



**INTERNATIONAL
INSTITUTE OF
INFORMATION
TECHNOLOGY**

INNOVATION & LEADERSHIP

www.isquareit.edu.in

P-14, Rajiv Gandhi InfoTech Park, Phase – 1,
Hinjawadi, Pune – 411057, India

Academic Year 2022-23

**Department of
Information Technology**

3. Stakeholders Feedback

FDGDF

3d.Student Exit Survey



Student Exit Survey 2023

* Indicates required question

Student Exit Survey

1. email ID *



Hope Foundation's
International Institute of Information Technology

P-14, Rajiv Gandhi Infotech Park, Phase - 1, Hinjawadi, Pune - 411057

Department of Information Technology

Academic Year: 2022- 2023

Dear students, We would be grateful if you could fill out and submit the following Exit Survey. We assure you that your feedback will be treated confidentially for our continuous improvement.

2. Name of Student *

3. Mobile No *



4. Branch *

Mark only one oval.

☐ Information Technology

Student Exit Survey 2022-2023

Teaching Learning

5. Teaching & learning methods adopted were *

Mark only one oval.

- ☐ Excellent (5)
- ☐ Very Good (4)
- ☐ Good (3)
- ☐ Satisfactory (2)
- ☐ Poor (1)

6. Overall quality of teaching and learning activities in the college is *

Mark only one oval.

- ☐ Excellent (5)
- ☐ Very Good (4)
- ☐ Good (3)
- ☐ Satisfactory (2)
- ☐ Poor (1)

7. The learning materials and resources provided were *

Mark only one oval.

- ☐ Excellent (5)
- ☐ Very Good (4)
- ☐ Good (3)
- ☐ Satisfactory (2)
- ☐ Poor (1)



Facilities / Activities

8. Infrastructure and lab facility / Library *

Mark only one oval.

- ☐ Excellent (5)
- ☐ Very Good (4)
- ☐ Good (3)
- ☐ Satisfactory (2)
- ☐ Poor (1)

9. Student's counseling and guidance *

Mark only one oval.

- ☐ Excellent (5)
- ☐ Very Good (4)
- ☐ Good (3)
- ☐ Satisfactory (2)
- ☐ Poor (1)

10. Internet / Wi-Fi facility *

Mark only one oval.

- ☐ Excellent (5)
- ☐ Very Good (4)
- ☐ Good (3)
- ☐ Satisfactory (2)
- ☐ Poor (1)



11. Extracurricular activities and sports *

Mark only one oval.

- ☐ Excellent (5)
- ☐ Very Good (4)
- ☐ Good (3)
- ☐ Satisfactory (2)
- ☐ Poor (1)

12. Safety & Security *

Mark only one oval.

- ☐ Excellent (5)
- ☐ Very Good (4)
- ☐ Good (3)
- ☐ Satisfactory (2)
- ☐ Poor (1)

Curriculum

13. The curriculum of the program is well designed and promotes learning experience of the * students.

Mark only one oval.

- ☐ Excellent (5)
- ☐ Very Good (4)
- ☐ Good (3)
- ☐ Satisfactory (2)
- ☐ Poor (1)



14. Employability is given focus in the curriculum design *

Mark only one oval.

- ☐ Excellent (5)
☐ Very Good (4)
☐ Good (3)
☐ Satisfactory (2)
☐ Poor (1)

15. The curriculum incorporates recent technological developments in the area. *

Mark only one oval.

- ☐ Excellent (5)
☐ Very Good (4)
☐ Good (3)
☐ Satisfactory (2)
☐ Poor (1)

Career Guidance / Employability

16. The guidance received for employment / higher studies / entrepreneurship was *

Mark only one oval.

- ☐ Excellent (5)
☐ Very Good (4)
☐ Good (3)
☐ Satisfactory (2)
☐ Poor (1)

For your branch, please let us know what level of learning outcomes you have attained, through your degree program.

Program Specific Outcomes (PSOs)



17. PSO1: An ability to apply the theoretical concepts and practical knowledge of Information Technology in analysis, design, development and management of information processing systems and applications in the interdisciplinary domain.

Mark only one oval.

- ☐ Excellent (5)
- ☐ Very Good (4)
- ☐ Good (3)
- ☐ Satisfactory (2)
- ☐ Poor (1)

18. PSO2: An ability to analyze a problem and identify and define the computing infrastructure and operations requirements appropriate to its solution. IT graduates should be able to work on large-scale computing systems. *

Mark only one oval.

