



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	International Institute of Information Technology
• Name of the Head of the institution	Dr. Vaishali V. Patil
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02022933441
• Mobile No:	9595459547
• Registered e-mail	naac2018-19@isquareit.edu.in
• Alternate e-mail	naac@isquareit.edu.in
• Address	P-14 Rajiv Gandhi Infotech Park, Phase-I, Hinjawadi, Pune-411057
• City/Town	Pune
• State/UT	Maharashtra
• Pin Code	411052
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Self-financing				
• Name of the Affiliating University	Savitribai Phule Pune University				
• Name of the IQAC Coordinator	Dr. S. Mohan Mahalakshmi Naidu				
• Phone No.	02022933442				
• Alternate phone No.	02022933441				
• Mobile	7040253454				
• IQAC e-mail address	iqac@isquareit.edu.in				
• Alternate e-mail address	mohans@isquareit.edu.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.isquareit.edu.in/wp-content/uploads/2022/09/AQAR-AY2020-21-Submitted-Report.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.isquareit.edu.in/wp-content/uploads/2021/07/Institute-AC-AY2021-22-Sem-I-1.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	3.96	2019	01/04/2019	31/03/2024
6.Date of Establishment of IQAC			20/10/2015		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Development of Project Management Information System (PMIS)	Asian Disaster Preparedness Center, Thailand under CARE for South Asia project supported by World Bank	World Bank	2021 (2.3 years)	6097575
ORGAN DONATION AWARENESS PROJECT	NGO	Mohan Foundation, Chennai, India	2021	47200
8. Whether composition of IQAC as per latest NAAC guidelines		Yes		
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 		View File		
9.No. of IQAC meetings held during the year		2		
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 		Yes		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 		View File		
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?		No		
<ul style="list-style-type: none"> If yes, mention the amount 				
11. Significant contributions made by IQAC during the current year (maximum five bullets)				
. Facilitated to migrate from "on-line" teaching to "off-line" classroom-based teaching post pandemic following the Govt.				

guidelines.

. Nine MoUs have been signed in the AY2021-22 to improve the industry institute interaction and several events were conducted through active MoUs.

. Facilitated the open-source tools and virtual laboratory tools for practical conduction during the pandemic.

. More than 800 MOOC certifications are done by students from Coursera under the facility registered for "Coursera for campus" and NPTEL chapter etc.

. Course file contents are updated to capture the innovative practices adopted by the faculty and ICT tools used for improvement of quality of outcome-based education.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>IQAC Action Plan has been prepared based-on the quality objective parameters with set targets for both semesters.</p>	<p>Departments have achieved most of the set targets for AY 2021-22 in line with OBE philosophy. Few of the targets, faculty publications, patents, grants for research needs to improve.</p>
<p>Improve Industry- Institute Interaction</p>	<p>More than 65 internships with the industries. Five value added certificate courses delivered by industry experts. Nine groups have completed their final year projects with industry. Five industry visits were conducted by the departments.</p>
<p>Introduce Content beyond syllabus and Add-on courses</p>	<p>More than 50 content beyond syllabus session were conducted and 11 Add-on courses were conducted.</p>
<p>Communicate feedback from stakeholders to the concerned BoS members of the university.</p>	<p>Communicated teacher's feedback on curriculum to the concerned BoS members of the affiliating university and two faculty members have been invited as subject expert by the BoS of the affiliating university and received the acknowledgement.</p>
<p>Set the NBA SAR submission timeline</p>	<p>Institute is all ready to apply for NBA accreditation of Computer Engineering and Electronics and Telecommunication Engineering programs</p>
<p>13. Whether the AQAR was placed before statutory body?</p>	<p>No</p>
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	02/02/2023

15. Multidisciplinary / interdisciplinary

Not Applicable

16. Academic bank of credits (ABC):

Not applicable

17. Skill development:

Institute has engaged external professional agency for English language soft-skills training, preparation for aptitude test and interview preparation for students. These training courses are included in the student regular time table itself so that all students attend them.

Students are encouraged to take "on-line" courses such as Coursera / NPTEL / MOOC / Swayam, IIT Mumbai spoken tutorials to enhance their technical skill sets. Many students have completed these "on-line" courses and have obtained certification which is beneficial for getting them internships and jobs.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Teaching is done in English language only. However, programs such as Marathi Bhasha Divas, Reading month and "on-line" book review competition (were conducted by central library in June-2021).

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

Board of studies of Savitribai Phule Pune university has identified Course Educational Objectives (CEOs) and Course Outcomes (COs) for each course. Also twelve Program Outcomes (POs) are specified as Graduate attributes of an outgoing engineering student. All students are expected to possess these twelve POs during their four years of graduation. Philosophy of Outcome Based Education (OBE) is made in practice while teaching the subjects. Proper documentation is maintained as per NBA formats.

