope Foundation's International Institute of Information Technology (I²IT)

P-14, Rajiv Gandhi Info Tech Park, Phase – 1, Hinjawadi, Pune – 411 057

Department of Engineering Sciences

Teachers Feedback on Curriculum Analysis Report AY 2022-23

Sr. No.	Class	Course Code	Name of Subject/ Course	Changes Suggested	
1	FE(Comp, IT, ETC)	107001	Engineering Mathematics I	Positive definite matrices and its applications should include in Unit-5 (Matrices)	
2	FE(Comp, IT, ETC)	107008	Engineering Mathematics II	Maxima minima of functions of several variables must be emphasized	
3	FE(Comp, IT, ETC)	107002	Engineering Physics	Nil	
4	FE(Comp, IT, ETC)	107009	Engineering Chemistry	Nil	
5	FE(Comp, IT, ETC)	102003	Systems in Mechanical Engineering	Nil	
6	FE(Comp, IT, ETC)	102012	Engineering Graphics	Nil	
7	FE(Comp, IT, ETC)	110005	Programming and Problem solving	Nil	
8	FE(Comp, IT, ETC)	103004	Basic Electrical Engineering	Nil	
9	FE(Comp, IT, ETC	104010	Basic Electronics Engineering	For unit 6 communication system need to add 1G, 2G, 3G, 4G introductory concepts as only GSM directly given so contents instead of initial content just add Wireless communication fundamentals.	
10	FE(Comp, IT, ETC)	101011	Engineering Mechanics	Please add SFD/ BMD in Theory and Model making in Practical.	

11	FE(Comp, IT, ETC)	101007	Environmental Studies-I	Climate impact study should be added.examination and tw should be there.
12	FE(Comp, IT, ETC)	101014	Environmental Studies-II	Climate impact study should be added.examination and tw should be there.
13	FE(Comp, IT, ETC)	110013	Project Based Learning	NIL
14	FE(Comp, IT, ETC)	107015	Physical Education- Exercise and Field Activities	NIL
15	FE(Comp, IT, ETC)	111006	Workshop	- Nil



Head of Department



Rupali Y <rupaliy@isquareit.edu.in>

Teachers feedback on curriculum_analysis

Dr. Sandeep Varpe <sandeepv@isquareit.edu.in>

8 November 2023 at 10:06

To: Umesh Moharil <upmoharil@gmail.com>, Shridhar Saptale <shridharsaptale@gmail.com>,

"aishwaryagawand@jspmjscoe.edu.in" <aishwaryagawand@jspmjscoe.edu.in> Cc: Hodas I2IT <hodes@isquareit.edu.in>, Rupali Y <rupaliy@isquareit.edu.in>

Respected Members Board of Studies, Engineering Sciences Board Faculty - Science and Technology SPPU, Pune.

Greetings of the day!

Please find herewith the teacher's feedback on curriculum analysis, as a part of compliance of the NAAC/NBA process.

Thanks & Regards Dr. Sandeep Varpe Associate Professor in Engineering Physics Coordinator of Unnat Bharat Abhiyan & **NSS Programme Officer** Hope Foundation's International Institute of Information Technology, Hinjawadi, Pune.

Mob: 9503368050

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Rupali Y <rupaliy@isquareit.edu.in>

Teacher feedback on curriculum Analysis

Yogiraj Deshmukh <yogirajd@isquareit.edu.in>

4 November 2023 at 09:42

To: head_mechjscoe@jspmjscoe.edu.in

Cc: Rupali Y <rupaliy@isquareit.edu.in>, Hodes I2IT <hodes@isquareit.edu.in>

Dear Sir,

Please find attached Teacher feedback analysis for Systems In Mechanical Engineering (SME) subject for First year Engineering.

Prof. Yogiraj R. Deshmukh Assistant Professor in Mechanical Engineering Hope Foundation's International Institute of Information Technology Hinjawadi, Pune-411057



1.4.1 Teahcers Feedback on Syllabus.pdf