- ☐ Excellent (5)
- ☐ Very Good (4)
- ☐ Good (3)
- ☐ Satisfactory (2)
- ☐ Poor (1)

19. PSO3: An understanding of professional, business and business processes, ethical, legal, security and social issues and responsibilities. *

Mark only one oval.

- ☐ Excellent (5)
- ☐ Very Good (4)
- ☐ Good (3)
- ☐ Satisfactory (2)
- ☐ Poor (1)



20. PSO₄: Practice communication and decision-making skills through the use of appropriate technology and be ready for professional responsibilities.

Mark only one oval.

- ☐ Excellent (5)
☐ Very Good (4)
☐ Good (3)
☐ Satisfactory (2)
☐ Poor (1)

Criteria

21. 1. Opinion about BE Program in IT at I²IT *

Mark only one oval.

- ☐ Excellent (5)
☐ Very Good(4)
☐ Good(3)
☐ Satisfactory(2)
☐ Poor(1)

22. 2. Ability acquired to apply the knowledge of Mathematics, Science and Engineering specialization in real time.(PO₁) *

Mark only one oval.

- ☐ Excellent (5)
☐ Very Good(4)
☐ Good(3)
☐ Satisfactory(2)
☐ Poor(1)



23. 3.Competency Developed to analyze, interpret data and design solutions of engineering systems, system component or process specific needs(PO₂,PO₃,PO₄)

Mark only one oval.

- ☐ Excellent (5)
☐ Very Good(4)
☐ Good(3)
☐ Satisfactory(2)
☐ Poor(1)

24. 4.Skill gained to apply modern engineering and IT, contextual reasoning tools and techniques for engineering practice. (PO₅, PO₆) *

Mark only one oval.

- ☐ Excellent (5)
☐ Very Good(4)
☐ Good(3)
☐ Satisfactory(2)
☐ Poor(1)

25. 5.Responsibility level acquired to develop engineering solutions for sustainable development, ethically and economically. (PO₇, PO₈) *

Mark only one oval.

- ☐ Excellent (5)
☐ Very Good(4)
☐ Good(3)
☐ Satisfactory(2)
☐ Poor(1)



26. 6.Leadership qualities and team spirit inculcated through student development programs. (PO₉)

Mark only one oval.

- ☐ Excellent (5)
☐ Very Good(4)
☐ Good(3)
☐ Satisfactory(2)
☐ Poor(1)

27. 7.Communication skills acquired through employability skills development course and Training & Placement sessions. (PO₁₀) *

Mark only one oval.

- ☐ Excellent (5)
☐ Very Good(4)
☐ Good(3)
☐ Satisfactory(2)
☐ Poor(1)

28. 8.Experience in project management gained through mini, major project implementations, augmentation, add-on, and value added programs. (PO₁₁) *

Mark only one oval.

- ☐ Excellent (5)
☐ Very Good(4)
☐ Good(3)
☐ Satisfactory(2)
☐ Poor(1)



29. 9. Zeal to engage in, to resolve contemporary issues and acquire lifelong learning. (PO12) *

Mark only one oval.

- ☐ Excellent (5)
- ☐ Very Good(4)
- ☐ Good(3)
- ☐ Satisfactory(2)
- ☐ Poor(1)

30. 10. Overall rating for I2IT *

Mark only one oval.

- ☐ Excellent (5)
- ☐ Very Good(4)
- ☐ Good(3)
- ☐ Satisfactory(2)
- ☐ Poor(1)