Faculty members have done mapping of these CO's and PO's for every course. Also direct and indirect tools are used for attainment of CO's and PO's and then attainment matrix is calculated. Gap analysis is done, and in case where the PO's are not closely mapping with the syllabus, additional courses such as Value-added courses, Add-on courses, Guest lectures are conducted. Faculty members also conduct additional sessions for content beyond syllabus and the rare PO's are mapped with CO's.

Students are made aware of these Course Outcomes (COs) during lectures, laboratories etc. Also at the end of teaching a course, student feedback is taken on CO's and then finally CO and PO attainment is calculated, which forms a basis for Outcome Based Education.

20.Distance education/online education:

Not applicable

Extended Profile

1.Programme

1.1	160
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1043
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	150
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File
2.3	234
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	60
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	36
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	20
Total number of Classrooms and Seminar halls	
4.2	231.29
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	600
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

a) Institute level academic calendar is prepared by IQAC committee before the start of every semester taking into consideration duration of academic semester, various events and public holidays. Institute calendar includes start and end of academic semester, class test weeks, In-semester weeks, mock on-line test/mock practical weeks, practical and theory examination dates.

b) Academic coordinators of the departments in consultation with HoD's prepare departmental calendar which includes departmental activities such as Guest lectures, Add-on courses, Seminars/workshops/conference visits, Faculty development programs, Industrial visits, Student association activities, Seminar/project reviews etc.

c) Teach plans are prepared by faculty members and are checked by HoDs and academic planning and monitoring committee members of the college. Student daily attendance is recorded in ERP system.

d) Daily class/practical conduction is monitored by Academic coordinators of each department. Student performance in the class tests is also monitored in ERP. Students are given assignments and mini projects by respective subject teachers as continuous assessment.

e) Additional classes are conducted for slow learner students and few challenging assignments are given to advanced learner students. Remedial classes are conducted for students whose result university examinations so as to help them prepare for re-examination.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.isquareit.edu.in/wp-content/uploads/2023/06/1.1.1_11-Effective-Curriculum-Delivery-through-well-planned-documented-process-compressed.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

a) Academic coordinators of the departments in consultation with HoD's prepared departmental calendar which includes departmental activities such as Guest lectures, Add-on courses, Seminars/workshops/conference visits, Faculty development programs, Industrial visits, Student association activities, Seminar/project reviews, Class tests, Mock practical examination etc.

b) Three class tests are conducted for every subject during the entire duration of the semester as per the dates planned in the academic calendar as a part of continuous evaluation.

c) In addition to class tests, one assignment is given on each unit. If the subject has 6 units, then 6 assignments are given.

d) During practical sessions, students perform the experiments and write a laboratory report for each experiment.

e) Appropriate weightage are given to the assignments, practical lab reports, class attendance and performing mock practical examinations. Based on these, marks are calculated for Term work as applicable.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.isquareit.edu.in/wp-content/uploads/2023/06/1.1.2_6-Details-of-Academic-Calendar-and-Continous-Internal-Evaluation-during-AY2021-22-Combined-and-Compressed.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

26

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

378

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during

the year

405

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institute has manual for code of conduct and ethics. Syllabus includes Audit courses for addressing issues such as environment, ethics and human values. It is built in the curriculum itself. In addition Guest lectures are organized for addressing environmental issues, ethics issues etc. Details are given in the attachment.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

9

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

476

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
---	---

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.isquareit.edu.in/wp-content/uploads/2023/06/1.4.2_5-Student-Feedback-and-Analysis-of-AY2021-22-Combined-and-compressed.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

300

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

71

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Slow learner students are identified from the University result, Class test performance and class observation. Students who secure less than 40 percent marks in these three areas are identified as slow learners. Extra lectures / practice sessions are conducted for them in addition to regular teaching. The performance of slow learners is closely monitored by faculty mentors as well as HoD's.

Advanced learners are also identified in the same way. Students who secure marks greater than 75 percent in the above three areas are identified as advanced learners. Additional challenging assignments, projects are assigned to them and their work is closely monitored by mentors. Details are given in the attachment.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1043	59

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In order to have different learning experience, student centric learning methods such as Group discussions, Flipped class room, Puzzle solving, Match the pairs, Quizzes are conducted.

Students are given a topic and they make presentation in the class. They get opportunity to improve their language skills. Similarly in Flipped classroom, students are assigned topics 1-2 days prior to lecture. Students study the topic and explain to the class. They get to study and explain to the rest of the class. Feedback is taken on these activities and students seem to enjoy this way of teaching.

Details are enclosed in the attachment.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In this digital era, ICT use in the classroom is important for giving students opportunities to learn and apply the required 21st century skills. Hence studying the issues and challenges related to ICT use in teaching and learning can assist teachers in overcoming the obstacles and become successful technology users.

Innovation in education encourages students and teachers to research, explore, and use all the tools to uncover something new. Innovation involves a different way of looking at problems and solving them. It also improves education because it compels students to use a higher level of thinking to solve complex problems. The Innovation in Teaching and Learning includes Flipped Classroom, Peer Learning, Cross Word and many more activities are conducted by faculties.

ICT enables self-paced learning through various tools such as assignment, computer etc as a result of this the teaching learning enterprise has become more productive and meaningful. ICT helps facilitate the transaction between producers and users by keeping the students updated and enhancing teachers capacity and ability fostering a live contact between the teacher and the student through e-mail, chalk session, e-learning, web-based learning including internet, intranet, extranet, CD-ROM, TV audio-videotape.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

48

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

60

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

14

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

306

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment consists of,

- 1) Class tests - Three class tests are conducted for every subject having six units. Each class test has two units.
- 2) Assignments - One assignment is given on each unit to the students and they are required to submit their solutions. Each assignment carries 10 marks and then average is taken for six such assignments in term work calculation.
- 3) Mock practicals - Mock practical sessions are conducted before the university practical examinations so that students can get hands on practice.

Details are provided in the attachment.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://www.isquareit.edu.in/wp-content/uploads/2023/05/1.1.1_7-Internal-Exam-Record-Combined-and-Compressed.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

There were no grievances reported in AY2021-22 for internal examinations.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Course Outcomes (COs) and Program Outcomes (POs) are prepared for every course and their mapping / correlation is given in the attachment. Teachers maintain the records of COs, POs in their course files.

Details of CO-PO mapping and gap analysis is in the attachment.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of COs and POs and PSOs are calculated by every teacher for the subject taught by them. Targets are set in consultation with the Head of departments. Details of calculation are provided in the attachment.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

234

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.isquareit.edu.in/wp-content/uploads/2023/07/2.8-Annual-Report_2021-22.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.isquareit.edu.in/wp-content/uploads/2023/07/2.7_2-Student-Exit-Survey-for-AY2021-22-Comp.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

120

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://dst.gov.in/

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

6

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

27

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

18

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Following activities were conducted in the neighbourhood community and sensitizing students to social issues and they are as below:

- 1) Webinar on topic How to cope with emotions during covid -19 pandemic
- 2) Webinar on topic Stress management during the covid 19 crisis
- 3) Social event: Awareness to wear mask and distribution
- 4) Social event: Awareness to avoid use of plastic bags
- 5) Social event: Cleanliness drive
- 6) Plastic Free Village campaign at Divad Village of Maval Tahasil
- 7) Blood donation camp

Details of the above events and report is attached herewith.

File Description	Documents
Paste link for additional information	www.isquareit.edu.in/wp-content/uploads/2023/07/3.3.1_2-Details-of-students-participating-in-extended-activities-in-the-neighbourhood-community-during-AY2021-22.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

5

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

155

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

15

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

15

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Provision of adequate infrastructural facilities for teaching and learning has always been a priority area for the Institute. The institute abides by the norms provided by AICTE and Savitribai Phule Pune University (SPPU) to provide and enhance the infrastructure required to facilitate effective teaching and learning. The Institute has a total land area of 10.22 Acres of land which is constructed with robust structures for various academic purposes.

The Institute has 4 Departments as Engineering Sciences, Computer Engineering, Information Technology and Electronics & Telecommunication with 12classrooms & 28 Laboratories.

Class rooms: Each classroom is of adequate size and has enough lighting, air ventilation and good ambience. The institution has sufficient number of well-furnished, well ventilated, spacious classrooms for conducting theory classes. Class rooms are equipped with overhead LCD projectors to facilitate the teachers to adopt varied teaching methods. 3 classrooms are also equipped with Smart boards for interactive learning experience.

Laboratories/Workshops: Institutehas 28 well equipped laboratories, Central Computing Facility with 100 computers and one workshop. Wi-Fi is available across the campus. The institute has Laboratories with state of the art equipmentand machinery for the students to carry out practicals, projects and research. All laboratories are operational, and well maintained.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	www.isquareit.edu.in/wp-content/uploads/2023/07/4.1.1_2-Detailed-description-of-various-facilities.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute encourages and facilitates students to participate in various activities to inculcate leadership skills, team spirit and holistic development. A qualified physical education director along with team of faculty members looks after the extracurricular

activities. Institute has developed over the years a number of facilities for the students to participate in a variety of sports and cultural events.