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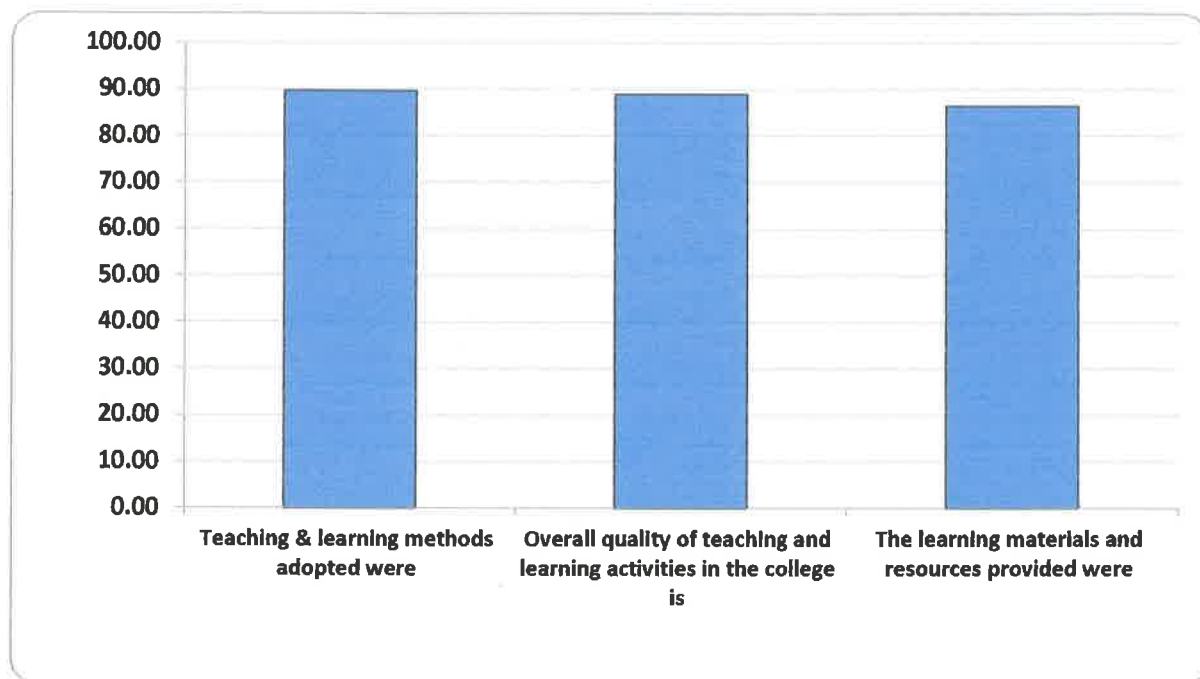
Hope Foundation's
International Institute of Information Technology, Pune
DEPARTMENT OF INFORMATION TECHNOLOGY
Academic Year 2022-23 Semester II

Sr. No.	Particular / Points	1	2	3	4	5	6	7	8	9	10	11	12	13	14
		★ Pune ★													
1	Teaching & learning methods adopted were	5	5	4	5	4	5	4	5	5	5	4	4	3	5
2	Overall quality of teaching and learning activities in the college is	5	5	4	5	4	5	4	5	4	5	4	3	3	5
3	The learning materials and resources provided were	5	4	3	5	4	5	3	5	5	5	4	4	5	5
		Facilities													
1	Infrastructure and lab facility / Library	4	4	5	5	4	5	2	5	5	5	4	3	5	5
2	Student's counseling and guidance	5	5	4	5	4	5	3	5	4	5	4	3	4	5
3	Internet / Wi-Fi facility	5	3	4	3	4	4	4	5	2	3	4	3	5	4
4	Extracurricular activities and sports	2	3	4	4	4	5	3	5	4	5	4	5	4	4
5	Safety & Security	3	3	4	5	4	5	4	5	5	5	4	4	5	5
		Curriculum													
1	The curriculum of the program is well designed and promotes learning experience of the students.	4	3	4	4	4	4	4	5	4	5	4	4	4	5
2	Employability is given focus in the curriculum design	4	3	5	5	4	5	3	5	5	5	4	4	4	5
3	The curriculum incorporates recent technological developments in the area.	3	3	4	3	4	4	4	5	5	5	4	4	4	4
		Career Guidance													
1	The guidance received for employment / higher studies / entrepreneurship was	3	3	5	5	4	5	4	5	4	5	4	4	3	4
		PSO's													
1	PSO 1: Ability to understand and apply software, hardware and mathematical concepts to solve real world problems using appropriate	3	3	4	5	4	5	4	5	5	5	4	4	3	4
2	PSO 2: Possess knowledge of data management system and networking to find solutions of environmental and social problems.	3	3	4	5	4	5	4	5	4	5	4	3	3	5