Cultural Activities: - A committee for cultural activities is constituted. The committee conducts the annual cultural festival DHRUVA comprising of various events like singing, dancing, sports, drama etc. Financial assistance and facilities like a state of the art auditorium; Amphi theatre audio-visual aids have been established in campus to conduct these events. The students enthusiastically participate in several drama competitions like Purushottam Karandak, Vinodattam Karandak at University and state level cultural competitions.

Sports: - The institute has a playground of 1984.59 sq. mt. for various sports activities like Football, Cricket, Kabaddi, Kho-Kho, Athletics and Yoga. Apart from multipurpose ground we have Basketball Court of standard size 431.12 sq. mtr, as well as a well-equipped Gymnasium of size 119.40 sq. mtr. We also have indoor games facilities such as TT room, Carom room, Chess room and Sports Equipment room in our campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	www.isquareit.edu.in/wp-content/uploads/2023/07/4.1.2_2-Detailed-description-of-various-facilities.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.isquareit.edu.in/academic-administrative-infrastructure/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

78

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institute had SOUL 2.0 software since 2012. Now the I²IT central library has user friendly and fully automated cloud based WEB DESK ERP having version 1.0 from 2018. The new software was installed as a part of Integrated Library Management System (ILMS) and now all the library operations are computerised.

Various activities of the library such as book circulation, branch wise book report, bulk member's record, web OPAC (Online Public Catalogue), book accession e-register are done through the software and through barcode scanner. It helps to generate various reports, simple and fast counter transactions. It gives notifications automatically to users like reminders for book reissue/ return. Generate missing, untraced, lost book report, top book circulation,

member history etc. Students can search books on their own device, they can also reserve books by their devices. It helps the library to give quicker service to the users by using a barcode scanner. The software efficiently generates reports and these can be exported into file formats. With this software every member of I²IT can get required information at any time and at any place. The library law which accounts for "save the time of the readers" is fulfilled by this software.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.isquareit.edu.in/central-library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5.33

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

460

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Infrastructure and associated facilities are augmented periodically as and when there is a requirement and to introduce new technologies to students. Computer systems are upgraded with latest configuration as per the need and requirements of the various departments. In line with the stipulated requirements mentioned in the University syllabi, every department upgrades licensed versions of up-to-date software that are in line with industry trends.

All the computers are grouped through different Local Area Networks (LANs) in different Laboratories to segregate the academic needs for the students and the faculty members. All the computers are equipped with Internet facility through an exclusive 120 Mbps of Leased Line connection. The Internet is facilitated through both wired and wireless connections. The entire Internet communication is controlled by a Hardware firewall "Cyberoam CR 500iNG-XP" .

IT services are classified as follows:

- 1) Computing services:
- 2) Computer Center Communication services
- 3) Wired LAN Connectivity (148 Mbps) & Wi-Fi connectivity throughout the campus

The service Management & delivery is carried out by the Service providers in coordination with the Network Administrator. Information Security Cyberoam hardware firewall (UTM) scans for any intrusion prevention system (IPS) network traffic to actively block attacks. Entire network is protected with Quick heal Endpoint

Security antivirus software.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.isquareit.edu.in/ict-infrastructure/

4.3.2 - Number of Computers**612**

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****231.29**

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Civil Infrastructure Maintenance:

Adequate human resources are appointed exclusively for maintenance and upkeep of campus infrastructure. The cleanliness of the campus and the hostels is out-sourced. The institute outsources the maintenances of infrastructure facilities.

Following is the list of Annual maintenance contracts:

- 1) Annual Pest Control Service Contract
- 2) Fire Systems Maintenance
- 3) Annual Maintenance of Elevators
- 4) Maintenance of UPS
- 5) Water Tank Cleaning /Drinking Water Testing

Maintenance of Equipment & Computing Facilities: The institute has dedicated staff for maintenance of equipment & computing facilities. All computers are maintained by systems department which includes routine maintenance, software installations and networking. Anti-virus software is renewed annually for all computers.

Library Stock Maintenance System:

Central Library is holding the physical collection of more than 11000 books and has subscription to 41 print journals/Technical magazines of national as well as international repute. The stacking arrangement of the books in the library is been done with the help of Dewey Decimal Classification (22nd Edition); respective guide cards are placed for easy searching of books; whereas the stacking

arrangement of periodicals are arranged in alphabetical order by its title of the journal and technical magazines separately.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.isquareit.edu.in/central-library/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

428

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

41

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to institutional website	https://www.isquareit.edu.in/sports-recreational-facilities/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
1	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
1	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent	A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

245

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are actively involved in various committees which include Course Monitoring Committee (CMC) of the department, Technical committee, Cultural committee, Sports committee, Magazine committee, Public Relations (PR) Committee, Career Management Committee (CMS), IEEE chapter, CII-Yi chapter, IQAC committee and such other committees as per the interest of the students stepping up to take an active leadership role.