3	PSO 3: Capability to apply standard project design strategies in software project development by using different programming	4	3	4	5	4	5	3	5	5	5	4	4	3	5
4	PSO 4: Competent knowledge of various domains for bridging the technological gap and provide solution to various problems that leads	3	3	3	5	4	5	3	5	5	5	4	4	3	5
		General C													
1	Opinion about BE Program in IT at I2IT	4	3	4	5	4	5	4	5	5	5	4	4	3	5
2	Ability acquired to apply the knowledge of Mathematics, Science and Engineering specialization in real time. (PO1)	3	3	4	5	4	5	4	5	4	4	4	4	4	5
3	Competency Developed to analyze, interpret data and design solutions of engineering systems, system component or process	5	3	4	5	4	5	4	5	5	5	4	3	4	5
4	Skill gained to apply modern engineering and IT, contextual reasoning tools and techniques for engineering practice. (PO5, PO6)	5	3	4	5	4	5	3	5	5	5	4	3	3	5
5	Responsibility level acquired to develop engineering solutions for sustainable development, ethically and economically. (PO7, PO8)	3	3	4	5	4	5	4	5	5	5	4	4	4	5
6	Leadership qualities and team spirit inculcated through student development programs. (PO9)	4	3	4	5	4	5	4	5	5	5	4	3	3	5
7	Communication skills acquired through employability skills development course and Training & Placement sessions. (PO10)	4	3	5	5	4	5	4	5	5	5	4	4	3	5
8	Experience in project management gained through mini, major project implementations, augmentation, add-on, and value added programs.	5	3	4	4	4	5	4	5	5	5	4	4	2	5
9	Zeal to engage in, to resolve contemporary issues and acquire lifelong learning. (PO12)	5	3	4	4	4	5	4	5	5	5	4	5	3	5
10	Overall rating for I2IT	5	3	4	5	4	5	4	5	4	5	4	4	3	5

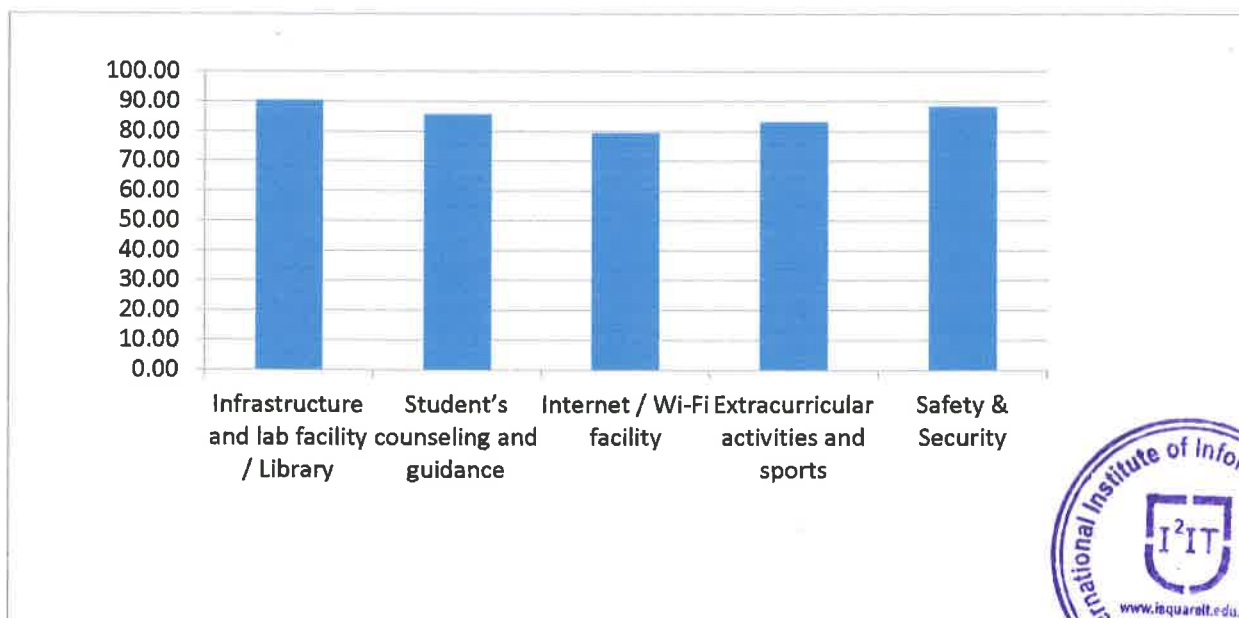
13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	Out of 155	%
Teaching Learning																				
3	5	4	5	4	5	4	5	5	5	4	4	4	5	5	4	4	5	4	139	89.68
3	5	4	5	4	5	5	5	5	5	4	4	3	5	5	5	4	5	4	138	89.03
5	5	4	5	3	4	4	3	5	5	4	4	4	5	4	4	5	5	4	134	86.45
Facilitates/Activities																				
5	5	5	5	4	5	5	4	5	5	4	4	5	5	4	5	4	5	5	140	90.32
4	5	5	5	4	4	3	4	5	5	4	3	4	5	4	3	4	5	5	133	85.81
5	4	4	5	4	4	4	2	5	5	4	3	4	5	5	3	4	5	4	123	79.35
4	4	5	5	4	4	4	4	5	5	4	4	4	5	4	3	4	5	4	129	83.23
5	5	5	5	4	4	5	2	5	5	4	4	4	5	5	5	5	5	4	137	88.39
Curriculum																				
4	5	5	5	4	4	4	4	5	5	4	4	4	5	5	4	4	5	4	133	85.81
4	5	4	5	4	4	3	4	5	5	4	4	4	5	5	4	5	5	4	135	87.10
4	4	5	5	3	5	5	4	5	5	4	4	3	5	5	3	3	5	4	129	83.23
Career Guidance and Employability																				
3	4	5	5	4	4	4	4	5	5	4	3	3	5	4	3	4	5	5	130	83.87
PSO's																				
3	4	4	5	4	4	4	4	5	5	4	3	4	5	5	3	5	5	4	131	84.52
3	5	5	5	5	4	4	4	5	5	4	3	4	5	4	5	4	5	5	133	85.81
3	5	5	5	4	5	3	4	5	5	4	3	4	5	4	4	5	5	5	134	86.45
3	5	5	5	4	4	4	4	5	5	4	3	4	5	5	4	5	5	4	132	85.16
General Criteria																				
3	5	5	5	4	4	4	4	5	5	4	5	3	5	5	5	4	5	5	137	88.39
4	5	5	5	4	4	5	4	5	5	4	3	4	5	5	5	5	5	5	136	87.74
4	5	5	5	4	4	5	4	5	5	4	4	4	5	4	4	4	5	5	137	88.39
3	5	5	5	3	4	3	4	5	5	4	4	3	5	4	4	5	5	4	131	84.52
4	5	5	5	4	4	3	4	5	5	4	4	4	5	5	4	5	5	5	136	87.74
3	5	5	5	5	4	4	5	5	5	4	4	4	5	5	4	5	5	5	138	89.03
3	5	4	5	4	4	4	4	5	5	4	3	4	5	4	4	5	5	5	135	87.10
2	5	5	5	4	5	4	5	5	5	4	4	4	5	4	4	5	5	5	137	88.39
3	5	4	5	4	4	4	5	5	5	4	4	3	5	4	4	5	5	5	136	87.74
3	5	5	3	4	4	5	4	5	5	4	4	3	5	4	5	4	5	5	134	86.45