The main purpose of these committees is to ensure harmony across an ample, vibrant, and continuous range of campus events and activities in the course of an academic year. The committees ensure maximum involvement and engagement of all members of the Institute and its respective stakeholder groups. Working on these committees instills leadership and management skills among students.

The prominent committees involving students are as follows.

Departmental Committees for extra-curricular and co-curricular activities / Student Clubs:

- 1) Computer Engineering Students Association (CESA)
- 2) Information Technology Students Association (ITSA)
- 3) I²IT Society of Electronics & Telecommunication Students (ISETS)
- 4) FE Student Association (FESA)

Technical Committees:

- 1) ACM Students Chapter
- 2) IEEE Students Chapter

File Description	Documents
Paste link for additional information	https://www.isquareit.edu.in/committees/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution

participated during the year (organized by the institution/other institutions)**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

7

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institute fosters a strong bond with its Alumni. Recognizing the importance of sustaining the relationship with our alumni Institute has established Alumni Association in year 2017. Alumni meetings are organized every year to bring together alumni community. During the meets alumni are informed about the progress happening in the institute. Every department maintains strong association with their alumni.

However, due to Covid-19 pandemic, no alumni meetings could be conducted in AY2021-22.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Hope Foundation, a Public Charitable Trust/ Society was established by Late Shri. Pralhad P. Chhabria in the year 1979 with the objective of rendering social service in the field of education, medicine and research. The Trust/ Society extends financial support to the deserving and needy students so that they should not be deprived of education.

Under the aegis of Hope Foundation, there are two educational institutions and one research institution.

Educational Institutions:

- 1) Finolex Academy of Management and Technology (FAMT), Ratnagiri
- 2) International Institute of Information Technology (I²IT), Pune

Research Institution:

- 1) Pralhad P. Chhabria Research Center (PPCRC), Pune

Vision statement of I²IT:

To be a premier academic institution that fosters diversity, value added education and research, leading to sustainable innovations and transforming learners into leaders

Mission statement of I²IT:

- 1) To strive for academic excellence, knowledge enhancement and critical thinking capabilities by adopting innovative and dynamic teaching-learning pedagogies
- 2) To enrich and leverage interactions and associations through Industry-Academia partnerships

3) To groom students so as to make them lifelong learners by helping them imbibe professional, entrepreneurial and leadership qualities

4) To embrace an environment that allows all stakeholders to benefit from the technology enabled processes and systems

File Description	Documents
Paste link for additional information	www.isquareit.edu.in/institute-profile/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Institute's management including Board of Trustees, President-Hope Foundation, Board of Governors (BoG), Local Management Committee (LMC) now renamed as College Development Committee (CDC), Principal, Heads of Departments believe strongly in decentralization of authority and the mechanism is mentioned below.

Top management in consultation with BoG and Advisory Council gives strategic directions /recommendations to the Principal regarding various future initiatives focusing broadly on Vision and Mission of the institution and the roadmap ahead.

Principal prepares the strategic/action plan keeping in view the short term and long term goals of the institution and gets it executed through various Head of Departments, IQAC/CDC and other committees.

Student activities are handled by Chief Coordinator-Students Affairs, Student Welfare Officer (SWO) and Physical Education Director. Student examinations are handled by College Examination Officer (CEO), Assistant to CEO and Senior/Junior supervisors.

Purchase committee deals with the purchase of capital equipment and recurring expenditure. Financial limits are allocated to Principal, HoDs, Section heads, Registrar for incidental expenditure. If the expenditure required exceeds the limits, then approval of the management is required.

File Description	Documents
Paste link for additional information	www.isquareit.edu.in/institute-profile/
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Key points of the strategic plan are as under:

- 1) NAAC accreditation - (completed in March 2019)
- 2) NBA accreditation for two programs namely Computer Engineering and E&T/C Engineering - (planned during AY2022-23)
- 3) Permanent affiliation with Savitribai Phule Pune university
- 4) Moving towards academic autonomy
- 5) Applying for Govt and Non Govt grants for Sponsored research projects
- 6) Consultancy projects for private companies
- 7) Add-on courses and Value added courses for students to fill gap between industry and academia
- 8) MoU's with industries
- 9) Upgrade qualifications of faculty members and non-teaching staff

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	NA
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institute has various bodies/cells/committees for the purpose of decentralization and smooth functioning. Some of the bodies/cells/committees are mentioned below:

- 1) Advisory Council
- 2) Board of Trustees
- 3) Board of Governors (BoG)
- 4) Local Management Committee (LMC) now renamed as College Development Committee (CDC)
- 5) Advisory Council
- 6) Internal Quality Assurance Cell (IQAC)
- 7) Grievance Redressal Committee
- 8) Reservation Grievance Committee
- 9) Women Grievance Committee
- 10) Anti-ragging Committee
- 11) Library Advisory Committee
- 12) Student Committee

File Description	Documents
Paste link for additional information	NA
Link to Organogram of the Institution webpage	https://www.isquareit.edu.in/institute-profile/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Institute has several welfare measures for teaching and non-teaching staff as below:

- 1) Employee provident fund, Gratuity, Group accidental insurance, Study leave / skill enhancement leave for upgradation of qualification, Vacation leave, medical leave
- 2) Maternity Benefit, Women empowerment programmes, Free medical aid and Emergency services, Doctor on call, On campus employee residences
- 3) Financial assistance, Scholarships, Fee relaxations and waivers for wards of Employees if they take admission in our institute.
- 4) Wi-Fi enabled campus, Reprographic facilities & General Store on campus, Cafeteria and Clean Drinking Water
- 5) Women grievance redressal cell, Reservation grievance cell
- 6) Hygienic Work Environment, Smoke-free green campus, Dedicated vehicle for medical emergencies, 24x7 campus security services, CCTVs at strategic locations, Fire & safety precautions, Lift facilities, Uniforms for Class IV employees and Maintenance safety Kits for employees handling emergency services
- 7) Tea free of cost in the morning and in the afternoon
- 8) Compensatory Offs, Restricted Holidays for celebrating regional festivals, regular employee get-togethers, festival advances to Class IV employees (on request)

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

7

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

25

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institute conducts appraisal of teaching and non-teaching staff members once in a year. There is standard format of Performance Based Appraisal System (PBAS) for teaching staff. The following are points of evaluation.

- 1) Effective Teaching and Learning
- 2) Co-curricular and Extra curricular activities of faculty member
- 3) Research contributions made by faculty member
- 4) Consultancy services provided or not
- 5) Handling of Institute level portfolios
- 6) Upgrading of qualifications such as Ph.D. Increments and promotions are given to deserving faculty members.

For non-teaching staff, work is allotted by respective section heads such as student section, establishment section, accounts section, maintenance section, system administration section, training and placement officer. Registrar looks after all the administrative

matters whereas Assistant Registrar looks after student admission section, scholarship section and student support services. Performance appraisal of non-teaching staff is done with the help of set targets and achieved targets during the year (sample appraisal forms are attached herewith as attachment).

File Description	Documents
Paste link for additional information	www.isquareit.edu.in/wp-content/uploads/2023/07/6.3.5_1-Performance-Appraisal-Forms-for-Teaching-and-Non-teaching-staff-during-AY2021-22.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The scope of the internal audit programme encompassed working of various compliances under appropriate laws and rules and regulations framed there under, sufficient systems and procedures are in place for adherence of institutional policies, physical verification of assets, consumables, stores, inventory, spare parts, and other assets, proper books of accounts, vouchers along with supporting documents are maintained, confirmation of balances from debtors, creditors and other parties are obtained periodically at the year end and proper systems and procedures are in place for internal control at the various department levels. The external audit is performed by an independent Chartered Accountant appointed as a Statutory Auditor of the Institute who initially reviews the reports and observations made by the Internal Audit Team and the explanations given by the Accountant of the Institute. Taking into cognizance these observations, an exhaustive list of requirements is given for compliance and submissions to the Statutory Auditor for completing the auditing of the financial statements of the Institute and providing a realistic statement through his audit report that the books of accounts reflect a true and fair view of the operational activities and the financial position of the Institute for the relevant financial year.

File Description	Documents
Paste link for additional information	https://www.isquareit.edu.in/wp-content/uploads/2023/02/MD_31.01.2023.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

10

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our institute is an unaided self-financing private institution. The prime source of income is by way of fees received from students, reimbursements of student scholarships by State Government, interest received, donations / grants (if any) and such other income auxiliary to the educational activities. The surplus generated year on year is invested in various bank instruments and notified securities at the appropriate time. In case of deficit, the parent Trust extends support by way of funding from the corpus for the smooth and efficient functioning of the Institute. The Institute is not a recipient of any financial support directly from the regulatory bodies. However, specific funding / grants are received from the Savitribai Phule Pune University for capital requirements based on submission and acceptance of project proposals. Well-established mechanism of effective financial management exists in the Institute to ensure optimal utilization of resources for the overall development of the academic and administrative activities. The entire process of mobilization of funds and preparation of the detailed cash flow statement is undertaken on a conservative basis

with the involvement and consultation of all departmental stakeholders before the commencement of the relevant academic year / financial year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- 1) Facilitated to migrate from "on-line" teaching to "off-line" classroom based teaching post pandemic following the guidelines.
- 2) Made sure that the syllabus coverage was 100% during the pandemic.
- 3) Facilitated the open source tools and virtual laboratory tools for practical conduction during the pandemic.
- 4) More than 800 MOOC certification were done by students from Coursera under the faculty registered for "Coursera for campus" and NPTEL Chapter etc.
- 5) Course file contents are updated to capture the innovative practices adopted by the faculty and ICT tools used for improvement of quality of outcome based education.
- 6) Nine MoUs have been signed in the academic year 2021-22 to improve the industry-institute interaction and several events were conducted through active MoUs.
- 7) Student engagement during pandemic through several online events.