Student Exit Survey Feedback Analysis Report

(A) Teaching Learning



(B) Facilitates/Activities

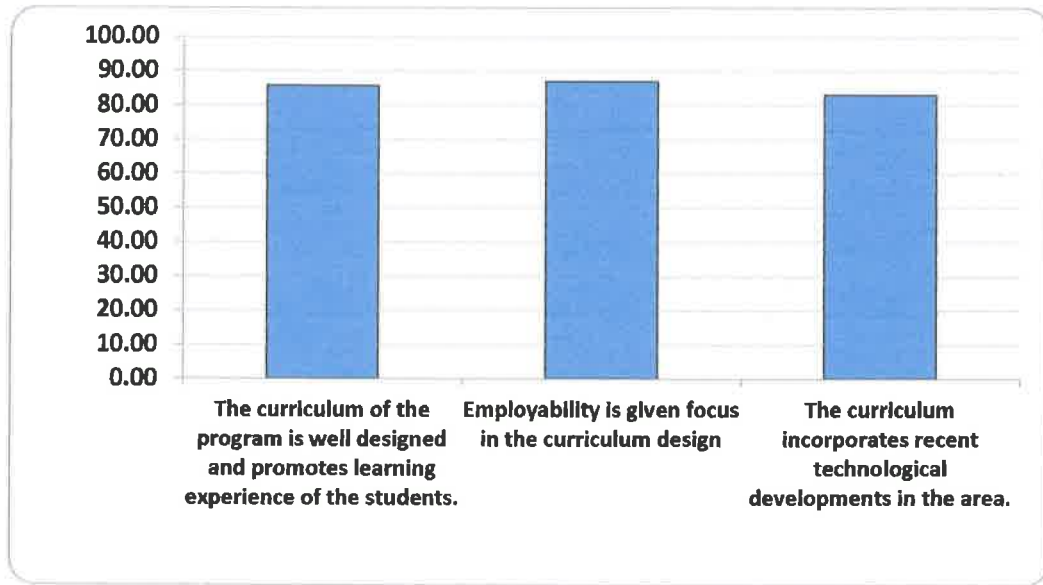




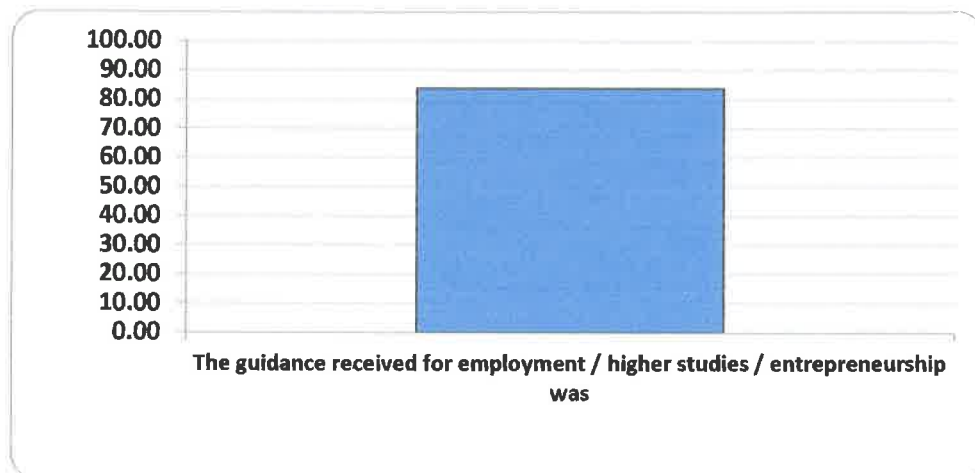
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Student Exit Survey Feedback Analysis Report