File Description	Documents
Paste link for additional information	https://www.isquareit.edu.in/igac/activities-initiatives/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC prepares action plan at the beginning of each semester. During AY2021-22 two IQAC meetings were conducted.

First (sequentially 13th) IQAC meeting was conducted on 22nd July 2021 and the following agenda points were discussed in the meeting:

- 1) AICTE-CII ranking and review of AICTE-CII ranking survey metrics
- 2) Monthly review of IQAC action plan with department HoD's.
- 3) Linked In profiles and Mentor-Mentee professional linkages
- 4) Preparation of Institute level academic calendar for AY2021-22 Sem-1
- 5) Review of AQAR draft preparation for AY2020-21
- 6) Schedule Academic Audit for 2020-21 Sem-2 for all departments

Second (sequentially 14th) IQAC meeting was conducted on 12th Feb 2022 and following points were discussed in the meeting:

- 1) Review of achievement of IQAC action plan targets set during Sem-1 of AY2021-22
- 2) Preparation of Institute level academic calendar for AY2021-22 Sem-2
- 3) Approval of IQAC targets for Sem-2 of AY2021-22
- 4) Discussion on how to improve Alumni connectivity.
- 5) Review of suggestions from external IQAC committee member(s) and

any other relevant points.

File Description	Documents
Paste link for additional information	https://www.isquareit.edu.in/igac/activities-initiatives/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	www.isquareit.edu.in/wp-content/uploads/2023/07/6.5.3_2-Annual-Report-of-the-Institute-for-AY2021-22.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

(A) Safety and Security:

1) Total 35 CCTV cameras are installed at various places in the campus to monitor movement of students and faculty members, thus

ensuring safety and security within the campus.

2) Students in/out movement is recorded in the register placed at the entrance gate. As per hostel policy, students are not allowed to go outside the campus after 9 pm.

3) All students and staff members are given ID cards and they are expected to wear them all the time they are on campus.

(B) Common rooms:

1) Institute has provided separate common rooms for boys and girls. Facilities such as magazines, carrom /chess board and few beds are provided for students to relax and rest during their free time.

(C) Awareness programs:

1) Programs such as self defense, Nirbhay Kanya Abhiyan, Kick boxing, karate are organized for girl students.

2) Programs covering cyber threats are conducted.

(D) Sanitary pads are made available in various machines located in hostel buildings.

(E) Health:

1) Free medical check-up is provided for students. Medical doctor is available on campus for students.

(F) Counselling:

1) In case of any personal issues of students, onepsychiatric doctor is made available on campus.

File Description	Documents
Annual gender sensitization action plan	https://www.isquareit.edu.in/gender-equity-event/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.isquareit.edu.in/wp-content/uploads/2018/12/Gender-Equity-Events.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

(A) Solid waste management:

1) Solid waste is collected from hostel rooms every day by house keeping staff in separate containers and assembled at the waste yard marked as garbage collection pit at the extreme end of the campus. Separate garbage collection bins are also kept at laboratories, library, classrooms etc. Dry and wet waste is separated and handed over to municipal authorities for recycling.

2) Tree leaves are collected in a separate pit and compost is made out of that. The compost manure is used for fruit trees.

3) Use of plastic is banned on the campus and notices are displayed throughout the campus regarding the same.

(B) Liquid waste management:

1) Waste water from wash basins and bathrooms is collected in two storage tanks and used for the garden.

2) Rain water harvesting is done by storing the rain water in storage tanks.

(C) E-waste management:

1) Institute has identified certified vendors for E-waste disposal. Equipment such as monitors, non-working computers, key boards, mouse etc. are periodically written off and disposed to the certified vendor. We obtain certificate from the vendor ensuring that E-waste would be disposed as per prevailing norms without harming the environment.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://www.isquareit.edu.in/green-initiatives/
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for

B. Any 3 of the above

greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of

B. Any 3 of the above

reading material, screen	reading
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded
<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p>	
<p>Institute promotes inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, socio economic and other diversities with the help of various initiatives such as:</p> <ol style="list-style-type: none"> 1) Marathi Bhasha Divas: Programs are arranged in which students take part in singing Marathi songs, poems, debate competitions which emphasise the importance of regional languages. 2) Library organizes essay writing as well as debate competitions in regional languages 3) Pandharpur Wari - Students participate in Pandharpur Wari procession 4) Helping Apang (disabled) school children and teaching them computer literacy 5) Celebration of Ganesh festival on campus <p>However, due to Covid-19 pandemic some of the programs could not be arranged in the year 2021.</p>	

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

1) Institute organizes National festivals such as Independence day, Republic day every year. Students and staff members join these events voluntarily as responsible citizens. Sweets are distributed to the students who attend the ceremony.

2) Events such as blood donation, tree plantation, donations to children suffering from cancer, teaching in Apang (disabled) children schools are regularly organized so that students are aware of their social duties / responsibilities.

3) This year Indian constitution day event was conducted on 26th Jan 2022. The program was conducted by reading the preamble of constitution through on-line mode with President of India at 11.00 am. The email is sent to all students and staff to create awareness about Indian constitution and reading the preamble.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institute regularly organizes the following National / International days:-

1) International Yoga day: on 26th June every year.

2) International Women's day: On 8th March every year, Women's prowess day event is organized by the institute. Various women who have excelled in their career, who have done great service to the nation in terms of community and social work, women NGO members etc. are invited for special talks.

2) World environment day, Save the earth campaign to sensitize students about their duties / responsibilities towards environment, health and conserve the natural resources are organised every year.

3) Ganesh festival, Dusherra festival, Diwali festival etc. are celebrated in the institute campus. Rangoli competitions are arranged and workshop machinery is worshipped during Dusherra festival, Sweets are distributed to faculty, staff members and students on these occasions.

4) Diwali get together lunch is also organised by the management of the institute every year.

However due to Covid-19 pandemic, some of these activities could not be conducted during AY2021-22.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice-1:

Title of the Practice: Starting of the Institution Innovation Council (IIC) in the year 2020-21.

Objectives of the Practice:

- To provide Entrepreneurship opportunities to the students who are having entrepreneurial aptitude.

The Context:

- Entrepreneurship Development Cell (EDC) of the institute was established in January 2016. In view of worldwide shortage of jobs leading to unemployment problems and lack of proper utilization of human resources, the EDC strives to identify talented youth having entrepreneurial aptitude.

Practice-2:

Title of the Practice: Awarding meritorious students with cash awards, tuition fee waiver and institution level scholarships.

Objectives of the Practice:

- Few students come from poor financial background and their parents find it difficult to pay the tuition fees as well as hostel fees.
- The objective of this practice is that these financially weak students should not be deprived of education.

The Context:

- Students get motivated when they are awarded
- Few private entrepreneurs / philanthropes who have constituted awards for students and they have expressed that institute should give away those awards in their names.
- Financial weak students can complete their education. These are institution level scholarships and they are over and above the scholarships provided by Govt.

(More details are in the attachment)

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Pralhad P. Chhabria Research Center (PPCRC) has been established in the year 2016 by Hope Foundation and Research Centre in memory of Late Shri. Pralhad P. Chhabria, the Founder Chairman of Finolex Group of Companies.

A customized Project Management Information System (PMIS) software is designed, developed and implemented for Asian Disaster Preparedness Center (ADPC) based in Bangkok, Thailand, under World Bank funded Care for South Asia (WBCAR) project. Based on the standard bidding procurement process, I2IT has secured this contract from ADPC. The overall purpose of the PMIS software is to strengthen the information management capability of ADPC to analyze data and allow managers to forecast informed decisions. Specific to the CARE for the South Asia Project, the PMIS has facilitated the implementation of project and performance tracking. ADPC is able to offer its stakeholders an agile and robust solution that substantially improves the administration and functionality of project management, aiding ADPC personnel in the performance of their duties.

Project Duration: June 2021 to September 2023

Total Budget Sanctioned: USD 130,000/- (Approx. INR 1.06 Cr.)

(More details are mentioned in the attachment)

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

In the academic year 2021-22, the student intake was increased from 60 to 120 for Computer Engineering and Information Technology programs. Now the first year intake is as below:

Computer Engineering: 120 Information Technology: 120 Electronics & Telecommunication: 60

Total: 300 students

In the next academic year i.e. AY2022-23, Institute is planning to apply for NBA accreditation for two of its programs namely, Computer Engineering and Electronics & Telecommunication. Preparations are underway for submitting Pre-qualifier and Self Assessment Report (SAR).

Our institute is a mentee institute of College of Engineering Pune (COEP) and we seek valuable guidance from COEP professors regarding NBA preparations.