(C) Curriculum

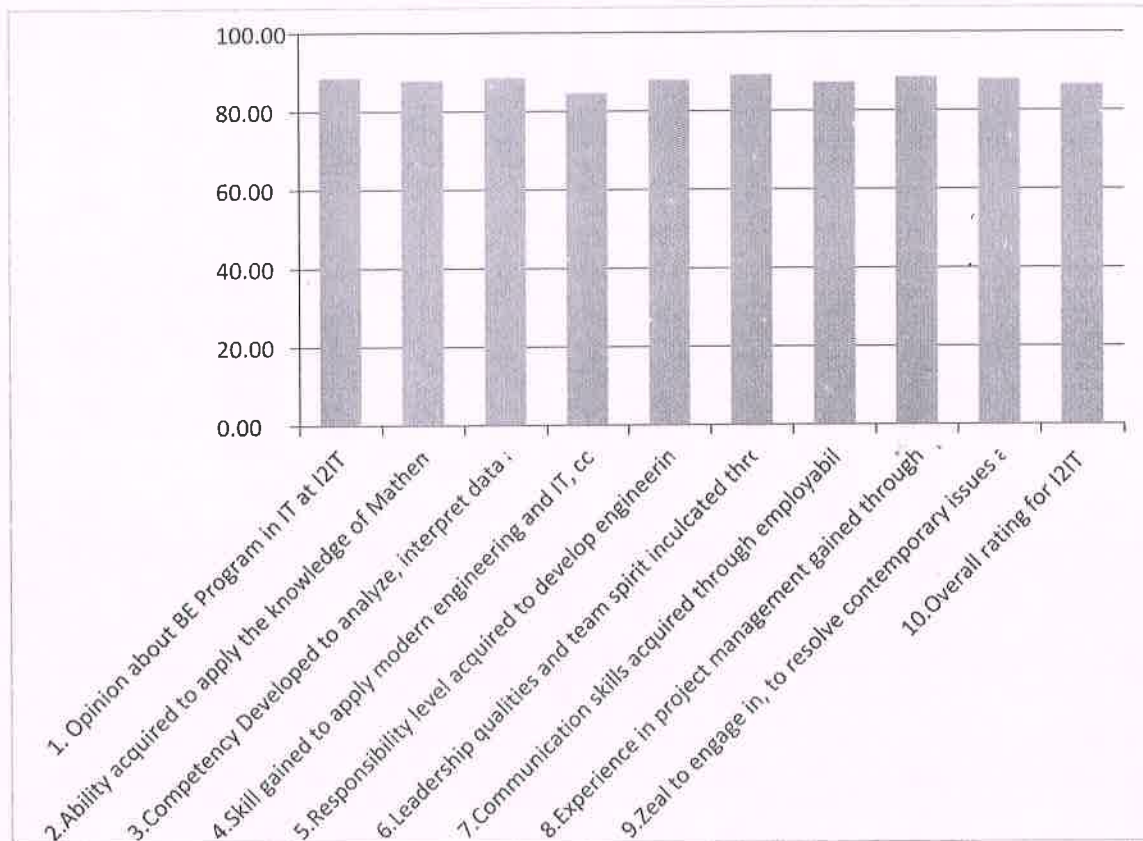


(D) Career Guidance & Employability



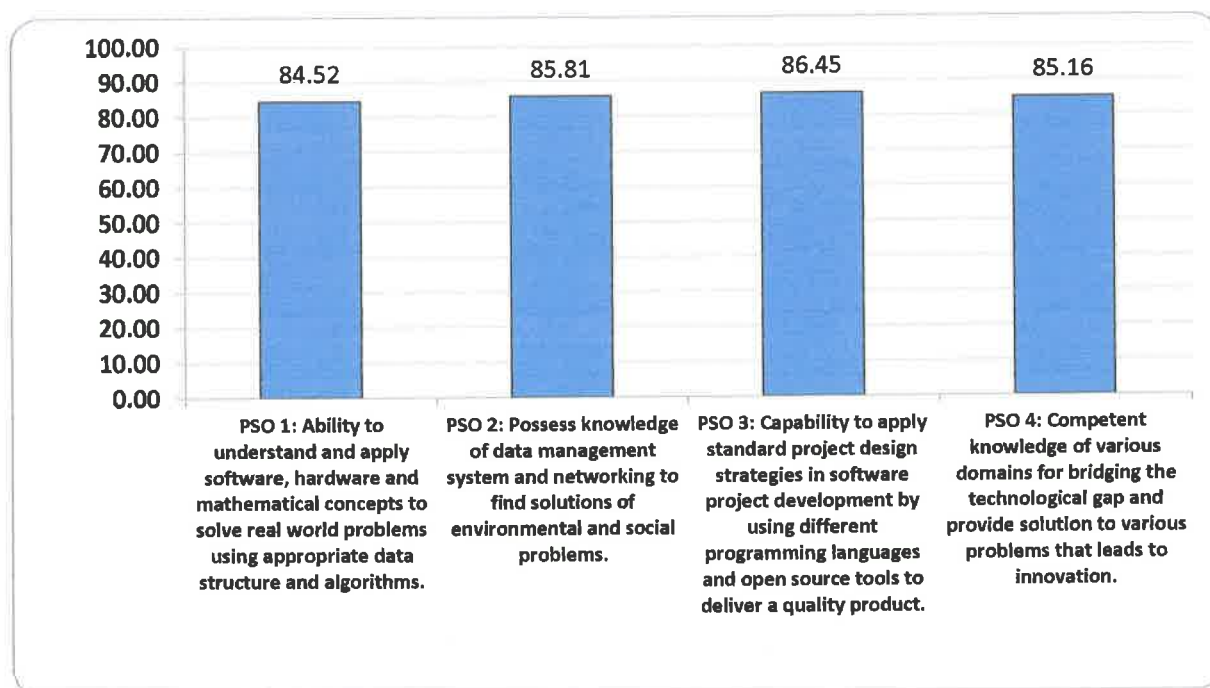
Student Exit Survey Feedback Analysis Report

(E) General Criteria



Student Exit Survey Feedback Analysis Report

(E)PSO'S




Dr. Jyoti Surve
HOD



